



# TWIN PEAKS MIDDLE SCHOOL

## 2021- 2022

### COURSE REQUEST FORM (CRF)

**GRADE 8**  
**2021-2022**

Student Name – PRINT \_\_\_\_\_

Parent/Guardian Name – PRINT \_\_\_\_\_

Phone Number \_\_\_\_\_

I plan to attend TPMS

Address, Number and Street \_\_\_\_\_

I will NOT attend TPMS;  
I will be moving to: \_\_\_\_\_

City, State and Zip \_\_\_\_\_

### REQUIRED COURSES OF STUDY

**Each student will be enrolled in the following required classes:  
Language Arts, Social Studies, Mathematics, Science, Physical Education and an Elective**

### ELECTIVE COURSE OF STUDY

**Choose 1 full year elective**

## OR

**Choose 4 semester electives and  
rank in order of preference.**

\_\_\_\_\_ **ASB** (Application required; Please see back  
on how to apply for ASB. Please select an alternate as well)

\_\_\_\_\_ **Gateway to Technology**

\_\_\_\_\_ **Band**

\_\_\_\_\_ **Art**

\_\_\_\_\_ **Orchestra**

\_\_\_\_\_ **Video Production**

\_\_\_\_\_ **Spanish 1-2**

\_\_\_\_\_ **Exploring Spanish**

\_\_\_\_\_ **Art (Year-Long)**

\_\_\_\_\_ **Drama**

\_\_\_\_\_ **AVID** (Application required; Please see back  
on how to apply for AVID. Please select an alternate as well)

\_\_\_\_\_ **Broadcast Journalism**

\_\_\_\_\_ **Teacher's Assistant (TA)**

**\*\*STUDENT CLASSES ARE SCHEDULED AND BALANCED BY COMPUTER\*\***

**Best efforts will be made to assign student's first OR second elective choices when possible,  
but elective classes are not guaranteed.**

<b>Parent/Guardian Signature</b>	<b>Date</b>	<b>Student Signature</b>	<b>Date</b>

# EIGHTH GRADE PROGRAM ELECTIVE COURSE OF STUDY

## FULL-YEAR ELECTIVES

**ASB** - Students will develop leadership skills as they work together to plan and facilitate events and activities to share with the TPMS community. This class focuses on skills like public speaking, time management, and collaborative skills to benefit the greater TPMS community. (Application Required. ASB Applications will be available in May on the TPMS website. Please select an alternate as well.)

**Band** – This course provides students an opportunity to play a musical instrument and perform as a group in one of the school bands. Evening performances are required. Regular practice at home is essential. Students must demonstrate a cooperative attitude, possess strong self-discipline for managing their own behavior and attain the skill level necessary to contribute to the band's performance.

**Orchestra** – This course provides students an opportunity to play a stringed instrument (Violin, Viola, Cello, Bass) and perform as a group in the school orchestra. Regular practice at home is essential in order to attain the skill level necessary to contribute to the orchestra's performance. Evening performances are required.

**Spanish 1-2** -- Speaking, listening, reading and writing activities introduce students to basic vocabulary and beginning grammatical structures of Spanish. Students draw linguistic and cultural comparisons as they develop oral communication skills and written-language proficiency. A strong command of the student's home language is recommended for this course. A grade of "C" or better in Language Arts and/or Math is highly recommended.

**\*Spanish 1-2 completed with a grade of "C" or better counts toward university foreign language entrance requirements if the student completes at least one more year in the same language at the high school with a grade of "C" or better.**

**Art** - This is a yearlong class which revolves around project-based assignments related to contemporary, historical, social, and cultural issues. This course will introduce students to academic vocabulary, traditional and contemporary artwork, and the creative process. The curriculum is based around the California Visual Arts Standards and philosophies, which are grounded in the vision of artistic literacy—the knowledge and understanding required to participate authentically in the arts. Written tasks are regularly assigned to students through note taking (during lectures and demonstrations), project reflections, and other unit specific assignments.

**\*AVID** – Advancement Via Individual Determination – AVID is a nationwide program that prepares students for the rigor of college culture. The mission of AVID is to close the opportunity gap by preparing ALL students for college readiness and success in a global society. Students gain note-taking skills, writing and reading strategies, organizational & leadership skills and build college awareness. College tutors are employed to work with students twice a week during class. This elective is available to 7<sup>th</sup> and 8<sup>th</sup> grade students. Click [HERE to complete the Online AVID Application](#) or insert the web address in your browser: <https://forms.gle/6me33ceejmRm1Qpm6> Application is required. Class size is limited.

## SEMESTER ELECTIVES

**Gateway to Technology:** This hands-on STEM (Science, Technology, Engineering, Math) course is designed to introduce students to basic engineering concepts and principles through fun and engaging activities. It can be taken for one or two semesters (if space is available).

**Semester 1 - Design and Modeling:** Using the engineering design process, students are challenged and empowered to design, prototype, and test, puzzle toys, medical devices, houses, and water bottles. Students will learn the basics of 3D printing and laser cutting while developing a deeper understanding of the influence of creativity and innovation in their lives.

**Semester 2 - Automation and Robotics:** Students use the VEX Robotics® platform to design, build, and program real-world objects such as a mechanical toy, a race car, and robotic arms. Through this process, they trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems.

**Art** - This is a semester long course in which students will explore and apply the Elements of Art through the development and analysis of works of art. This course revolves around project-based assignments related to contemporary, historical, social, and cultural issues and meets the eleven anchor standards of the California Visual Arts Standards. Written tasks are also regularly assigned to students through note taking (during lectures and demonstrations), project reflections, and other unit specific assignments.

**Video Production** - This class introduces students to the fundamentals of video production. In this introductory course, students will learn how to create a storyboard, write a script and learn basic camera techniques such as; zooming in and out, camera angles, backlighting and the rule of thirds. Students will develop an understanding of proper lighting techniques and be able to select the appropriate audio equipment to achieve the best sound quality. Students will learn how to use industry standard editing software to edit their video clips. During the post production stage, students will understand how to edit video clips by adding voiceovers, music and text to their videos. This class is designed for anyone looking for an exciting, hands-on environment that requires critical thinking to learn real-world skills.

**Exploring Spanish** - Students will be introduced to the Spanish language and culture as they learn to speak, understand and read basic phrases and expressions through project based learning. Major topics include greetings, clothing, family, and food. From this experience students may wish to enroll in more comprehensive foreign language course work.

**Drama** – Introduces students to the drama/theatre experience. Students participate in improvisational reader's theatre, pantomimes, scene work and monologues. After learning the basics, students are cast in a fully produced play and will be expected to memorize their parts. Drama students have the opportunity to showcase their creativity and talent for other students and parents/guardians.

**Broadcast Journalism - TPMS TV** - Students in the introductory broadcast journalism class (TPMS TV) will work in a collaborative environment to create a quality television program for the students of Twin Peaks. Students will learn how to write, shoot, edit, and produce stories. This is a hands-on class that will provide students a creative opportunity to develop their communication skills, learn time management and learn the fundamentals of video production.

**Teacher Assistant** - Students will assist a classroom teacher or office staff with a variety of tasks. Some examples include: delivering messages, working on bulletin boards, and helping other students with class assignments. Teacher assignment will be coordinated by the counseling department.

**\*\*OCIS PE- Students approved for OCIS-PE need to be enrolled in a class or be off campus during that period.**