

**Poway Unified School District**  
**PUSD Virtual Learning Academy Framework\***  
**Creating Conditions and Culture to Empower World Class Learners**

Student-Centered Learning Experience (SLE) and Teacher Expectations

Teachers will provide a student learning experience that includes:

- **Student Centered Learning**

- Consistent, equitable, high quality thinking and learning
- Equity driven instruction with a focus on
  - Anti-bias cultural proficiency
  - Environmental sciences
  - Social justice
- Digital Citizenship curriculum and instruction
- Student Driven Learning
  - Student Agency
  - Voice/Choice of learning and assessment
  - Sandbox-structured choice for students to meet their needs
  - Playlists-differentiated/customized learning opportunities
- Flexible/Growth Mindset
- Social Emotional Learning (SEL) curriculum and instruction
- Authentic and relevant learning tasks.
  - PBLs-Inquiry based
  - Student driven,
  - Collaboration/communication
- Focus on essential standards- Mastery learning
- Assessment driven

- **Instructional Components**

- Core Curriculum - Integrated across content areas In Elementary
  - English Language Arts
  - Mathematics
  - Science
  - History and Social Science Framework
  - Physical Education
  - Electives (6th-12th Selective Options)
  - World Languages (Secondary)
- Lesson Delivery
  - Whole group
  - Small group
  - Independent Learning
  - One on one
- Support for Students in Specialized Programs (SPED, ELL, 504, Youth in Transition)

- **Content Format**

- A singular home base for accessing a student's Learning Management System - Canvas
- Balanced Learning Format: High tech-low tech-no tech
- Daily instruction and interactions between teachers and students. (See sample schedules below)
- Live - teacher created, third party content
- Recorded - teacher created, third party content
- Discussion/Collaboration Platforms
- Independent Inquiry

- **Student-Teacher-Parent partnership**

- Office Hours-for students and teachers
- Email through Canvas for student to teacher communication
- Email between teachers and families
- Conferences
- Regular information shared via Blackboard Connect
- Student Materials will be provided for specific curricular areas (Pick up will be done via drive thru)

- **Feedback and Assessment**

- Meaningful feedback to our learners based on progress towards mastering the essential standards. (Use of progression of learning/ not about percentages on a test/shifting mindsets and beliefs around the role and partnership between the student/teacher)
- Progress Reports, Report cards and grades

### Parent/Guardian as Partners in the Virtual Classroom

*As always, parents and caregivers are critical to our students' success by:*

- Monitoring and supporting the child, as appropriate by grade level, with the daily schedule, assignments, grades, and homework.
- Maintaining regular communication with classroom teachers (ask for additional support/ideas to help their child at home, etc.)
- Creating a space conducive for learning-computer and materials at the ready
- "Attending" online "Back to School Orientation" and informational meetings, parent education opportunities to learn how best to support their child in virtual learning ie: Parent University Online Education

### Online Tools for Teaching and Learning/ Professional Learning

- Canvas-PUSD Learning Management System
- Collaboration Tools
- Assessment and Feedback Tools

- Instructional Delivery Tools
  - Third party videos
  - Teacher video recordings
- Adaptive Learning
- On-going professional learning

**\*This framework is a vision of what we are collectively working towards and describes the types of learning experiences students may have on a regular, but not necessarily daily basis.**