

# School Site Council Meeting Minutes

## October 3, 2022

School Site Council			
10-3-2022	4:00 pm	Sara Ramirez (F7)	
Attendees	Johanna Medrano, Brynna Cruz, Eknoor Anand, Jake Scornavacco, Derrick Harris, Michael Bichler, Jeff Turbitt, Sara Ramirez, Allison Bolin, Yael Bozzay		
Non-Attendees	Jessica Brown, John Guseman, Shanaya Jahanian		
Agenda Item 1: Call to Order and Welcome			
Sara Ramirez			
Discussion	The meeting was called to order at 4:16 p.m.		
Conclusions	Jessica Brown, John Guseman, Shanaya Jahanian absent		
Agenda Item 2: Approval of Agenda and Minutes Discussion			
Sara Ramirez			
Discussion	Attendees mentioned that minutes were good		
Conclusions	<ul style="list-style-type: none"> <li>Motion to approve minutes by Jeff Turbitt and second by Allison Bolin</li> <li>Agenda will continue to be posted 72 hours before each meeting.</li> </ul>		
Action Items		Person Responsible	Deadline
<ul style="list-style-type: none"> <li>Post agenda on October 20, 2022</li> </ul>		Sara Ramirez	10/20/2022
Agenda Item 3: Approval of 2022-2023 Funding Recommendations			
Sara Ramirez			
Discussion	<p><b>ELL Funds \$4644.77</b></p> <ul style="list-style-type: none"> <li>\$300 Translators- Primary Language testing is required by law for any student new to the U.S. Translators are need throughout the year to help at meetings. Mt. Carmel is unique in that we have many languages represented at this site and multiple translators are always needed.</li> <li>\$3561.60 Personnel- Instructional Aides (IAs): Allow extra hours to current IAs (approximately 6 hrs/week; 30 weeks total). Students in math and science classes need extra direct adult support. The extra time will provide the students with additional support in content rich classes and also help students work to earn higher ELPAC scores. The extra hours will also help with ELPAC testing.</li> <li>\$470 Training -Project GLAD® is an instructional model that supports the vision of the California English Learner Roadmap policy by strengthening educational programs and practices for English learners. The Project GLAD® model provides full and meaningful access to a 21st century education that results in attaining high levels of language proficiency and mastery of grade level standards.</li> <li>\$313.17 Materials-Books and supplies used to enhance students' development of the English language.</li> </ul> <p><b>EDY Funds \$37,015.51</b></p> <ul style="list-style-type: none"> <li>\$15000- Intervention Math Accel Teacher- Adding a credentialed math teacher to the intervention math classroom for 1 section will allow the teachers in the class to be able to break up the students in groups and really focus on individual instruction and math skills.</li> <li>\$678 Instructional Materials for Intervention Math-SMART board (\$5,100) classroom day use and MC learning center Math Grids (\$1,700) Math Accel This allows students to collaborate in teams, show work, ideas, steps and thought process.</li> </ul>		

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	<ul style="list-style-type: none"> <li>• \$6300 Personnel for the Sundevil Learning Center- Staff is needed to man the center. This will increase the hours of Student Services. Sheila Hatfield , Student Services Technician (30X1hours a day X 1 day X 36 weeks) Instructional Aide (23.82 X 3 hours a day X 2 days X36 weeks)</li> <li>• \$1965 Extra Library Hours- The Library is not open on late start Fridays due to the librarian participating in professional grow meetings. In addition, the library closes at 3pm on Mondays and Wednesdays instead of the normal closure time of 4pm. We need someone to cover so students can work on assignments and have access to the computers on Friday mornings as well as Monday and Wednesday afternoons. This money will be used to keep the library open for an extra 4 hours a week.(\$18.00 X 4 hours X 27.25 weeks )</li> <li>• \$950.65 Learning Ally- Yearly membership through June of 2023= less than \$1 per student, a whole school Learning Ally subscription will give every struggling reader at Mt. Carmel access to over 80,000 human read audio books/eBooks with interactive educational features embedded in the application that allow struggling readers to become independent, engaged learners who are empowered to achieve socially, emotionally and academically, regardless of background or learning difference. This will also give every teacher at Mt. Carmel the ability to use these books with every student in the school during whole class instruction</li> <li>• \$6000 College Visit- Students both proficient and in process of English language development as well as other under-represented groups benefit from the experience of going to college campus and learning the opportunities available post-secondary. These exposures allow students to come back to their core academics with added value and purpose each day. 2 buses</li> </ul>
<p>Conclusions</p>	<ul style="list-style-type: none"> <li>• Mr. Bichler was wondering about the EL monies used for translators since they don't use any during the year. Ms. Ramirez explained that last year they were mostly used for sign language interpreters</li> <li>• Ms. Bolin explained that the training supported teachers because of changes in EL requirements</li> <li>• Ms. Ramirez answered the questions posed by Mr. Guseman the prior meeting regarding Learning Aly; *The license is a site license *There are over 80,000 books that can be checked out at the same time, while Sora will only do same book one at a time *There is no other curriculum that provides this access *Overdrive is the closest but we would have to pay for each book and each student in order to have the same access</li> <li>• Mr. Harris asked questions regarding the Math classes and how they worked and regarding the criteria for EDY designation</li> <li>• Ms. Ramires answered regarding the Math and how they ran simultaneously to assist students</li> <li>• Dr. Bozzay discussed the criteria needed for the EDY designation</li> </ul> <p>Motion to Approve Funding was done by Derrick Harris and second by Jake Scornavacco Motion passed unanimously</p>
<p><b>Agenda Item 4: Discussion of SPSA</b></p>	

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Sara Ramirez		
<p>Discussion</p> <p>Ms. Ramirez gave a summary of the SPSA and explained the reason why some data was missing. She also explained how diversity and culture would be addressed in several places of the SPSA</p> <ul style="list-style-type: none"> <li>• Brynna and Eknoor spoke about how some classes are changing from lecture to more collaboration and project based instruction</li> </ul>		
<p>Conclusion</p> <p>We will meet on October 24 to approve the SPSA</p>		
<p>The meeting adjourned at 5:00 pm</p> <p>NEXT MEETING AGENDA ITEMS: Approval of SPSA Proposal for School Safety Plan</p> <p>NEXT MEETING: October 24 – RoomF7 (4:15-5:15 pm)</p>	Sara Ramirez	72 hours before each meeting