

# Oak Valley Middle School Reopening Information

## \*Updated 11/20/20

The purpose of this document is to summarize the reopening plan for OVMS. More information can be found at the YouTube community forum linked [HERE](#) and the family reopening FAQ document linked [HERE](#). This document will be updated as information changes.

**Board Adopted Date for Re-Opening:** January 19th

**NOTE (11/12/20 @ 10:20 am): The Board meeting on 11/12 adopted a new opening date for all Middle and High schools and made changes to the weekly schedule. We will seek guidance regarding how to proceed and will update this plan as we come to understand the guidance. Thank you for your patience.**

**The information below is subject to change...**

- **Barriers that could keep us from opening on this date:**
  - Finding personnel for adequate student supervision. Some staff will need to work remotely. Each classroom that has a remote teacher will need to have a person assigned to that room for supervision.
  - Funding added personnel for supervision. For every supervision position added we will need funding to cover this new position.
  - We currently do not have enough personnel on the substitute list to cover our needs.
  - Current site funding cannot cover the cost of added personnel.
  
- **Need for substitute teachers and parent volunteers:**
  - Volunteer Parents
    - Volunteers will not supervise students alone, but could help us supervise larger spaces, direct students during lunch/passing periods, or assist with school check-ins.
    - Volunteer parents will need a Level 1 Megan's Law authorization which can be completed at the school. Please contact Leigh Anne Marsh ([lmars@powayusd.com](mailto:lmars@powayusd.com)) to initiate the process.
  - Substitute teachers
    - Need a Bachelor's Degree and the CBEST test completion.
    - [Contact PUSD HR](#)
  
- **We will be opening school using Simultaneous Teaching Model for all students:**
  - The teacher conducts class with students both on-line and in the room at the same time.
    - Teachers who will continue to be working remotely this year will notify families. This list is subject to change at any time as conditions may change for staff.
  - Students and staff stay in currently assigned classes. No class/assignment changes needed (we will be attempting to move around PE classes to group VLA and on-campus together).
  - Students choosing virtual can stay in the virtual model, in OMVS classes, with OVMS teachers.
  - Students choosing in-person will need to bring a fully charged Chromebook/laptop with them to school everyday. We will be issuing a Chromebook to all students who select on-campus learning.
  - Students will attend in a cohort model. In-person students will come twice per week in two cohorts. This is needed to maintain adequate spacing in classrooms.
    - Monday (periods 1,3,7): Cohort 1 in person, Cohort 2 and Virtual at home

- Tuesday -(periods 2,4,8): Cohort 1 in person, Cohort 2 and Virtual at home
    - Wednesday - (1,3,7): Cohort 2 in person, Cohort 1 and Virtual at home
    - Thursday - (2,4,8): Cohort 2 in person, Cohort 1 and Virtual at home
    - Friday - Asynchronous - All students at home (No live instruction. Assignments for the day will be posted in Canvas. Attendance noted by assignment(s) turned in that day).
  - Student Cohorts will be determined by last-name alphabetical. We will set the cohort breakdown after students are surveyed in December.
- **Pros and Cons to the this Model:**
  - **Pros**
    - Virtual students can stay in current courses.
    - Added accountability for attending and participating in class.
    - Socialization.
    - Other school services, such as counseling and student services, are more easily accessible.
    - Students can seamlessly transition to virtual learning should student/teacher need to be quarantined, including for symptoms.
  - **Cons**
    - This is not the in-person learning that was happening pre-COVID.
    - Students will continue to interact with the class mostly through the computer.
    - The movement of students on campus will be regulated.
    - Not all students will be on campus at the same time.
- **Which students will attend?**
  - Students will be re-surveyed. (**Survey can be found [HERE](#)**)
  - Students wanting to stay virtual or who want to move to virtual can be accommodated.
  - If you choose in-person when we resurvey, and later in the year decide to change to virtual, you may, but the opportunity to switch back to in-person will be dependent on the availability of room on campus, assuming we are still in this model.
- **Student supervision:**
  - Supervision will be needed for students in rooms that do not have an in-person teacher.
  - This plan could include substitutes and parent volunteers.
  - Supervision could include using larger spaces, MPR, GYM, covered lunch area, outdoor spaces and the library.
  - This is dependent on multiple factors including the number of students choosing to return, availability of spaces since these areas are already used as classrooms, outdoor weather, etc.
- **Attendance Rules:**
  - Students that choose 'In-Person' school:
    - In-Person students should attend in person.
    - In-Person students will attend on Mon/Tue or Wed/Th. Friday will be virtual (asynchronous - No live sessions with a teacher). The Mon/Tue (Cohort 1) or Wed/Th (Cohort 2) will be divided alphabetically by last name to create equally sized cohorts.
    - If a student is not able to attend in-person, a parent should notify attendance. If the student can attend on-line then no absence will be recorded, but you must still call attendance. This absence should be due to one of the allowable absence reasons (quarantine, illness, medical appointment, funeral, court appearance, religious observance).

- Students consistently choosing to not come in-person without calling attendance and/or without a valid reason will be moved back to the virtual setting.
    - Students may choose to move back to virtual at any time during this phase.
    - Students requesting to switch from virtual to on-campus after we have already reopened in January will be dependent on space.
    - Students may choose to be on campus a portion of the day. A form stating which periods of the day you will be in-person and which will be virtual must be signed by a parent. It will indicate how you will leave campus (waiting outside of campus is not permitted, you must be picked up or leave immediately). This must be the same schedule everyday and transportation by the district will not be available outside of the normal times and routes.
  - Virtual Students
    - Virtual students must attend virtually.
    - Virtual students may attend extra-curricular activities in person.
- **Classrooms:**
  - Classrooms will be set up with distancing recommendations.
    - Tables/desks 6-ft apart, facing the same direction to the extent possible.
    - If tables are used, there will be one student per table when possible and two at larger tables. When two students are present at a table, a barrier between students will be present if the distance is less than 6 ft.
  - Most of our classrooms will hold 16-20, while maintaining 6 ft distance.
  - Clear plastic barriers will be used in most classrooms at desks and tables.
- **Bell Schedule (information on specific times and periods are coming soon)**
  - Bus will resume the normal bus schedule.
  - Our bell schedule will remain the same so students taking the afternoon bus will need to wait for the busses to arrive. Students will be supervised.
  - Passing periods will be longer for a more structured release and use of restrooms.
  - There will be one student lunch which will allow for students to spread out all over campus.
  - Students will not be allowed upstairs during lunch.
  - There could be some adjustments to this schedule prior to reopening.
- **Safety:**
  - There will be safety training for all on-campus staff and students.
  - [Screen at-home for symptoms on the top of this chart](#)
    - If symptoms are found at home, stay home. Contact school attendance. Consult with attendance with regard to return to school protocol below.
  - Symptom checks upon arrival
    - Symptoms discovered while at school
      - Isolation in the health office quarantine zone until parent pick-up.
      - [Return to school](#)
  - Facility upgrades
    - Upgraded HVAC filters in building HVAC systems.
    - New air purifiers with HEPA filters in all classroom spaces.
    - Physical distancing - mandated between students and staff, when feasible between students; desks and furniture arranged for spacing indoors.
  - PPE
    - Masks for students are required at all times, unless medically exempt. Students without a medical exemption will be moved back to virtual learning if they do not follow safety protocols.
    - Hand sanitizer is placed in all classroom and office spaces

- Cleaning + Disinfecting
  - Sanitizing wipes available for classroom teachers to use as needed.
  - Sanitizing/Disinfectant bottle spray to be used on high touch areas frequently (doors, light switch)
  - Bathrooms to be disinfected frequently throughout the day using electrostatic spray system and/or bottle sprayer.
  - Student spaces/Classrooms to be disinfected nightly using electrostatic spray system and bottle spray.
  
- **Technology - Students**
  - Students will need to bring a fully charged device with them to school.
  - Students bringing their own devices will need to install a certificate on their unit in order to access the internet. Instructions on how to do so can be found here:  
<https://www.powayusd.com/wifi>
  
- **Performing Arts, Clubs, and other extracurricular activities**
  - Extracurricular activities can meet as long as they meet school district and County guidelines.
  - Advisors of each group are responsible for working with the school to run activities that meet safety guidelines.

**CA School Opening Guidance - general school information**

[California Department of Public Health COVID-19 Schools and School Programs](#)