



**POWAY UNIFIED
SCHOOL DISTRICT**



Community Advisory Committee (CAC) Meeting

Agenda

Tuesday, April 20, 2021

6:30pm-8pm

ZOOM Meeting

<p>Meeting Called to Order</p>		<p><i>Co-Chairperson Heather Plotzke called the meeting to order at 6:34 p.m.</i></p>																								
<p>Roll Call <i>Secretary</i></p>		<table border="1"> <tr> <td colspan="2" data-bbox="885 953 1304 995">Quorum - yes</td> </tr> <tr> <td data-bbox="885 995 1159 1079">Board Member</td> <td data-bbox="1159 995 1304 1079">In Attendance</td> </tr> <tr> <td data-bbox="885 1079 1159 1157">Rosebel Agbayani</td> <td data-bbox="1159 1079 1304 1157">✓</td> </tr> <tr> <td data-bbox="885 1157 1159 1234">Heather Plotzke</td> <td data-bbox="1159 1157 1304 1234">✓</td> </tr> <tr> <td data-bbox="885 1234 1159 1312">Tristie Graetz</td> <td data-bbox="1159 1234 1304 1312">✓</td> </tr> <tr> <td data-bbox="885 1312 1159 1390">David Choi</td> <td data-bbox="1159 1312 1304 1390">✓</td> </tr> <tr> <td data-bbox="885 1390 1159 1467">Alexandra Sparks</td> <td data-bbox="1159 1390 1304 1467">✓</td> </tr> <tr> <td data-bbox="885 1467 1159 1545">Greg Mizel</td> <td data-bbox="1159 1467 1304 1545">✓</td> </tr> <tr> <td data-bbox="885 1545 1159 1623">Jeanette Anderson</td> <td data-bbox="1159 1545 1304 1623">✓</td> </tr> <tr> <td data-bbox="885 1623 1159 1701">Jodi Payne</td> <td data-bbox="1159 1623 1304 1701">✓</td> </tr> <tr> <td data-bbox="885 1701 1159 1778">Deborah Williford</td> <td data-bbox="1159 1701 1304 1778">✓</td> </tr> <tr> <td data-bbox="885 1778 1159 1856">Heather Marshall</td> <td data-bbox="1159 1778 1304 1856">✓</td> </tr> </table>	Quorum - yes		Board Member	In Attendance	Rosebel Agbayani	✓	Heather Plotzke	✓	Tristie Graetz	✓	David Choi	✓	Alexandra Sparks	✓	Greg Mizel	✓	Jeanette Anderson	✓	Jodi Payne	✓	Deborah Williford	✓	Heather Marshall	✓
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<p>Welcome and Introductions Chair/ Co-Chair</p>	<p><i>Public Input- An opportunity for members of the public to share comments and concerns with the CAC. In the interest of time, speakers are limited to three (3) minutes each, with a total of 15 minutes allotted for all public input. Please respect student and personnel privacy. CAC members and district staff cannot respond to individual concerns in this forum, but will take your contact information for future follow-up.</i></p> <p><u><i>The Committee in this section takes no action.</i></u></p>	<p>No public input</p>																		

	<p><i>PUBLIC TESTIMONY FORMS</i></p> <p>English: https://docs.google.com/document/d/1RmZWfBKw3Qd7727OYSanT5HpnOwqRKZncLIGc5ocMuU/edit?usp=sharing</p> <p>Spanish: https://docs.google.com/document/d/1wcnGCWD5dp9yRGVpPtOS_f8q1JltBbyVseMY6IR0uol/edit?usp=sharing</p>	
Approval of Minutes	March 9, 2021	<p>Motion to approve the minutes from 03/09/2021 made by Alexandra Sparks.</p> <p>Motion seconded by David Choi.</p> <p>Motion carried unanimously by a voice vote of “aye”, no “nay” votes.</p>
District Liaison Report	<p>Information regarding: Behavioral Intervention Technician that was approved at April BOE (including # of positions in District, and the overall goal of position, etc)</p> <p>Tiffany King Greg Mizel</p>	<p>New position approved at the last board meeting (Behavioral Intervention Technician). Previously, the district needed to contract outside services NPA (non-public agency) to provide preschool ASD behavioral support and 1:1 support for some students.</p> <p>Looking to fill 16 positions to support Preschool ASD classes in addition to support sites, 1:1 support, and emergency behavioral support to be deployed to sites (elementary through high school).</p> <p>There are currently four BST team specialists with BST IA’s (6).</p>

		<p>Applied Behavior Analysis (ABA) is not implemented in a school setting, teachers and IA's use positive behavior support interventions.</p> <p>As inclusive practices are built, Behavior Support Team (BST) will be involved in the general education setting.</p> <p>District will be adding staff to help address student needs upon returning to 2021-2022 School psych, school counselors, increasing hours of student support specialists and the addition of social workers at the secondary level.</p>
CAC-Chair Report	<ul style="list-style-type: none"> • Membership Commitment for 2021-2022 • Nominations for Executive Board • Sub-Committee Chair- Community Engagement 	<p>Heather P. - email sent to board members for position commitment moving forward with sub-committees and/or executive board for next school year. Let Heather P. and/or Rosabel know your commitment in the next few weeks.</p> <p>Current members - every member is required to be on at least one sub-committee.</p> <p>Rosabel added that members reach out for clarification of sub-committee roles.</p>
OLD Business		No old business
New Business		No new business

Sub- Committee Reports		
<u>Communication</u> <i>C-David Choi</i> <i>Anna Reyes</i> <i>Terry Tu</i>		David C. shared that he met with new members and discussed broadly what new members are passionate about and what they are looking forward to in the new school year.
<u>Media</u> <i>C-Kate Whelan</i>		Kate - will meet with David C. to coordinate next steps.
<u>Membership /Outreach</u> <i>C-Alex Sparks</i> <i>Rosabel Agbayani</i> <i>David Choi</i> <i>Heather Plotzke</i>		Alexandra S. emphasized the importance to being part of sub-committees. Current members, please reach out to Rosabel A. or Heather P. about continued participation. New committee - Community Engagement sub-committee is based on the need to fill in the role of School Plan for Student Achievement - giving input from the CAC lens. Greg M. clarified that the SPFA is a Fall commitment (task/reports to review Oct, Nov then submitted to the Learning Supports Team in December.)
<u>Governance/ Bylaws</u> <i>C- Heather Plotzke</i> <i>Rosabel Agbayani</i> <i>Jill Cooley</i> <i>Alex Sparks</i>	<ul style="list-style-type: none"> ● 1st review of Bylaw updates 2021 (for approval vote May meeting) ● Local Plan 2021 currently being reviewed by Sub Comm. 	Heather P. explained that it should be an automatic removal of a board member if there was three consecutive absent without communication. Opened up for opinions from members. Kate W. , Heather M., David Ch. agreed with the automatic removal as presented. Local plan changes need to take effect immediately after being voted on. Next month's meeting, these items will be up for a vote. Heather P. thanked her team for working on reviewing the bylaws.

<p>Events <i>C-Heather Marshall Rosabel Agbayani Becca Barr Terry Tu Kate Whelen Nita Jha</i></p>	<ul style="list-style-type: none"> • Excellence in Special Education Awards Event date: May 18, 2021 • The nomination form has been sent to SPED families and Staff, along with Flyer. • Request for Community Donations 	<p>Heather M. - Excellence in Special Education Awards May 18th (no time set yet). Nominations by 4/23 5 awards presented Trying to have a live event (via zoom). Asking for community donations for gift baskets for those who receive awards. Email sent 4/18 to families. Heather M. will work with Danielle S. to resend email to families and possible extension to May 3rd to nominate. Google document to be translated into Spanish as well. Post link on CAC website? heatherlmarshall46@yahoo.com Heather P. appreciated Heather M. and her team's work on the Spring Event (recorded and posted on the website).</p>
<p>SEL <i>C- Jill Cooley Becca B, * Stephanie W Alex Sparks, * Krista P</i></p>		<p>Jill C. needs committee volunteers. Brainstormed how to raise awareness in collaboration with the parent ambassador program. Some type of regular outreach (not necessarily a newsletter)... "Have you tried? Have you seen this resource?"</p>
<p>Community Engagement <i>C-TBD</i></p>		<p>Mudita T. volunteered to be the chairperson.</p>
<p>Announcements /Round Table Discussion</p>		<p>Heather P. needs a volunteer to screen share for monthly meetings.</p>

Closing Comments and Adjournment		Meeting adjourned at 7:37 pm
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CAC 2020-2021 Goals

Outreach

- Improve outreach to families at individual school sites
- Continue developing and improving inclusive programming, with opportunities for non-English speaking families to receive information
- Developing site specific parent ambassadors

Resource collection and distribution

- Sharing and learning about best practices in Special Education.
- Collaborate with the District to develop a resource library, with information and materials available online for parents seeking information

Education

- Build knowledge about disabilities to parents, teachers, and community members
- Educate the public about Special Education Law
- Offer a resource faire for families, replete with district and non-district service providers and opportunities to include expanded resources (ie pre-recorded presentations)

Oversight and Advice from CAC

- Provide input to the district about ways to improve the IEP process in addition to specific topics related to COVID-19
- Offer support and advice in recruiting, training, and retaining instructional aides to improve continuity of services for students
- Continue verifying the ongoing development of dyslexia programming and services in elementary, middle, and high schools
- Continue the conversation about mental health services and BASES classroom stability
- Provide advice and input regarding the Local Plan.
- Participating in relevant conversations with the district regarding Special Education
- Provide a space for parents to share concerns about Distance Learning and School Reopening Plans regarding Special Education Students and response to COVID-19