

Reopening of Schools 2020-2021



Poway Unified School District



Superintendent Opening

"Teamwork is the ability to work together toward a common vision. The ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon results."

-Andrew Carnegie

Reopening Schools Safely - PUSD Values



Follow California
Department of Public
Health Guidelines



Maintain An Inclusive,
Caring, and Supportive
School Culture



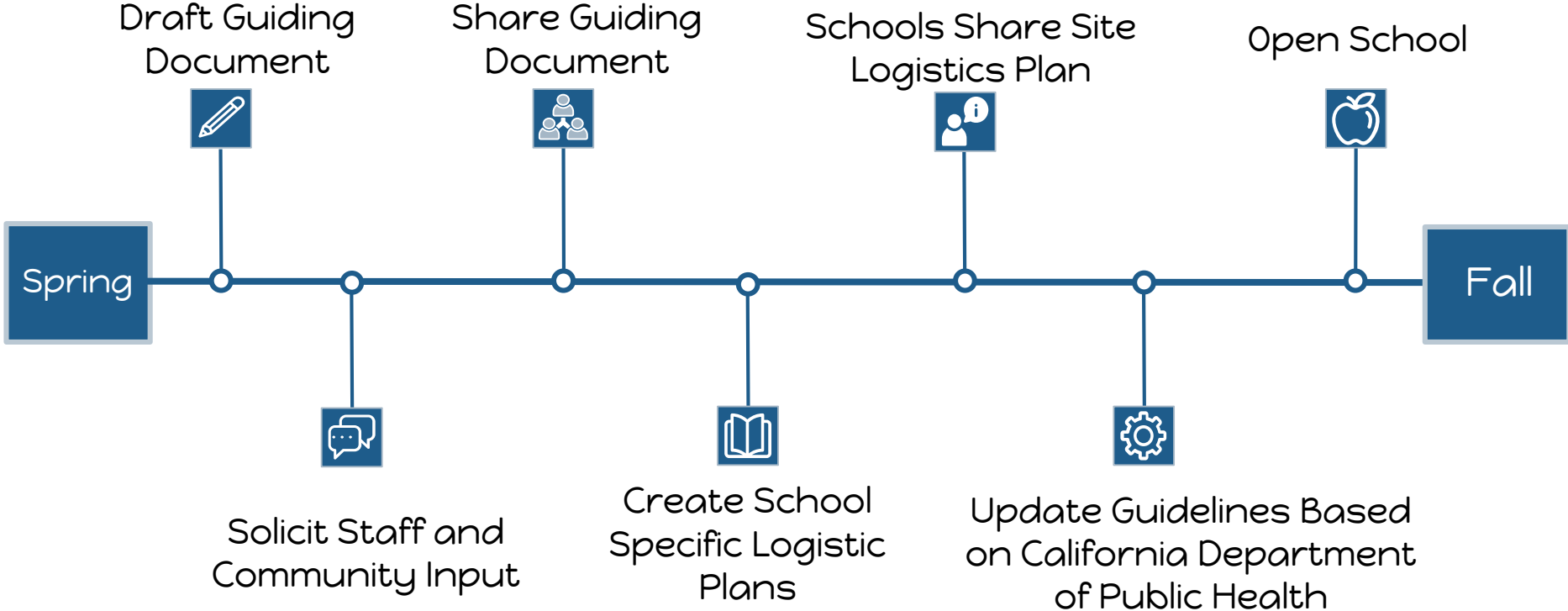
Establish Systematic
Protocols



Timely Communication
and Transparency



Timeline to Reopening



Path To Reopening - PUSD Work

Spring

Engage stakeholders to solicit input that informs decisions about schedules, safety measures, protocols for 2020-2021; support sites closing out 2019-2020.

Early Summer

Prepare facilities/school sites to reopen; ensure operations to support a safe and organized transition; timely communication with evolving information.

Engage sub-committees to flush out detailed plans for teaching, learning/health and safety protocols.

Late Summer

Provide professional development options to support virtual learning teachers on best practices; plan increased support for social-emotional lessons; and ensure equity and access.

Sites create detailed plans and training for reopening based on health/safety guidelines.

Reopening

Monitor and support implementation reopening plans.

Adjust plans based on current health guidelines.



Learning Options Will Include

Rigorous and Innovative Learning

Meaningful Assessment and Feedback

Culturally Responsive Curriculum and Instruction

Connection and Belonging

Social Emotional Learning

Supports for Students with Disabilities

Engagement and Collaboration

Parents as Partners

Fall Reopening

On-Campus Learning



Online Virtual Learning



On-Campus Learning

- ❑ Daily In-Class Instruction
- ❑ Safety Protocols in Place
- ❑ Access to Supports, Enrichment and Intervention
- ❑ Maintain Connections with Students and Staff
- ❑ Continue to Foster Rigor and Innovative Learning
- ❑ Incorporate Technology in New Ways



Online Virtual Learning



- ❑ 5 Days Per Week, Regular School Hours
- ❑ Structured Schedule to Support Access, Engagement, and Achievement
- ❑ High Quality Teaching and Rigorous Learning Experiences
- ❑ Maintain Connections with Teachers and Peers
- ❑ Safe and Inclusive Learning Environment
- ❑ Feedback, Enrichment, and Intervention
- ❑ Formative and Summative Assessments
- ❑ Instructional materials provided
- ❑ Convene online IEP Meetings
- ❑ Office Hours with Teachers
- ❑ Daily Attendance Required
- ❑ Letter Grades Will Be Issued

Difference Between Distance Learning and Virtual Learning



Distance Learning: March - June 20

- “Emergency” teaching and learning context
- Weekly learning plan
- Multiple learning platforms
- Credit/no credit
- Focus on SEL and engagement
- Limited live instruction

Virtual Learning: 20-21

- Teacher facilitating learning
- Daily learning schedule
- Rigorous standards-based content
- Progress/Report cards and grades
- One learning platform -Canvas
- Online learning community
- Daily attendance



Social and Emotional Wellness

- ❑ Foster Positive School Environments
- ❑ Prioritize Social Emotional Learning
- ❑ Identify Students in Need of Additional Support
- ❑ Continue to Build a Safe and Inclusive Classroom Community
- ❑ Referral and Intervention Services for Students





Student Physical Wellness

- ❑ Implement Reasonable, Practical and Preventative Safety Procedures
- ❑ Utilize Outdoor Learning Spaces When Possible
- ❑ Online Virtual Learning Will Include PE



Cleaning and Disinfecting

- ❑ Daily Disinfection of Areas Used by Students and Staff
- ❑ Electrostatic Cleaners Used Daily
- ❑ Focus on High-Touch Surfaces such as Door Handles and Restrooms During the Day



Screening and Temperature Checks

- ❑ Daily Screening for Staff and Students
- ❑ Follow Established Protocols if a Temperature Over 100 Degrees is Detected
- ❑ Separate Area on Campus for Any Person Exhibiting Symptoms of COVID-19



Physical Distancing

On-Campus

- Arrival and Departure
- Lunch, Breaks, Recess
- Staggered Lunch Times
- Markings Indoors and Outdoor

In Class

- Physical Distancing
- Reduce Visitors/Volunteers
 - (i.e., campus visitors, parents in classrooms, etc.)
- Postpone Off-Site Field Trips



Face Coverings

- ❑ Follow the California Department of Public Health Guidelines
- ❑ Train Staff and Students on Hygiene and Preventive Care
- ❑ Face Coverings Available and Encouraged
- ❑ Reasonable Accommodations for Not Wearing and Alternate Protections as Needed (i.e., medical condition)



Hygiene Practices

- ❑ Hand Washing
- ❑ Hand Sanitizing Stations
- ❑ Prevent Sharing of Equipment, Instruments, Educational Materials, etc.
- ❑ Personal Protective Equipment (PPE) for Staff as Needed



Transportation of Students

- ❑ Disinfection of Buses Before and After Use
- ❑ Protocol for Boarding and Disembarking
- ❑ Symptom Checking
- ❑ Physical Distancing
- ❑ Assigned Seating
- ❑ AC/Windows or Roof Ventilation Hatches Open



Student Meals

- ❑ In Cafeteria and Lunch Areas with Physical Distancing
- ❑ In Classrooms if Needed
- ❑ Students will Sanitize Hands Upon Entry and Exit
- ❑ Grab-and-Go to Take Home for Online Virtual Learning Students



Communication

- ❑ Prevention Awareness and Training
- ❑ Coordination with Local Authorities
- ❑ Equity and Access
- ❑ Communicate with All Stakeholders Across Multiple Platforms



Key Survey Dates

July 2, 2020

Reopening Plan and FAQs
posted on PUSD Website

July 20, 2020

Begin to identify Online
Virtual Learning
teachers

July 6-10, 2020

Family Survey for Valley
Elementary families to
indicate preference for
On-Campus/Virtual

July 20-Aug 14, 2020

Virtual Teacher
professional learning
options and
preparation

July 13-17, 2020

Family Survey for all
PUSD families to indicate
preference for On-
Campus or Virtual;
Teacher Choice Survey

July 20, 2020

Family Survey results
available for all school
sites to use for planning

Thank you!

Any questions?



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