

GENDER IDENTIFICATION**Scope**

It is the commitment of the district to provide a safe learning environment for our students. Pursuant to Education Code 200 et seq., schools have an affirmative obligation to combat bias as well as a responsibility to provide equal educational opportunity that supports human dignity and equality. This protection extends to all students, regardless of the student's gender identity, gender expression, gender transition, transgender status, or gender non-conformity.

This Administrative Regulation applies to any student who wishes to change his or her gender identification as currently recorded on the student's official district records. Any student, or any parent or guardian on behalf of the student, who requests a change in gender-identity, should be referred to this administrative procedure.

Definitions

"*Transgender*" describes an individual whose gender identity is different from the individual's assigned sex. An individual can express or assert a transgender gender identity in a variety of ways, which may but do not always include specific medical treatments or procedures. Medical treatments or procedures are not considered a prerequisite for one's recognition as transgender. A "transgender student" is a student who consistently and uniformly asserts a gender identity different from the student's assigned sex, or for which there is documented legal or medical evidence that the gender identity is sincerely held as part of the student's core identity.

"*Gender identity*" refers to one's internal sense of gender, which may be different from one's assigned sex, and which is consistently and uniformly asserted, or for which there is other evidence that the gender identity is sincerely held as part of the student's core identity.

"*Gender expression*" refers to external cues that one uses to represent or communicate one's gender to others, such as behavior, clothing, hairstyles, activities, voice, mannerisms, or body characteristics.

Procedures

The responsibility for determining a student's gender identity and notifying the school of a request to change a student's official gender-identity rests with the student or, in the case of young students not yet able to advocate for themselves, with the student's parent or guardian..

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A school site and the district should accept a student's request to change his or her gender identity when there is consistent and uniform assertion of the gender-related identity, or any other evidence that the gender-related identity is sincerely held as part of a person's core identity.

Confirmation of a student's asserted gender identity may include a letter from a parent, a health care provider, a school staff member familiar with the student (a teacher, guidance counselor, or school psychologist, among others).

A letter from a social worker, doctor, nurse practitioner, or other health care provider stating that a student is being provided medical care or treatment relating to her/his gender identity is another form of confirmation.

District personnel will handle each request on a case-by-case basis. A meeting will be scheduled by the site Principal with the student, and if appropriate, the student's family, to discuss and address individual student needs and requests.

1. Upon request, the school site will allow a student who needs or desires privacy to use an alternative facility (e.g., restroom, locker room) besides the regular facility used by other students. The Principal should inquire into the underlying reason for the request only to the extent it helps determine how best to accommodate the student.
2. Upon request, the school site will allow a student to use the gender-specific facility that is consistent with his or her gender identity.
3. Upon request, the school site will notify staff to address and refer to a transgender student by the student's preferred name and pronoun.
4. Upon request, the school site and the district will prepare data systems and records to list and identify a transgender student by the student's preferred name and gender.
5. Upon request, the school site and the district will allow a student to participate in interscholastic sports according to his or her gender identity in a manner that is consistent with the CIF bylaws.