



# \_\_\_\_\_ 's

## Goal Planning for Language Usage

Language Usage	Fall Score	Winter Score	Spring Score	What is Measured
Overall Language Usage Score:				
Writing: Plan, Organize, Develop, Revise, Research				I know and use the appropriate skills for pre-writing, drafting, revising, editing, and proofreading my writing. I determine the best point of view to communicate effectively. I use descriptive language well. I use appropriate (formal or informal) language based on my audience. I use sentence forms to match the purpose of my writing. I organize my writing and develop strong paragraphs. I can write an opinion essay and support my reasons with facts and details. I can improve my writing by planning, revising, rewriting, or trying a new approach. I can type a two page paper in one setting. I understand the use of metaphors, similes, alliteration, personification, onomatopoeia, and hyperbole.
Language: Understand, edit for grammar, usage				I can demonstrate my understanding of basic sentence patterns, phrases and clauses, word forms, verb tenses, and subject-verb agreement. I use correct adjective and pronoun forms (can replace a noun with the correct pronoun, matching gender and type.) I can identify which words are spelled correctly or incorrectly.
Language: Understand, edit mechanics				I understand the appropriate use of punctuation including: commas, apostrophes in possessive plurals and contractions, parentheses, and underlining for titles. I can use beginning capitalization and can capitalize proper nouns, first line of a direct quote, and the pronoun I. I can also use appropriate ending punctuation (period, question mark, exclamation point.)
Time Spent On Test:				4 <sup>th</sup> and 5 <sup>th</sup> Grade Goal Planning