

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA)

Federal Addendum - Title III, Part A, Immigrant Student Program Subgrant

LEA Name

Poway Unified School District

CDS Code:

3768296000000

Link to the LCAP:

<https://www.powayusd.com/en-US/District/District-Reports/LCAP>

The Every Student Succeeds Act (ESSA) of 2015 requires that eligible Local Education Agencies (LEAs) have the opportunity to meet the LEA Plan provisions of the ESSA. Within California, LEAs that apply for Every Student Succeeds Act (ESSA) funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp).

Poway Unified's Federal Addendum was first approved in June of 2019. At that time, our district was not eligible for Title III, Part A, Immigrant Student Program funding. For the 2020-21 school year, Poway Unified became eligible to participate in Title III Immigrant funding. In alignment with federal guidance, our Addendum is updated to include strategies in support of our students identified as Immigrant in anticipation of our application for federal funding via the Consolidated Application for 2020-21. The submitted update to the LCAP Federal Addendum includes those actions and strategies that will be implemented for students identified as immigrants.

Title III, Immigrant

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

Title III Programs and Activities

ESSA SECTIONS 3116(b)(1)

For, 2019-20 PUSD was not eligible for Title III, Part A, Immigrant Student Program Subgrant funding. This section has been included for 2020-21 as PUSD is eligible to apply for Title III, Part A, Immigrant Student Program Subgrant for 2020-21 - Enhanced Instructional Opportunities, under ESSA SECTIONS 3115(e)(1) and 3116.

The District will hold at least one meeting for parents of newly identified immigrant English Learners (EL). Areas of focus will include:

- Navigating the school system
- EL Program services
- Parent involvement opportunities

Site EL Coordinators and administrators are provided with training on how to access, interpret and utilize district assessment reports to ensure the success of our immigrant students.

The District provides summer school classes and transportation for middle and high school immigrant students. We do not provide summer school classes or transportation for other students in our district, only credit recovery. These classes are targeted to the English proficiency levels of our immigrant students who attend.

Our Family Learning Center is provided for immigrant families and is open in the afternoons and evenings. Students and parents have access to computers with Internet, black and white and color printers, homework assistance, tutors, a primary language library with books in their home languages, and back to school backpacks and supplies for those who need it. It is staffed by a bilingual parent liaison in addition to the trained college tutors. We also provide parenting resources, information, and classes – topics have included Love and Logic, helping your student with math homework, the teen brain, help with college and scholarship applications, and others.

Training for parents and students is also provided to assist families in monitoring grades and student achievement. Additionally, workshops will be provided to teach our families of immigrant students on how to use effectively the computer and applications.