



**POWAY UNIFIED
SCHOOL DISTRICT**
15250 Avenue of Science,
San Diego, CA 92128
pusdcac@gmail.com



Community Advisory Committee (CAC) Meeting

Agenda

Tuesday, Nov 16th, 2021

6:30pm-8pm

ZOOM Meeting

<p>Meeting Called to Order Chair Announcement &</p>	<p><i>Time: This meeting is being recorded for possible public replay and sharing.</i></p>	<p><i>Heather P. called the meeting to order at 6:31 pm</i></p>																				
<p>Roll Call Secretary</p>		<p style="text-align: center;">Quorum - yes</p> <table border="1"> <thead> <tr> <th data-bbox="1029 982 1247 1087">Board Member</th> <th data-bbox="1247 982 1468 1087">In Attendance</th> </tr> </thead> <tbody> <tr> <td data-bbox="1029 1087 1247 1192"><i>Heather Plotzke</i></td> <td data-bbox="1247 1087 1468 1192" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="1029 1192 1247 1297"><i>Heather Marshall</i></td> <td data-bbox="1247 1192 1468 1297" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="1029 1297 1247 1360"><i>Tristie Graetz</i></td> <td data-bbox="1247 1297 1468 1360" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="1029 1360 1247 1472"><i>Rosabel Agbayani</i></td> <td data-bbox="1247 1360 1468 1472" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="1029 1472 1247 1535"><i>David Choi</i></td> <td data-bbox="1247 1472 1468 1535" style="text-align: center;">*</td> </tr> <tr> <td data-bbox="1029 1535 1247 1640"><i>Alexandra Sparks</i></td> <td data-bbox="1247 1535 1468 1640" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="1029 1640 1247 1703"><i>Jill Cooley</i></td> <td data-bbox="1247 1640 1468 1703" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="1029 1703 1247 1808"><i>Kiyah Edwards</i></td> <td data-bbox="1247 1703 1468 1808" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="1029 1808 1247 1871"><i>Heather</i></td> <td data-bbox="1247 1808 1468 1871" style="text-align: center;">✓</td> </tr> </tbody> </table>	Board Member	In Attendance	<i>Heather Plotzke</i>	✓	<i>Heather Marshall</i>	✓	<i>Tristie Graetz</i>	✓	<i>Rosabel Agbayani</i>	✓	<i>David Choi</i>	*	<i>Alexandra Sparks</i>	✓	<i>Jill Cooley</i>	✓	<i>Kiyah Edwards</i>	✓	<i>Heather</i>	✓
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<p>Welcome and Introductions <i>Co-Chair</i></p>	<p><i>Public Input- An opportunity for members of the public to share comments and concerns with the CAC. In the interest of time, speakers are limited to three (3) minutes each, with a total of 15 minutes allotted for all public input. Please respect student and personnel privacy. CAC members and district staff cannot respond to individual concerns in this</i></p>	<p><i>Public testimony form was read by Heather M.</i> <i>Electronic testimony made by Amy Petros proposed a change for academic grading policy at the High School level.</i></p> <p><i>Nita asked how are IEP goals being addressed for students with the new</i></p>																										

	<p><i>forum, but will take your contact information for future follow up.</i></p> <p><u>The Committee in this section takes no action.</u></p> <p>PUBLIC TESTIMONY FORMS</p> <p>English:</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSdnjG6-KHj3ff4EOJFhjR5yHITLyrNuqTKfQj7KBhfyiGoDIQ/viewform?usp=sf_link</p> <p>Spanish:</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSeQXvd6MGGWeVe6G3U_nSxK1ipjVnimo5-w7B_dKdf2q8afg/viewform?usp=sf_link</p>	<p><i>UDL model. Item to be added to the agenda for December.</i></p>
<p>Approval of Minutes Co-Chair</p>	<ul style="list-style-type: none"> ● Minutes for 10/12 & 10/27 mtgs ● Discussion/ Call for motion 	<p>Rosabel A. made a motion to approve October 12, 2021 minutes. Alexandra S. seconded. All “ayes”, no “nays”. Motion carried.</p> <p>Heather P. made a motion to approve October 27, 2021 minutes. Jill C. seconded. All “ayes”, no “nays”. Motion carried.</p>
<p>District Liaison Report</p>	<ul style="list-style-type: none"> ● 	<p><i>Jeannette Anderson updated on Parent Ambassador group. They meet twice a month, with the most recent training on Inclusive Practices. Looking for more volunteers - please reach out to Jodi Payne.</i></p> <p><i>Inclusive Practices - middle schools were trained with a focus on UDL (Universal Design for Learning).</i></p>

<p>BOE Liaison Report</p>	<ul style="list-style-type: none"> • 	<p>Michelle O’Conner Ratcliff thanked the CAC for an excellent parent education night. She shared what to expect at the next BOE meeting - reviewing the CAC slate, SPSA reviews and input from CAC members, presentation about late start for schools next school year, considering virtual meetings versus in-person, received \$11 million grant (early literacy, dyslexia, SEL, UDL, equity, English learners). School board convention to accept Golden Bell award for inclusive practices. In December at the BOE meeting, board members will be assigned on a rotating basis to meet with the CAC.</p>
<p>CAC-Chair Reports</p>	<ul style="list-style-type: none"> • I wanted to thank ALL the Subcommittee Chairs, Members, and Volunteers for all the extra work put into the last month! It was a long month, but we accomplished a lot, and you are ALL very appreciated! • New Inclusive Practice Tab 	<p>Heather P. thanked all the Sub-Committee chairs, members, and volunteers for all their efforts last month.</p> <p>Shared the New Inclusive Practice Tab https://www.powayusd.com/en-US/Departments/Student-Support-Services/Special-Education/Inclusive-Practices-(SAI)</p>
<p>OLD Business</p>	<ul style="list-style-type: none"> • Bi-lingual Public comment forms • Parent Handbook 	<p>Public comment forms, agendas, and minutes are now translated into Spanish and posted on the website. Thank you Danielle S. for all your efforts to make this happen.</p> <p>Parent Handbook - Greg Mizel shared the PDF version of the Parent Handbook with new revisions (thank you to Alexandra Sparks for your contributions). Encouraged the group to make a final review prior to publishing. Proposed edit to add Parent Ambassador Program.</p> <p>Heather P. asked for volunteers to review the Parent Handbook. David Choi, Alex S., Devon Green, Chris K, Jill C., Rosabel, Nadine Clark</p>

<p>New Business</p>	<ul style="list-style-type: none"> • Future Dyslexia presentation from District • Future Connections presentation 	<p>Frequent questions the CAC received regarding dyslexia were shared.</p> <ul style="list-style-type: none"> • What curriculums are available for students with dyslexia in elementary and secondary? • OG/ IMSE versus Barton? • Screening for students who move into the district. • Screening for first grade - has this been completed this year? • Teachers/ sites needing materials to continue implementing Barton • Middle and high school intensive reading instruction in lieu of an elective. • SB-237 <p>Possible January meeting for Dyslexia presentation.</p> <p>Heather M. asked if Future Connections presentation be added to the agenda. A possibility for Brain Balance to do a brief presentation (15 minutes) during the next month's subcommittee. Heather and Jeanette to meet and determine if a vendor can do a presentation.</p>
<p>Sub- Committee Reports</p>		
<p><u>Events</u> <i>C-Heather M. Rosabel</i> <i>A.</i> <i>Kate W. Nita J.</i></p>	<ul style="list-style-type: none"> • Parent Night - Recap & Thank You's 	<p>Heather M. reported that there were 92 participants at the Parent Night. Tiffany King and Rosabel Agbayani both presented. Jodi Payne and Deborah Williford both presented information about Parent Ambassador program. The video can be viewed here: https://youtu.be/XQqZPn1BDjw</p> <p>Rosabel suggested that new families be made aware of the video.</p>

		Chris K. suggested a QR code in the parent handbook.
<u>Communication</u> <i>C-David</i>	<ul style="list-style-type: none"> ● Parent Ambassadors update 	<p>Heather P. shared for David C. - Shout out to Megan Gross for the training and presentation given about UDL and Inclusive Practices.</p> <p>Deborah W. shared that they are working on content for the webpage (Parent Ambassador)</p>
<u>Media</u> <i>C-Kate W.</i>	<ul style="list-style-type: none"> ● Member Bio update <ul style="list-style-type: none"> ○ New slate names/emails will be sent after BOE approval 	<p>Kate W. shared that CAC members please check your email to fill out the Member Biography.</p> <p>Kate is working with Danielle to work on the website.</p>
<u>Membership /Outreach</u> <i>C-Alex S. Heather M.</i> <i>David C. Heather P.</i>	<ul style="list-style-type: none"> ● Thank you to Applicants ● New Slate 	<p>Alex S. thanked all for the applications. She and her team interviewed 30 individuals for the open positions.</p> <p>Kiyyah Edwards - Parent</p> <p>Heather Osbourne - Parent</p> <p>Cassis Castle - PUSD Staff</p> <p>Allison Smith - Parent</p> <p>Devin Green - PUSD Staff</p> <p>Chris Koreerat - PUSD Staff</p> <p>Nadine Clark - Parent</p> <p>Rebekah Mendoza - Parent</p>

<p><u>Governance/ Bylaws</u> C- Heather P. David C., Heather M. Alex S., Nita J.</p>	<ul style="list-style-type: none"> • Bylaws from Apr 2021 • 2nd read thru of changes proposed 1st at 10/27 mtg Updated Bylaws *Changes made for grammatical errors [commas to periods, spelling Committee notes removal, etc], in 4.4 September was changed to October, to align with rest of the Bylaws presenting to BOE slate at November meeting (mentioned in several places). • Action Item for CAC Approval: 	<p>Heather P. reviewed the changes proposed</p> <p>Motion made by Jill C. to approve the changes to the bylaws. Alexandra S. seconded the motion. All “ayes”, no “nays” one member abstaining. Motion carried.</p>
<p><u>Community Engagement</u> C - Rosabel Heather P., Sam T.* Alex S., Tristie G.</p>	<ul style="list-style-type: none"> • SPSA Update <ul style="list-style-type: none"> - Question for District: When/how will Documents, Websites, etc need to be looked at through same lens of SWD vs SPED 	<p>Thank you to the District and members who helped to review the SPSA's. Rosabel asked how the district is moving forward to use student-centered language and not disability.</p>
<p><u>Wellness</u> C - Jill C. Alex S., Tristie G. Sam T.*</p>		<p>Jill C. shared that the committee met and would like to be more visible to more parents. Zoom for parents on how to avoid burn-out. Collaborate with Parent Ambassadors and work toward a dialogue</p> <p>Sam T. is working with the committee on funding around socialization through gaming and military families.</p> <p>Coffee Talk, monthly series to include procedural safeguards (parent rights), continue with zoom meetings for CAC for inclusivity.</p> <p>Greg M. shared that Nov. 30 will include reports from counselors, SEL, etc. Safety Summit 6:30-8:00</p>
<p>Announcements /Round Table Discussion</p>	<p>Next:BOE Mtg:Dec 16, Public mtg 6p Next CAC @ Dec 14 Via zoom 6:30p</p>	<p>Next BOE meeting is Nov. 18th at 6:00 pm.</p>
<p>Closing “Shout Outs” and Adjournment</p>	<p>We are all going to hear a lot about the new rebranding from SPED to</p>	<p><i>Heather P. shared new language to use, instead of Students</i></p>

	<p>Students with Disabilities (SWD) I saw a great Public video where someone said that her child didn't have disabilities, they had "different abilities"</p>	<p><i>with Disabilities, to use different abilities.</i></p> <p><i>Meeting adjourned 7:58 pm.</i></p>
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2021-2022 CAC Goals	
COMMUNICATION	
<p>Help the Parent Ambassador team gain more community outreach. A brief update will be given to the entire CAC and community during Sub-Committee reports.</p>	
MEDIA	
<p>Work with the District to keep websites updated on a regular basis and make sure parents have access to the most current information available.</p>	
MEMBERSHIP/OUTREACH	
<p>Continue improving inclusive practices for non-English speaking families.</p>	
<p>Work with the district to facilitate the adoption of a more strength-based approach to IEPs.</p>	
EVENTS	
<p>Educate parents about the IEP process and Parent Rights (procedural safeguards). **video??</p>	
GOVERNANCE/BYLAWS	
<p>Advocate for special education training to be included in the certification process for general education teachers.</p>	
WELLNESS	

Promote family self-care and connection.

COMMUNITY ENGAGEMENT

Develop a process to increase Family Engagement in the review/development of SPSAs

Improve Family Engagement and transparency between the District and families (continue district involvement in CAC meetings and events, addressing current concerns from the community)

FULL COMMITTEE

Continue verifying the ongoing development of dyslexia programming and services in elementary, middle, and high schools.

Continue to advocate for updated information for the special education community regarding programmatic changes, especially including matters of public safety and environmental emergencies, to keep our stakeholders included in upcoming decisions.

Work collaboratively with the District on a smoother transition plan between grade levels and/or placement options.

*** Work on systems in Spring to prep parents/students for next phase (events)*

*** Work with Program Specialists to ensure that all students/families know who their new contact person is prior to school starting in the fall.*