

## Imperialism Project: Children's Book Directions & Checklist

**Directions:** Create a children's book that details the history of a country in Africa or Asia that was imperialized by a European nation.

<p>1. Choose a country that <b>was imperialized by a European nation</b> to be the topic of your book. Use the maps below to help you find a country.</p> <ol style="list-style-type: none"> <li>a. <a href="#">Map of Africa</a></li> <li>b. <a href="#">Map of Asia</a></li> </ol>	<p><b>Due by end of period 10/15</b></p>
<p>2. Find <b>AT LEAST 5 sources</b> that include information about the following subtopics. This is just the source finding step! You will complete your research and note taking in the next step. You should use our library databases, and follow instructions on this page to find information about your country: <a href="#">Imperialism Project Database</a></p> <p><b>Subtopics</b></p> <ol style="list-style-type: none"> <li>a. <b>Before Imperialism:</b> The government, society, and economy of your chosen country before imperialism</li> <li>b. <b>Conditions during Imperialism:</b> Conditions of imperialism, including which European nation imperialized the country and how the Europeans treated the people of your chosen country</li> <li>c. <b>Resistance:</b> Acts of resistance to imperialism in your chosen country</li> <li>d. <b>World War I:</b> The role your chosen country played in World War I</li> <li>e. <b>Independence:</b> When and how your chosen country became independent</li> <li>f. <b>Lingering Effects:</b> Lingering effects of imperialism in your chosen country, including ethnic strife, problems establishing democracy, dependency on foreign nations, and racial segregation</li> <li>g. <b>Disproves a stereotype:</b> Contemporary conditions in your chosen country that disproves a stereotype of Africa or Asia</li> </ol>	<p><b>Due 10/18</b></p>
<p>3. Using your sources, <b>complete your research by creating notecards for each source/topic.</b> Use as many notecards as you want! All</p>	<p><b>10/21</b></p>

<p>students should have a minimum of 7 - 10.</p>	
<p>4. Create your children’s book that includes the following features:</p> <p><b>Requirements:</b></p> <ul style="list-style-type: none"> <li>a. Cover with a clever title and author’s name (you)</li> <li>b. 7 Pages, each must have the following: <ul style="list-style-type: none"> <li>➤ <b>AT LEAST ONE picture</b> (created electronically or by hand). More is always better:)</li> <li>➤ <b>Description about the subtopics</b> listed in step # 2 (one per page)</li> <li>➤ <b>In text citations</b> in MLA format</li> <li>➤ <b>Creative effort</b> - Each page should have easy to read fonts that are pleasing to the eye, creative and organized lay-out, color and style. Be original!</li> <li>➤ <b>Writing that is clear</b>, on topic, and written to an audience of late elementary school age. Think about your audience when writing. How can you make your topic ENTERTAINING AND INFORMATIVE</li> </ul> </li> <li>c. A works cited page in MLA format (you may use Easybib)</li> </ul> <p><b>**Make sure to review the Rubric (next page) - This project is worth an Exam grade.**</b></p>	<p><b>Rough Draft due: 10/25</b></p>
<p>Submit your completed children’s book to the assignment by the due date.</p>	<p><b>Due 11/1</b></p>

## Rubric

	<b>A+</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D/F</b>
<b>Historical Accuracy</b>	The reader of your book is presented with an <b>excellent, thorough, &amp; accurate</b> understanding of past and present events in your chosen country.	The reader of your book is presented with a <b>good, thorough, &amp; accurate</b> understanding of past and present events in your chosen country.	The reader of your book is presented with a <b>mostly thorough &amp; accurate</b> understanding of past and present events in your chosen country.	The reader of your book is presented with a <b>mostly accurate but lacking</b> understanding of past and present events in your chosen country.	The reader of your book is presented with an <b>inaccurate and/or incomplete</b> understanding of past and present events in your chosen country.
<b>Completeness</b>	<b>All</b> parts of the project are complete-cover page, 7 pages with original pictures, summaries about the 7 subtopics & in-text citations, & works cited.	<b>95%</b> of the project is complete.	<b>85%</b> of the project is complete.	<b>75%</b> of the project is complete.	<b>65%</b> or less of the project is complete.
<b>Creativity</b>	Book is <b>attractive</b> (well formatted with colorful visuals) & the descriptions of the 7 subtopics are presented in an engaging way. <b>Very good</b> effort shown.	Book is <b>attractive</b> (well formatted with colorful visuals) & the descriptions of the 7 subtopics are presented in an engaging way. <b>Good</b> effort shown.	Book is <b>mostly attractive</b> (well formatted with colorful visuals) & attempts are made to include engaging descriptions of the 7 subtopics. <b>Good</b> effort shown.	Book is <b>lacking</b> in either attractiveness or engaging descriptions of the 7 subtopics. <b>Adequate</b> effort shown.	Book is <b>unattractive &amp;</b> the descriptions of the 7 subtopics are unengaging. <b>Poor</b> effort shown.

