

PRESCHOOL PLACEMENT CATEGORIES

CASEMIS	EARLY CHILDHOOD SPECIAL EDUCATION SETTING	SACS
20	<p>CASEMIS Definition</p> <p>Early Childhood Special Education Setting: This is a placement setting where children receive all of their special education and related services in educational programs designed primarily for children with disabilities housed in regular school buildings or other community-based settings. No education or related services are provided in early childhood settings. This may include, but is not limited to:</p> <ul style="list-style-type: none"> Special education classrooms in regular school buildings Special education classrooms in child care facilities, hospital facilities on an outpatient basis, or other community-based settings Special education classrooms in trailers or portables outside regular school buildings 	
20	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

PRESCHOOL PLACEMENT CATEGORIES

CASEMIS	PART-TIME EARLY CHILDHOOD/PART-TIME CHILDHOOD SPECIAL EDUCATION SETTING	SACS
40	<p>CASEMIS Definition</p> <p>Part-time Early Childhood/Part-time Childhood Special Education setting: This is a setting when children receive services in multiple settings, such that: 1) general and/or special education and related services are provided at home or in educational programs designed primarily for children <i>without</i> disabilities, and (2) special education and related services are provided in programs designed primarily for children <i>with</i> disabilities. This may include, but is not limited to:</p> <ul style="list-style-type: none"> Home/early childhood special education combinations Head Start, child care, nursery school facilities on an outpatient basis, or other community-based settings with special education provided outside of the regular class Regular kindergarten classes with special education provided outside of the regular class Separate school/early childhood combinations Residential facility/early childhood combinations 	
40	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

PRESCHOOL PLACEMENT CATEGORIES

CASEMIS	ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	SACS
70	<p>CASEMIS Definition</p> <p>Itinerant Service Outside the Home (Optional): This is a setting where children receive all of their special education and related services at a school, hospital facility on an outpatient basis, or other location for a short period of time (i.e., no more than 3 hours per week). (This does not include children receiving services at home; those children are reported under “Home”.) These services may be provided individually or to a small group of children. This may include, but is not limited to: speech instruction up to 3 hours per week in a school, hospital, or other community-based setting. Children receiving all of their special education and related services at school, hospital facility on an outpatient basis, or other location for longer than 3 hours must be reported under early childhood special education setting or early childhood setting. Depending on whether the program was designed primarily for students with or without disabilities.</p>	
70	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

PRESCHOOL PLACEMENT CATEGORIES

CASEMIS	REVERSE MAINSTREAM SETTING (OPTIONAL)	SACS
80	<p>CASEMIS Definition</p> <p>Reverse Mainstream Setting (Optional): This is a setting where children receive all of their special education and related services in educational programs designed primarily for children with disabilities but that include 50 percent or more children without disabilities.</p>	
80	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	REGULAR CLASS WITH ACCOMMODATIONS	SACS
20	<p>CASEMIS Definition</p> <p>Regular Class with Accommodations: Student is educated in the general education classroom. Accommodations to the general education curriculum that do not fundamentally alter the content standards are determined and implemented through collaboration between general and special education personnel. Instructional content is under the direction and supervision of general education teacher. Special education staff provides no direct instruction for the student.</p>	
20	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	RESOURCE SPECIALIST SERVICES/NON-INTENSIVE	SACS
26	<p>CASEMIS Definition</p> <p>Resource Specialist Services/Non-Intensive: Resource Program Specialist Program is a special education service that provides consultation and support to general education staff, and direct instruction and services to those students whose needs have been identified in an IEP, and are assigned to regular classroom teachers for the majority of a school day.</p>	
26	<p>Poway Unified SELPA Definition</p> <p>Resource Specialist Services/Non-Intensive: The Resource Specialist Program provides instruction and services to those students whose needs have been identified in an Individualized Education Program (IEP) and are assigned to the general education classroom teachers for the majority of the school day. Resource Specialist Services may include general education teacher collaborative support and/or direct service to special education students. This program is available in all schools.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	SPECIAL DAY CLASS IN PUBLIC INTEGRATED FACILITY	SACS
41	<p>CASEMIS Definition</p> <p>Special Day Class in Public Integrated Facility: Is a placement setting that provides intensive instruction and services to pupils when the nature or severity of the disability precludes their participation in the regular school program for a majority of a school day. This includes children placed in self-contained special classrooms with part-time instruction in a regular class or self-contained special classrooms full-time on a regular school campus.</p>	
41	<p>Poway Unified SELPA Definition</p> <p>Special Day Class in Public Integrated Facility: A full range of special day class options are available on a regional basis. Students are placed in schools as close to the home school as possible. Classes are arranged in clusters to avoid disruption to the students and their families as they progress from grade to grade (e.g. Grades K-1; 2-3; 4-5 will be located on one elementary site; Grades 6-8 on a middle school campus; Grades 9-12 on a high school campus).</p> <p>The following Special Day Class options are available:</p> <ul style="list-style-type: none"> • Nonseverely Handicapped (NSH) - provides standards-based instruction reflecting the general education curriculum while addressing Individualized Education Program (IEP) goals and objectives. • Critical Skills (CS) - provides standards-based instruction that may include vocational, recreational, communication and daily living skills while addressing Individualized Education Program (IEP) goals. <p align="right">(continued)</p>	

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- **Autism Spectrum Disorder (ASD)** - provides a highly visually structured environment addressing communication, socialization and behavior typical of students with autism spectrum disorder.
- **Emotionally Disturbed (ED)** - provides standards-based instruction reflecting the general education curriculum in a highly structured environment with primary emphasis on social/emotional development.
- **Emotionally Disturbed (ED) School Based Mental Health Program** - provides secondary students eligible for services under AB 2726 with standards-based instruction reflecting the general education curriculum in a highly structured environment that contains an intensive outpatient therapy component which includes student and family therapy at the outpatient level.
- **Deaf and Hard of Hearing (DHH)** - provides standards-based instruction reflecting the general education curriculum in a setting offering alternative forms of receptive and expressive communication.
- **Poway Academy of Learning (PAL)** – an alternative program for Grades 6-12 that provides grade level standards-based instruction in a structured environment that teaches socialization and organizational skills with a goal of reintegration.

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	SPECIAL DAY CLASS IN NONPUBLIC SCHOOL	SACS
43	<p>CASEMIS Definition</p> <p>Special Day Class in Nonpublic School: Is a placement setting in which disabled children and youth receive special education and related services for a majority of the school day in a public separate facility.</p>	
43	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	LANGUAGE AND SPEECH SERVICES	SACS
50	<p>CASEMIS Definition</p> <p>Language and Speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, it that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include: specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.</p>	
50	<p>Poway Unified SELPA Definition</p> <p>Speech and Language Services: Speech and Language services provide intervention and instruction for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation; abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the development of receptive and expressive language including semantics and vocabulary, grammar and syntax and pragmatic language skills. Services include: evaluation, specialized instruction and services, monitoring, reviewing, and consultation. Students are served in either direct or indirect settings including the use of a trained paraprofessional. Language deficits or speech patterns resulting from unfamiliarity with the English Language, environmental, economic or cultural factors are not included. This service is available in all schools.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	ADAPTED PHYSICAL EDUCATION	SACS
52	<p>CASEMIS Definition</p> <p>Adapted Physical Education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in our physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</p>	
52	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	AUDIOLOGICAL SERVICES	SACS
53	<p>CASEMIS Definition</p> <p>Audiological Services: These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.</p>	
53	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	INDIVIDUAL COUNSELING	SACS
54	<p>CASEMIS Definition</p> <p>Individual Counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as education, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	
54	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	GROUP COUNSELING AND GUIDANCE SERVICES	SACS
56	<p>CASEMIS Definition</p> <p>Group Counseling and Guidance Services: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR Sec. 300.24 (b)(2)); CCR Title 5 Sec. 3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p>	
56	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	OCCUPATIONAL THERAPY	SACS
57	<p>CASEMIS Definition</p> <p>Occupational Therapy: Occupational Therapy (OT) includes services to improve student’s educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student’s environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	
57	<p>Poway Unified SELPA Definition</p> <p>Occupational Therapy: Occupational Therapy provides services to improve student’s educational performance, postural stability, self-help abilities, sensory process and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities and fine motor abilities. Both direct and indirect services may be provided within the classroom, other education settings, in a group or individual basis. Services may include therapeutic techniques to develop abilities, adaptations to the student’s environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. Services may also be provided by a Certified Occupational Therapy Assistant. Occupational Therapy is available in all schools.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	PHYSICAL THERAPY	SACS
58	<p>CASEMIS Definition</p> <p>Physical Therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student’s environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	
58	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	ORIENTATION AND MOBILITY	SACS
59	<p>CASEMIS Definition</p> <p>Orientation and Mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.</p>	
59	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	PARENT COUNSELING	SACS
60	<p>CASEMIS Definition</p> <p>Parent Counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child’s needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.</p>	
60	<p>Poway Unified SELPA Definition:</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	INDIVIDUAL AND SMALL GROUP INSTRUCTION	SACS
65	<p>CASEMIS Definition</p> <p>Individual and Small Group Instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.</p>	
65	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	VISION SERVICES	SACS
66	<p>CASEMIS Definition</p> <p>Vision Services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student’s educational needs – including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student’s classroom teachers.</p>	
66	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	PSYCHOLOGICAL SERVICES	SACS
68	<p>CASEMIS Definition</p> <p>Psychological Services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 Sec. 300.24) IEP-required psychological services are expected to supplement the regular guidance and counseling program.</p>	
68	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	SPECIALIZED SERVICES FOR LOW INCIDENCE DISABILITIES	SACS
71	<p>CASEMIS Definition</p> <p>Specialized Services for Low Incidence Disabilities: Low incidence services are defined as those provided to student population of orthopedically impaired (OI) visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.</p>	
71	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	HEALTH AND NURSING – SPECIALIZED PHYSICAL HEALTH CARE SERVICES	SACS
72	<p>CASEMIS Definition</p> <p>Health and Nursing - Specialized Physical Health Care Services: This includes specialized services provided pursuant to an IEP, such as catheterization, gavage feeding, suctioning, nebulizer treatments, blood glucose monitoring, administration of oxygen, plus any other specialized services in an education setting that may be provided by a trained staff member and does not require the direction or supervision of a physician.</p>	
72	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	HEALTH AND NURSING – OTHER SERVICES	SACS
73	<p>CASEMIS Definition</p> <p>Health and Nursing – Other Services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service, IEP-required health and nursing services are expected to supplement the regular health services program.</p>	
73	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	INTERPRETER SERVICES	SACS
74	<p>CASEMIS Definition</p> <p>Interpreter Services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.</p>	
74	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	ASSISTIVE TECHNOLOGY SERVICES	SACS
77	<p>CASEMIS Definition</p> <p>Assistive Technology Services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student’s needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student’s family, individuals providing education or rehabilitation services, and employers.</p>	
77	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	BRaille TRANSCRIPTION	SACS
78	<p>CASEMIS Definition</p> <p>Braille Transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.</p>	
78	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	READER SERVICE	SACS
79	<p>CASEMIS Definition</p> <p>Reader Service: Any specialized assistance given to the visually impaired student for the purpose of orally reading material the student cannot read independently. This may include, but is not limited to, assistive technology such as a closed circuit TV reader, or peer assigned to read to the student. This does not include instruction in the process of learning how to read.</p>	
79	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	NOTE TAKING SERVICES	SACS
80	<p>CASEMIS Definition</p> <p>Note Taking Services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.</p>	
80	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	DEAF AND HARD OF HEARING SERVICES	SACS
86	<p>CASEMIS Definition</p> <p>Deaf and Hard of Hearing Services: These services include speech therapy, speech reading, auditory training and/or instruction in the student’s mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.</p>	
86	<p>Poway Unified SELPA Definition</p> <p>None.</p>	

SPECIAL EDUCATION SERVICE CATEGORIES

CASEMIS	TRANSPORTATION	SACS
90	<p>CASEMIS Definition</p> <p>No CASEMIS definition available</p>	
90	<p>Poway Unified SELPA Definition</p> <p>Transportation: Home to school transportation is provided to students with exceptional needs as specified in their Individual Education Programs (IEP).</p>	