Common Core Standards
Math: Measurement and Data

TK End of Year

Describe and compare measurable attributes
1. Describe measurable attributes of objects, such as length or weight.

2. Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute and describe the difference. *For example, directly compare the heights of two children and describe one child as taller/shorter.*

Classify objects and count the number of objects in each category.
3. Classify objects into given categories; count the numbers of objects in each category.

4. ***Demonstrate an awareness of concepts time (e.g. day & night; yesterday, today & tomorrow) and tools that measure time (e.g. clock calendar) (CA Standard MG 1.2)***
    A. *Name the days of the week (CA Standard MG 1.3)*
    B. *Begins in Kindergarten*

Kindergarten End of Year

Describe and compare measurable attributes
1. Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.

2. Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute and describe the difference. *For example, directly compare the heights of two children and describe one child as taller/shorter.*

Classify objects and count the number of objects in each category.
3. Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

4. ***Demonstrate an understanding of concepts time (e.g. morning, afternoon, evening, today, yesterday, tomorrow, week, year) and tools that measure time (e.g. clock calendar) (CA Standard MG 1.2)***
    A. *Name the days of the week (CA Standard MG 1.3)*
    B. *Identify the time (to the nearest hour) of everyday events (e.g. lunch time is 12 o'clock, bedtime is 8 o'clock at night) (CA Standard MG 1.4)*