

SAMPLE- HS Quarterly System 4 X 4 Block Schedule

Rationale for Quarterly System 4 X 4 Block Schedule:

In a 4 X 4 schedule, students may take and pass 3 or 4 classes each quarter and be able to meet the credit requirements for graduation. Thus, taking 3 classes for Term 1 and 3 classes for Term 2 means that the student will complete a total of six classes for that school year.

Some students choose to take an “Off Roll” as one of their Time Blocks. When Off Roll, a student is not assigned a class or credit. So, why do some students choose an Off Roll? Some students take an Off Roll to be able to focus on three classes instead of four classes. As many students may participate in extracurricular activities such as sports, theatre arts, or pursue other passions, some students may choose Off Roll as an option for additional dedicated time.

Another important benefit of a 4 X 4 schedule is if a student needs to retake a class, due to earning a D or F. It is still possible for the student to remain on-track to graduate on-time. Students can take additional classes to support their learning or accelerate their learning. This schedule allows for students who may need to move from the Virtual Learning Academy to their home school to do so without missing instruction or content.

Key Schedule Features:

Teaching and Learning

- More learning time for students by organizing into longer, daily 80 minute block Periods. Wednesdays can be for RTI, Office Hours, Partnering with Families, PLCs, Professional Development, and to attend IEPs, 504, S3 meetings
- Daily SEL for students, online classroom community, and Homeroom
- Live in-person instruction and recorded/posted for students to review mini-lessons
- Pre-recorded (flipped) lessons for students to view before classroom discussions
- Small group, differentiated instruction based on academic needs
- Science Labs may be offered on campus with physical distancing
- Testing Centers may be offered on campus with physical distancing
- Special Education will be based on the student's IEP in the VLA
- 504 Plan and accommodations will be based on the student's 504 Plan in VLA.
- English Learner and additional help or acceleration to occur during the class periods
- Daily tutorials and Office Hours for student supports

Teacher Collaboration

- Teachers will have time to collaborate and communicate with their team of teachers, counselors, Education Specialists, para educators
- Teachers will have time for PLCs and professional learning during a late start on Wednesdays

Feedback and Assessment

- Regular feedback to students via rubrics, coaching, support student's goal setting
- Proactively invite students to Office Hours/RTI/Tutorials
- Students will receive progress notices mid way through each quarter
- Finals grades will be issued at the end of each Quarter (or Term for year long courses)

- Students earn letter grades, citizenship and work habit marks

Other Features:

- Partner with families to support students during Office Hours-possibly through phone calls, emails, telecommuting
- Teachers will have a daily 80 minute prep and a 30 minute duty free lunch. *Wednesday will be a 70 minute prep to support late start collaborative time
- Transition times are built in to support students and staff in between class periods

Schedule Breakdown:

M,T,TH,F			
HR	8:00	8:15	15
P1	8:15	9:35	80
Break	9:35	9:45	10
Transition			5
P2	9:50	11:10	80
Lunch	11:10	11:40	30
Transition			5
P3	11:45	1:05	80
Transition			5
OH/Tutorial	1:10	1:35	25
Transition			5
P4	1:40	3:00	80
Total			7
Wednesday			
PG	8:00	9:00	60
Transition			5
P1	9:05	10:15	70
Transition			5
P2	10:20	11:30	70
Lunch	11:30	12:00	30
Transition			5
P3	12:05	1:15	70
Transition			5
OH/Tutorial	1:20	1:45	25
Transition			5
P4	1:50	3:00	70
Total			7

(REVISED 8:00-3:00 Schedule) Sample Virtual LA Student Class Schedule
(4 Period Day, Term 1: Quarters 1-2, Term 2: Quarters 3-4)

	Monday	Tuesday	Wednesday	Thursday	Friday
Homeroom/ SEL Time (8:00-8:15)	Homeroom/ Check In	Homeroom/ Check In	Late Start PLCs (8:00-9:00)	Homeroom/ Check In	Homeroom/ Check In
Period 1 (8:15-9:35)	English 1-2 Science 1-2 or Elective	English 1-2 Science 1-2 or Elective	English 1-2 Science 1-2 or Elective (9:05-10:15)	English 1-2 Science 1-2 or Elective	English 1-2 Science 1-2 or Elective
BREAK (9:35-9:45)			No Break		
Period 2 (9:50-11:10)	Integrated Math 1-2 Or Elective Addtl. Math Or Elective	Integrated Math 1-2 Or Elective Addtl. Math Or Elective	Integrated Math 1-2 Or Elective Addtl. Math Or Elective (10:20-11:30)	Integrated Math 1-2 Or Elective Addtl. Math Or Elective	Integrated Math 1-2 Or Elective Addtl. Math Or Elective
Lunch (11:10-11:40)	Lunch	Lunch	Lunch (11:30-12:00)	Lunch	Lunch
Period 3 (11:45-1:05)	ENS 1-2 Or ENS 3-4	ENS 1-2 Or ENS 3-4	ENS 1-2 Or ENS 3-4 (12:05-1:15)	ENS 1-2 Or ENS 3-4	ENS 1-2 Or ENS 3-4
Tutorial/Office Hours (1:10-1:35)	Tutorial/ Office Hours	Tutorial/ Office Hours	Tutorial/ Office Hours (1:20-1:45)	Tutorial/ Office Hours	Tutorial/ Office Hours

Period 4 (1:40-3:00)	Elective Or Off Roll	Elective Or Off Roll	Elective Or Off Roll (1:50-3:00)	Elective Or Off Roll	Elective Or Off Roll
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Sample 1: HS Class Period (80 minute class period)

- 8:15 - 8:25: Digital review of prior knowledge (online activity assigned through digital tool)
8:25 - 8:55: Live Mini-Lesson (In-Person via Zoom)
8:55 - 9:25: Collaborative Group Work
OR Students complete digital independent practice of concepts
9:25 - 9:40: Digital post-assessment (online activity assigned through digital tool)
Homework: Students complete self-paced work OR pre-recorded lesson for flipped classroom/discussion

Sample 2: HS Sample Class Period (80 minute class period)

- 8:15 - 8:25: Live (In-Person via Zoom) student connecting activity
8:25 - 8:55: Live (In-Person via Zoom) Small-Group Lesson(s) based on assessment data
OR
8:55 - 9:25: Collaborative group work OR digital independent practice (when not in small group with teacher)
9:25 - 9:40: Live (In-Person via Zoom) or Pre-recorded digital closure activity
Homework: Students complete self-paced work OR pre-recorded lesson

