



POWAY UNIFIED SCHOOL DISTRICT



Community Advisory Committee (CAC) Meeting
AGENDA
Tuesday, January 14, 2020
6:30pm-8pm

Our inner strengths, experiences, and truths cannot be lost, destroyed, or taken away. Every person has an inborn worth and can contribute to the human community. We all can treat one another with dignity and respect, provide opportunities to grow toward our fullest lives and help one another discover and develop our unique gifts. We each deserve this and we all can extend it to others.

-Mark Twain

<p>Welcome and Introductions</p>	<p align="center">Introduction and Welcome New Members of the CAC</p> <p>Members:</p> <table border="1" data-bbox="431 999 1159 1163"> <tr> <td>Heather Marshall Terry Tu Jill Cooley Anna Reyes</td> <td>Becca Barr Preeti Shukla Jerry Betts Kevin Tenerelli</td> <td><u>Advisory:</u> Kate Whelen Gherty Rey</td> </tr> </table> <p align="center"><i>Public Input- An opportunity for members of the public to share comments and concerns with the CAC. In the interest of time, speakers are limited to three (3) minutes each, with a total of 15 minutes allotted for all public input. Please respect student and personnel privacy. CAC members and district staff cannot respond to individual concerns in this forum, but will take your contact information for future follow up.</i></p> <p align="center"><u>The Committee in this section takes no action.</u></p>	Heather Marshall Terry Tu Jill Cooley Anna Reyes	Becca Barr Preeti Shukla Jerry Betts Kevin Tenerelli	<u>Advisory:</u> Kate Whelen Gherty Rey	<p>6:30-6:40</p>
Heather Marshall Terry Tu Jill Cooley Anna Reyes	Becca Barr Preeti Shukla Jerry Betts Kevin Tenerelli	<u>Advisory:</u> Kate Whelen Gherty Rey			
<p>PRESENTATION</p>	<p><i>California Hands & Voices ASTra “Dignity and Inclusion”</i></p>	<p>6:40-7:10</p>			
<p>Approval of Minutes</p>	<p>CAC Business Meeting <u>October</u></p>	<p>7:10-7:15</p>			
<p>District Liaison Report</p>	<p>State of the District -November 19, 2019 List of School Site Services on SPED Website- Update</p>	<p>7:15-7:25</p>			
<p>CAC-Chair Report <i>Rosabel Agbayani</i></p>	<p><i>CAC Legislation Day</i></p>	<p>7:25-7:30</p>			

OLD Business	Motion Form/Public Request Form- Vote https://docs.google.com/document/d/1UrxdBSe0RkzUSEncZV51tKpi3Ca_OkOj9Z7Ez1UE4o/edit?usp=sharing CAC Membership Bios	7:30-7:35
New Business	<i>Community Issues</i> 1. <i>Purchasing equipment delays</i> 2. <i>Outdoor Field Trips</i>	7:30-7:40
Sub-Committee Reports		7:40-7:55
<u>Communication</u> <i>David Choi</i>		
<u>Membership /Outreach</u> <i>Gina Hull-Zanolini</i>		
<u>Governance/ Bylaws</u> <i>Heather Plotzke</i>	<ul style="list-style-type: none"> • Bylaws (Adopted at April 2017 CAC meeting) can be found: https://www.powayusd.com/en-US/Departments/Special-Education/cac/CAC-Bylaws 	
<u>Events</u> <i>Cheryl Hernandez</i>	<ul style="list-style-type: none"> • 2019 Fall Parent Information Night-Report • 2020 Spring Parent Information Night • SPED Excellence Award Event 	
Announcements/ Open Discussion		7:55-7:59
Closing Comments and Adjournment		8:00

CAC 2019-2020 Goals

Outreach

- Improve outreach to families at individual school sites
- Continue developing and improving inclusive programming, with opportunities for non-English speaking families to receive information

Resource collection and distribution

- Sharing and learning about best practices in Special Education.
- Collaborate with the District to develop a resource library, with information and materials available online for parents seeking information

Education

- Build knowledge about disabilities to parents, teachers, and community members
- Educate the public about Special Education Law
- Offer a resource faire for families, replete with district and non-district service providers and opportunities.

Oversight and Advice from CAC

- Provide input to the district about ways to improve the IEP process
- Offer support and advice in recruiting, training, and retaining instructional aides to improve continuity of services for students
- Continue verifying the ongoing development of dyslexia programming and services in elementary, middle, and high schools
- Continue the conversation about mental health services and BASES classroom stability
- Provide advice and input regarding the Local Plan.