

CLASS SIZE

The Governing Board recognizes that smaller classes may contribute to student learning by allowing teachers to better identify and respond to individual student needs. In accordance with negotiated employee agreements and state law, the Board shall establish class size limits appropriate for each grade level or subject taught and conducive to the effective use of teaching staff.

(cf. 4141/4241 - Collective Bargaining Agreement)

The district administrative staff shall manage class size at all levels to meet the following objectives:

1. Maintain compliance with the state class loading provisions and avoid fiscal penalties.
2. Balance class load within and among schools in order to provide reasonable equity and enhance learning opportunities within each classroom.
3. Consider placement recommendations of the current classroom teacher.
4. Maintain gender, racial/ethnic balance.
5. Maintain academic balance: high/medium/low achievers.
6. Ensure balance of students with social/emotional problems.
7. Consider the special skills and strengths of individual teachers.
8. Consider student interests, readiness, behavior, and motivation.

Legal Reference: (see next page)

CLASS SIZE (continued)

Legal Reference:

EDUCATION CODE

17042 *Rules for determining area of adequate school construction; exceptions*

17042.7 *Formula for calculation*

33050 *Nonwaivable provisions*

35160 *Authority of the board*

42238.02 *Local control funding formula, including adjustment for class size reduction*

42280 *Necessary small schools*

46205 *Computation for early-late programs*

51225.3 *Graduation requirements*

52060-52077 *Local control and accountability plan*

GOVERNMENT CODE

3543.2 *Scope of representation*

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>