



**POWAY UNIFIED
SCHOOL DISTRICT**



Community Advisory Committee (CAC) Meeting

AGENDA

Tuesday, October 15, 2019

6:30pm-8pm

"If everyone is moving forward together, then success takes care of itself." – Henry Ford

<p>Welcome and Introductions</p>	<p><i>Public Input- An opportunity for members of the public to share comments and concerns with the CAC. In the interest of time, speakers are limited to three (3) minutes each, with a total of 15 minutes allotted for all public input. Please respect student and personnel privacy. CAC members and district staff cannot respond to individual concerns in this forum, but will take your contact information for future follow up.</i></p> <p><i><u>The Committee in this section takes no action.</u></i></p>	<p>6:30-6:45</p>
<p>Approval of Minutes</p>	<p>CAC Business Meeting <u>September 17, 2019</u></p>	<p>6:45-6:55</p>
<p>District Liaison Report</p>		<p>6:55-7:15</p>
<p>CAC-Chair Report <i>Rosabel Agbayani</i></p>	<ul style="list-style-type: none"> ● Forms ● Sub-committee Chairs <p><i>Note: General public volunteers are welcome and encouraged to serve on subcommittees</i></p>	<p>7:15-7:25</p>
<p>Sub-Committee Reports</p>		<p>7:25-7:45</p>
<p><u>Membership</u> <u>/Outreach</u> <i>Gina Hull-Zanolini</i></p>	<ul style="list-style-type: none"> ● CAC Membership Application Review 	
<p><u>Events</u> <i>Cheryl Hernandez</i></p>	<ul style="list-style-type: none"> ● 2019 Fall Parent Information Night 	

<p><u>Governance/Bylaws</u> <i>Heather Plotzke</i></p>	<ul style="list-style-type: none"> ● Local Plan Committee 	
<p><u>Communication</u> <i>David Choi</i></p>	<ul style="list-style-type: none"> ● List of School Site Services ● Parent Mentors 	
<p>Other Items Announcements/Open Discussion:</p>	<ul style="list-style-type: none"> ● CAC Website Organization ● PUSD CAC-Shared Email/Drive ● Communication Platforms (Slack/Zoom) 	<p><i>7:45-8:00</i></p>
		<p><i>7:50-7:59</i></p>
<p>Closing Comments and Adjournment</p>		<p><i>8:00</i></p>

CAC 2019-2020 Goals

Outreach

- Improve outreach to families at individual school sites
- Continue developing and improving inclusive programming, with opportunities for non-English speaking families to receive information

Resource collection and distribution

- Sharing and learning about best practices in Special Education.
- Collaborate with the District to develop a resource library, with information and materials available online for parents seeking information

Education

- Build knowledge about disabilities to parents, teachers, and community members
- Educate the public about Special Education Law
- Offer a resource faire for families, replete with district and non-district service providers and opportunities.

Oversight and Advice from CAC

- Provide input to the district about ways to improve the IEP process
- Offer support and advice in recruiting, training, and retaining instructional aides to improve continuity of services for students
- Continue verifying the ongoing development of dyslexia programming and services in elementary, middle, and high schools
- Continue the conversation about mental health services and BASES classroom stability
- Provide advice and input regarding the Local Plan.