



POWAY UNIFIED SCHOOL DISTRICT

**Black Mountain Ranch
Southern (Santaluz) Site**

Frequently Asked Questions

District Demographics

Why did the name change related to the site?

- The name did not change, Santaluz has been referenced in the title we have used. Black Mountain Ranch Southern Site is the more formal name of the site.

Shouldn't the change in development between 2012 and 2019 reflect a change in surplus status and require a need for a new school?

- When CFDs are formed, the tax base is developed based on the complete development project to be constructed. The District works closely with the land owners, developers, and merchant builders to track their project from inception to completion. There is rarely development within the CFD that is unknown and not accounted for when projecting enrollment and capacity needs of the District.
- In this case, development changes from 2012-2019 didn't have an adverse effect on the surplus status of the site.

What factors are reviewed when preparing long-term enrollment projections?

- The District and its Demographics Consultant annually review current enrollment based on the State Board of Education's enrollment reporting day in October. A weighted historical factor is used to move students to the next grade or grade level school when applicable. A review of City and County birth rates within the District boundaries is conducted and, lastly, we project new students from new and future development within the District using our current and/or historical Student Generation Rate.

District Demographics Continued

How can you be sure a middle school is not needed?

- Another component of the demographic work is to account for how each school uses their classroom spaces compared to their enrollment. With this it can be determined how many classrooms are needed on each campus or how many classrooms are in excess and can be used for other programs.
- With this data staff then compares the classroom count of each campus to the current and projected enrollment to determine where we have surplus or deficits. This information was shared with the community in our Long-Range Facilities Master Plan (<https://www.powayusd.com/en-US/Departments/Business-Support/Facilities/Facilities-Master-Planning>) and can be found in two places.
 - Executive Summary – Enrollment, Capacity & Utilization (pages 22-23)
 - Part 2 – Enrollment, Capacity & Utilization (pages 68-72)
 - You will note, as you review pages 68-72, the capacity at each school is captured by classroom type and classroom usage. Also found on these pages is a review of current enrollment and projected enrollment relative to the classroom count found on the previous page. These final pages help define our capacity needs based on the projected enrollment at each school over the projected seven years.
- During the May 2019 CDE Waiver Presentation (online) to the RPAC, slide 7 outlines how we take enrollment numbers, compare them to our classroom capacity and determine if we have a future surplus or deficit. (<https://www.powayusd.com/PUSD/media/BSS/RPAC/Real-Property-Advisory-Committee-waiver2.pdf>)

District Demographics Continued

What is the threshold of students that must be exceeded before a new school site is deemed necessary?

- PUSD Board Policy 7110 (6) details an optimum site size for selection of a school site based on the State Capacity standards by grade level.
- The District also takes into account the number of available classrooms throughout the District's campuses and student loading requirements specific to Union Contracts.
- Please refer to the District's 2019 Long-Range Facilities Master Plan, Educational Specifications section to understand our guidelines for class size and building capacity

(https://www.powayusd.com/PUSD/media/BSS/ES_PUSD_Facilities_Master_Plan_FINAL_2-11-2020_2.pdf).

District Demographics Continued

Since our schools have waitlist, shouldn't PUSD build more schools?

- Generally, waitlists at our District schools are specific grade level maximums per school. The District does not have waitlist at the middle or high school level.
- In this current school year, waitlists are related to learning environment requests due to Covid-19.
 - With these circumstances in mind, four of our CFD elementary schools have waitlists that collectively affect approximately 20 students.
- Enrollment must support the need for a new school.
- Additionally, in order to build new schools the District must have access to funds that support construction.
 - Special Taxes are collected to pay debt on previously sold municipal bonds that supported previous school construction projects.
 - A CFD needs available bond authority to sell bonds to support the construction of a school.
 - In this case, CFD No. 4 nor CFD No. 7, have enough remaining bond authority, because of bonds previously sold (see History of Black Mountain Ranch Southern (Santaluz) Site FAQ), to solely support the construction of a new middle school.