



POWAY UNIFIED SCHOOL DISTRICT



Community Advisory Committee (CAC) Meeting

MEETING MINUTES

Tuesday, January 14, 2020

6:30-8:00 p.m.

“Our inner strengths, experiences, and truths cannot be lost, destroyed, or taken away. Every person has an inborn worth and can contribute to the human community. We all can treat one another with dignity and respect, provide opportunities to grow toward our fullest lives and help one another discover and develop our unique gifts. We each deserve this and we call can extend it to others.” --- Mark Twain

<p>Welcome and Introductions</p>	<p><i>Public Input- An opportunity for members of the public to share comments and concerns with the CAC. In the interest of time, speakers are limited to three (3) minutes each, with a total of 15 minutes allotted for all public input. Please respect student and personnel privacy. CAC members and district staff cannot respond to individual concerns in this forum, but will take your contact information for future follow up. <u>The Committee in this section takes no action.</u></i></p>		<p>No comments or concerns were noted by any members in attendance at this time.</p>	<p>6:30-6:40</p>
<p>Welcome of New CAC Members (Parents):</p> <p>Heather Marshall Terry Tu Jill Cooley Anna Reyes Becca Barr Preeti Shukla Jerry Betts Kevin Tenerelli</p> <p>Advisory Members:</p> <p>Kate Whelan Gherty Rey</p>	<p>CAC Attendance (Parents):</p> <p>Heather Plotzke Laura Bruvold Anna Quint David Choi Rosabel Agbayani Becca Barr Jerry Betts Kate Whelan Jill Cooley Terry Tu Kevin Tenerelli</p>	<p>CAC Attendance (District Staff):</p> <p>Gina Zanolini Alexandra Sparks Jodi Payne Lisa Dryer Ryan Brewer Greg Mizel</p>	<p>CAC Attendance (Community):</p> <p>Five (5) Members of the community at large signed as in attendance</p>	<p>Not in Attendance:</p> <p>Cheryl Hernandez Heather Marshall Anna Reyes Preeti Shukla Gherty Rey</p>

<i>Chairperson Rosabel Agbayani called the meeting to order at 6:30 p.m.</i>		
PRESENTATION	<p><i>California Hands & Voices ASTra "Dignity and Inclusion"</i></p> <ul style="list-style-type: none"> • Presentation by Kristen Stratton, Managing Director of Morton Advocacy Group: Southern California • Slides presented on large screen in PUSD meeting room to accompany Mrs. Stratton's presentation (slides available on CAC Google Docs Site) • At conclusion of presentation, Rosabel asked the group if there were any questions for Kristin. • Answer: No, not at this time • Audience thanked Mrs. Stratton (business cards were available) 	6:40-7:10
Approval of Minutes and CAC Calendar	<p>Review of Minutes of the 10/15/2019 CAC Meeting: Any comments? Answer: No Motion by Heather P. to approve the minutes. Motion seconded by Alex S. Motion carried unanimously by voice vote</p>	7:10-7:15

<p>District Liaison Reports</p>	<p>Reports by Greg M. and Jodi P.:</p> <p>Report from Greg M.</p> <p>A. State of the District Report was delivered on November 19, 2019 by PUSD Superintendent Marian Kim- Phelps</p> <p>B. Greg shared work from Special Education (The SAI Work)</p> <ol style="list-style-type: none"> 1. There are three (3) official model schools: Monterey Ridge Elementary, Twin Peaks Middle School, and Mt. Carmel High School 2. Seven (7) other schools are using the SAI model and are called “cohort schools” 3. Promoting inclusion is the goal in all areas. 4. Co-teaching and push-in support for students in SPED is the goal. 5. Greg shared a positive anecdote regarding the SAI schools. <p>C. There is a continued focus on dyslexia in the district; many more staff are being trained in specific dyslexia methodologies; there is at least one district-trained teacher at every site in PUSD</p> <p>D. October is Dyslexia Awareness Month in PUSD</p> <p>II. Report from Jodi P.</p> <p>A. Jodi Payne leads the ADR (Alternative Dispute Resolution) Process in PUSD</p> <ol style="list-style-type: none"> 1. PUSD is trying to solve issues expediently at lower levels rather than going to advocate/attorney levels 2. Jodi shared on the large meeting room screen how to navigate the PUSD Website to find information on ADR (PUSD → Special Education → Contacts → Parent Resources → ADR) 3. Located on the ADR web page is the printable handout “Who Do I Contact When?” 4. To find which schools host which type of Special Education programs at which site at this time (this information can change based on student needs), Navigate: PUSD Website → Special Education → Parent Resources tab → CAC page → Related Links → “PUSD Special Education Classes document” 	<p>7:15-7:25</p>
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	<p>Question: Is there NSH at High School? Answer: At the High School level SAI is used at each site to meet each student's needs through RSP or other resources</p>	
<p>CAC- Chair Report</p>	<p>I. Report by Rosabel A.</p> <p style="padding-left: 40px;">A. CAC Legislation Day in Sacramento, CA is April 28-29, 2020</p> <p style="padding-left: 80px;">1. One (1) parent from the CAC is authorized to go with Lisa Dryer, PUSD District Representative</p> <p style="padding-left: 80px;">2. Email pusdcac@gmail.com if you are interested in going this year</p> <p>III. Report from Heather P. who attended last year and shared her experiences:</p> <p style="padding-left: 40px;">A. Last year they were able to meet one legislator and other staffers</p> <p style="padding-left: 40px;">B. It goes by quickly so you need to be assertive to be heard</p> <p style="padding-left: 40px;">C. Comment from Gina Z.: She went a few years ago and had a similar experience</p>	<p>7:25-7:30</p>

<p>Old Business</p>	<p>I. Motion Form/Pubic Request Form – Vote http://docs.google.com/document/d/1UrxdBsqe0RkzUSEncZV51tKpi3CaOkOj9Z7Ez1UE4o/edit?usp=sharing</p> <p>A. Motion to approve from Alex S.</p> <p>B. Seconded by Gina Z.</p> <p>C. Motioned carried unanimously by voice vote</p> <p>II. CAC Membership Bios</p> <p>A. Members, please send a short bio to pusdcac@gmail.com</p>	<p>7:30-7:35</p>
<p>New Business</p>	<p>Community Issues:</p> <p>I. Purchasing equipment delays</p> <p>A. How long does it take/ what does the process look like?</p> <p>1. Answer from Lisa D.—There is a process</p> <p>a) <i>Case manager, program specialist, or director requests a purchase order from the district and awaits approval</i></p> <p>b) <i>If there are delays, please contact PUSD staff member you originally contacted</i></p> <p>c) <i>Normal length of time depends on what equipment is ordered (easily obtainable vs. Hard to find)</i></p> <p>d) <i>If there is turnover in personnel (source of purchase order or in the special ed/PUSD purchase order department) than that can cause delays</i></p> <p>e) <i>The district level must be made aware if there is a delay or they will not know to investigate it</i></p> <p>II. Outdoor field trips</p> <p>A. Table until more information about this question:</p> <p>1. The originator of the question is not present to give more detail/ elaborate on information requested</p>	<p>7:30-7:40</p>

	<p>a) Jill C.: She heard about the instance of an IA not at a field trip and there was no sub IA, the child's parent couldn't go, so the child didn't go (site not named)</p> <p>b) Greg M.: The answer is that always the child should go. The site should find a way/make adjustments. Staffing issues should not be the norm nor should it be.</p> <p>c) Lisa D.: There are adults who can go.</p> <p>d) Alex S.: As a school psychologist, she has gone on field trips when site is short-staffed</p> <p>e) Parent: Question about medically trained substitute IAs for bus/field trips</p> <p>f) Jodi P: There are substitute lists and Health Services should be able to help in that situation</p>	
<p>Sub-Committee Reports</p>	<p>Sub-Committee Reports</p>	<p>7:40-7:59</p>
<p><u>Communication</u> David Choi</p>	<ol style="list-style-type: none"> 1. Thank you to PUSD staff for the flow chart of SPED sites by program. Please try to make it more intuitive or have link to a FAQ to get to these pages faster 2. Idea of parents helping at different school sites to support other parents 3. Jodi mentioned something similar is in the works 	
<p><u>Membership/ Outreach</u> Gina Hull-Zanolini</p>	<ol style="list-style-type: none"> 1. New membership—Rosabel A. noted that the membership committee tried to get a good cross section of new members that reflect the demographics of PUSD 	
<p><u>Governance/ Bylaws</u> Heather Plotzke</p>	<ol style="list-style-type: none"> 1. Cheryl H. is not present today, but they are going to schedule Bylaws work with new state laws enacted since the last review of Bylaws 2. Lisa D. and Rosabel A. are on this committee 3. There is a link to the CAC Bylaws on the agenda and on the website 	
<p><u>Events</u> Cheryl Hernandez</p>	<ol style="list-style-type: none"> 1. Cheryl H., CAC Vice Chair, is not present tonight and Rosabel A. will be speaking on her behalf here 2. The 2019 Fall Parent Information Night was very successful and had a great turnout from the community 3. The Spring Parent Information Night is scheduled for March 24, 2020 4. Need to pick a theme for the Spring Info Night 	

	<p>5. Keep in mind that the 2020 Excellence Award Event is coming up May 18, 2020</p> <p>6. Needed for the May event are: forms, a selection committee, planning and putting on the actual event</p> <p>7. There is a CAC meeting on May 12, 2020</p>	
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<p>Announcements/ Open Discussion/</p>	<p>Open Discussion:</p> <ol style="list-style-type: none"> 1. PUSD Board Member Michelle O'Connor-Ratcliff spoke about the Adobe Bluffs ES Disability Awareness Day on January 27, 2020 sponsored by the site PTA. <ol style="list-style-type: none"> a. There are two (2) sessions in the morning (8 a.m. and 10:40 a.m.). b. Check it out and bring it to other schools if you can c. There is a Google Doc in the works to find out how to do this at other sites—Ask Michelle O'Connor-Ratcliff for the link d. ABES believes that this program improves inclusion, appears to reduce bullying since kids have information and are not acting on fear of the unknown 2. Alex S. spoke to the possibility of having a CAC Parent & Child Information Night 3. Parent shared that there will be an Executive Function & Goal Setting Night at Brain Balance/Club Xcite on Tuesday, January 21, 2020 4. David C. asked Alex S. about the status if the Updated PUSD Special Education Handbook (Greg M. had left the meeting at this point). <ol style="list-style-type: none"> a. Alex shared that she has worked on the document, and has given it to Greg, who gave it to Margaret G. in the Special Ed. Department and that's the last she heard. b. Lisa D. said she'd check in and find out on the status for the agenda for the next CAC meeting 	
<p>Closing Comments/ Adjournment</p>	<p><i>Chairperson Rosabel Agbayani adjourned the meeting at 8:00 p.m.</i></p>	<p><i>8:00 p.m.</i></p>