

PHEP FQ&A

Q: What is the recommended hours per day to dedicate to the curriculum?

A: Kindergarten is approximately 4 hours a day. 1st – 5th, is approximately 5 hours a day credit.

Q: What would jeopardize my student's home school placement?

A: The rules and procedures that direct our program direct that weekly assignments must be completed each week. There are no "excused absences". We remain in complete compliance with these regulations. There is no equivocation on this requirement. This allows us to keep our program available. Students who fail to perform will be considered truant. This may result in a student leaving the program.

Q: What if my student has an IEP?

A: We can only enroll students after the IEP team has met and determined that PHEP is an agreed upon placement. IEP services then continue at the home school site as determined by the IEP team.

Q: What is the requirement for a student/parent to meet with the teacher? How often?

A: The student and parent meet with the teacher weekly for 30 minutes. Students/parents have an assigned weekly date and time. The weekly meetings are mandatory. Because of Covid 19, our conferences will be virtual. After the conference, you are required to drop off the weekly assignment to your teacher.

Q: What if I want to return to the school site next year, can I get in?

A: You can reevaluate placement but will not necessarily be able to return to your original school site until next school year, space permitting.

Q: What type of guidance and support does the PHEP parent receive from the program?

A: PHEP is all parent taught. We give the teacher guide and curriculum to each parent. You will have a folder that tells you exactly what you need to complete in each subject area each week.

Q: Will my student have access to the programs they were using at their school site?

A: Yes, they will have access to their school programs such as Lexia, Teach Your Monster to Read, etc

Q: Do students participate in state testing?

A: Yes, unless families opt out.

Q: How is a student's performance evaluated?

A: It is evaluated by the parent. The parents are to provide the corrected weekly work at the student's weekly meeting. The teacher is the facilitator for the curriculum.

Q: Does the PHEP program distribute all the necessary materials needed for each student?

A: We give parents the curriculum. We provide the teacher manual and textbooks. Parents will provide materials for science labs, art and copy paper for work from our online source.

Q: If enrolled in PHEP and over time it is determined that it is not the appropriate fit, can my student transfer back to their school of residence?

A: Yes, but on a case per case basis. You would have to check with the school site to see if placement is available.

Q: Does the PHEP teacher assist the parent in adjusting/differentiating the curriculum?

A: Yes, the teacher can advise.

Q: Does the PHEP curriculum directly align with PUSD and state standards?

A: Yes

Q: Where does the curriculum come from?

A: It is the same curriculum that is used throughout PUSD.

Q: What subjects are covered?

A: Language Arts (Reading, Core Literature, Writing, Speech, Poetry, English), Math, Social Studies, Science, Art, PE, Character Counts.

Q: Does my student get a report card?

A: Parents are responsible for evaluating students' progress on their report card. The teacher will collaborate with you and create one to print out.