

POWAY UNIFIED SCHOOL DISTRICT  
Special Education Department  
Community Advisory Committee (CAC) Meeting  
6:30 p.m. – 8:00 p.m.  
District Office - Community Room  
15250 Avenue of Science  
San Diego, CA 92128

Attendance:

Karen Harkins Slocumb, Cheryl Hernandez, Rosabel Agbayani, David Choi, Frida Bunzell, Heather Plotzke, Anna Quint, Alexandra Sparks, Gina Zanolini, Lisa Dreyer, Greg Mizel

Meeting Minutes

Tuesday, June 11, 2019

Meeting started at 6:34pm

Welcome and Introductions

Public Input – No members of the public were present at the time

Approval of Minutes for May 21, 2019

- Approved with Corrections

Budget Review with district representative (Service Plan) (Lisa)

- Will be presented at School Board Meeting on June 27 and then to CDE on June 30th promptly
- California Special Education Management Information System (CASEMIS) to - California Longitudinal Pupil Achievement Data System (CALPADS)- Find information on California Dashboard for data to find information
  - SPED students will be included with all students once the movement occurs
- When Student goes to Non-Public School (NPS) as an IEP team they decide as a group what the services will look like.
  - Related services are provided at Non-Public School
  - FAPE is always offered at a Non-Public School
  - The list is county approved list
  - Residential Placement is the most restrictive environment
  - Not a long term placement
  - Keeping Trust and Communication of Expectations must be a priority
  - Collaborative Teams are important
- CSEMIS is not useful for parents
  - Information is general- Reason is that not every school has specific programs
- Per Lisa- open to hosting a parent education night to show how to retrieve data
- Feedback about testing discussed and opting out of testing
  - Suggested by IEP teams and other parents
- Annual Budget Plan as of June 11, 2011

Mission Statement: The Community Advisory Committee (CAC) – promoting and encouraging positive connections among students, parents, and PUSD and providing guidance in special education, so all students become successful life-long learners.

- SACS Code/LEA reporting
- Changes were made to the budget compared to 2018 per district the budget was “scrubbed”
- Typically there is an expected increase every year
- Services need to be maintained
  - Budget is done with budget team
- Lisa and Heather had discussion regarding grant for Family Empowerment Centers. Lisa is currently playing phone tag with the grant contact
- Can the district do better job of communicating to parents understand how funding is spent?
  - It was suggested to have a newsletter published to communicate the local plan to parents throughout the district
  - Are systems in place to encourage communication as SAI model classes are being rolled out in the district
    - Parent Nights to encourage discussions between educators and parents

Setting dates for 2019-2020 meetings and events (Karen)

- First day of school is August 21, 2019
- Dates- Committee Meetings
  - August 19, 2019- Meet and Greet
  - September 17, 2019 (School Board Meeting September 10)
  - October 15, 2019- (School Board meeting is on October 10)
    - \*Presentation of the Committee
  - November 19, 2019
  - December- DARK Meeting
  - January 14, 2020
  - February 11, 2020
  - March 10, 2020
  - April 21, 2020
  - May 12, 2020
  - June 9, 2020
- Parent Info Meeting
  - November 5, 2019
  - March 24, 2020
  - Possible Fall Resource Fair-TBD
- Excellence Event
  - May 19, 2020
- Heather made a motion that David will be responsible for August 19, 2019  
David accepted the nomination, Cheryl Second
- Continued discussion of goals for 2019-2020 School Year (Karen & Rosabel)
  - Help Public become more familiar with law
  - Build knowledge regarding disabilities
    - Teachers

Mission Statement: The Community Advisory Committee (CAC) – promoting and encouraging positive connections among students, parents, and PUSD and providing guidance in special education, so all students become successful life-long learners.

- SPED Parents
- Gen Ed families
- Provide input to improve IEP Process
- Collaborate to develop resource library
- Improve parent outreach at school sites
- Hosting Service provider resource fair
- Oversee/ensure/provide dyslexia support at mid/high school levels
- Focus on LRE/Best Practices
- Recruit/retain/train IA's
- BASES program stability Improvement
- Inclusive CAC Programming Outreach to Spanish Speaking Population
  - In our district most common language based on previous data
    - English 77%
    - Spanish 9.2%
    - Vietnamese 1.8%
    - Filipino 1.7%
    - Mandarin 1.53%
    - Farsi 1.50%
- Collaboration with District Representatives and focus on Outreach- Parent Support
  - Develop a resource library for a variety of needs
  - Building a chart of how a parent can find the information they need for services

Sub-committee Updates & Reports:

Excellence in Special Education (Rosabel & Cheryl)

Excellent

Heather will work with Karen to get pictures compiled on a document

Cheryl will follow up with Tiffany on plan for making sure all nominees get a copy of the nominations.

External Communication (David and Melissa)

-SEAC Meeting - David reported as a positive experience

- 24 members selected with 3 parents

Membership (Karen)- Cheryl and/or Rosabel will be a part of the membership committee

- Applications will be accepted throughout the year

Governance (Karen)

Summary of upcoming report of CAC work to School Board June 27, 2019 (Karen and Rosabel)

District Liaison's Report- No additional reports other than Local Plan that was previously discussed

Announcements- None

Closing Comments and Adjournment 8:01pm

Mission Statement: The Community Advisory Committee (CAC) – promoting and encouraging positive connections among students, parents, and PUSD and providing guidance in special education, so all students become successful life-long learners.