

**WELCOME & THANK YOU
FOR JOINING US**

MVMS Family Virtual Town Hall

Reopening Plan For Learning, Health, and Safety

GOALS FOR TONIGHT'S MEETING:

1. Inform you about our Reopening Plan, including recent changes
2. Answer Questions
 - Generated from questionnaire
 - Additional Questions posted this evening

A close-up photograph of a person's hands and forearms. They are wearing a textured, tan-colored knit sweater and a black watch with a metal link bracelet. Their hands are positioned over a silver laptop keyboard, which is resting on a dark wooden desk. The background is softly blurred, showing what appears to be a window or a light source, creating a warm, focused atmosphere.

Mesa Verde Middle School Learning Plan

Option 1: On-Campus Learning with a staggered schedule when we first reopen

Option 2: Virtual Learning Academy (VLA)

***YOUR DECISION ABOUT VIRTUAL
LEARNING ACADEMY OR
ON-CAMPUS***

Your decision should be directly related to your comfort level for your child to be on campus.



Option 1:
On Campus Learning
(In-Person)

The Plan for On-Campus Learning

- Complies with the measures described in the COVID-19 Industry Guidance: Schools and School-Based Programs issued by the California Department of Public Health (CDPH)
- Incorporates where feasible the guidelines provided in Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools issued by the California Department of Education (CDE)
- Will be completed and posted, detailing the actions the school is taking to comply with the CDPH Industry Guidance measures after considering the CDE Guidelines

Option 1: On-Campus Learning (In-Person)

"In-person classroom learning"

- will take place on campus for students.
- will be provided by a classroom teacher to meet the academic, social and emotional needs of our world class learners.
- maintaining current class size maximum for both the in-person learning and virtual learning classroom.
- Classrooms will utilize space by spreading desks and tables around the room, as —available.

When approved to reopen in person, we will phase to full class sizes by **beginning with a staggered schedule**. Still working on details, but could be an AM/PM schedule, or an every other day schedule.

- This staggered schedule would reduce the number of students on campus and in classrooms.

SAFETY PROTOCOLS DURING ON-CAMPUS LEARNING

Health & Safety Measures

The safety of students and staff continues to be our top priority for the 2020-21 school year.

Big 4:

1. Temperature and Symptom Screening
2. Physical Distancing
3. Face Coverings
4. Increased Sanitation

Signage promoting the Big 4 will be posted throughout campus.

1. Temperature and Symptom Screening

- **Passive Screening:**
 - Parents/guardians should screen students before leaving for school
 - Staff should self-screen before leaving for work by checking their temperature
- **Active screening:**
 - **All staff, students and visitors to our campus will be screened.**
 - Students and staff will be assessed via visual wellness checks, temperature checks with no-touch thermometers, and asked about COVID-19 symptoms within the last 24 hours.
 - For students riding the bus, screenings will take place before boarding. All other students will be screened upon arrival to school.
 - Staff and students will be screened daily outside dedicated areas of the campus to ensure appropriate physical distancing.
 - Students and staff must wash or sanitize their hands as they enter school campuses.

2. Physical Distancing

The degree to which physical distancing is possible throughout our campus will largely depend on the number of families choosing the on-campus option. Students will be advised to attempt to keep as physically distant from one another as feasible on a campus of our size.

- **Arrival and Departure**

- Drop off and dismissal locations will be designed to encourage physical distancing.
- Currently volunteers and visitors are not allowed on campus.
- Bus drivers will notify students and parents to maintain 6-foot distancing at bus stops and while loading and unloading.

- **In Classrooms**

- Maximize space between seating and desks.
- Consideration will be given to redesigning activities for smaller groups and rearranging furniture to maintain separation.
- Routines for submitting assignments will also minimize contact.

- **During Lunch on Campus:**

- The number of students per table may be limited.
- When possible, the number of areas in which students may eat will be increased.

3. Face Coverings

- All Poway Unified staff must wear face coverings or face shields while students are on campus.
- Students grade 3 and above, are **required** to wear cloth face coverings. It is understood that some students may not be able to wear a face covering for medical reasons or due to their disability. PUSD will continue to monitor and follow the most current Health Order regarding face coverings in the school setting.
- Staff will also train students on these protocols and educate them about their role in helping to prevent the spread of the virus.

4. Increased Sanitation

- **Hygiene:**
 - The top two recommendations from every health agency to prevent the spread of COVID-19 and to minimize personal risk of getting COVID-19 are frequent handwashing and minimizing touching your face.
 - Staff will train students in appropriate hand washing techniques.
 - Hand sanitizer will be available through both automatic and traditional dispensers in strategic locations across campus.
 - Staff will prompt students to wash or sanitize their hands multiple times per day.
- **Cleaning and Disinfection:**
 - Teachers are advised to avoid allowing students to share electronic equipment, books, or learning materials.
 - Materials that are difficult to clean and sanitize will be limited.
 - Desks, tables, chairs, keyboards, headsets, and other similar equipment will be disinfected as frequently as feasible and practicable.
 - Custodial staff will disinfect high touch points and hard surfaces daily. This includes door handles, desktops, sink handles, handrails and restrooms.

**WHAT HAPPENS
WHEN...**

Symptomatic Students & Staff on Campus

- Students who develop a fever over 100 degrees and/or symptoms of illness while at school will be separated from others immediately in an identified area (typically within or nearby the Health Office) to isolate potentially ill students from the general student population.
- Students exhibiting symptoms will be required to wait in the isolated area until they can be transported home or to a healthcare facility.
- Students who are ill will remain in the Health Office until a parent comes to pick them up.
- Staff who develop symptoms while at work will be sent home. The principal or designee will be notified and emergency substitute plans will be enacted.
- Sick students and staff are advised to adhere to the following CDC guidelines.
- They are not to return to school/work until they have met CDC criteria to discontinue home isolation.
- If you think you may have COVID-19 or may have been exposed to COVID-19, please contact your healthcare provider, to determine treatment and testing steps.
- If you receive a positive test result, it is recommended you notify the school immediately.

Procedure for Handling a Positive COVID-19 Test on Campus

- If the school is notified of a student or staff member who tests positive for COVID, the administration will work with District staff to notify affected parties under the guidance of the County Department of Health and Human Services, as required.
- The areas they contacted will be disinfected as quickly as is practicable. This may include closing a classroom for a short-time, if necessary.
- The District will adhere to public health guidelines for isolating positive cases or those who have been directly exposed to a positive case.
 - For exposures to a known positive person, this includes home isolation for at least fourteen (14) days.
 - For those who test positive for the virus, this includes home isolation for at least ten (10) days after respiratory systems have improved and three (3) days after a fever.
 - Students may be allowed to return if they have negative test results for the virus at least 24 hours apart.
- Students who are sent home for testing positive or being exposed to someone who tested positive will have access to instructional materials as if this were any other illness-related absence.

Phased-in approach to return to on-campus learning

- In order to reduce the number of students in the classrooms and hallways, when we first reopen, we will be in a staggered schedule.
- Staggered schedule will reduce number of students in classrooms to approximately half of a normal class size.
- The staggered schedule for middle schools will be either an AM/PM model or AB model with students at school for a full day, but not every day.
We are still working to decide which model is best for the uniqueness of middle school.



Option 2:
Virtual Learning Academy
(*VLA*)

Option 2: Virtual Learning Academy (VLA)

- Our goal is to foster continuity of our school community.
- To the greatest extent possible, students will receive virtual instruction from a teacher at their home school.
- If placement at the home school is not feasible, the student will receive VLA instruction from another highly qualified Poway Unified teacher.
- Students will receive virtual classroom learning five (5) days a week from home. Integrated standards-based instruction will be provided by the virtual classroom teacher via rigorous live and recorded lessons, offline learning, and virtual collaboration with their online community.
- **Virtual Learning will utilize one learning management platform: Canvas.**

Option 2: Virtual Learning Academy (VLA)

- Students will be following a virtual bell time schedule to attend live instruction and required classroom conversations.
- There will be regular office hours, homeroom, and opportunities for students to ask questions and work in collaboration with each other. Virtual Learning will include PE for all students.
- For students on an IEP, related services will be provided as documented on each student's IEP (may also occur in a virtual format as needed).

More information is available about our learning models in the PUSD Reopening Guidebook.

Alternative Programs

- Middle school students can access Homeschool Education Program or New Directions.
- Details about these program are on the District website.

FAMILY COMMITMENT

The preference is for families to commit to a model of learning for the first half of the 2020-21 school year. We will have another window for families to — reassess their choice, but a change will be contingent upon a number of factors.

FREQUENTLY ASKED QUESTIONS

LIVE QUESTIONS