




_____ 's Goal Planning with MAPs: Reading

Reading	Fall Score	Winter Score	Spring Score	What is Measured
Overall Reading Score:				
Lexile Level:				
Reading Literature				I can answer questions about characters, themes, plots, and settings, using examples from the story to support my ideas. I can explain and identify descriptive language, alliteration, imagery, mood, simile, and metaphor used by authors to tell the story. I can explain the differences between poems, drama, and prose. I can identify, compare, and contrast the point of view from which different stories are narrated.
Reading Informational Text				I can answer questions about a passage I've read by rereading the sections that have the information I need. After reading fiction or nonfiction, I can identify the main idea, sequence events, and describe details. I can follow multi-step directions. I can make inferences and support them using information in the text. I can use charts, graphs, diagrams, and animations to understand the information in a text.
Foundational Skills and Vocabulary				I can use many strategies to figure out words I don't know, such as word families, prefixes, suffixes, and root words. I also use the words I know in a reading passage as clues to understand the words I don't know (context clues). I can read books at my level with accuracy and fluency.
Time Spent on Test:				 4 th and 5 th Grade