

Common Core Standards

Writing

TK End of Year

Text Types and Purposes

- Use any combination of drawing, dictating, writing or labeling to express an opinion about a given subject (e.g. shared experience, shared story)
- Use any combination of drawing, dictating, writing or labeling to supply some information about topics.
- Use a combination of drawing and dictating, writing or labeling to narrate a single event using some appropriate letters and sounds.
- With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.
- Participate in shared research and writing projects (e.g. explore a number of books by a favorite author and express opinions about them.)
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Kindergarten End of Year

Text Types and Purposes

- Use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion of preference about the topic or book. (e.g My favorite book is...).
- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topics.
- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred , and provide a reaction to what happened.

Production and Distribution of Writing

- With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.

Research to Build and Present Knowledge

- Participate in shared research and writing projects (e.g. explore a number of books by a favorite author and express opinions about them.)
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.