

Poway Unified School District

Title I, Part A District-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A, parent and family engagement requirements.

Schools Participating in Title I, Part A Funded Programs

PUSD has jointly developed with, agreed on with, and distributed to, parents and family members of children participating in Title I, Part A funded programs, a written parent and family engagement policy. Strategies include:

- A Family Engagement goal and actions in the district's Local Control and Accountability Plan (LCAP)
- Annual family survey and focus meetings used to gather feedback about what is/is not working
- Survey results are used to revise both district and school improvement plans
- Information is shared and feedback is gathered at district and site parent advisory committees, School Site Council meetings, and other parent meetings
- District staff support sites to build capacity, plan activities, and improve effective parent and family engagement
- Title I parent and family engagement activities are coordinated with activities from all other programs
- Parents and family members are included in the annual evaluation of the parent and family engagement policy as part of the LCAP stakeholder engagement process, to identify:
 - Barriers to parent participation
 - Needs of parents and family members to help their children learn, including engaging with school staff
 - Strategies to support successful school and family interactions
- Results of the annual evaluation are used to revise the policy and develop actions for the following year
- Parents from each school are invited to participate on the District Advisory Committee (DAC)
- The DAC develops, reviews, and revises the district level parent and family engagement policy

Title I and Non-Title I Schools

The district policy on parent and family engagement is the same for both Title I and non-Title I schools and addresses the following goals and purposes:

- Engage parents positively in their children's education by helping parents to develop skills to use at home through workshops, information nights, parent meetings, parent-teacher conferences, and other opportunities
- Inform parents and family members of techniques and strategies they can use at home to improve their children's academic success
- Build consistent and effective communication between the home and the school, including utilizing the Parent Liaisons as support to families
- Support teachers and administrators in communicating effectively with parents
- Includes parent involvement programs into the school's student achievement plan

Allocation of Title I, Part A Funds

- One percent of the district's Title I allocation is used to support district-wide family engagement activities, parent workshops, informational meetings, and offering childcare and interpretation services at meetings
- 95 percent of the reserved funds are distributed to Title I schools to spend on family engagement activities
- Families are involved in decisions about how Title I funds are used through the annual LCAP survey to determine strengths and areas of need
- Information gathered through the LCAP survey is used to revise both the LCAP and school improvement plans
- Each Title 1 school develops a site parent and family engagement policy to address their needs