


_____ 's Goal Planning with MAP Data: Language Usage

Language Usage	Fall Score	Winter Score	Spring Score	What is Measured
Overall Language Usage Score:				
Writing: Plan, Organize, Develop, Revise, Research				I know the difference between a topic sentence and supporting details. I can write an opinion essay and support my point of view with reasons. I know how to put details in an order that makes sense to the reader. I can write a narrative using descriptive language and details. I can choose details that best fit the plot. I know how to plan, revise, and edit my work. My teacher and peers give me guidance to improve my work. I can research a topic and write about it to share my new learning. I can use a glossary, dictionary, and thesaurus to find the meaning of words.
Language: understand, edit for grammar and usage				I can choose words and phrases for effect. I can identify and use parts of speech correctly (nouns, pronouns, verbs, adjectives, adverbs). I know how to use verbs correctly depending on whether the setting takes place in the past, present, or future. I can find the subject and verb in a sentence. I know what a complete sentence is. I can spell one-syllable words correctly. I can put words in alphabetical order.
Language: understand, edit mechanics				I can use correct punctuation (periods, commas, question marks, apostrophes, etc.) I punctuate dates, cities & states, and titles of books correctly. I know where the comma goes in dates, locations, addresses, and items in series. I know how to capitalize proper nouns correctly.
Time Spent on Test:				 2 nd and 3 rd grade