

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

Poway Unified met AMAO 1.

An increasing percentage of English Learners will make annual progress in learning English.

- By June, 2015, Poway Unified School District will continue to meet or exceed the state targets.

Filing Cabinet Count 0  
 Resources and state requirements for this goal Available 3

**STRATEGY English Language Development**

Monitor implementation of ELD across all levels of English language proficiency.

Filing Cabinet Count 0

**ACTION STEP Dedicated ELD**

The district will monitor the consistent implementation of dedicated ELD through the use of walkthroughs by site administrators and PPAP Consultants, utilizing observation protocols completed twice a year and shared with teachers.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | Not Begun 03/10/2014  | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015   |                      |   |
| Timeline Notes      | We will address this need every school year beginning in 2014-2015. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Beth Perisic  |                      |   |

**TASKS 0 of 1 Complete**

|   |           |                    |
|---|-----------|--------------------|
| <b>Develop Protocol Tool</b>  | Not Begun | Due 10/31/2014     |
| We need to create a comprehensive tool for administrators to utilize in walkthroughs incorporating Webb's DOK, scaffolding tools, AVID, WICOR, and existing questioning techniques and language function tools. |           | Beth Perisic (LEA) |

**Poway Unified - 3768296000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

Poway Unified met AMAO 2.

An increasing percentage of English Learners will attain English language proficiency annually.

- By June, 2015, Poway Unified School District will continue to meet or exceed targets for English Learners in language instruction educational programs fewer than 5 years attaining English language proficiency.
- By June, 2015, Poway Unified School District will continue to meet or exceed targets for English Learners in language instruction educational programs 5 or more years attaining English language proficiency.

|  |   |
|--|---|
| Filing Cabinet Count                                     | 0 |
| Resources and state requirements for this goal Available | 3 |

**STRATEGY English Language Development**

Monitor implementation of ELD across all levels of English language proficiency.

|                      |   |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

**ACTION STEP Dedicated ELD**

The district will monitor the consistent implementation of dedicated ELD through the use of walkthroughs by site administrators and PPAP Consultants, utilizing observation protocols completed twice a year and shared with teachers.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | Not Begun 03/10/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | We will address this need every school year beginning in 2014-2015 |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Beth Perisic   |                      |   |

**Poway Unified - 3768296000000**

**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

An increasing percentage of English Learners will attain proficiency in reading/language arts annually.

By June, 2015, 80% of teachers of English Learners will have made the transition from the 1999 ELD Standards to the newly adopted 2012 ELD Standards, and will implement these standards in tandem with the California Common Core ELA Standards, as measured by locally developed observation tools.

Filing Cabinet Count 0

**STRATEGY II-SIG 14: Professional Development**

Provide training for administrators, support staff, and teachers of EL students to assist them in using research-based instructional practices to support and accelerate the achievement of their English Learners. Training will include the CCSS, the ELD Standards, and how to use ELL data to guide instructional and program decisions.

Filing Cabinet Count 0

**ACTION STEP Annual Review of Data**

Annually the district will provide training for administrators and teachers on the use of Student Report Center, and review CELDT, CST, and MAPs data in support of our English Language Learners.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 02/28/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | Professional development surrounding the use of data will occur annually in February. Information will then be disseminated to sites by their leadership team each year. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic   |                      |   |

**ACTION STEP Professional Development for CCSS**

**Poway Unified - 3768296000000**

**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

**STRATEGY II-SIG 14: Professional Development**

**ACTION STEP Professional Development for CCSS**

Targeted staff development aligned to Common Core State Standards will be created for effective instruction in literacy TK-12. This will be provided to all teachers by the district, and additional professional development opportunities will be provided by the Poway Federation of Teachers' Teaching and Learning Cooperative (TLC) model.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | In Progress 03/05/2014  | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015   |                      |   |
| Timeline Notes      | Professional development will be offered throughout each school year. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Beth Perisic  |                      |   |

**ACTION STEP Professional Development for ELD Standards**

Site ELL Coordinators and principals will be trained by the District EL Program Coordinator in implementing the new ELD Standards. Via a Trainer of Trainers Model, they will then roll out the new ELD Standards to the teachers at their sites.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/05/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | This work began in May, 2013 and will continue throughout the next two school years. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic   |                      |   |

**ACTION STEP Monitoring of Staff**

The district will more closely monitor staff in the use of research-based instructional strategies in ELA and ELD designed to help ELs progress through proficiency levels on the CELDT. This will be accomplished through the use of walkthroughs by site administrators and PPAP Consultants, utilizing observation protocols completed twice a year and shared with teachers.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | Not Begun 03/07/2014  | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015   |                      |   |
| Timeline Notes      | We will address this need every school year beginning in 2014-2015. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Beth Perisic  |                      |   |

**Poway Unified - 3768296000000**

**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

**STRATEGY II-SIG 14: Professional Development**

**ACTION STEP Monitoring of Staff**

TASKS 0 of 1 Complete

|   |           |                    |
|---|-----------|--------------------|
| <b>Develop Protocol Tool</b>  | Not Begun | Due 10/31/2014     |
| We need to create a comprehensive tool for administrators to utilize in walkthroughs incorporating Webb's DOK, scaffolding tools, AVID, WICOR, and existing questioning techniques and language function tools. |           |                    |
|   |           | Beth Perisic (LEA) |

**ACTION STEP Collaboration Informs Professional Development**

Principals will be required to demonstrate how the review of data informs their plans for professional development in their SPSA reports.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | In Progress 03/05/2014  | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015   |                      |   |
| Timeline Notes      | Now that this need has been identified, it will be implemented from this point forward. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic  |                      |   |

**STRATEGY Targeted Intervention**

Provide targeted interventions designed to address the needs of our LTEL (Long Term English Learners), RFEP, and EL students who are overall Early Advanced/Advanced, using research-based instructional practices to support and accelerate their achievement.

Filing Cabinet Count 0

**ACTION STEP Impact Teacher Support**

Impact Teachers will be used to support the EL students who require additional targeted intervention.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/06/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | This is done throughout the school year at the individual site level using site based funding. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Beth Perisic   |                      |   |

**GOAL Goal 2C: AMAO 3 - Reading/Language Arts**

**STRATEGY Targeted Intervention**

**ACTION STEP Intervention Outside of School Hours**

School sites offer targeted intervention before and after school, and on Saturdays, for EL students requiring additional support.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/06/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | Intervention outside of school hours is provided throughout the school year and is implemented using site based funding. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Beth Perisic   |                      |   |

**ACTION STEP Technology Resources**

Some sites utilize resources such as Compass Learning with their EL students, as a form of targeted intervention for those requiring additional support.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/06/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | This occurs throughout the year and is implemented using site based funding. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Beth Perisic   |                      |   |

**Poway Unified - 3768296000000**

**GOAL Goal 2C: AMAO 3 - Mathematics**

An increasing percentage of English Learners will attain proficiency in math annually.

By June, 2015, 80% of teachers of English Learners will have made the transition from the 1999 ELD Standards to the newly adopted 2012 ELD Standards, and will implement these standards in tandem with the California Common Core Math Standards, as measured by locally developed observation tools.

Filing Cabinet Count 0

**STRATEGY II-SIG 14: Professional Development**

Provide training for administrators, support staff, and teachers of EL students to assist them in using research-based instructional practices to support and accelerate the achievement of their English Learners, to include training on the CCSS, the ELD Standards, and how to use ELL data to guide instructional and program decisions.

Filing Cabinet Count 0

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Annually the district will provide training for administrators and teachers on the use of Student Report Center, and review CELDT, CST, and MAPs data in support of our English Language Learners.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 02/28/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 02/27/2015  |                      |   |
| Timeline Notes      | Professional development surrounding the use of data will occur annually in February. Information will then be disseminated to sites by their leadership team each year. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic   |                      |   |

**ACTION STEP Professional Development for CCSS**

**Poway Unified - 3768296000000**

**GOAL Goal 2C: AMAO 3 - Mathematics**

**STRATEGY II-SIG 14: Professional Development**

**ACTION STEP Professional Development for CCSS**

Targeted staff development aligned to Common Core State Standards will be created for effective instruction in math TK-12. This will be provided to all teachers by the district, and additional professional development opportunities will be provided by the Poway Federation of Teachers' Teaching and Learning Cooperative (TLC) model.

|                     |   |                      |   |
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| Status              | In Progress 03/05/2014  | Filing Cabinet Count | 0 |
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| Tags                | T3Y2  |                      |   |
| Persons Responsible | Beth Perisic  |                      |   |

**ACTION STEP Professional Development for ELD Standards**

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| Tags                | T3Y2   |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic   |                      |   |

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| Timeline Notes      | We will address this need every school year beginning in 2014-2015. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Beth Perisic  |                      |   |



**Poway Unified - 3768296000000**

**GOAL Goal 2C: AMAO 3 - Mathematics**

**STRATEGY II-SIG 14: Professional Development**

**ACTION STEP Monitoring of Staff**

TASKS 0 of 1 Complete

|   |           |                    |
|---|-----------|--------------------|
| <b>Develop Protocol Tool</b>  | Not Begun | Due 10/31/2014     |
| We need to create a comprehensive tool for administrators to utilize in walkthroughs incorporating Webb's DOK, scaffolding tools, AVID, WICOR, and existing questioning techniques and language function tools. |           |                    |
|   |           | Beth Perisic (LEA) |

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| Tags                | T3Y2  |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic  |                      |   |

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Filing Cabinet Count 0

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| Status              | In Progress 03/10/2014   | Filing Cabinet Count | 0 |
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| Timeline Notes      | This is done throughout the school year at the individual site level using site based funding. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Beth Perisic   |                      |   |

**GOAL Goal 2C: AMAO 3 - Mathematics**

**STRATEGY Targeted Intervention**

**ACTION STEP Intervention Outside of School Hours**

School sites offer targeted intervention before and after school, and on Saturdays, for EL students requiring additional support.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/07/2014   | Filing Cabinet Count | 0 |
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| Tags                | T3Y2   |                      |   |
| Persons Responsible | Beth Perisic   |                      |   |

**ACTION STEP Technology Resources**

Some sites utilize resources such as Compass Learning with their EL students, as a form of targeted intervention for those requiring additional support.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/10/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | This occurs throughout the year and is implemented using site based funding. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Beth Perisic   |                      |   |

**Poway Unified - 3768296000000**

**GOAL Goal 2D: High Quality Professional Development**

The LEA will provide high quality professional development to teachers, administrators, and other school or community-based personnel, to improve the education of English Learners.

- By June, 2015, 80% of LEA teachers will receive professional development on research-based strategies to improve English Learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment, and as measured by attendance at professional development.
- By June, 2015, 80% of LEA administrators will receive professional development on research-based strategies to improve English Learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment, and as measured by attendance at professional development.
- By June, 2015, 100% of teachers of English Language Development will be authorized to teach ELD.
- By June, 2015, 100% of reading/language arts and mathematics teachers of English Learners will be both highly qualified in the content area(s) and authorized to teach English Learners.

|  |   |
|--|---|
| Filing Cabinet Count                                     | 0 |
| Resources and state requirements for this goal Available | 1 |

**STRATEGY II-SIG 14: Professional Development**

Staff development will focus on strategies to help teachers:

1. Provide ELD standards-based instruction
2. Effectively use ELD materials
3. Provide appropriate standards-based content-area instruction
4. Deliver academic language and literacy instruction
5. Differentiate instruction for English Learners

Trainings will emphasize implementation of these strategies and teacher reflection, to support a positive and lasting impact on teacher performance in the classroom.

|                      |   |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

**ACTION STEP Professional Development on ELD**

**Poway Unified - 3768296000000**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY II-SIG 14: Professional Development**

**ACTION STEP Professional Development on ELD**

ELL Site Coordinators, principals, and Instructional Assistants will receive training on English Language Development.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | In Progress 02/28/2014  | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015   |                      |   |
| Timeline Notes      | Trainings for ELL Coordinators and Instructional Assistants will occur throughout the school year at ELL Staff Meetings occurring in September, January, February, and May. Additional training for Instructional Assistants will occur throughout the year. Training for principals will occur at principals' meetings, and in February at our Annual Data Meeting. Training of teachers and staff at the site level will occur throughout the year. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic  |                      |   |

**TASKS 0 of 3 Complete**

|   |             |   |
|---|-------------|---|
| <b>ELD Standards Training</b>   | In Progress | Due 1/30/2015                                 |
| ELL Site Coordinators, principals, Instructional Assistants, Parent Liaisons, and DELAC representatives will be trained on the new ELD Standards. |             | Beth Perisic (LEA) , Christine Cloutier (LEA) |
| <b>Instructional Materials</b>  | In Progress | Due 10/31/2014                                |
| Teachers utilize and receive training on the district adopted ELD curriculum materials - Avenues, Shining Star, and Edge.                         |             | Beth Perisic (LEA) , Christine Cloutier (LEA) |
| <b>ELD Across Content Areas</b>   | In Progress | Due 6/30/2015                                 |
| Teachers receive training on how to implement the ELD Standards across the content areas.   |             | Beth Perisic (LEA) , Christine Cloutier (LEA) |

**ACTION STEP Professional Development on Academic Language**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY II-SIG 14: Professional Development**

**ACTION STEP Professional Development on Academic Language**

ELL Site Coordinators, teachers, principals, and Instructional Assistants receive training on explicit, direct instruction of academic language for English Learners.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/06/2014                           | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015                          |                      |   |
| Timeline Notes      | This training occurs throughout the school year. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic                 |                      |   |

**ACTION STEP Differentiated Instruction**

Teachers, ELL Coordinators, and Instructional Assistants are provided with training on how to differentiate instruction and scaffold for EL students at different levels, and for special education EL students.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | In Progress 03/06/2014                            | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015                           |                      |   |
| Timeline Notes      | These trainings occur throughout the school year. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic                  |                      |   |

**TASKS** 0 of 2 Complete

|   |             |   |
|---|-------------|---|
| <b>Elementary Level Training</b>  | In Progress | Due 6/30/2015                                 |
| Teachers are provided training on instructional practices, strategies, and methods specially designed for elementary level EL students. The focus is on how to differentiate across the curriculum in language arts, social studies, math, and science. |             | Beth Perisic (LEA) , Christine Cloutier (LEA) |
| <b>Secondary Level Training</b>   | In Progress | Due 6/30/2015                                 |
| Teachers are provided training on instructional practices, strategies, and methods specially designed for secondary level EL students. The focus is on how to differentiate instruction in their individual content area.                               |             | Beth Perisic (LEA) , Christine Cloutier (LEA) |

**Poway Unified - 3768296000000**

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**GOAL Goal 2E: Parent and Community Participation**

The LEA will promote the involvement of parents and community members in the education of English Learners.

- By June, 2015, the LEA will improve and increase parent outreach strategies so that 75% of parents are active participants in the education of their children, as measured by attendance at various school events.

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|  |   |
|--|---|
| Filing Cabinet Count                                     | 0 |
| Resources and state requirements for this goal Available | 1 |

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**STRATEGY Parent Participation**

We will provide opportunities for parents to become active participants in their children's education. the district currently utilizes its Connect Ed System, Facebook, Twitter, the district website, and other means of communication with parents. Parents are encouraged to join PTA and Foundations, participate in School Site Council, attend site ELAC meetings, and elect representatives to the DELAC meetings held at the District Office. Family literacy and math programs are provided along with other parent trainings at the site level. Site bilingual parent liaisons are provided at six different sites. A Newcomer Presentation is provided for parents of students who have newly arrived in the United States. That presentation is translated into 10 different languages and those translations will be posted on the District website, along with other important information. Our Adult School offers ESL classes for parents, our Caring Connections program offers parenting workshops and counseling opportunities, each school site provides training for parents to volunteer at the school, and the District EL Program Coordinator provides training opportunities for parents to help in our district as interpreters.

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|                      |   |
|----------------------|---|
| Filing Cabinet Count | 0 |
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**ACTION STEP Newcomer Presentation**

**Poway Unified - 3768296000000****GOAL Goal 2E: Parent and Community Participation****STRATEGY Parent Participation****ACTION STEP Newcomer Presentation**

Annually, the district will invite parents of students who have been in US schools for a year or less to come to a Newcomer Presentation. Information will be presented on the US School System, the Poway School System, how to navigate the resources available to parents to keep them informed and to encourage them to be active participants in their children's education. The PowerPoint presentation has been translated into the top 10 languages represented by students in our district, and we have translators on hand for each of those languages to assist parents and answer their questions in their home language.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 02/28/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 10/31/2014  |                      |   |
| Timeline Notes      | This presentation took place for the first time in December, 2013, but from this point forward it will take place annually in September. The translated PowerPoints will be available on the district website for parents of students who arrive later in the school year. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic   |                      |   |

**ACTION STEP Parent Liaisons**

At six of our sites, we provide Parent Liaisons who interface with Spanish-speaking parents to help encourage them to participate in their students' education and navigate the school system. These liaisons meet with district staff five times a year and are trained by district staff. We are currently training them in Common Core and the new ELD Standards.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/05/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | Parent Liaisons have been in place previously. Professional development has occurred this year in October, December, January, March, and will occur in May. These meetings will continue in 2014/2015. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic   |                      |   |

**ACTION STEP Interpreter Training**

**Poway Unified - 3768296000000**

**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY Parent Participation**

**ACTION STEP Interpreter Training**

Annually the district will provide training for any parent or community member interested in becoming an interpreter for the district. They assist us with primary language testing, special education meetings, and communication between parents and teachers or parents and the school.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/05/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | This training typically occurs each year in the fall. Note: Funding for translators for special education meetings is provided by special education. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic   |                      |   |

**ACTION STEP Parent Survey**

In an effort to further encourage and invite parents to participate in the programs and opportunities we offer, we will develop and conduct a survey to determine if we require further flexibility in the scheduling of the programs and opportunities that we currently offer for parents.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | Not Begun 03/06/2014                                    | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015                                 |                      |   |
| Timeline Notes      | Survey to be created in time for 2014-2015 school year. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic                        |                      |   |

**ACTION STEP LCFF/LCAP**

Involve parents of ELs in the LCFF/LCAP process.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | In Progress 03/10/2014  | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015                                       |                      |   |
| Timeline Notes      | This work has already begun and will continue moving forward. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Beth Perisic  |                      |   |



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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Parent Participation**

ACTION STEP **LCFF/LCAP**

TASKS 0 of 3 Complete

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|   |             |   |
|---|-------------|---|
| <b>DELAC</b>  | In Progress | Due 6/30/2015                                 |
| Results of LCAP survey will be delivered to DELAC for comment and review before it is presented to the Board.           |             | Beth Perisic (LEA) , Christine Cloutier (LEA) |
| <b>Community Forum</b>  | In Progress | Due 6/30/2015                                 |
| This meeting is scheduled to occur on April 28, 2014 to allow the entire community to comment and review the LCAP plan. |             | Beth Perisic (LEA)                            |
| <b>LCAP Stakeholder Survey</b>  | In Progress | Due 6/30/2015                                 |
| This survey has already been delivered to all parents, in order to get their feedback on our LCAP priorities.           |             |   |

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**Poway Unified - 3768296000000**

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**GOAL Goal 2F: Parental Notification**

Poway Unified will provide required communications to parents in a timely manner.

- Annually the LEA will continue to provide 100% of parents of ELs with the following information regarding their children: identification as EL; program placement options; program placement notification; English language proficiency level, as determined by CELDT results and any local English proficiency assessments used; academic achievement level; redesignation information; and at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3302(a) through (c)]

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|  |   |
|--|---|
| Filing Cabinet Count                                     | 0 |
| Resources and state requirements for this goal Available | 1 |

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**Poway Unified - 3768296000000**

**GOAL Goal 2G: Services for Immigrant Students**

The LEA will provide high quality instruction and support services to all immigrant students.

- By June, 2015, enhanced instructional opportunities will be provided to 80% of immigrant students and their families.

|  |   |
|--|---|
| Filing Cabinet Count                                     | 0 |
| Resources and state requirements for this goal Available | 1 |

**STRATEGY Supplementary Intervention**

The district will provide supplementary intervention instruction for middle school and high school immigrant students not meeting benchmarks.

|                      |   |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

**ACTION STEP Summer School**

Middle school and high school students who have been in the country for less than 3 years will be given the opportunity to attend summer school with transportation provided.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 02/28/2014                           | Filing Cabinet Count | 0 |
| Start-End Dates     | 06/16/2014 - 07/31/2014                          |                      |   |
| Timeline Notes      | Summer school will take place in June/July 2014. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic                 |                      |   |

TASKS 0 of 1 Complete

|   |             |   |
|---|-------------|---|
| <b>Monitoring</b>   | In Progress | Due 6/30/2014                                 |
| District will create/utilize pre and post assessments to monitor the growth of immigrant students enrolling in summer school classes. |             | Beth Perisic (LEA) , Christine Cloutier (LEA) |

**ACTION STEP ELD 1/2 Support Classes**

**GOAL Goal 2G: Services for Immigrant Students**

**STRATEGY Supplementary Intervention**

**ACTION STEP ELD 1/2 Support Classes**

Separate ELD sections for immigrant students in high school.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 02/28/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | Classes will be offered throughout the 2013-2014 and 2014-2015 school years. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Beth Perisic   |                      |   |

**ACTION STEP CAHSEE Interventions**

We will provide targeted interventions to assist immigrant students in passing the CAHSEE. These include prep materials, prep classes, online study opportunities, and free tutoring.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/07/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | This will occur throughout the school year and will be implemented using site based funds. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Beth Perisic   |                      |   |

TASKS 0 of 1 Complete

|  |           |                    |
|--|-----------|--------------------|
| <b>Monitoring</b>  | Not Begun | Due 10/31/2014     |
| We will meet with the sites to determine the success of current interventions, and what, if anything we need to add/change/delete. |           | Beth Perisic (LEA) |

**STRATEGY Parent Participation**

Parents of immigrant students will be provided opportunities to become more involved in their students' education.

Filing Cabinet Count 0

**ACTION STEP Newcomer Presentation**

**Poway Unified - 3768296000000****GOAL Goal 2G: Services for Immigrant Students****STRATEGY Parent Participation****ACTION STEP Newcomer Presentation**

Annually, the district will invite parents of students who have been in US schools for a year or less to come to a Newcomer Presentation. Information will be presented on the US School System, the Poway School System, how to navigate the resources available to parents to keep them informed and to encourage them to be active participants in their children's education. The PowerPoint presentation has been translated into the top 10 languages represented by students in our district, and we have translators on hand for each of those languages to assist parents and answer their questions in their home language.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | In Progress 03/05/2014  | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015   |                      |   |
| Timeline Notes      | The presentation occurred for the first time in December, 2013, but will occur in September annually from this point forward. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic  |                      |   |

**ACTION STEP Parental Involvement**

Parents are encouraged to join PTA and Foundations, participate in School Site Council, attend site ELAC meetings, and elect representatives to the DELAC meetings held at the District Office. Family literacy and math programs are provided along with other parent trainings at the site level. Site bilingual parent liaisons are provided at six different sites. A Newcomer Presentation is provided for parents of students who have newly arrived in the United States. That presentation is translated into 10 different languages and those translations will be posted on the district website, along with other important information. Our Adult School offers ESL classes for parents, our Caring Connections program offers parenting workshops and counseling opportunities, each school site provides training for parents to volunteer at the school, and the District EL Program Coordinator provides training opportunities for parents to help in our district as interpreters.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | In Progress 03/07/2014                                | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015                               |                      |   |
| Timeline Notes      | These opportunities occur throughout the school year. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Beth Perisic  |                      |   |

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**GOAL Goal 2G: Services for Immigrant Students**

**STRATEGY Providing Different Pathways**

We will better meet the needs of high school immigrant students who arrive with very little time to complete graduation requirements, by continuing to inform parents and students of the different pathways to graduation provided in our district, and encouraging them to take advantage of these pathways.

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Filing Cabinet Count 0

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**ACTION STEP Survey School Staff, Parents, and Students**

We will conduct a survey of our stakeholders to see if there are ways that we can better communicate graduation pathways.

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|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | Not Begun 03/07/2014                              | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015                           |                      |   |
| Timeline Notes      | This will occur during the 2014-2015 school year. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Beth Perisic                                      |                      |   |

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**Poway Unified - 3768296000000**

**GOAL Goal 5A: Increase Graduation Rates**

Based on analysis of graduation rates from the class of 2013, our district goal for English Learners is to have 90% of students entering high school in fall, 2013, graduate in four years.

|  |   |
|--|---|
| Filing Cabinet Count                                     | 0 |
| Resources and state requirements for this goal Available | 1 |

**STRATEGY Graduation Strategy**

We will increase the percentage of students who graduate from high school through sustained efforts to communicate effectively with parents and students, and provide targeted assistance to Newcomer students through summer school supplementary intervention instruction for students not meeting benchmarks.

|                      |   |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

**ACTION STEP Supplementary Intervention**

High school students who have been in the country for less than 3 years will be given the opportunity to attend summer school with transportation provided.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/05/2014                           | Filing Cabinet Count | 0 |
| Start-End Dates     | 06/15/2014 - 07/31/2014                          |                      |   |
| Timeline Notes      | Summer school will take place in June/July 2014. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Christine Cloutier, Beth Perisic                 |                      |   |

**ACTION STEP CAHSEE Interventions**

We will provide targeted interventions to assist EL students in passing the CAHSEE. These include prep materials, prep classes, online study, and free tutoring.

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| Status              | In Progress 03/07/2014   | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015  |                      |   |
| Timeline Notes      | This will occur throughout the school year and will be implemented using site based funding. |                      |   |
| Tags                | T3Y2   |                      |   |
| Persons Responsible | Beth Perisic   |                      |   |

**GOAL Goal 5A: Increase Graduation Rates**

**STRATEGY Graduation Strategy**

**ACTION STEP CAHSEE Interventions**

TASKS 0 of 2 Complete

|   |             |                    |
|---|-------------|--------------------|
| <b>Test Chats</b>   | In Progress | Due 6/30/2015      |
| ELL Site Coordinators and/or counselors will meet with 10th graders who didn't pass one or both parts of the CAHSEE on their first attempt to determine best intervention supports. |             | Beth Perisic (LEA) |
| <b>Monitoring</b>   | Not Begun   | Due 6/30/2015      |
| Meet with individual sites to determine success of current interventions.   |             | Beth Perisic (LEA) |

**ACTION STEP Providing Different Pathways**

We will better meet the needs of high school immigrant students who arrive with very little time to complete graduation requirements, by continuing to inform parents and students of the different pathways to graduation provided in our district, and encouraging them to take advantage of these pathways. We will conduct a survey of our stakeholders to see if there are ways that we can better communicate graduation pathways.

|                     |   |                      |   |
|---------------------|---|----------------------|---|
| Status              | Not Begun 03/10/2014                              | Filing Cabinet Count | 0 |
| Start-End Dates     | 08/21/2013 - 06/30/2015                           |                      |   |
| Timeline Notes      | This will occur during the 2014-2015 school year. |                      |   |
| Tags                | T3Y2  |                      |   |
| Persons Responsible | Beth Perisic                                      |                      |   |

|                          |               |
|--------------------------|---------------|
| <b>TOTAL PLAN FUNDS:</b> | <b>\$0.00</b> |
| Budgeted                 | \$0.00        |
| Actual                   | \$0.00        |