



**POWAY UNIFIED
SCHOOL DISTRICT**



Community Advisory Committee (CAC) Meeting

AGENDA

Tuesday, September 15, 2020

6:30pm-8pm

ZOOM Meeting

<p>Welcome and Introductions</p>	<p><i>Public Input- An opportunity for members of the public to share comments and concerns with the CAC. In the interest of time, speakers are limited to three (3) minutes each, with a total of 15 minutes allotted for all public input. Please respect student and personnel privacy. CAC members and district staff cannot respond to individual concerns in this forum, but will take your contact information for future follow up.</i></p> <p><u><i>The Committee in this section takes no action.</i></u></p>	
	<p><i>Roll Call- Laura</i></p>	
<p>Approval of Minutes</p>	<p>Tuesday, August 18, 2020</p>	
<p>District Liaison Report</p>	<ul style="list-style-type: none"> ● New Parent Liaison ● Introduction of two new Directors ● Update on Reopening ● Responses from CAC Reopening Survey (copy attached). -- Including Communication team continuation ideas 	
<p>CAC-Chair Report</p>	<ul style="list-style-type: none"> ● Palomar Council PTA- SPED Community Affairs Committee ● Returning Membership mandatory attendance ● Goals 2020-2021 (if time allows) 	
<p>OLD Business</p>		

New Business	<ul style="list-style-type: none"> Committee volunteers - each member must be on at least one sub-committee per By-Laws please. You do not have to be a voting member to volunteer. Sub-committees do have to limit the number of voting members on them so we don't come near a quorum. 	
Sub-Committee Reports		
<u>Communication</u> <i>C-David Choi</i> <i>Anna Quint-Website</i>		
<u>Membership</u> <u>/Outreach</u> <i>C-Alex Sparks</i> <i>Rosabel Agbayani</i> <i>David Choi</i> <i>Heather Plotzke</i>	<ul style="list-style-type: none"> Membership committee member - Vote on approving alternatives to full voting Member status as we had resignations 1 month prior and 2 alternates: Kate Whelan and Gherty Reyes (as long as they are still interested). Finalize Slate for BOE 	
<u>Governance/Bylaws</u> <i>C- Heather Plotzke</i> <i>Rosabel Agbayani</i> <i>Jill Cooley</i> <i>Alex Sparks</i> <i>Laura Bruvold</i>	<ul style="list-style-type: none"> Bylaws (Adopted at April 2017 CAC meeting) can be found: https://www.powayusd.com/en-US/Departments/Special-Education/cac/CAC-Bylaws We reviewed and presented our recommendations to the BOE and the District regarding the 2020-2021 Learning Continuity and Attendance Plan draft. Link of finalized of LCP report after BOE approved The following members have joined my the Sub-committee: Jill, Alex, Laura, 	
<u>Events</u> <i>Heather Marshall</i>	<ul style="list-style-type: none"> Old Business - Vote on the previous Nomination of Heather Marshall for Chair (Nominated by Heather P) Looking for volunteer members 	
<u>SEL</u> <i>C- Jill Cooley</i> <i>Becca B,</i> <i>* Stephanie W</i>	<ul style="list-style-type: none"> Subcommittee in collaboration with district SEL implementation Ways for students to connect Parent Support. Zoom presentation? 	

<i>Alex Sparks,</i> <i>* Krista P</i>		
Announcements /Round Table Discussion		
Closing Comments and Adjournment	<ul style="list-style-type: none"> ● October meeting - Zoom or Live? 	

CAC 2019-2020 Goals

Outreach

- Improve outreach to families at individual school sites
- Continue developing and improving inclusive programming, with opportunities for non-English speaking families to receive information

Resource collection and distribution

- Sharing and learning about best practices in Special Education.
- Collaborate with the District to develop a resource library, with information and materials available online for parents seeking information

Education

- Build knowledge about disabilities to parents, teachers, and community members
- Educate the public about Special Education Law
- Offer a resource faire for families, replete with district and non-district service providers and opportunities.

Oversight and Advice from CAC

- Provide input to the district about ways to improve the IEP process
- Offer support and advice in recruiting, training, and retaining instructional aides to improve continuity of services for students
- Continue verifying the ongoing development of dyslexia programming and services in elementary, middle, and high schools
- Continue the conversation about mental health services and BASES classroom stability
- Provide advice and input regarding the Local Plan.