

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect society's diversity, and enhance the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

- (cf. 0440 - District Technology Plan)*
- (cf. 6000 - Concepts and Roles)*
- (cf. 6011 - Academic Standards)*
- (cf. 6141 - Curriculum Development and Evaluation)*
- (cf. 6143 - Courses of Study)*
- (cf. 6146.1 - High School Graduation Requirements)*
- (cf. 6161.11 - Supplementary Instructional Materials)*
- (cf. 6162.5 - Student Assessment)*
- (cf. 6163.1 - Library Media Centers)*

Staff shall recommend and the Board shall approve instructional materials for use in grades K-8 that have been approved by the State Governing Board (SBE) or have otherwise been determined to be aligned with the state academic content standards adopted pursuant to Education Code 60605. (Education Code 60200, 60210)

Staff shall recommend and the Board shall approve instructional materials for grades 9-12 upon determining that the materials meet the criteria specified in law and administrative regulation. (Education Code 60400)

The Board's priority in the selection of instructional materials is to ensure that all students are provided with standards-aligned instructional materials in the core curriculum areas of English/language arts, mathematics, science, and history-social science.

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board.

- (cf. 1220 - Citizen Advisory Committees)*

The review process shall involve teachers and administrators in a substantial manner and include the participation of parents/guardians and community members. (Education Code 60002)