



DEL NORTE HIGH SCHOOL

Attention 8th Graders!

Are you ready to soar high as a Nighthawk?

Check out Del Norte's 8th grade activities!

Night at the Museum

Monday, March 2nd – 6:00 to 7:30 PM @ DNHS

Showcase of student art from our Fine Art courses.

8th Grade Family Night

Tuesday, March 17th - 5:00 to 7:20 PM @ DNHS

Parents and students are invited to find out more about the transition from middle to high school. You will learn from counselors and teachers about the trimester system, DNHS course options, and their sequences.

8th Grade Parent CRF Q & A Walk-In with Counselors

Wednesday, March 18 2:00-4:30 & Tuesday, March 24th 2:00-4:30

@ DNHS Staff Lounge

If you need additional help completing CRF, you may ask counselors questions regarding your student's 9th grade course selections. Parents can stop by anytime between 2:00-4:30 PM.

DEL **DN** NORTE

Dear Class of 2024:

Del Norte High School extends a warm welcome to you, a soon-to-be Nighthawk! Our objective is to make the transition both exciting and simple. We want to encourage you to choose classes, which will allow you to be successful and continue to build the skills and knowledge that will follow you through high school, college and your career. Carefully select courses for the 2020-2021 school year based on your current progress, your current course level, an assessment of which courses are appropriate for a balanced level of success, and the recommendations of your 8th grade teachers.

Del Norte's trimester schedule allows flexibility and opportunity. Our school year is divided into three trimesters. Students can select to have either 4 or 5 classes each trimester. If a student chooses to take 4 classes they will have "Off Roll", which allows extra study time while participating in sports, music, and other extra-curricular activities. Any ninth grade student can choose to enroll in 1st period off roll. Only students who earn a GPA of 3.0 or above in their previous grading period can enroll in 5th period off roll. Students who choose to take 5 classes each trimester will earn extra credits beyond PUSD's graduation requirement.

Important Information and Dates to Remember:

Date:	Event:	Location:	Time:
March 2nd	Night at the Museum Showcase of student art from DNHS fine art courses	DNHS	6:00 – 7:30 pm
March 17 th	8th Grade Family Night	DNHS See flyer for details	5:00 – 7:20 pm
March 18 & March 24 th	Parent CRF Q & A Drop-In Drop-in if you have additional course request questions	DNHS Staff Lounge	2:00 – 4:30 pm

Please refer to our website often: www.delnortenighthawks.com, click on *Counseling*.

We look forward to having you join our Nighthawk family soon!

Sincerely,

Del Norte High School Counseling

16601 Nighthawk Lane, San Diego, CA 92127 (858) 487-0877



DEL NORTE HIGH SCHOOL

PRESENTS 8th Grade Family Night!

Interested in learning more about Del Norte High School?
Want to meet some fantastic teachers and students?
Want to know more about classes & filling out the CRF?

If so, you won't want to miss this special event!!

When: Tuesday, March 17th

Where: DNHS

Time: 5:00 - 7:20 PM

Visit our Library from 5:00 to 5:30 PM

Welcome to Del Norte!
Go Nighthawks

Schedule for families whose last names beginning with A - K	Schedule for families whose last names beginning with L - Z
5:00 – 5:30 Electives Fair & Ongoing campus tours	5:00 – 5:30 Electives Fair & Ongoing campus tours
5:40 – 6:00 Principal's Welcome	5:40 – 6:00 Principal's Welcome
6:10 – 6:40 Counselor presentation	6:10 – 6:40 Breakout sessions
6:50 – 7:20 Breakout sessions	6:50 – 7:20 Counselor presentation

Inspiring passion and preparing all students to be college ready, future focused, and globally aware!

INSTRUCTIONS FOR 2020-21 COURSE REQUESTS


Step 1: Complete the Course Request Form/CRF.

1. On your CRF form select 15 classes for the 2020-21 school year. Discuss your options with your parents and obtain teacher input as needed. Resources such as the course catalog, PUSD graduation requirements and UC/CSU a-g college entrance requirements can be found at www.powayusd.com/dnhs/, under *Counseling*.
2. Choose courses for each academic area in addition to PE, off roll and electives. Place an X in the course checkbox and indicate the number of classes in the "Class Total" box. When all courses are chosen, the total number of classes must equal 15. This includes all electives and off roll.
3. If taking any honors or AP courses, obtain teacher initials on CRF.
4. Please select courses carefully. Remember you are choosing courses for your entire 2020-21 school year. We create the number of sections for each course based on your requests. Future change requests may not be possible.

Step 2: Complete the online portion of your course registration between 3/3-3/27.

When you have completed your Course Request Form, including teacher and parent signatures, log on to <https://myplan.powayusd.com>. If you do not have internet access at home, computers are available in the library or Nighthawk Center before or after school, and also during break or lunch.

1. Use your MyPlan username and password to log in. This will take you to your homepage.
2. Click "Student VUE" then click "COURSE REQUEST" under the navigation toolbar.
3. Click the bar that says "Click here to change course requests".
4. Enter Course ID Number from your Course Request Form, and then click "Search Courses".

 To ensure your courses are in the correct sequence, it is **crucial that you search by and enter the correct Course ID Number**. Do NOT search for courses by department or subject. Refer to your Course Request Form for the Course ID number and double check it before entering.

5. Once the course appears, click to fill in the "Request" bubble under the "Action" column. Then click the bar "click here to move selected requests to selected course requests". *Remember each core course has a Part 1 and a Part 2 (e.g. English 3 and English 4 = 2 out of 15 classes).*
6. Repeat steps 4 and 5 until you have selected each of the 15 classes on your Course Request Form.

Reminder: If you are selecting a year-long elective (e.g. orchestra, yearbook), be sure to select the second level twice. For example: Orchestra 1 – Orchestra 2 – Orchestra 2.

7. When all 15 classes have been chosen, press "click here to return to course request summary".
8. Verify that the 15 classes you have selected are correct. It is not necessary to lock your courses.
9. PRINT SCREEN your selection of classes and staple it to your CRF.

Step 3: DUE to your SOCIAL STUDIES TEACHER March 27th: Course Request Form, "Print Screen" and a copy of your online selection.

Questions regarding your student's course selection?

Parent/Student Q & A Drop-Ins

Wednesday, March 18th 2:00-4:30 & Tuesday, March 24th 2:00-4:30

Del Norte Staff Lounge

DEL NORTE HIGH SCHOOL

Math & English Sequence Advisory Guide

These criteria are intended to provide guidance to those making math and English placement decisions for incoming freshmen students. These recommendations are based on student performance data from prior years.

MATH

Math Accel 1
Integrated Math
1a-1b

- Student earned a C or lower in Math 8. Math Accel receives elective credit only.

Integrated Math
1a-1b-2a

- Student earned a B or higher in Math 8.
- Student earned a C or lower in Int. 1a -1b.

Integrated 2a-2b-
Trig

- Student earned a B or higher in Integrated 1a-1b in 8th grade.

Integrated 3a-3b-
Pre Calc

- Student earned a B or higher in Integrated 2a-2b in 8th grade.

ENGLISH

HS English 1-2

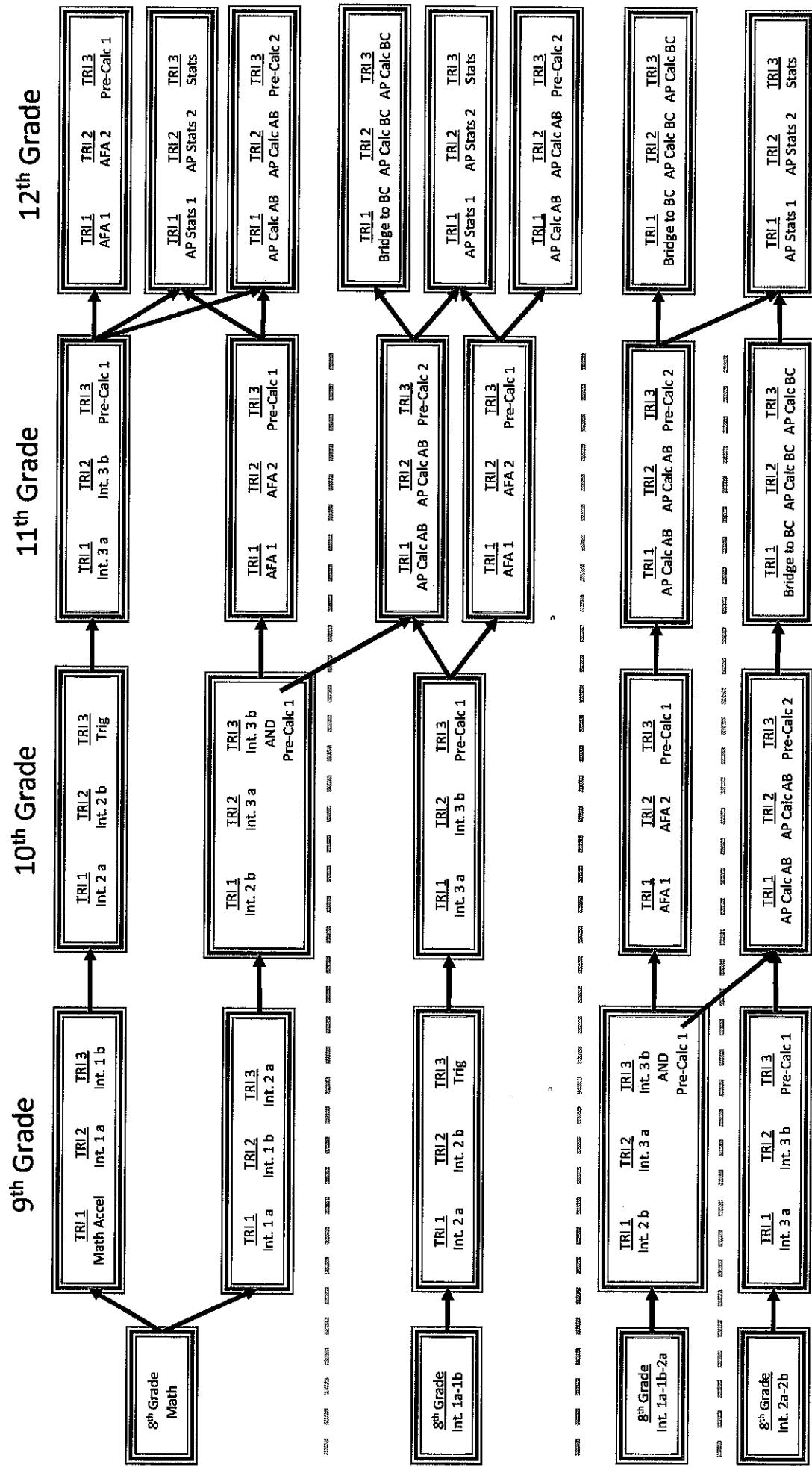
- Student earned a C or better in 8th grade Language Arts
- Traditional college prep English

Honors HS English
1-2

- Student earned an A or B in 8th grade Language Arts
- More indepth and faster pace than HS English 1-2

Class of 2024

Del Norte High School Mathematics Course Sequences



Sequences shown are for demonstration purposes. Course offerings and sequences are subject to change. If a student struggles, or is not successful in one of the above sequences, changes specific to their needs are made based on the situation unique to the student. For course descriptions please visit the Counseling section of our website: www.DelNorteHighhawks.com.

Talk to your current math teacher if you are unsure of what math class(es) to take next year

DEL NORTE HIGH SCHOOL SCIENCE COURSES

PUSD-Del Norte High School Graduation Requirements		Laboratory Science: 20 credits; 10 life science, 10 physical science
Post Secondary Institution Requirements		
UC/CSU "a-g"	University of California (UC) and California State University (CSU) Grades must be C or better	Selective UC and other highly selective universities Recommend Honors & AP courses Grades must be C or better
d	<u>Laboratory Science</u> 2 years required/3 years recommended One yr. life science & one yr. physical science MANY NON UC/CSU COLLEGES REQ 3+ YRS	<u>Laboratory Science</u> 2-3 years required/4+ recommended At least one life science and one physical science

Life Science: UC "d"	Recommended prerequisites/minimum grades
Biology of the Living Earth 1-2 10 credits (9 th -12 th grade)	Completion or concurrent enrollment in Integrated Math I.
Principles of Biomedical Sciences 1-2 10 credits (9 th -12 th grade)	Completion or concurrent enrollment in Integrated Math I.
Human Body Systems 1-2 10 credits (10 th -12 th grade)	Principles of Biomed Sciences, Chemistry or concurrent enrollment.
Medical Interventions 1-2 10 credits (11 th -12 th grade) This is a <i>weighted</i> honors course.	Principles of Biomedical Sciences, Human Body Systems, and/or AP Biology. Chemistry and/or Physics or concurrent enrollment. (A, B).
AP Biology 3-4 10 credits (10 th -12 th grade)	Biology (A, B), Chemistry (C or better). Completion of summer assignment.
AP Environmental Science 1-2 10 credits (10 th -12 th grade) Does NOT meet PUSD Life Science graduation requirement. UC Classification: Interdisciplinary; meets UC a-g Life or Physical Science requirement.	Biology (A, B), Chemistry (C or better). Completion of summer assignment.
Physical Science: UC "d"	Recommended prerequisites/grades
Chemistry in the Earth System 1-2, 10 credits (10 th -12 th grade; 9 th grade students on Bio 1/Chem 1-2 accelerated sequence)	Biology (A, B). Concurrent enrollment in Integrated Math III strongly recommended.
Fundamentals Physics & Chem 1/ Chemistry in the Earth System 1-2, 15 credits/3 trimesters (10 th -12 th) Fundamentals of Physics & Chem 1 meets UC/CSU elective g, Chemistry 1-2 meets UC/CSU physical science d.	Same curriculum as traditional chemistry, slower pace. PUSD; earns two semesters/10 credits physical science and one semester/5 credits elective credits.
Physics of the Universe 1-2 10 credits (10 th -12 th grade)	Concurrent enrollment in Integrated Math III and Pre-Calc recommended.
Fundamentals Physics & Chemistry 2/Physics of the Universe 1-2, 3 trimesters (10 th -12 th grade) 15 credits. 3 trimesters (10 th -12 th grade) Fundamentals of Physics & Chem 2 meets UC/CSU elective g, Physics 1-2 meets UC/CSU physical science d.	Same curriculum as traditional physics, slower pace. PUSD; earns two semesters/10 credits physical science and one semester/5 credits elective credits.
AP Chemistry 3-4 10 credits (10 th -12 th grade)	Chemistry (A, B). Integrated Math III (A, B). Concurrent enrollment in Pre-Calculus (A, B strongly recommended).
AP Physics C: Mechanics 1-2 10 credits (10 th -12 th grade)	Concurrent enrollment in Calc AB, Calc BC is preferred. Completion of Physics of the Univ. strongly recommended.
AP Physics C: Electricity & Magnetism 1-2 10 credits (11 th -12 th grade)	Concurrent enrollment in Calc AB, Calc BC preferred. AP Physics C Mechanics strongly recommended.
AP Environmental Science 1-2 10 credits (10 th -12 th grade) UC Classification: Interdisciplinary; meets UC a-g Life or Physical Science requirement.	Biology (A, B), Chemistry (C or better). Completion of summer assignment.

01/30/2020

DEL NORTE

COURSE OFFERINGS FOR WORLD LANGUAGES

SPANISH:

Students who attained a grade of "B" or higher in Spanish 1-2 in middle school, should continue on to Spanish 3-4 in high school. Students who are taking Spanish 3-4 in 8th grade should begin at level 4 so they can complete levels 4-6 their freshman year and 7-8 their sophomore year. **UC/CSU Admission requirements include 2 years World Language (through Spanish 4 or Chinese 4) and recommend 3 years (through Spanish 6 or Chinese 6).**

Students who did not take Spanish 1-2 in middle school or would like to start with Spanish 1:

	TRI 1	TRI 2	TRI 3
Freshman Year	Spanish 1	Spanish 2	Spanish 3
Sophomore Year	Spanish 4	Spanish 5	Spanish 6
In this way, they have met the UC recommended three years of foreign language by the end of grade 10!			

The ideal path for students who successfully completed Spanish 1 in middle school:

	TRI 1	TRI 2	TRI 3
Freshman Year	Spanish 2	Spanish 3	Spanish 4
Sophomore Year	Spanish 5	Spanish 6	Spanish 7
In this way, they have exceeded the UC recommended three years of Spanish by the end of grade 10!			

CHINESE:

Students who did not take Chinese in middle school should sign up for:

	TRI 1	TRI 2	TRI 3
Freshman Year	Chinese 1	Chinese 2	Chinese 3
Sophomore Year	Chinese 4	Chinese 5	Chinese 6
In this way, they have met the UC recommended three years of foreign language by the end of grade 10!			

**For course descriptions please visit the Counseling section of our website:
www.DelNorteNighthawks.com**



INTERESTED IN DNHS AVID?



What is AVID? **Advancement Via Individual Determination**

AVID is an academic elective program that focuses on preparing students for the rigors of post secondary education and training opportunities. The collaborative in-class structure of AVID includes weekly activities such as small group tutorials, collaborative study groups, personal academic interviews, and grade checks. Furthermore, AVID provides:

- **Academic instruction**
- **Tutorial support**
- **Motivational activities**
- **College field trips**
- **Career guest speakers**

WHO QUALIFIES? Students who have both the potential and individual determination to attend a 4-year college or university and...

- Minimum 2.5 GPA (DNHS AVID students' average is a B)
- Good attendance record with no tardies
- Demonstrates good work habits and good attitude (growth mindset)
- Would like to take advanced courses
- Willingness to receive tutoring help and support (attend DNHS afterschool tutorials)

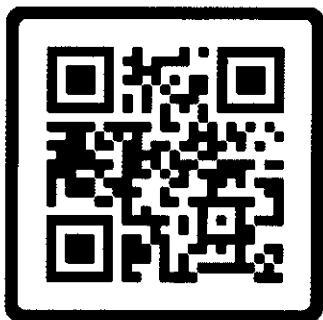
The mission of AVID is to prepare all students for college readiness and success in a global economy.

- Succeed in the most rigorous curriculum; encouraged to take an AP class with support of AVID
- Develop tools for time management, note taking, critical reading and writing skills, and collaboration
- Become aware of the college, financial aid, and scholarship processes for UCs, CSUs, private and out-of-state colleges/universities as well as community college pathways

Requirements for applying to AVID

1. Informational meeting at 8th Grade Parent Night on March 17th for AVID in Rm. G113
2. AVID application due March 27th <https://forms.gle/QxA7A54gZZKNqUrB8>
3. One or two teacher recommendations due March 27th <https://forms.gle/WZ2mhEbaV4yN7NH89>
4. Interview with DNHS AVID Team on April 7th at your middle school

APPLICATION



TEACHER REC FORM




Contact
Kristen James
AVID Coordinator
Del Norte High School
16601 Nighthawk Lane
San Diego, CA 92127
kjames@powayusd.com



Poway Unified School District
Career Technical Education

Explore the possibilities. Design your future.

Del Norte High School CTE Pathways




Arts, Media & Entertainment (AME)

The AME Pathway focuses on music, painting, drawing, dancing, and performing. It requires independent thinking and self-discipline. Student organizations may include Anime Club, Comedy Club, DN Photo Club, Drama Club, Graphic Design, Improve, and Film Club.




Building & Construction Trades

The Building & Construction Pathway prepares students to work with their heads and hands to design buildings and landscapes. Students will learn math, technology skills, and job experience in this industry. Students in this pathway work closely with the Abraxas Garden to develop new and innovative related projects.




Business, Finance & Marketing

The Business, Finance & Marketing Pathway prepares students for careers in business, finance, and marketing. Students will learn about business operations, financial literacy, and marketing strategies. Student organizations may include Business and Finance Club, Finance Club, and Marketing Club.




Education, Child Development, & Family Services

This pathway is designed to prepare students to pursue careers in the field of childcare and development for infants, toddlers, and young children. Students study child growth, development, safety and emergency procedures, nutrition and health practices, positive interactions and guidance techniques. Student organizations may include Best Buddies, Chance 4 Children, and Mentors 2 Motivate.




Engineering & Architecture (E & A)

The E & A Pathway promotes learning opportunities for students interested in preparing for careers in fields such as architecture, industrial design, and engineering. Student organizations in this field may include FIRST Robotics, Future Engineers of DNHS, IARC Robotics, Women in Science & Engineering, and Science Olympiad.




Health Science & Medical Technology

The Health Science & Medical Technology Pathway is a two-year degree program that prepares students for careers in the health care industry. Students will learn about anatomy, physiology, and medical terminology. Student organizations may include Health Science Club and Medical Technology Club.



Information & Communication Technology (ICT)

The ICT Pathway provides students with computer, software, networking, telecommunications, programming, and information systems skills. This pathway meets the national standard for high school ICT skills jobs. Student organizations may include Computer Science Club, Cyber Aces, DN Computing Club, and Del Norte Mobile Tech.




Science, Technology & Health


The Science, Technology & Health Pathway prepares students for careers in science, technology, and health. Students will learn about scientific methods, technology applications, and health care. Student organizations may include Science Club, Technology Club, and Health Club.

2020-21 CTE Pathways and Course Sequence Del Norte High School

Arts, Media & Entertainment (AME)

	<ul style="list-style-type: none"> Photography 1-2**~ 	<ul style="list-style-type: none"> Photography 3-4 * 	<ul style="list-style-type: none"> Photography 5-6* Studio Art (Drawing, 2D, 3D)* AP Studio Art (Drawing, 2D, 3D)*
	<ul style="list-style-type: none"> Digital Media Production 1-2* Broadcast Journalism 1-2* Technical Production/Theater 1-2* 	<ul style="list-style-type: none"> Digital Media Production 3-4* Broadcast Journalism 3-4* Technical Production/Theater 3-4* 	<ul style="list-style-type: none"> Digital Media Production (Advanced)
	<ul style="list-style-type: none"> 3D Computer Animation 1-2**~ 	<ul style="list-style-type: none"> 3D Computer Animation 3-4* 	<ul style="list-style-type: none"> AP Studio Art (2D, 3D)*
	<ul style="list-style-type: none"> Drama 1-2* 	<ul style="list-style-type: none"> Drama 3-4* 	<ul style="list-style-type: none"> Drama 5-6* Theater Study and Performance 7-8*□ Theater Production 6.5 Period

Business, Finance & Marketing

	<ul style="list-style-type: none"> Marketing Economics 1-2* 	<ul style="list-style-type: none"> Economics of Business Ownership* Introduction to Finance 1-2**~ Business Law 1-2**~ 	<ul style="list-style-type: none"> Work Experience~ Internship (Poway Virtual Course PVC)
	Career and Technical Education Student Organization (CTSO): DECA		


*Building & Construction Trades (Available at Del Norte High School for all PUSD students)
HVAC-R Certification (Available to students who complete all course in this pathway and passed the HVAC-R Certification Exam)
Pre-Apprenticeship Construction Program with emphasis on Carpentry*

	<ul style="list-style-type: none"> Construction Technology 1-2 	<ul style="list-style-type: none"> Construction Technology 3-4 	<p style="text-align: center;">Online Courses</p> <ul style="list-style-type: none"> Electrical 1-2 HVAC and Refrigeration 1-2 Plumbing Technology 1-2
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Education, Child Development, and Family Services

	<ul style="list-style-type: none"> Child Development & Psychology 1-2 		
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Engineering & Architecture


	<ul style="list-style-type: none"> Intro to Engineering Design 1-2* 	<ul style="list-style-type: none"> Principles of Engineering† Robotics 1-2* 	<ul style="list-style-type: none"> Engineering Design and Development†
	Student Organization: FIRST Robotics (Team Optix 3749)		

Health Science & Medical Technology

	<ul style="list-style-type: none"> Principles of Biomedical Science 1-2* 	<ul style="list-style-type: none"> Human Body Systems 1-2* 	<ul style="list-style-type: none"> Medical Interventions 1-2* Internship (Poway Virtual Course PVC)
	Career and Technical Education Student Organization (CTSO): Health Occupational Student Association (HOSA)		

Information & Communication Technology

		<ul style="list-style-type: none"> AP Computer Science Principles 1-2† Data Structures 1* 	<ul style="list-style-type: none"> AP Computer Science A 1-2* Data Structures 2*
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	<ul style="list-style-type: none"> Fire Science 1-2~ 	<ul style="list-style-type: none"> Fire Science 3~ 	<ul style="list-style-type: none"> First Responder~
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* UC/CSU "a-g" approved † Pending UC/CSU "a-g" Approval ~ Articulated for Community College Credit □ Not offered during 2020-21
∞ Pending Articulation

01/31/2020- For the most updated course information, please visit our website. www.powayusd.com/cte