



Poway High School
School Site Council
Minutes
Thursday November 19, 2020

Attendees: Clara Roberts, Mike Reed, Fernanda Madrazo, Jazzy Nguyen, Mike Ficco, David Merrick, Jake Waasted, Joe Islas, Jenny Wegner, Lisa Stuber Denish Ginn

1. **Call to Order** Parliamentary Michael Furlano

2. **Roll Taken** Parliamentary Michael Furlano

3. **Approval of Minutes:** There was a correction to the minutes of October 14th. The minutes included the results of the SSC Chair Elections.

Correction to October 14th Minutes: *Matt Ficco* was elected V. Chair.

Jake Waasted volunteered to attend DLAC meetings.

Approval of Thursday October 14 SSC Meeting Minutes with corrections made.

Matt Ficco made the motion to approve the October 14, 2020 minutes

Jake Waasted Seconded -- Vote was Unanimous

4. **SPSA / Budget Overview --Mr. Nash:** Used a powerpoint to help illustrate how Poway High School uses Testing and other school data.

The goal of all data is measure *PROGRESS*

Individual -- to track individual student progress in order to measure academic achievement and guide course placement

Groups – Schools collect data on the progress of groups of students (ex. How all Spanish Speakers score on AP English Tests)

Program – Are PHS core classes successful over time? (from one year to the next? Also, Grade Calibration - if a student earns an A in math, it is expected that they will also score above average on CAASPP testing

The main Surveys and Test PHS use to collect data: **CAASPP** academic achievement test, **California Healthy Kids Survey**, and **CA Department of Education Dashboard**.

5. **SPSA:** The School Plan for Student Achievement (SPSA) is the document that contains PHS' Academic and Social/Emotional Goals for the current school year. Each year, the Poway School District decides the 4 to 5 Goals Areas and will require all schools in the district to create and measure improvement for the program or targeted groups of students in those areas..

School Department Chairs, and Administrative Staff carefully review and analyze academic achievement data from previous years, in order to create specific goals for improvement in the areas that Poway School District have indicated..

Academic scores are analyzed by the English and Math Dep't. They look for areas where groups of students did not meet the standard or the scores have decreased from prior years. A plan for improvement (tutoring, intervention class to go over material more slowly) is developed and materials cost as well as the cost of teacher pay are calculated. This plan for improvement is written in detail; including the data from prior years, and where students are when they begin the remediation plan. Also written into the plan are how improvement will be measured during the school year.

The School Site Council is presented with these plans late in the summer and they are discussed. If the plans are strong and should result in progress. SSC may approve The Plan where it becomes part of our school plan.. During the year Admin and Staff collect data on grades, benchmarks and quizzes to see if the plan for intervention is working and the targeted student group is successful.

Local Control Accountability Plan (LCAP) Goals:

These are the 4 areas of focus that Poway Unified School District will direct all schools in the District to develop and implement specific goals for improving achievement by all students or specific groups of students in the areas specified by Poways Unified School District. Generally these Goals fall into these critical areas:

- 1.Math
- 2 English
3. Social/ Emotional
4. Equity and Inclusion

6. PHS Goals for Academic Achievement *adjusted from prior year due to COVID school closures Here are specific Goals that PHS has targeted for improvement for specific groups of students for the current school year:

- a. Math:** The percentage of first time enrolled Integrated Math 1 A Students receiving a C or better in Int. Math 1A will increase 5% over the prior years percentage of 55.66. Teachers will use improved curriculum, collaborate on Benchmarks and unit tests, and continue teacher professionals development. This will result in an increased pass rate in Math 1A. Further, the skills acquired by Math 1A students will be compared to the 2019-20 CAASPP as a true indicator of improvement.
- b. English;** 70% of EL students who are enrolled in High School English 3-4 Collab Classes will increase their proficiency by 1 level rubric score in reading and writing on the 2020-21 ELPAC. Teachers will collaborate with Native Language speakers to improve vocabulary and comprehension of these students. This will result in improved scores on the 2020-21 ELPAC Test using the results of 2018-19 ELPAC scores as a baseline.

c. Equity and Inclusion: In order to recognize and address issues on campus of equity and inclusion PHS has formed a Climate Committee that will be tasked with developing training and programs to help all staff and students on campus become aware of issues of unconscious bias.

- Creating an avenue for students to report incidents of bias
- Introducing and training staff to become aware of our own internal biases
- Informal surveys in order to collect data
- Community Conversation will be held consistently via zoom to engage the community around equity issues and give voice to Persons of Color.
- Staff training on recognizing our own internal bias and how to address this.

The result of this work will be a campus that is aware of expectations in the Titan Experience. Further, the Absenteeism and Suspension rates indicated on the CHKS should decrease by 2% as compared to the prior 2018-19 CHKS survey.

In each of these areas Poway High School determines a goal that directly targets a group of students progress (**for example** AP English to pass the AP Exam with at least a 4)

Each of the Goals is written very specifically in the SPSA, along with how PHS will measure for success. After due consideration, the School Site Council may then approve the goal.

7. Budget: English Learner and Educationally Disadvantaged Youth

School Site Council also has specific dollar amounts that are applied to these goals to support two critical groups on Campus: English Language Learners (**EL**) and Educationally Disadvantaged Youth. (**EDY**)

The Goals written into the SPSA must be for specific benefit of these two groups. This year Poway High School was given \$35,040 for **EDY** and \$12,000 for **EL** students. SSC can approve the use of these funds to pay for materials, extra pay for teacher tutors in order to specifically benefit these two underperforming students.

SSC managed funds can be combined with other school funding - as long as SSC funds are proportionately used to support EL, EDY Learners.

All expenditures are noted in the SPSA must balance with the given budget

ELAC Committee

8. Jenny Wegner reports on the ELAC (English Language Acquisition Committee) committee meeting:

- *ELAC Committee:*

The first meeting took place it was explained to parents that ELAC is for community discussion; schools report the programs that it has to support English Learners, and parents may give suggestions for improvement or expansion

- The Goal of the ELAC Committee is to build programs that will increase fluency and re-classify as many English Learners as possible as Fluent English Speakers.

9. The EL / EDY School Budget for 2020-21 school year is mainly a carryover from last year due to COVID school closures. Some of the funds spent last year were adjusted for this year.

The 2020-21 SPSA is a carry-over from the 2019-20 SPSA. The goals remain around the same progress targets, but were adjusted to shifts in teachers, classes and materials available.

The SPSA is a guide, and the progress of the goals created for PHS will be tracked by SSC and if necessary adjusted or changed according to progress.

The SSC had limited opportunity to monitor progress of our previous goals, due school closures and the newly elected SSC this year, but that will improve for 2021-22 school year

Motions: 2020-21 SPSA Goals and Budget Approval

- 10.** Mike Reed made the motion to approve the 2020-21 SPSA Goals for English, Math, SEL and Equity

Joe Islas seconded. Approved/ Richard Nash Abstained

- 11.** Fernanda Madraza made the motion to approve the 2020-21 SSC budget expenditures for the support of EL, EDY students, with the stipulation that \$1000 may be used at Principals' discretion for items incidental to the programs.

Lisa Stuber seconded the Motion. Motion approved with one abstention: Richard Nash

Next Meeting: February 18, 2020 @ 3:45

Budget Expenditures will be presented

Any Progress noted for our 2020-21 goals, with a data analysis.

Meeting Adjourned