State & County Guidelines Affecting PUSD’s Ability and Decision to Reopen Schools

Section 1
<table>
<thead>
<tr>
<th>Epidemiology (Surveillance)</th>
<th>Healthcare (Hospital Capacity)</th>
<th>Public Health (Response)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Case Rate</td>
<td>County 98.4</td>
<td>5. Hospital Capacity 70%</td>
</tr>
<tr>
<td>Greater than 100 per 100,000 for the 14-day case rate, measured 3-day lag</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State 94.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Community Outbreaks*</td>
<td>&gt;10% increase in the number of confirmed COVID-19 patients currently hospitalized, measured as an average of the past 3</td>
<td></td>
</tr>
<tr>
<td>Seven or more new outbreaks in community settings in a 7-day period</td>
<td>-4.7%</td>
<td></td>
</tr>
<tr>
<td>3. COVID-Syndromic</td>
<td>&lt;20% availability of ICU beds 38%</td>
<td></td>
</tr>
<tr>
<td>Upward trajectory of COVID-like syndromic cases reported within a 14-day period</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Influenza Like Illness</td>
<td>&lt;25% availability of</td>
<td></td>
</tr>
<tr>
<td>Upward trajectory of influenza-like illnesses (ILI) reported within a 14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Increasing Hospitalizations</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>11. Case Investigation 96%</td>
</tr>
<tr>
<td>7. ICU Capacity*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;50% of hospitals have at least a 22-day supply of PPE 91%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12. Contact Tracing 91%</td>
</tr>
<tr>
<td>8. Limited Ventilator Capacity</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>13. Homeless Population 38%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Temporary shelter available for less than 15% of homeless population</td>
</tr>
</tbody>
</table>
OLD SAN DIEGO COUNTY TIMELINE*: a total of 28 days before schools can reopen for in person instruction

1. Need **14 days** with case rate below 100/100,000 to get off the State watch list
2. Need **another 14 days** with “good data” before County can reopen schools

*From the San Diego County K12 Telebriefing - August 4, 2020
NEW SAN DIEGO COUNTY TIMELINE:

1. The County must have normal data for the State’s Six Metrics for **3 days** to be removed from the State’s County Monitoring List.
2. Once the County is officially off the list, the County must wait **14 consecutive days** before schools are able to open for in-person instruction.
3. On Day 15 (provided none of the State’s six metrics are abnormal), schools can re-open and in-person instruction can occur.

*Shared with Superintendents on Friday, August 7, 2020*
MULTIPLE AGENCIES & GUIDELINES

TIMELINE OF EVENTS:

- **July 17**: Governor announces new mandates, including counties must be off watchlist 14 days for schools to reopen; PUSD closes ESY and Abraxas and pushes back start date to September 2nd
- **July 16**: Abraxas High School first day for in person learning for Transition Program
- **July 13**: LAUSD and SDUSD announce they will start fully virtual
- **July 6-17**: Extended School Year opens for in person learning and operates successfully before closing due to Governor mandate
- **June 29**: Shared original PUSD Reopening Plan and Board presentation with families
Adjusted Student Calendar

Section 2
Changes to Note:

- **Friday, Aug. 28** - Teachers return
- **Wed, Sept. 2** - First day of school
- **Mon, Sept. 21** - Students attend school (no longer a professional growth day)
- **Feb. Break** - 2/16, 2/17, 2/18
  Students attend school (these three days are no longer off)
- **Friday, June 18** - Last Day of School/Graduation
- **Mon, June 21** - Teacher checkout

**NEW DATES WITH SEPT. 2 START**
New High School Grading Periods

Quarter System (RBHS, WVHS)
1st Quarter: November 6, 2020
2nd Quarter: January 28, 2021
3rd Quarter: April 2, 2021
4th Quarter: June 18, 2021

Trimester System (DNHS, PHS, MCHS)
1st Tri: November 20, 2020
2nd Tri: March 12, 2021
3rd Tri: June 18, 2021
New Middle School Grading Periods

Quarter System (BHMS, MVMS, TPMS)
Quarter 1: November 6, 2020
Quarter 2: January 28, 2021
Quarter 3: April 2, 2021
Quarter 4: June 18, 2021

Trimester System (BMMS, MBMS, OVMS)
1st Tri: November 20, 2020
2nd Tri: March 12, 2021
3rd Tri: June 18, 2021
Elementary

Trimester
1st Tri: November 20, 2020
Parent Conferences: Week of December 7, 2020

2nd Tri: March 12, 2021
3rd Tri: June 18, 2021
Fully Virtual Start

Section 3
Key Features of Site Based Virtual Learning:

- Focus on Building Belonging in Classrooms/School Communities
- Learner Centered
- Social-Emotional Learning
- Longer Blocks of Learning Time
- Proactive Office Hours/Tutorials
- Letter Grades for 6-12

- Live instruction and touch points throughout the day
- Flipped Classroom, Project Based
- Whole Group, Small Group and Independent Learning in each class
- Follows the site bell time schedule
<table>
<thead>
<tr>
<th>TIME</th>
<th>MINUTES</th>
<th>M, TU, TH, F</th>
<th>WED</th>
<th>Student Time on Zoom with Teacher</th>
<th>Student Time off Zoom working on assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:20</td>
<td>80</td>
<td>PERIOD 1</td>
<td>8:00-9:00 (60 min) Late Start PLC</td>
<td>40-50</td>
<td></td>
</tr>
<tr>
<td>9:20-9:35</td>
<td>10</td>
<td>BREAK</td>
<td>9:05-10:15 (70 min) PERIOD 1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>9:40-11:00</td>
<td>80</td>
<td>PERIOD 2</td>
<td>10:20-11:30 (70 min) PERIOD 2</td>
<td>40-50</td>
<td></td>
</tr>
<tr>
<td>11:05-12:25</td>
<td>80</td>
<td>PERIOD 3</td>
<td>LUNCH 11:30-12:00</td>
<td>40-50</td>
<td></td>
</tr>
<tr>
<td>12:25-1:05</td>
<td>40</td>
<td>LUNCH</td>
<td>12:05-1:15 (70 min) PERIOD 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1:10-1:35</td>
<td>25</td>
<td>TUTORIAL INTERVENTION OFFICE HOURS</td>
<td>1:20-1:45 (25 min) TUTORIAL INTERVENTION OFFICE HOURS</td>
<td>AS NEEDED</td>
<td>-</td>
</tr>
<tr>
<td>1:40-3:00</td>
<td>80</td>
<td>PERIOD 4</td>
<td>1:50-3:00 (70 min) PERIOD 4</td>
<td>40-50</td>
<td></td>
</tr>
<tr>
<td>TIME</td>
<td>MINUTES</td>
<td>M-F</td>
<td>Student Time on Zoom with Teacher</td>
<td>Student Time off Zoom working on assignments</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>---------</td>
<td>---------</td>
<td>-----------------------------------</td>
<td>---------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>8:00-9:00</td>
<td>60</td>
<td>PERIOD 1</td>
<td>Approx. 30-40 minutes of live instruction</td>
<td>20-30</td>
<td></td>
</tr>
<tr>
<td>9:10-10:10</td>
<td>60</td>
<td>PERIOD 2</td>
<td>Approx. 30-40 minutes of live instruction</td>
<td>20-30</td>
<td></td>
</tr>
<tr>
<td>10:10-10:20</td>
<td>10</td>
<td>BREAK</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>10:20-11:20</td>
<td>60</td>
<td>PERIOD 3</td>
<td>Approx. 30-40 minutes of live instruction</td>
<td>20-30</td>
<td></td>
</tr>
<tr>
<td>11:30-12:30</td>
<td>60</td>
<td>PERIOD 4</td>
<td>Approx. 30-40 minutes of live instruction</td>
<td>20-30</td>
<td></td>
</tr>
<tr>
<td>12:30-1:10</td>
<td>40</td>
<td>LUNCH</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>1:20-2:20</td>
<td>60</td>
<td>PERIOD 5</td>
<td>Approx. 30-40 minutes of live instruction</td>
<td>20-30</td>
<td></td>
</tr>
<tr>
<td>2:20-3:00</td>
<td>40</td>
<td>TUTORIAL INTERVENTION OFFICE HOURS</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>TIME</td>
<td>MINUTES</td>
<td>'A' DAY</td>
<td>'B' DAY</td>
<td>Student Time on Zoom with Teacher</td>
<td>Student Time off Zoom working on assignments</td>
</tr>
<tr>
<td>---------------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
<td>----------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>8:30-10:00</td>
<td>90</td>
<td>Period 1</td>
<td>Period 2</td>
<td>Approx. 30 minutes of live instruction</td>
<td>60</td>
</tr>
<tr>
<td>10:00-10:15</td>
<td>15</td>
<td>Break</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>10:15-11:45</td>
<td>90</td>
<td>Period 3</td>
<td>Period 4</td>
<td>Approx. 30 minutes of live instruction</td>
<td>60</td>
</tr>
<tr>
<td>11:45-12:30</td>
<td>45</td>
<td>Period 5 - Lunch</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
| 12:30-1:15    | 45      | Period 6:  
- Office Hours/Tutorial (Wed, Fri)  
- Falcon Connection (Thu) | - | Approx. 45 minutes of live instruction | -                                           |
| 1:15-1:30     | 15      | Break   | -       | -                                | -                                           |
| 1:30-3:00     | 90      | Period 7| Period 8| Approx. 30 minutes of live instruction | 60                                          |
## A Peek Inside a Class Period: Secondary Sample Schedules

### Sample 1: MS/HS Class Period

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 - 8:50</td>
<td>Live (via Zoom) Community Building</td>
</tr>
<tr>
<td>8:50 - 9:40</td>
<td>Live (via Zoom) Launch whole-group lesson based on assessment data OR</td>
</tr>
<tr>
<td>8:50 - 9:40</td>
<td>Group work OR digital independent practice (when not in small group with teacher)</td>
</tr>
<tr>
<td>9:40 - 10:00</td>
<td>Live (via Zoom) or pre-recorded digital closure activity</td>
</tr>
</tbody>
</table>

**Homework:** Students complete self-paced work OR Take notes of a pre-recorded lesson

### Sample 2: MS/HS Class Period

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 - 8:40</td>
<td>Digital review of prior knowledge (online activity assigned through Canvas))</td>
</tr>
<tr>
<td>8:40 - 9:10</td>
<td>Mindful Moment &amp; Live Mini-Lesson (via Zoom)</td>
</tr>
<tr>
<td>9:10 - 9:50</td>
<td>Group Work OR Students complete digital independent practice of concepts</td>
</tr>
<tr>
<td>9:50 - 10:00</td>
<td>Digital post-assessment (online activity assigned through Canvas))</td>
</tr>
</tbody>
</table>

**Homework:** Students complete self-paced work OR view pre-recorded lesson for flipped classroom/discussion
# Sample Elementary Schedule - Four Days per Week

<table>
<thead>
<tr>
<th>Time</th>
<th>Minutes</th>
<th>Teacher Work</th>
<th>Student Work</th>
<th>Student Time on Zoom with Teacher</th>
<th>Student Time off Zoom working on assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-8:50</td>
<td>20</td>
<td>Live Morning Meeting</td>
<td></td>
<td>Approx. 20 minutes of live instruction</td>
<td>-</td>
</tr>
<tr>
<td>8:50-9:20</td>
<td>30</td>
<td>Literacy Block</td>
<td>Live or Recorded Lesson</td>
<td>Approx. 30 minutes of live/recorded instruction</td>
<td>-</td>
</tr>
<tr>
<td>9:20-9:35</td>
<td>15</td>
<td>Analyze Student Work/Office Hours</td>
<td>Content/Choice Board</td>
<td>-</td>
<td>15 minutes</td>
</tr>
<tr>
<td>9:35-11:15</td>
<td>100</td>
<td>Literacy Block</td>
<td>Live Lesson and/or Choice Board</td>
<td>Approx. 30-40 minutes of live instruction</td>
<td>50-60 minutes</td>
</tr>
<tr>
<td>11:15-11:35</td>
<td>20</td>
<td>Office Hours/Feedback</td>
<td>Personalized Feedback/Lexia or iReady</td>
<td>Up to 20 minutes of live feedback</td>
<td>Approx. 10 minutes</td>
</tr>
<tr>
<td>11:35-12:15</td>
<td>40</td>
<td>LUNCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:15-12:45 (Recess until 12:10)</td>
<td>30</td>
<td>Live or Recorded Math Lesson</td>
<td></td>
<td>Approx. 20-30 minutes of live/recorded instruction</td>
<td>15 minutes</td>
</tr>
<tr>
<td>12:45-1:15</td>
<td>30</td>
<td>Analyze Student Math Work</td>
<td>Math Content or Choice Board</td>
<td>-</td>
<td>30 minutes</td>
</tr>
<tr>
<td>1:15-1:35</td>
<td>20</td>
<td>RECESS/BRAIN BREAK</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:35-2:15</td>
<td>40</td>
<td>Math Workshop</td>
<td>Live Lesson and/or Choice Board</td>
<td>Approx. 30-40 minutes of live instruction</td>
<td>20</td>
</tr>
<tr>
<td>2:15-2:45</td>
<td>30</td>
<td>STEM/VAPA/Integrated Projects</td>
<td></td>
<td>Approx. 15-20 minutes of live/recorded instruction</td>
<td>15</td>
</tr>
</tbody>
</table>
# Sample Elementary Schedule - Late Start Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Minutes</th>
<th>Teacher Work</th>
<th>Student Work</th>
<th>Student Time on Zoom with Teacher</th>
<th>Student Time off Zoom working on assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:45</td>
<td>90</td>
<td>PD/Collaboration</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>9:45-9:55</td>
<td>10</td>
<td>Live Morning Meeting</td>
<td></td>
<td>Approx. 10 minutes of live instruction</td>
<td>-</td>
</tr>
<tr>
<td>9:55-10:55</td>
<td>60</td>
<td>Literacy Block</td>
<td>Attend Lesson and/or Choice Board</td>
<td>Approx. 30 minutes of live/recorded instruction</td>
<td>30</td>
</tr>
<tr>
<td>10:55-11:20</td>
<td>25</td>
<td>Office Hours/Feedback</td>
<td>Attend Office Hours/Feedback</td>
<td>Up to 15 minutes of live instruction</td>
<td>Approx. 10-15</td>
</tr>
<tr>
<td>11:20-12:00</td>
<td>40</td>
<td></td>
<td></td>
<td>LUNCH</td>
<td></td>
</tr>
<tr>
<td>12:00-12:30</td>
<td>30</td>
<td>Office Hours/Planning</td>
<td>Personalized Feedback/Lexia or iReady</td>
<td>Up to 20 minutes of live feedback</td>
<td>Approx. 10</td>
</tr>
<tr>
<td>12:30-1:05</td>
<td>35</td>
<td>Math Workshop</td>
<td></td>
<td>Approx. 25-35 minutes of live/recorded instruction</td>
<td>Approx 10</td>
</tr>
<tr>
<td>1:05-1:25</td>
<td>20</td>
<td></td>
<td></td>
<td>RECESS/BRAIN BREAK</td>
<td></td>
</tr>
<tr>
<td>1:25-2:05</td>
<td>40</td>
<td>Math Workshop</td>
<td>Live Groups and/or Choice Board</td>
<td>Approx. 20 minutes of live instruction</td>
<td>20</td>
</tr>
<tr>
<td>2:05-2:45</td>
<td>40</td>
<td>STEM/VAPA/Integrated Projects</td>
<td></td>
<td>Approx. 20 minutes of live/recorded instruction</td>
<td>20</td>
</tr>
</tbody>
</table>
ELA Literacy Block
8:50-11:15

8:50-9:20  Live Zoom **Whole Group** Lesson- Determining Main Idea Focus

9:20-9:35  **Independent** student work - Literacy Choice Board - Tasks Focus on determining main idea (Non-Zoom)

9:35-10:35 Live Zoom **Small Rotating Groups**- Guided Reading and ELD
Student **Independent Work** - Literacy Choice Board

10:35-10:55 Live Zoom **Whole Group** Writing Workshop - Focus Narrative Leads

10:55-11:15 Student Independent Writing
1:1 District Initiative

TK-12th grade students who need a device will be issued a PUSD Chromebook to use at home for 20-21 school year.

- School sites will share Student Chromebook Checkout form
- Chromebook checkout will align with site textbook/materials pick-up
- Chromebook Handbook and resources are available on website
Teacher Laptops

- HP Elitebook laptops
- To request a laptop, teachers will complete a Laptop Checkout form by Friday, August 21
- Teacher laptop distribution will at a centralized location starting August 27.
Instructional Support

Common Platforms

- Canvas - Learning Management System for PUSD
- Zoom for Educators-increased security for web conferencing
- Online learning tools
- Adaptive curriculum
- Synergy

Virtual Parent Academy

Training Videos and Tools for Supporting Students Online

- Canvas
- MyPlan
- Zoom for Education
- Chromebook Essentials
- Instructional tools
Professional Learning

Teaching Learning Cooperatives (TLCs)

- Tools and Strategies to Support Distance Learning
- Adding to your Distance Learning Toolbelt
- Innovation Camps 2020
  - LMS and Tools Track
  - Curriculum and Content Track
TO GET STARTED:

#1 Explore the session topics in this Professional Development brochure.

#2 Join the Zoom session or watch the archived video.

#3 Complete the Professional Learning Verification Form and submit to your Principal by Thursday, September 10.
Adaptive Curriculum

- TK-1st grade
- Diagnostic Assessment/Universal Screening
- Personalized early literacy learning

- Diagnostic Assessment ELA, K-12 available
- Personalized learning ELA 2-5, Math K-8
● Additional Live Q&A Opportunities

● PUSD Back to School Kick Off Livestream

● First Day Welcome & Materials Distributions

● Virtual Back to School Nights
Health & Safety Protocols for In Person Learning

Section 4
HEALTH & SAFETY
WHAT TO EXPECT WHEN RETURNING TO SCHOOL

UPON RETURN, SCHOOL WILL LOOK DIFFERENT.

AS WE REOPEN...
The health and safety of our students, staff, and families is of the utmost importance. Due to new health and safety measures put forth by the County of San Diego and the California Department of Public Health, the 2020-21 school year will look much different than in years past.

The District pays close attention to academic instruction as well as the programs that are crucial for the mental, social, emotional, and physical well-being of students.

SCREENING AT HOME:

- Students and staff are asked to take self-screen for symptoms such as cough, shortness of breath, sore throat, and fever at home before coming to school or getting on a bus.
- Anyone with a fever of 100°F or more should not go to school or ride the bus. Those experiencing symptoms including persistent cough, shortness of breath, or runny nose should not attend school.
- Staff members are required to test screen and complete a daily temperature check prior to coming to a PUSD site.

ARRIVING AT SCHOOL:

- Hand hygiene station at school entry points.
- Students will be instructed to wash or sanitize their hands immediately upon arrival into the campus.
- Hand sanitizing and hand sanitizing for students will be removed daily with time allocated to wash hands regularly.
- Hand sanitizers will be available at all school sites.
- Students will have initial distancing of bell schedules (arranged in individually labeled range containers, cubicles in areas.
- Visual reminders will be provided and posted for staff and students.

HAND HYGIENE

- Staff and students will be trained on proper hand hygiene, including hand washing and use of hand sanitizer (CPC Handwashing: Clean Hands Save Lives).
- Students will be instructed to wash or sanitize their hands upon arrival into the campus.
- Hand washing and hand sanitizing for students will be removed daily with time allocated to wash hands regularly.
- Hand sanitizers will be available at all school sites.
- Visual reminders will be provided and posted for staff and students.

PHYSICAL DISTANCING

- Depending on the number of families choosing on campus, sites may need to implement contingency plans to ensure physical distancing, such as staggered start times or AM/PM sessions, reducing the number of students in classrooms.
- Sites will attempt to physically distance as feasible, which may include instruction outdoors or in larger areas.
- Student work spaces will be arranged with consideration for maximum physical distancing, as well as desks facing the same direction. Partitions will be used on desktops.
- Teachers and other staff desks will be distant at least six feet away from student desks.
- Group activities will be significantly limited, and off-site field trips will be suspended.
- Visual reminders will be provided and posted.

PUSD Reopening Guidebook
Health & Safety Equipment being provided to each school site

- Cloth face coverings, reusable, one (1) for every staff member
- Clear face shields for every in-class staff member
- Disposable face coverings for students
- Gloves
- Touchless thermometers for pre-entry screening
- Thermal screening cameras
- UVC-LED hand-held sanitizer wand for each classroom
- EZ Up Tents to extend outdoor learning spaces
Health & Safety Equipment being provided to each school site

- Physical distancing floor decals
- Physical distancing laminated signs
- Face covering laminated signs
- Plexiglass desk shields for reception and public-facing areas
- N95 face coverings: due to limited availability - for Health Technicians and Resource Nurses only
- Hand sanitizer dispenser stations
- Electrostatic disinfectant sprayers - for custodial use only
- Student privacy boards
● Continuity of learning for students
● Consistency and stability for families and teachers to plan
● Provides certainty for opening the school year safely
● Allows a large system opportunity for efficient processes
Reopening Timeline Phases

**PHASE 1:** Fully Virtual (through Jan. 1)

**REASSESS** (November)

**PHASE 2:** Reopen (starting Jan. 2)

**OR**

**PHASE 1:** Fully Virtual (through the end of the first grading period)

**REASSESS** (October)

**PHASE 2:** Reopen (November - starting 2nd quarter, 2nd trimester)
The waiver process bypasses the requirements of clearing the state watch list and allows schools and districts to apply to reopen for elementary schools or small groups of students.

Consultation with labor groups, parent groups and community organizations.

14 Elements of Attestation required.

CDPH recommends that schools within jurisdictions with 14-day case rates >200 cases/ 100,000 population should not be considered for a waiver.

Waiver available only for grades TK-6.