

# READINESS PROFILE & COURSE EXPECTATIONS

## AVID 3-4

### COURSE DESCRIPTION

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic

During the tenth grade AVID Elective course, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase the rigorous course load and school/community involvement, they will refine their time management and study skills accordingly. Students will expand their writing portfolio to include: analyzing prompts, supporting arguments and claims, character analysis and detailed reflections. Students will also analyze various documents, in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their college and careers of interest, based on personal interests and goals.

### COURSE CONTENT AND EXPECTATIONS

- Maintain a 2.7 point average.
- Pass AVID with a C or higher.
- Maintain satisfactory citizenship and attendance in all classes.
  - no major referrals / suspensions.
  - no major classroom disruptions.

#### **Student Weekly Responsibilities:**

- Complete and submit a weekly grade check to both parents and teacher.
- Complete a weekly Binder Check with quality Cornell notes.
- Attend 1 documented Wolverine Time every week on either Tuesday or Thursday.
- Complete a weekly TRF form and Tutorial.

#### **Student Year Long Responsibilities**

- Plan for a rigorous course of study.
  - You must choose an academic track.
- Complete 10th Grade A-G Courses.
  - In the event of receiving a D or F in any A-G course you must attend summer school or plan to retake the course in your schedule.
- Complete 80 total hours of community service/commitment hours per school year.

**Please see syllabus for additional course rules and information**

## READINESS PROFILE & COURSE EXPECTATIONS

- o Summer hours apply to upcoming school year.
- o Proper evaluation form must be completed to receive credit.

It is important to note that good grades, a competitive GPA, and maintaining an organized binder is only part of the AVID commitments; AVID students must also get involved in school leadership, athletics, performing arts, action oriented clubs, community service, or other extra-curricular activities. Getting involved in the school and local community will shape students into responsible participants and leaders in a democratic society--another goal of the AVID class. It is expected that AVID students continue down the college pathway and eventually enter into a four-year college or university. During the year you will...

- develop your ability to read and comprehend challenging texts;
- participate in Socratic seminars or other higher level discussions about texts;
- engage in content and literacy tutorials;
- write summaries and analyses of expository texts;
- develop and maintain an AVID portfolio;
- work collaboratively on assignments and projects;
- participate in short presentations;
- prepare for various college tests (ACT, SAT, SAT II, ELM, EPT, etc.);
- and participate in technology based lessons and activities.

### **MAJOR UNITS OF STUDY**

- “Finding Your Passion”
  - o Critical reading and academic summary
- Public v. Private Schools
  - o Research and Presentation
- SAT v. ACT
- Time Management
- Four Year Planning

### **STUDENT BACKGROUND**

Below is a list of possible characteristics of an AVID 3-4 student:

- Currently has a 2.0 – 3.5 G.P.A.
- Is highly motivated to succeed and has the desire and determination to take challenging courses, such as AP and honors classes, and do well in them.
- Capable learner but possibly disorganized and wants to change.
- Works hard but may underperform on tests.
- Determined to succeed but struggling with obstacles outside of school.
- Demonstrates potential but needs additional direction or guidance.
- Desires direct instruction on high school graduation and college entrance requirements.
- Desires direct instruction on college major and career planning.
- Interested in pursuing more rigorous courses and demonstrates potential if supported.
- Would benefit and contribute to peer study groups, tutoring and additional reading and

**Please see syllabus for additional course rules and information**

## READINESS PROFILE & COURSE EXPECTATIONS

writing help.

- May need a consistent adult mentor and personal advocate throughout their high school career.

Students entering AVID 3-4 should also be able to...

- Communicate effectively with peers and teachers.
- Maintain an organized binder.
- Take at least 1 page of notes in each academic class.
- Work effectively in collaborative groups.

Suggested preparatory courses...

- Pass HSE 1-2 with a C or better.
- Possibly passed AVID 1-2 with a C or better.

**Please see syllabus for additional course rules and information**