



**POWAY UNIFIED
SCHOOL DISTRICT**



Community Advisory Committee (CAC) Meeting

Agenda

Tuesday May 11, 2021

6:30pm-8pm

ZOOM Meeting

Meeting Called to Order		<i>Chairperson, Rosabel A. called the meeting to order at 6:34 p.m.</i>																						
Roll Call <i>Secretary</i>		<p>Quorum: yes</p> <table border="1"> <thead> <tr> <th>Board Member</th> <th>In Attendance</th> </tr> </thead> <tbody> <tr> <td>Rosebel Agbayani</td> <td>✓</td> </tr> <tr> <td>Heather Plotzke</td> <td>✓</td> </tr> <tr> <td>Tristie Graetz</td> <td>✓</td> </tr> <tr> <td>David Choi</td> <td>✓</td> </tr> <tr> <td>Alexandra Sparks</td> <td>✓</td> </tr> <tr> <td>Greg Mizel</td> <td>✓</td> </tr> <tr> <td>Jeanette Anderson</td> <td>✓</td> </tr> <tr> <td>Jodi Payne</td> <td>✓</td> </tr> <tr> <td>Deborah Williford</td> <td>✓</td> </tr> <tr> <td>Heather Marshall</td> <td>✓</td> </tr> </tbody> </table>	Board Member	In Attendance	Rosebel Agbayani	✓	Heather Plotzke	✓	Tristie Graetz	✓	David Choi	✓	Alexandra Sparks	✓	Greg Mizel	✓	Jeanette Anderson	✓	Jodi Payne	✓	Deborah Williford	✓	Heather Marshall	✓
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<p>Welcome and Introductions <i>Chair/ Co-Chair</i></p>	<p><i>Public Input- An opportunity for members of the public to share comments and concerns with the CAC. In the interest of time, speakers are limited to three (3) minutes each, with a total of 15 minutes allotted for all public input. Please respect student and personnel privacy. CAC members and district staff cannot respond to individual concerns in this forum, but will take your contact information for future follow up.</i></p> <p><u><i>The Committee in this section takes no action.</i></u></p>	<p><i>Currently in PUSD there is not an after school program for students with special needs 16-22. Previously, there was a teen program for special needs 16-22. Due to Covid this commitment was closed. Several email communications were sent without comment back. ESS and ASES are available options. Petition was created by Annette. Link is here:</i></p> <p><i>Below is the link of the Petition_Don't Leave the Special Needs Community Behind.</i></p> <p>https://www.dropbox.com/s/ggz747djgfg925/Petition_Don%E2%80%99t%20Leave%20the%20Special%20Needs%20Community%20Behind.pdf?dl=0</p>																		

	<p><i>PUBLIC TESTIMONY FORMS</i></p> <p>English: https://docs.google.com/document/d/1RmZWfBKw3Qd7727OYSanT5HpnOwqRKZncLIGc5ocMuU/edit?usp=sharing</p> <p>Spanish: https://docs.google.com/document/d/1wcnGCWD5dp9yRGVpPtOS_f8q1JltBbyVseMY6IR0uol/edit?usp=sharing</p>	
Approval of Minutes	April 20, 2021	<p>Motion to approve minutes made by Alex S. David C. seconded the motion. All “ayes” to approve minutes. Minutes approved</p>
District Liaison Report	Jeanette Anderson	<p><i>LCAP format to possibly change for sub-committees to read.</i></p> <p><i>Special Education Share Day was 5/5 - Zoom appointments were difficult to sustain, but the district is trying to set up meeting via zoom. Lawmakers were booked and no open spots to share discussion.</i></p>
CAC-Chair Report	<ul style="list-style-type: none"> ● Legislative Day ● End of Year Report to BOE 	<p>Heather P. attended an education COVID funding bill - to get more of the empowerment centers. Letter writing to support future bills (minimum wage for special need individuals). Funding COLA for SPED. Early intervention “Two just moms” Rosabel asked sub-committees for feedback on how things went this year and what to expect next year.</p>

OLD Business		No old business
New Business	<ul style="list-style-type: none"> • Recommendation of Recognition of Bob Luticken from Abraxas and in future others like him 	<p>Heather P. wants to recommend peoples' accomplishments (teachers, admin, etc.) who are recognized. How can CAC recognize these individuals?</p> <p>Greg M. shared that Michelle Radcliff O'Conner is doing "shout outs" at board meetings. Suggests that we look at teams.</p> <p>Tiffany King shared that a group to help students with special needs to assist with students on a career path.</p>
Sub- Committee Reports		
<u>Communication</u> <i>C-David Choi</i> <i>Anna Reyes</i> <i>Terry Tu</i> <i>Alex Sparks</i>		<p>Prep planning for a meet and greet (possibly at Hilltop Park) prior to school starting.</p> <p>Brainstorming for next school year.</p> <p>Rosabel suggesting that this event may help to promote SEL events in the future.</p> <p>Sam T. and Heather M. are volunteering to help with the event.</p>
<u>Media</u> <i>C-Kate Whelan</i>		<p>Waiting for new instructions.</p> <p>Rosabel suggested looking at the CAC website (add a calendar?)</p> <p>Kate asked for suggestions to improve the website.</p> <p>Danielle S. is the contact at PUSD.</p> <p>Alex S. suggested "meet the CAC" with bio s and photos of board members to be posted on the website.</p>
<u>Membership</u> <u>/Outreach</u> <i>C-Alex Sparks</i> <i>Rosabel</i> <i>Agbayani</i> <i>David Choi</i>	<ul style="list-style-type: none"> • Mudita Tiwary - status changed from 1st alternate to voting member 	<p>Alex has nothing new to report.</p> <p>Mudita is now a voting member and chair a committee.</p>

<p><i>Heather Plotzke</i></p>		
<p><u>Governance/ Bylaws</u> <i>C- Heather Plotzke Rosabel Agbayani Jill Cooley Alex Sparks</i></p>	<ul style="list-style-type: none"> ● Vote to approve changes to Bylaw updates 2021 (sent out/reviewed in April) ● Local Plan 2021 currently being reviewed by Sub Comm. ● Reminder- when responding to emails unless small Sub-Comm. emails, Please do NOT hit REPLY ALL. 	<p>Heather P. asked for a motion to approve Bylaw updates Motion to approve by Alex S. Jill seconded Motioned carried. All ayes. Heather P. shared that the committee agreed on changes the LCAP. These will be attached to the committee. Please remember to not hit “reply all” or its in violation of the Brown Act.</p>
<p><u>Events</u> <i>C-Heather Marshall Rosabel Agbayani Becca Barr Terry Tu Kate Whelen Nita Jha</i></p>	<ul style="list-style-type: none"> ● Excellence in Special Education Awards Event date: May 18, 2021 -Update 	<p>Heather M. shared that she’s coordinating the event for next week. There will be six awardees. 309 nominations across the district. End of the year slide show - individuals were asked to share photos. Rosabel explained that teachers that are nominated will also get recognition at the school level with administration and with an email. Brain Balance is a donor with a basket for the winner.</p>
<p><u>Wellness</u> <i>C- Jill Cooley Alex Sparks, Tristie Graetz Sam Trink</i></p>		<p>Jill shared that team members met and talked about changing the name of SEL. Sub-committee was asked to change the name- “WELLNESS” Spoke with Deb W. (parent ambassador) to integrate an “Ask ???” Brainstormed ideas to make and take, meeting at a park, adding inclusivity, cultural component are playing a factor Old Poway Park, 4S, Westwood,</p>

		<p>PQ</p> <p>Events to show parents what is looks like in real time</p> <p>Cultural component is very important.</p> <p>Video to share board member bios</p>
<p><u>Community Engagement</u></p> <p><i>C-Mudita T</i></p> <p><i>*Sam T.</i></p> <p><i>* Heather P.</i></p> <p><i>* Alex S.</i></p> <p><i>* Tristie</i></p> <p><i>Need 3-5 people to read and contribute</i></p>	<p>Reviewing SPFA Single Plan For Student Achievement (Oct-Dec assignment) to the board in January</p>	<p>New sub-committee</p> <p>Bring SPED families and teams together.</p> <p>Peer interaction with outside schools</p>
<p>Announcements /Round Table Discussion</p>		
<p>Closing Comments and Adjournment And SHOUT OUTS!!!</p>		<p><i>Rosabel meeting adjourned</i></p> <p><i>8:03 pm</i></p>

CAC 2020-2021 Goals

Outreach

- Improve outreach to families at individual school sites
- Continue developing and improving inclusive programming, with opportunities for non-English speaking families to receive information
- Developing site specific parent ambassadors

Resource collection and distribution

- Sharing and learning about best practices in Special Education.
- Collaborate with the District to develop a resource library, with information and materials available online for parents seeking information

Education

- Build knowledge about disabilities to parents, teachers, and community members
- Educate the public about Special Education Law
- Offer a resource faire for families, replete with district and non-district service providers and opportunities to include expanded resources (ie pre-recorded presentations)

Oversight and Advice from CAC

- Provide input to the district about ways to improve the IEP process in addition to specific topics related to COVID-19
- Offer support and advice in recruiting, training, and retaining instructional aides to improve continuity of services for students
- Continue verifying the ongoing development of dyslexia programming and services in elementary, middle, and high schools
- Continue the conversation about mental health services and BASES classroom stability
- Provide advice and input regarding the Local Plan.
- Participating in relevant conversations with the district regarding Special Education
- Provide a space for parents to share concerns about Distance Learning and School Reopening Plans regarding Special Education Students and response to COVID-19