



# Oak Valley Middle School

## 8<sup>th</sup> Grade Elective Request Form (CRF) 2020-2021

# 8<sup>th</sup>

Student Last Name \_\_\_\_\_ Student First Name: \_\_\_\_\_

Best Phone # for Contact: \_\_\_\_\_ Parent E-mail: \_\_\_\_\_

Each student will be enrolled in the following **REQUIRED COURSES OF STUDY: Language Arts, Social Studies, Science, Mathematics, Physical Education, and one elective choice below.**

Pick ONE as your first choice and ONE as an alternate choice. The elective descriptions are on the reverse side of this form.

<u>1st choice</u>	<u>Alt</u>	<u>Course ID</u>	<u>Class Name</u>
<input type="radio"/>	<input type="radio"/>	100220	Advanced Art
<input type="radio"/>	<input type="radio"/>	100210	Art
<input type="radio"/>	<input type="radio"/>	100750	Cross-Age Tutor <i>Based on availability</i>
<input type="radio"/>	<input type="radio"/>	100480	Gateway to Technology (Design & Modeling)
<input type="radio"/>	<input type="radio"/>	100481	Gateway to Technology (Medical Detectives/Flight & Space)
<input type="radio"/>	<input type="radio"/>	100301	Intro to Computers (Coding) – <i>Cannot repeat course if taken in 7<sup>th</sup> grade</i>
<input type="radio"/>	<input type="radio"/>	100301 (-1ADV)	Advanced Computers (Coding) – <i>Must have taken Intro to Computers in 7<sup>th</sup> grade</i>
<input type="radio"/>	<input type="radio"/>	100591	Oak Valley Falcon Singers (7 <sup>th</sup> /8 <sup>th</sup> Grade Chorus)
<input type="radio"/>	<input type="radio"/>	100555	Orchestra 2
<input type="radio"/>	<input type="radio"/>	100470 (100471)	Spanish 1-2 <i>High School level course, No HS credit earned</i>
<input type="radio"/>	<input type="radio"/>	110472 (110473)	Spanish 3-4 <i>Spanish 1-2 prerequisite; High School level course, No HS credit earned</i>
<input type="radio"/>	<input type="radio"/>	100720	Teacher Assistant <i>Based on availability &amp; schedule; Teacher signatures required below</i>
<input type="radio"/>	<input type="radio"/>	100525	Wind Ensemble (Band)

1 \_\_\_\_\_  
 Teacher Name for TA or Office/Library Staff for OA \_\_\_\_\_ Teacher Signature \_\_\_\_\_

2 \_\_\_\_\_  
 Teacher Name for TA or Office/Library Staff for OA \_\_\_\_\_ Teacher Signature \_\_\_\_\_

\_\_\_\_\_  
 Parent Signature

\_\_\_\_\_  
 Date

### Instructions for completing Oak Valley CRF:

1. Complete the student information fields on this form.
2. Select ONE elective from the first column and ONE elective from the second column as an alternate.
3. **Sign and return this form to your science teacher by:**

**Thursday, March 12 or  
Friday, March 13, 2020**

On-line registration will be done at school.

## Yearlong Elective Descriptions (8th)

**Advanced Art** – This course is for those students who have advanced skills in drawing, painting, and three-dimensional design. Students will have an opportunity to produce, view, discuss, and analyze a wide variety of paintings and drawings. The class will explore design elements and principles including line, color, form, space, and texture. Composition and technical skills will also be covered.

**Art** - This course will provide opportunities for the student to experience art. Learning will occur through a variety of media, including sculpture, painting, printmaking and drawing. No art experience is required, just a willingness to create and explore.

**Cross-Age Tutoring** – Cross-Age Tutors have the opportunity to assist teachers at Stone Ranch Elementary. We make the 20-minute walk there and back. Tutors are assigned to a specific elementary teacher where they may be responsible for the following tasks: reading one-on-one with a student, putting up or taking down bulletin boards, helping a student with math or writing, monitoring students as they work in the classroom, helping a student stay focused and complete their work, playing learning activities with students to build understanding, helping students become engaged with other students during lunchtime and recess time. We believe that being a tutor is a privilege and an honor. We expect our students to be role models the moment we step outside our campus.

**Gateway to Technology (Design & Modeling)** - This course introduces students to the design process through a variety of experiences that will help bring their ideas to life. Students will either examine the basic elements of 3D modeling from drawing to programming and printing or use the VEX robotic platform to design, build and program a variety of machines.

**Gateway to Technology (Medical Detectives/Flight & Space)** - Do you want to grow up and be a doctor? How about the first colonist on Mars? In the first half of the year we will learn how to analyze data and diagnose various diseases, learn about the nervous system, and become crime scene investigators solving a murder. In the second half of the year, we will learn all about the history and mechanics of flight, space travel, and plan a mission to Mars, where you must figure out how to get your crew to Mars.

**Introduction to Computers (Beginning Coding)** – In this course, students will be introduced to the world of computer science through three highly interactive and collaborative units of study. The first unit covers problem solving and how computers input, output, store and process information. In the second unit, students learn HTML to design and create their own web page. Lastly, in the Interactive Animations and Games unit, students create programmatic images, animations, interactive art, and games in Game Lab.

**Advanced Computers (Coding)** - This course is offered for students who have already taken Introduction to Computers (Beginning Coding). In this course, students transition from thinking about computer science as a tool to solve their own problems towards considering the broader social impacts of computing. Units include App Design, where students will create an App to help solve a real world problem. Unit Two focuses on Big Data and how computers can gather and process data to provide insight into issues facing the world. Lastly, students will tackle physical computing by using Adafruit's Circuit Playground to create an innovative design of their own.

**Oak Valley Falcon Singers (7<sup>th</sup>/8<sup>th</sup> Grade Chorus)** - Students will continue developing the skills taught in Beginning Chorus extending into more difficult musical repertoire. Students with no previous singing experience are welcome.

**Orchestra 2** - Orchestra is a performance class and is designed for the **stringed-instrument** student. The group will play a variety of string orchestra music and perform at school concerts and festivals.

**Spanish 1-2** - Spanish 1-2 is a beginning course, which develops the four communication skills of listening, speaking, reading and writing with basic vocabulary, grammar, and idiomatic expressions. This course will NOT earn credits toward high school graduation.

**Spanish 3-4** – Spanish 1-2 is a prerequisite for this class. Spanish 3-4 is designed to further develop the four communication skills of listening, speaking, reading and writing with basic vocabulary, grammar, and idiomatic expressions. Students will increase their vocabulary and ability to use it in progressively more complicated structures, reinforcing their ability to use previously learned material. The course will NOT earn credits toward high school graduation.

**Teacher Assistant (TA)** – Assist a specific classroom teacher or staff member (office/library/cafeteria) with clerical responsibilities. Student is responsible to obtain the signature/approval (and back up signature) of the staff member they will be assisting. Space is limited and even with a teacher signature it may not work with student's schedule.

**Wind Ensemble (Band)** - Band is a performance class and is designed for the **wind and percussion instrument** student. The band will play a variety of music and perform at school concerts and festivals. Instruments include: flute, oboe, bassoon, clarinet, sax, trumpet, French horn, trombone, baritone, tuba, percussion (drums/mallets).

Selecting a yearlong course assumes your child will stay in for the year. There is no second choice during the year, as classes are very full. If you allow your child to drop a yearlong elective during the school year, they may not fit in any other elective class and placement options will be very limited. PLEASE do not force your child into a yearlong elective they do not want to take.