



Meadowbrook School Site Council

Meeting Minutes

November 16th, 2020

Meeting to be held remotely via Zoom

5:00pm-6:30pm

(Zoom Link: [MBMS SSC Zoom](#))

[Detailed Zoom Login Information](#)

Meeting called to order at 5:03pm

Agenda Items:

- Review [School Site Council Meeting Minutes \(November 2, 2020\)](#)
 - Motion to approve minutes from last SSC Meeting
 - Second from Ryan Satterfield
 - All in favor to approve meeting minutes
- Reviewed [MBMS SSC Presentation](#) from November 2, 2020
- Review and Consider **MBMS SPSA: Goals, Metrics, Actions/Services**
 - Reviewed [CA School Dashboard](#)
 - There is a performance Gap in areas of EDY, ELL, Special Education
 - Also within groups of our African American and Latinx Students
 - *Please note that this goal pertains to projected student performance on the Spring 2021 CAASPP in Mathematics because we do not have CAASPP data from Spring 2020
 - **Goal#1**
 - Annual student performance in **Math** will "increase" or "increase significantly" in accordance with the status and change metrics established within the accountability framework of the CA Dashboard.
 - iReady is a new diagnostic tool to assess levels of readiness and performance and to assess learning gaps. Fall iReady math diagnostic assessments displayed percentages of students who currently are

performing at grade level. This data is local to Poway and our school.

- MDTP - Would you consider expanding Advanced Math and allow more students to take Advanced Math?

- We had students identified to take Advanced Math but we were only able to add about 35 - 38 students for those sections (Considered Tier 1, 2, 3, 4)

■ **Goal #2**

- Annual student performance in **English-Language Arts** will "increase" or "increase significantly" in accordance with the Status and Change metrics established within the accountability framework of the CA Dashboard.

■ **Goal #3**

- Meadowbrook Middle School will **cultivate a positive school culture and system of supports** for student personal and academic growth.
 - Explore information about the percentage of students who are absent 10 percent or more of the instructional days they were enrolled.
 - Reduce chronic absenteeism
- Address Issues with Discipline
 - 2019-20 Discipline Data from LSS (Calpads)

Student Groups	Enrollment	Students with at least one discipline incidents	%	Students with at least one in-house or out-of-school suspension	%
All Students	1267	320	25.3%	23	1.8%
Am Indian/Alskn Nat	1		0.0%		0.0%
Asian	184	24	13.0%	1	0.5%
Black/African Am	37	17	45.9%	2	5.4%
Filipino	65	14	21.5%		0.0%
Hispanic	351	116	33.0%	12	3.4%
Multiple	140	35	25.0%	1	0.7%
Nat Hwiin/Othr Pac Islndr	3	1	33.3%		0.0%
Not Reported	48	5	10.4%		0.0%
White	438	108	24.7%	7	1.6%
Special Ed	120	72	60.0%	13	10.8%

- This data could be infractions (low level) and referrals
 - Time out of class
 - Not participation in school activities
 - How do we strategically reduce discipline incidents/be proactive?

- Restorative Practices
- Provide teachers more tools to address discipline
- Educating students

■ **Goal #4 Equity & Inclusion**

● **PUSD LCAP Goal:**

- Strengthen safe, healthy, positive and attractive learning environments and experiences for all learners.

● **Corresponding SPSA Goal for MBMS:**

- MBMS will develop and deploy a survey to gauge student, parent, and teacher perceptions regarding racial, cultural, and ethnic disparities in order to establish baseline data and a foundation for immediate and intentional action.
 - Current efforts
 - MBMS Equity Team
 - No Place for Hate Community Conversation
 - Equity, Diversity & Inclusion (EDI) designee via MBMS PTSA
 - Racial Equity Community Conversations series with feeder pattern schools
 - MBMS Small Parent Focus Group - Equity and Inclusion (NPFH)
 - Conduct 2 parent and 2 student focus groups
 - Conduct survey - Parents, Students, and Staff (75% response rate)
- Does Meadowbrook have a student mentor program?
 - When students make a connection on campus, motivation to come on campus, student mentor/tutor, some sort of incentive for students
 - Develop young leaders and bridge gaps (racial inequity)
 - Counseling team coordinated a Lunch Bunch (virtual) with 6th graders, Mustang Leaders group to assist with student engagement, opportunities to make connections

- Motion to approve MBMS SPSA: Goals, Metrics, Actions/Services
 - Second from Sarah Lemler
 - All in favor

- Principal Brownlee will be conducting a Town Hall

- Tentative December 9th at 6:00pm
- Additional information will be sent to families and staff
- **Calendar Date/Time for Next Meeting**
 - December 14, 2020 at 5:00pm

Attendees: Brent Wozniak, Crystal Brownlee-Principal, Brent Wozniak-MBMS AP, Katie Martel-MBMS Teacher, Cheryl White-MBMS Teacher, Evelyn Leano-MBMS Teacher, Vera Lambert-MBMS Admin. Assistant, Ryan Satterfield-MBMS Parent, Teri Heard-MBMS Parent, Sarah Lemler-MBMS Parent

Meeting adjourned: 6:15pm