

**SUMMER LEARNING PROGRAMS**

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills and make academic progress.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

*(cf. 0200 - Goals for the School District)*  
*(cf. 0460 - Local Control and Accountability Plan)*  
*(cf. 3552 - Summer Meal Program)*  
*(cf. 5030 - Student Wellness)*  
*(cf. 5141.6 - School Health Services)*  
*(cf. 5148 - Child Care and Development Program)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6142.7 - Physical Education and Activity)*  
*(cf. 6143 - Courses of Study)*

**Summer School**

The Superintendent or designee, with Board approval, may establish summer school day and/or evening classes.

*(cf. 5148.2 - Before/After School Program)*  
*(cf. 6171 - Title I Programs)*  
*(cf. 6175 - Migrant Education Program)*

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

*(cf. 6176 - Weekend/Saturday Classes)*  
*(cf. 6179 - Supplemental Instruction)*

As appropriate, priority for enrollment in summer school programs shall be given to district students who:

1. Need course credits in order to graduate from high school before the beginning of the next school year

*(cf. 5147 - Dropout Prevention)*  
*(cf. 6146.1 - High School Graduation Requirements)*

**SUMMER LEARNING PROGRAMS** (continued)

2. Have been retained or are at risk of being retained at their grade level

*(cf. 5123 - Promotion/Acceleration/Retention)*

3. Demonstrate academic deficiencies in core curriculum areas

*(cf. 0460 - Local Control and Accountability Plan)*

4. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or more than one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

*(cf. 5113 - Absences and Excuses)*

*(cf. 6154 - Homework/Makeup Work)*

**Additional Summer Learning Opportunities**

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

*(cf. 1020 - Youth Services)*

*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*

*(cf. 1700 - Relations Between Private Industry and the Schools)*

*Legal Reference: (see next page)*

## SUMMER LEARNING PROGRAMS (continued)

### *Legal Reference:*

#### EDUCATION CODE

8482-8484.6 *After School Education and Safety Program*  
8484.7-8484.9 *21st Century Community Learning Centers*  
37252-37254.1 *Supplemental instruction*  
39837 *Transportation to summer employment programs*  
41505-41508 *Pupil Retention Block Grant*  
41976.5 *Summer school programs, substantially disabled persons or graduating high school seniors*  
42238.01-42238.07 *Local control funding formula*  
48070-48070.5 *Promotion and retention*  
51210 *Areas of study for elementary schools*  
51220 *Areas of study for grades 1-6*  
51730-51732 *Powers of governing boards (authorization for elementary summer school classes)*  
52052 *Definition of numerically significant student subgroup*  
52060-52077 *Local control and accountability plan*  
54444.3 *Summer program for migrant students*  
56345 *Extended-year program for special education students*  
58700-58702 *Credit towards summer school apportionments for tutoring and homework assistance*  
58806 *Summer school apportionments*

#### CODE OF REGULATIONS, TITLE 5

3043 *Extended school year, special education students*  
11470-11472 *Summer school*

#### UNITED STATES CODE, TITLE 20

6311-6322 *Improving basic programs for disadvantaged students*  
7171-7176 *21st Century Community Learning Centers*

### *Management Resources:*

#### CSBA PUBLICATIONS

*Summer Learning and Wellness Resource Guide*  
*School's Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, April 2013*

#### NATIONAL SUMMER LEARNING ASSOCIATION PUBLICATIONS

*Healthy Summers for Kids: Turning Risk into Opportunity, May 2012*

*New Vision for Summer School, 2010*

#### RAND CORPORATION PUBLICATIONS

*Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011*

#### WEB SITES

CSBA: <http://www.csba.org>  
California Department of Education: <http://www.cde.ca.gov>  
National Summer Learning Association: <http://www.summerlearning.org>  
Partnership for Children and Youth: <http://partnerforchildren.org>  
RAND Corporation: <http://www.rand.org>  
Summer Matters: <http://summermatters2you.net>