



**POWAY UNIFIED
SCHOOL DISTRICT**
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Community Advisory Committee (CAC) Meeting

Agenda

Tuesday, Dec 14th, 2021

6:30pm-8pm

ZOOM Meeting

The Community Advisory Committee meeting will be conducted entirely online, via virtual/video conferencing. On September 16, 2021, Governor Newsom signed Assembly Bill 361 into law. The urgency bill amends the Brown Act to provide the ability for boards to hold remote meetings during a proclaimed state of emergency without following the Brown Act's teleconferencing rules. AB 361 provides that Boards need not follow the Brown Act's teleconferencing rules if the Board makes a finding that there is a proclaimed state of emergency and either state or local officials have imposed or recommended social distancing measures or meeting in person would present imminent risks to the health or safety of attendees due to the emergency. Members of the public can view the meeting via live stream and can participate in the meeting electronically via Zoom, by following the instructions for submitting a request to make public comments listed on the agenda below.

<p>Meeting Called to Order Chair Announcement & Chair</p>	<p><i>Time: This meeting is being recorded for possible public replay and sharing.</i></p>	<p><i>Heather P. called the meeting to order at 6:30 p.m.</i></p>
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<p>Roll Call <i>Secretary</i></p>		<p><i>Quorum - yes</i></p> <p><i>Board</i> <i>Member</i></p> <p><i>Heather</i> ✓ <i>Plotzke</i></p> <p><i>Heather</i> ✓ <i>Marshall</i></p> <p><i>Tristie Graetz</i> ✓ <i>Rosabel</i> ✓</p>
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		<i>Agbayani</i>
		<i>David Choi</i> ✓
		<i>Alexandra</i>
		<i>Sparks</i> ✓
		<i>Jill Cooley</i> ✓
		<i>Kiyah</i>
		<i>Edwards</i> ✓
		<i>Heather</i>
		<i>Osborne</i> ✓
		<i>Cassie Castle</i> X
		<i>Allison Smith</i> ✓
		<i>Devin Green</i> ✓
		<i>Chris</i>
		<i>Koreerat</i> ✓
		<i>Nadine Clark</i> ✓
		<i>Rebekah</i>
		<i>Mendoza</i> X
		<i>Kate Whelan</i> *
		<i>Nita Jha</i> ✓
		<i>Jeanette</i>
		<i>Anderson</i> ✓
		<i>Jodi Payne</i> *
		<i>Greg Mizel</i> ✓

		<p>Deborah ✓</p> <p>Williford</p> <p><i>*informed the board prior to the meeting that they will not be in attendance</i></p>
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<p>Welcome and Introductions Co-Chair</p>	<p><i>Public Input- An opportunity for members of the public to share comments and concerns with the CAC. In the interest of time, speakers are limited to three (3) minutes each, with a total of 15 minutes allotted for all public input. Please respect student and personnel privacy. CAC members and district staf cannot respond to individual concerns in this forum, but will take your contact information for future follow up.</i></p> <p><u>The Committee in this section takes no action.</u></p> <p>PUBLIC TESTIMONY FORMS</p> <p>English:</p> <p>Spanish:</p>	<p><i>Heather P. has contacted dispatch and the supervisor of special education bussing in regards to not receiving phone calls after 40 minutes of wait-time. Guideline is 10-20 minutes for parent notification of delay of service.</i></p> <p><i>Taryn Walker submitted a request regarding the lack of staf ing and support for students (IA)</i></p> <p><i>Elizabeth Park - IA's for inclusion students should be paid at a higher rate. They have a dif icult job requiring special skills and training. They are essential for inclusion students to receive FAPE.</i></p> <p><i>Nadine Clark made a comment about the inconsistencies with bussing. Requested that a system be put in place for student safety (drivers not knowing student names).</i></p>

<p>Approval of Minutes <i>Co-Chair</i></p>	<ul style="list-style-type: none"> ● Minutes for Nov 2021 mtg ● Discussion/ Call for motion 	<p>Alexandra S. motion to approve November 16, 2021 minutes. Jill C. seconded. All "ayes", no "nays" Motion carried.</p>
<p>District Liaison Report</p>	<ul style="list-style-type: none"> ● How does the Educator Effectiveness Block Grant Expenditure Plan directly benefit S.W.D.? 	<p><i>Greg M. shared information about the Block Grant:</i></p> <p><i>Educator Effectiveness Block Grant Expenditure Plan State funds have been appropriated for the Educator Effectiveness Block Grant. These one-time funds are being provided to county offices of education, school districts, charter</i></p>

		<p><i>schools, and state special schools for the purpose of providing professional learning for K-12 teachers, administrators, paraprofessionals, and classified staff to promote educator equity, quality, and effectiveness.</i></p> <p><i>Poway Unified Plans include:</i></p> <ul style="list-style-type: none"><i>• Support Poway Professional Assistance Program (PPAP) and Intern program</i><i>• Continue to support professional learning in the areas of dyslexia and reading instruction</i><i>• Middle and high school language arts and social studies</i><i>• Continue math TOSAs coaching and lesson study to impact TK-12 math learning including targeting support for English learners</i><i>• Continue tech coaches support TK-12</i><i>• Continue support for social-emotional, trauma-informed care, and positive behavior intervention and support</i><i>• Continue racial equity and inclusion professional learning and coaching</i><i>• Continue and expand inclusive practices and universal design for learning</i><i>• Continue and expand World language programs</i>
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		<ul style="list-style-type: none">• <i>Provide professional development for universal transitional kindergarten staff</i>
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		<p><i>Jeanette A. would like to revisit the information regarding CAC meetings being on zoom versus in person.</i></p>
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<p>BOE Liaison Report</p>	<p>Dr. Darshana Patel</p>	<p>Dr. Patel presented the BOE liaison report.</p> <p>*PUSD's delegate to the California School Board Association and on the education planning committee to plan a conference for over 1,000 school districts across the state on pillars that are important to the education community. As a member of the committee, tried to have a specific pillar on special education. It will be included as a pillar in the future. Panels at the conference included:</p> <ul style="list-style-type: none"> *Beyond the White Picket Fence - addressing concerns about the lack of robust funds for students with disabilities. *Ethnic Studies - how PUSD was able to implement in the district. *PUSD Special Education Team was present to accept the Golden Bell Award. *Send-off planned for Facilities Director Chad Koster *Abraxas Winter Graduation Ceremony and Transition Ceremony Thursday's board meeting: *Annual Board reorganization and committee assignments *Master Bell schedule SB 328 *Contract agreements *Middle College *Budget update *Merit system
<p>CAC-Chair Reports</p>		<p>Heather P. thanked the committee members for checking off the agenda and goal items.</p>
<p>OLD Business</p>		<p>Greg M. will present to the Board in</p>

	<ul style="list-style-type: none"> • Tristie - Dyslexia presentation update (January? Time estimation?) 	January 2022 (20 minutes).
New Business	<p>HP- Request for the Wellness Sub-C to gather some informational sheets on how to discuss tragedies with our children, especially our S.W.D. who may need to be told differently. To be posted on a Wellness tab (this will involve Media Sub-C and Jeanette/Danielle) This is especially needed for secondary students who are being told about current affairs topics/events in classes, and even over loudspeakers. (District, please review policy of student notification via loudspeaker)</p> <p>I understand that we all want to explain to our children in our own way, I have 3 in the secondary level, and explained it at different levels of detail to each, but make no mistake they all heard different aspects of details at school.</p>	<p>Heather P. shared that some students at secondary schools were alerted via loudspeaker about rumors of a potential threat. Is there information that can be shared with families to assist with current tragedies?</p> <p>Alexandra S. asked if resources can be developed and shared with families.</p> <p>Jeanette A. agreed that the district mental health department and counselors to see what resources and contacts can be made available. Alexandra S. asked what are the protocols moving forward.</p> <p>Heather P. mentioned that social stories could be a tool to support students with disabilities.</p> <p>Jill C. asked how are we to verify or "vet" a resource prior to adding it to the website.</p> <p>Greg M. shared that the district has many of these resources already and will work with the CAC on this. He added that whenever there are unannounced drills, staff are made aware and have advanced notice to assist with front-loading students with disabilities.</p>
Sub- Committee Reports		
<p>Events <i>C-Heather M. Rosabel</i> <i>A. Kate W. Nita J.</i></p>		<p>Heather M. followed up about Brain Balance. PUSD will take the lead because the CAC cannot procure with outside vendors.</p>

<p><u>Communication</u> C-David</p>	<ul style="list-style-type: none"> • Parent Ambassadors update 	<p>David C. followed up on the Parent Handbook. What is the ETA for it being published on the website? Parent Ambassadors had a meeting to learn about mindfulness. Still working on how parents can reach out and communicate with Parent Ambassadors.</p>
<p><u>Media</u> C-Kate W. Heather P</p>	<ul style="list-style-type: none"> • Kate has asked that we complete our Bios as soon as possible, only 6 of 17 completed them. Their deadline was 11/30. She'd really like us to complete them as soon as possible. If you need another template sent out, please email PUSDCAC@gmail.com • VOLUNTEERS for this SUB-COMM NEEDED 	<p>Looking for volunteers</p> <p>Christopher K. volunteered</p> <p>Only 6 of 17 Bios returned thus far</p>
<p><u>Membership</u> <u>/Outreach</u> C-Alex S. Heather M. David C. Heather P.</p>		<p>No new business</p> <p>As a member, you must be on at least one committee.</p>
<p><u>Governance/ Bylaws</u> C- Heather P. David C. Heather M. Alex S.</p>	<ul style="list-style-type: none"> • Bylaws from Nov 16, 2021 	<p>Heather P. will look into the Brown Act and zoom meetings.</p> <p>Legislative Day - parent and members of the CAC to get bills passed.</p>

<p><u>Community Engagement C -</u> <i>Rosabel Heather P. Sam</i> <i>T.* Alex S.</i> <i>Tristie G.</i></p>	<ul style="list-style-type: none"> • Parent Handbook Update (Fantastic work to Rosabel and all your volunteers!) 	<p>Rosabel A. thanked the members for helping with the Parent Handbook. A special thanks to Greg M. and Lindsay L. for assisting with this process.</p> <p>Asked what the timeline is for the new handbook for publishing and distribution?</p> <p>Greg M. shared that the hope is to have it completed by Winter Break. The recommendation is to publish Friday, December 18th.</p> <p>Heather P. asked if the link to the</p>
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		<p>Handbook can be sent out to parents via email.</p> <p>Alexandra S. asked if the Parent Handbook can be translated into Spanish at the same time for publishing.</p> <p>Rosabel A. suggested that it be posted on the CAC website and then emailed out.</p>
<p><u>Wellness</u> <i>C - Jill C. Alex S.,</i> <i>Tristie G. Sam T.*</i></p>		<p>No new business</p>
<p><u>Announcements</u> <u>/Round Table Discussion</u></p>	<p>Next: BOE Mtg: (date/time and format) December 16th, 2021, 6 pm, live-streamed</p> <p>Next CAC: January 11, 2022, at 6:30 Via zoom</p>	

<p>Closing “Shout-Outs” and Adjournment</p>	<p>As the Holiday break approaches...</p>	<p><i>Heather P. shouted out that we slow down, enjoy time with our families, and give ourselves some grace.</i></p>
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<p>2021-2022 CAC Goals</p>	
<p>COMMUNICATION</p>	
<p>Help the Parent Ambassador team gain more community outreach. A brief update will be given to the entire CAC and community during Sub-Committee reports.</p>	
<p>MEDIA</p>	
<p>Work with the District to keep websites updated on a regular basis and make sure parents have access to the most current information available.</p>	

<p>MEMBERSHIP/OUTREACH</p>	
<p>Continue improving inclusive practices for non-English speaking families.</p>	
<p>Work with the district to facilitate the adoption of a more strength-based approach to IEPs.</p>	

EVENTS
Educate parents about the IEP process and Parent Rights (procedural safeguards). **video??
GOVERNANCE/BYLAWS
Advocate for special education training to be included in the certification process for general education teachers.
WELLNESS
Promote family self-care and connection.
COMMUNITY ENGAGEMENT
Develop a process to increase Family Engagement in the review/development of SPSA's
Improve Family Engagement and transparency between the District and families (continue district involvement in CAC meetings and events, addressing current concerns from the community)
FULL COMMITTEE
Continue verifying the ongoing development of dyslexia programming and services in elementary, middle, and high schools.

Continue to advocate for updated information for the special education community regarding programmatic changes, especially including matters of public safety and environmental emergencies, to keep our stakeholders included in upcoming decisions.

Work collaboratively with the District on a smoother transition plan between grade levels and/or placement options.

*** Work on systems in Spring to prep parents/students for the next phase (events)*

*** Work with Program Specialists to ensure that all students/families know who their new contact person is prior to school starting in the fall.*