

History / Social Science Standards

Level 7

WORLD HISTORY AND GEOGRAPHY: MEDIEVAL AND EARLY MODERN TIMES

Students in grade seven study the social, cultural, and technological changes that occurred in Europe, Africa, and Asia from 500-1789 AD. After reviewing the ancient world and the ways in which archaeologists and historians uncover the past, students study the history and geography of great civilizations that were developing concurrently throughout the world during medieval and early modern times. They examine the growing economic interaction among civilizations as well as the exchange of ideas, beliefs, technologies and commodities. They learn about the resulting growth of Enlightenment philosophy and the new examination of the concepts of reason and authority, the natural rights of human beings and the divine right of kings, experimentalism in science and the dogma of belief. Finally, students assess the political forces let loose by the Enlightenment, particularly the rise of democratic ideas, and they learn about the continuing influence of these ideas in the world today.

HISTORY /SOCIAL SCIENCE UNIFYING STANDARDS LEVELS PRE K – 12

- 1.0 Historical Literacy:** Students understand history as an interpretive study of continuity and change within a chronological framework. They know the major events, eras, concepts, people, topics and issues that define and influence United States and world history. They analyze cause and effect relationships, consequences and patterns, make interpretations, judgments and draw conclusions from data using a variety of historical documents that reflect multiple perspectives.
- 2.0 Cultural Literacy:** Students understand the rich, complex nature of a given culture. They recognize that our nation is composed of people from around the world who represent diverse backgrounds, ways of life and various perspectives, which are valued and respected. They understand that a culture captures and expresses ideas, beliefs and values over time.
- 3.0 Geographic Literacy:** Students recognize the relationships among place, location, human and environmental interaction, movement, and region. They know that human and environmental processes shape the characteristics of places and regions, and influence historical events and issues. They use, analyze, design, interpret and evaluate geographic information.
- 4.0 Economic Literacy:** Students analyze and understand economic systems and concepts. They explain the basic processes of supply and demand, market economies and distribution of scarce resources. They interpret trends and basic indicators of economic performance in order to analyze economic and political issues.
- 5.0 Sociopolitical Literacy:** Students understand political and social systems, the origins of our national identity, the relationship between a society and its laws, and the differences between democratic and non-democratic systems. They realize that a democracy depends on the participation of responsible, informed, and ethical citizens.
- 6.0 Historical Thinking:** Students develop and apply historical understanding as they read, research, analyze and interpret information from a variety of sources and points of view. They communicate their thinking through writing, reading, speaking and multi-media presentations.

Focus Goals

Grade 7

1.0 Historical Literacy

- 1.1 Understand the events and people that led to the development and decline of civilizations. (*Rome, Islam, Ghana, Mali, China, Japan, Europe, Mesoamerica and Andean Civilizations, Renaissance, Reformation, Scientific Revolution, Age of Exploration, Enlightenment, and Age of Reason*)
- 1.2 Understand that historical events have multiple causes and effects and that historical interpretation of these relationships is open to change.

2.0 Cultural Literacy

- 2.1 Understand how a civilization expresses its culture through its fine arts.
- 2.2 Understand how a civilization expresses its culture through its laws, religion, philosophy, and architecture.
- 2.3 Understand how a civilization expresses its culture through technology and science.

3.0 Geographic Literacy

- 3.1 Understand the role of geography in the development of civilizations and culture.
- 3.2 Understand how the economic development of a civilization can be influenced by its geography.

4.0 Economic Literacy

- 4.1 Understand the basic economic problems confronting all civilizations and how their economic systems solved these problems.
- 4.2 Examine the economic interaction among civilizations.

5.0 Sociopolitical Literacy

- 5.1 Understand the interrelationship between social and political systems and how a society's values are reflected in its political institutions.
- 5.2 Understand how social status, mobility, political power and prestige are distributed within a society; and how these factors affect opportunities available in the society.

6.0 Historical Thinking

- 6.1 Make historical connections by applying Language Arts literacy skills.

HISTORY / SOCIAL SCIENCE

Level 7

ROMAN EMPIRE

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Review the events contributing to the strength and expansion of the Roman Empire.(c7.1.1)
- Trace the events and people responsible for the decline and fall of the Roman Empire.(f)
- Understand the reasons for the establishment by Constantine of the new capital in Constantinople. (c7.1.3)

1.2 Understand that historical events have multiple causes and effects and that historical interpretation of these relationships is open to change.

- Analyze the factors that threatened the territorial cohesion of the Roman Empire. (c7.1.1)
- Trace the development of the Byzantine Empire with an emphasis on the consequences of the development of two distinct European civilizations. (c7.1.3)

2.0 Cultural Literacy

2.1 Understand how a civilization expresses its culture through its fine arts.

- Examine Roman Art. (c7.1.1)

2.2 Understand how a civilization expresses its culture through its laws, religion, philosophy, and architecture.

- Explore the architecture and philosophy of the Roman Empire. (c7.1.1)
- Understand the significance of Roman citizenship and rights under Roman law. (c7.1.1)
- Analyze the relationship between the expansion of the Roman Empire and the preservation and transmission of Christianity. (c7.1.1/f)

2.3 Understand how a civilization expresses its culture through technology and science.

- Examine the development of technologies and their impact on the Roman civilization (i.e. roadways, aqueducts, etc). (f)

3.0 Geographic Literacy

3.1 Understand the role of geography in the development of civilizations and culture.

- Identify the borders of the Roman Empire at its height. (c7.1.2)
- Examine the effects of the geographic proximity of Rome on neighboring civilizations.(p)

3.2 Understand how the economic development of a civilization can be influenced by its geography.

- Analyze how the location and landforms of Rome influenced its economic development. (p)

4.0 Economic Literacy

4.1 N/A

4.2 Examine the economic interaction among civilizations.

- Track the movement of inventions, products, people and ideas across established land and sea routes of the Roman Empire. (p)

5.0 Sociopolitical Literacy

5.1 Understand the interrelationship between social and political systems and how a society's values are reflected in its political institutions.

- Compare and contrast citizens' civic responsibilities and duties in the Roman republic and the Byzantine Empire under Emperor Justinian with America today. (f, p)

5.2 Understand how social status, mobility, political power and prestige are distributed within a society; and how these factors affect opportunities available in the society.

- Examine the roles of people in the Roman Empire, including class structures, family life, warfare, slavery, religious beliefs and practices, traditions, and customs. (p)

6.0 Historical Thinking

6.1 Make historical connections by applying Language Arts literacy skills. (p)

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)

HISTORY / SOCIAL SCIENCE

Level 7

CIVILIZATIONS OF ISLAM

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Trace the expansion of Muslim rule through military conquests and treatise, emphasizing the cultural blend within the Muslim civilization and the spread and acceptance of Islam and the Arabic language. (c7.2.4)
- Examine the end of Muslim rule in Europe. (p)
- Understand the importance of a common literary language(Arabic) and religion(Islam) in unifying the many ethnic groups of this region. (f)

1.2 Understand that historical events have multiple causes and effects and that historical interpretation of these relationships is open to change.

- Compare and contrast the growth of separate sects within the Muslim culture, and their influence on their followers. (p)

2.0 Cultural Literacy

2.1 Understand how a civilization expresses its culture through its fine arts.

- Examine Muslim art and its religious influences. (c7.2.6)
- Analyze the effects of the advances in literature and the arts (*The Thousand and One Nights*; poetry of Omar Khayyam). (c7.2.6,f)

2.2 Understand how a civilization expresses its culture through its laws, religion, philosophy, and architecture.

- Examine the architecture of the Islamic mosque. (p)
- Explore the interrelationship of Islamic church and state relations. (c7.2.4)
- Analyze the origins of Islam and the primary sources (e.g. Qur'an and the Sunnah) of Islamic beliefs, practice and law and their influence on the Muslim world. (c7.2.3)
- Understand the reasons for the spread of Islam. (c7.2.4)

2.3 Understand how a civilization expresses its culture through technology and science.

- Examine the contributions made by Muslim scholars in the areas of science, geography, mathematics, and medicine. (c7.2.6)

3.0 Geographic Literacy

3.1 Understand the role of geography in the development of civilizations and culture.

- Map the physical features and climate of the Middle East. (c7.2.1)
- Examine the relationships and influence of physical features and climate on the nomadic life. (c7.2.1)
- Examine the effects of the geographic proximity of the Islamic Empire on neighboring civilizations. (c7.2.1)

3.2 Understand how the economic development of a civilization can be influenced by its geography.

- Analyze how the location, landforms and climate of the Arabian Peninsula determined the economic development of the area. (p)
- Evaluate the features of the Islamic Empire that affected the development of trade. (c7.2.5)

4.0 Economic Literacy

4.1 Understand the basic economic problems confronting all civilizations and how their economic systems solved these problems.

- Trace how agricultural, technological and commercial problems were addressed by the Islamic civilization. (c7.2.5)

4.2 Examine the economic interaction among civilizations.

- Evaluate the role of trade in the development and spread of cultural and religious characteristics throughout the Islamic world. (c7.2.5)
- Analyze the geographic and economic significance of the trade routes between Asia and Europe that were used by Arab merchants. (c7.2.5/f)

5.0 Sociopolitical Literacy

5.1 Understand the interrelationship between social and political systems and how a society's values are reflected in its political institutions.

- Understand the interrelationship between the social and political systems of Islamic nations. (p)

5.2 Understand how social status, mobility, political power and prestige are distributed within a society; and how these factors affect opportunities available in the society.

- Examine the roles of people in the Islamic society, including class structures, family life, warfare, slavery, religious beliefs and practices, traditions, and customs. (c7.2.2)
- Examine the position of Jews and Christians in the Islamic world. (c7.2.2/f)

6.0 Historical Thinking

6.1 Make historical connections by applying Language Arts literacy skills. (p)

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)

HISTORY / SOCIAL SCIENCE

Level 7

SUB-SAHARAN CIVILIZATIONS OF GHANA AND MALI

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Explore the importance of written and oral traditions in the transmission of African history and culture. (c7.4.5)
- Understand the sequence of events that led to the rise and fall of Ghana, Mali, and Songhai. (f)

1.2 N/A

2.0 Cultural Literacy

2.1 Understand how a civilization expresses its culture through its fine arts.

- Examine African art and its influences. (p)
- Explore the importance of artistic, oral, and written traditions in West Africa. (c7.4.5/p)

2.2 Understand how a civilization expresses its culture through its laws, religion, philosophy, and architecture.

- Explore the architecture and philosophy of the West African cultures. (p)
- Understand the reasons for the spread of Islam in West Africa and its influence on ethics and law. (c7.4.3)
- Determine the influences of Islam on North and West African culture. (c7.4.3/f)

2.3 Understand how a civilization expresses its culture through technology and science.

- Examine the city of Timbuktu as a center of learning. (f)

3.0 Geographic Literacy

3.1 Understand the role of geography in the development of civilizations and culture.

- Map the physical features and climate of Sub-Sahara Africa. (c7.4.1)
- Examine the relationships and influence of physical features and climate on the development of West African kingdoms. (c7.4.1)
- Understand the role of the trans-Saharan caravan trade in the changing religious and cultural characteristics of West Africa. (c7.4.3)

3.2 Understand how the economic development of a civilization can be influenced by its geography.

- Analyze how the location, landforms and climate of West Africa helped determine the economic development of the region. (c7.4.1)

4.0 Economic Literacy

4.1 Understand the basic economic problems confronting all civilizations and how their economic systems solved these problems.

- Trace how agricultural, technological and commercial problems were addressed by the West African kingdoms. (p)
- Discuss the elements of a market system as it relates to the development of West African trade (i.e. middleman). (p)

4.2 Examine the economic interaction among civilizations.

- Evaluate the role of trade in West Africa and the growth of Arabic as the language of government and trade. (c7.4.4)

5.0 Sociopolitical Literacy

5.1 Understand the interrelationship between social and political systems and how a society's values are reflected in its political institutions.

- Compare and contrast the ways the West African kingdoms gained, maintained and transmitted power through their social and political systems. (c7.4.2)
- Understand the importance of family, labor specialization, and regional commerce in the development of states and cities in West Africa. (c7.4.2)

5.2 Understand how social status, mobility, political power and prestige are distributed within a society; and how these factors affect opportunities available in the society.

- Examine the roles of people in West African society, including class structures, family life, warfare, slavery, religious beliefs and practices, traditions, and customs. (f)

6.0 Historical Thinking

6.1 Make historical connections by applying Language Arts literacy skills. (p)

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)

HISTORY / SOCIAL SCIENCE

Level 7

CHINA IN THE MIDDLE AGES

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Trace the development of the major Chinese Dynasties in the Middle Ages. (f)

1.2 Understand that historical events have multiple causes and effects and that historical interpretation of these relationships is open to change.

- Compare and contrast the events that led to the fall of the major Chinese Dynasties and the end of the Dynastic period. (p)

2.0 Cultural Literacy

2.1 Understand how a civilization expresses its culture through its fine arts.

- Examine Chinese art and its influences. (p)

2.2 Understand how a civilization expresses its culture through its laws, religion, philosophy, and architecture.

- Understand the influences of Confucianism and changes in Confucian thought during the Sung and Mongol periods. (c7.3.3)
- Trace the reasons for the spread of Buddhism in Tang China, Korea, and Japan. (c7.3.1)

2.3 Understand how a civilization expresses its culture through technology and science.

- Examine the historic influence of such discoveries as tea, the manufacture of paper, wood block printing, the compass, gunpowder, and other technological developments during the Tang and Sung Periods. (c7.3.5)
- Examine the agricultural and technological developments during the Tang and Sung periods. (c7.3.2)

3.0 Geographic Literacy

3.1 Understand the role of geography in the development of civilizations and culture.

- Map the physical features and climate of China. (p)
- Examine the relationships and influence of physical features and climate on the development of the “modern” Chinese society. (f)

3.2 N/A

4.0 Economic Literacy

4.1 Understand the basic economic problems confronting all civilizations and how their economic systems solved these problems.

- Analyze the economic foundations of Chinese society in the development of a productive agricultural base. (f)
- Examine the development of a money economy in China, and the resulting merchant class. (f)
- Examine the commercial developments during the Tang and Sung periods. (c7.3.2)

4.2 Examine the economic interaction among civilizations.

- Track the movement of inventions, products, people and ideas across established land and sea routes during the Mongol and Ming Dynasties. (c7.3.4)

5.0 Sociopolitical Literacy

5.1 Understand the interrelationship between social and political systems and how a society's values are reflected in its political institutions.

- Examine the development of the imperial state and scholar-official class. (c7.3.6)

5.2 Understand how social status, mobility, political power and prestige are distributed within a society; and how these factors affect opportunities available in the society.

- Examine the roles of people in Chinese society, including class structures, family life, warfare, slavery, religious beliefs and practices, traditions, and customs. (p)

6.0 Historical Thinking

6.1 Make historical connections by applying Language Arts literacy skills. (p)

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)

HISTORY / SOCIAL SCIENCE

Level 7

MEDIEVAL JAPAN

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Examine the reign of Prince Shotoku of Japan. (c7.5.2)
- Understand the reasons for the rise of a military society in Japan in the late twelfth century. (c7.5.6)

1.2 N/A

2.0 Cultural Literacy

2.1 Understand how a civilization expresses its culture through its fine arts.

- Examine the golden age of literature, art, and drama in Japan during the ninth and tenth centuries. (c7.5.5)
- Compare Japanese and Chinese poetry and painting. (f)

2.2 Understand how a civilization expresses its culture through its laws, religion, philosophy, and architecture.

- Understand the reasons for the development of distinctive forms of Japanese Buddhism. (c7.5.4)

2.3 N/A

3.0 Geographic Literacy

3.1 Understand the role of geography in the development of civilizations and culture.

- Map the physical features the Japanese Islands. (p)
- Examine the relationships and influence of the physical features of Japan on its civilization. (f)
- Examine the effects of Japan's geographic proximity to China and Korea and the intellectual, linguistic, religious and philosophical influence of those countries on Japan. (c7.5.1)

3.2 N/A

4.0 Economic Literacy

4.1 N/A

4.2 **Examine the economic interaction among civilizations.**

- Track the movement of inventions, products, and ideas from China and Korea to Japan. (c7.5.1)

5.0 Sociopolitical Literacy

5.1 **Understand the interrelationship between social and political systems and how a society's values are reflected in its political institutions.**

- Analyze the development of the values, social customs, and traditions prescribed by the lord-vassal system consisting of shogun, daimyo, and samurai. (c7.5.3)

5.2 **Understand how social status, mobility, political power and prestige are distributed within a society; and how these factors affect opportunities available in the society.**

- Examine the roles of people in Japan, including class structures, family life, warfare, slavery, religious beliefs and practices, traditions, and customs. (f)

6.0 Historical Thinking

6.1 **Make historical connections by applying Language Arts literacy skills. (p)**

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)

HISTORY / SOCIAL SCIENCE

Level 7

MEDIEVAL EUROPE

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Trace the development of Medieval European society from the fall of Rome to 1400. (f)
- Understand the conflict and cooperation between the Papacy and European monarchs through the study of Charlemagne, Gregory VI, Emperor Henry IV, etc. (c7.6.4)
- Examine the decline of Muslim rule in Europe. (c7.6.9)

1.2 Understand that historical events have multiple causes and effects and that historical interpretation of these relationships is open to change.

- Compare and contrast the Crusades from the aspect of the Christians, Muslims, and Jews. (f/p)

2.0 Cultural Literacy

2.1 Understand how a civilization expresses itself through its laws, religion, philosophy, and architecture.

- Understand the spread of Christianity beyond Italy after the fall of Rome. (c7.6.2)
- Understand the role played by monasteries in the growth of the Christian religion. (c7.6.2)
- Analyze the causes and effects of the Crusades on the known world. (c7.6.6)
- Evaluate the importance of the Catholic Church in the Middle Ages as a political, intellectual, and aesthetic institution. (c7.6.8)
- Understand how the Catholic Church was more powerful than any feudal states and influenced all aspects of life. (f)

2.2 N/A

2.3 N/A

3.0 Geographic Literacy

3.1 Understand the role of geography in the development of civilizations and cultures.

- Map the physical features of Europe. (c7.6.1)
- Examine and analyze the relationship and influence of the physical features of Europe on the development of Medieval society. (c7.6.3)

- Map the spread of the Bubonic plague from Central Asia to China, the Middle East, and Europe and its impact on global population. (c7.6.7)

3.2 Understand how the economic development of a civilization can be influenced by its geography.

- Evaluate the physical features of Europe that affected the development of trade. (c7.6.1)

4.0 Economic Literacy

4.1 Understand the basic economic problems confronting all civilizations and how their economic systems solved these problems.

- Understand the economic aspects of feudalism and its operation in the Medieval European economy. (c7.6.3)
- Examine the development of trade and towns in the later Middle Ages. (f)

4.2 Examine the economic interaction among civilizations.

- Evaluate the impact of the Crusades on the reopening of trade. (c7.6.6)

5.0 Sociopolitical Literacy

5.1 Understand the interrelationship between social and political systems and how a society's values are reflected in its political institutions.

- Analyze how feudal relationships divided the foundation of political order in Japan and Europe during the Medieval Period. (c7.6.3)
- Compare and contrast the military societies of Feudal Japan and Europe. (f)
- Understand the significance of developments in Medieval English legal and constitutional practices and their importance in the rise of modern democratic thought and representative institutions (e.g., Magna Carta, development of habeas corpus, an independent judiciary in England). (c7.6.5)

5.2 Understand how social status, mobility, political power and prestige are distributed within a society; and how these factors affect opportunities available in the society.

- Examine the roles of people in the feudal society, including class structures, family life, warfare, servitude, religious beliefs and practices, traditions, values, customs, and the role of women. (f)

6.0 Historical Thinking

6.1 Make historical connections by applying Language Arts literacy skills. (p)

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)

HISTORY / SOCIAL SCIENCE

Level 7

MESOAMERICAN AND ANDEAN CIVILIZATIONS

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Identify how and where the Mayan, Aztec, and Inca Empires arose and how the Inca and Aztec Empires were defeated by the Spanish. (c7.7.3)

1.2 Understand that historical events have multiple causes and effects and that historical interpretation of these relationships is open to change.

- Examine both Aztec, Inca, and Spanish interpretations of the conquest of the Americas by the Spanish. (p)

2.0 Cultural Literacy

2.1 Understand how a civilization expresses its culture through its fine arts.

- Examine Mesoamerican and Andean arts and crafts. (p)
- Explore the importance of artistic, oral and written traditions in the cultures of the Maya, Aztec, and Inca. (c7.7.4)

2.2 Understand how a civilization expresses its culture through its laws, religion, philosophy, and architecture.

- Relate the religions of the Aztec, Inca, and Maya to the needs of the society. (c7.7.2)
- Compare and contrast the architectural achievements of the Aztec, Inca, and Maya. (p)

2.3 Understand how a civilization expresses its culture through technology and science.

- Examine the development and influence of the sciences in the civilizations. (c7.7.5)
- Chart the development of technologies and their impact on their respective civilizations (i.e., Mayan achievements in astronomy and mathematics, including the development of the calendar and their knowledge of seasonal changes). (c7.7.5)

3.0 Geographic Literacy

3.1 Understand the role of geography in the development of civilizations and cultures.

- Map the physical features and climate of South and Central America. (c7.7.1)
- Examine the relationships and influence of the physical features of South and Central America on the development of the civilizations of the Aztec, Inca, and Maya. (c7.7.1)

3.2 Understand how the economic development of a civilization can be influenced by its geography.

- Analyze how the location, landforms, and climate of the region influenced the economic development of the civilizations of the Aztec, Inca, and Maya. (c7.7.1)

4.0 Economic Literacy

4.1 Understand the basic economic problems confronting all civilizations and how their economic systems solved these problems.

- Trace how agricultural, technological, and commercial problems were addressed by the Aztec, Inca, and Maya. (c7.7.1)

4.2 Examine the economic interaction among civilizations.

- Evaluate the impact of the economic exchanges between Europe and the Aztec and Inca. (p)

5.0 Sociopolitical Literacy

5.1 Understand how social status, mobility, political power and prestige are distributed within a society; and how these factors affect opportunities available in the society.

- Examine the roles of people in each of the American societies, including class structures, family life, warfare, slavery, religious beliefs and practice, traditions, values, and customs. (f)

5.2 N/A

6.0 Historical Thinking

6.1 Make historical connections by applying Language Arts literacy skills. (p)

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)

HISTORY / SOCIAL SCIENCE

Level 7

RENAISSANCE

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Understand the great changes generated throughout European society in the Renaissance. (p)

1.2 N/A

2.0 Cultural Literacy

2.1 Understand how a civilization expresses its culture through its fine arts.

- Examine art from the Renaissance Europe (da Vinci, Michelangelo, etc. (c7.8.5)
- Compare and contrast Classical, Medieval, and Renaissance European art. (f/p)
- Understand the way in which the revival of classical learning and the arts affected a new interest in “humanism” (i.e., a balance between the intellect and religious faith). (c7.8.1)
- Analyze the effects of advances in literature and the arts on the culture (Dante, Shakespeare, etc.). (c7.8.5)

2.2 Understand how a civilization expresses its culture through its laws, religion, philosophy, and architecture.

- Explore the architecture and changing philosophy of Renaissance Europe. (p)
- Explore the changing Church and state relationships. (p)

2.3 Understand how a civilization expresses its culture through its technology and sciences.

- Examine the development and influences of the sciences during the Renaissance (i.e., the understanding of human anatomy, astronomy, cartography). (c7.8.5)
- Chart the development of technologies and their impact, including the growth and effect of ways of disseminating information (e.g., the ability to manufacture paper, Guttenburg’s printing press, translation of the Bible into the vernacular). (c7.8.4)

3.0 Geographic Literacy

3.1 N/A

3.2 **Understand how the economic development of a civilization can be influenced by its geography.**

- Analyze the geographic importance of Florence in the Renaissance. (c7.8.2)

4.0 Economic Literacy

4.1 **The basic economic problems confronting all civilizations and how their economic systems solved these problems.**

- Trace how agricultural, technological and commercial problems were addressed in the Renaissance (e.g., growth of independent trading cities such as Venice, etc.; importance of Florence in early Renaissance). (c7.8.2)

4.2 **Examine the economic interaction among civilizations.**

- Track the movement of inventions, products, people, and ideas across established land and sea routes (e.g., re-opening of the ancient “Silk Road”, Marco Polo’s travels). (c7.8.3)
- Evaluate the role of trade in the development of cultural characteristics (spread of Renaissance ideas through independent trading cities of Italy). (c7.8.2)

5.0 Sociopolitical Literacy

5.1 **Understand how social status, mobility, political power and prestige are distributed within a society; and how these factors affect opportunities available to in the society.**

- Examine the changing roles of people in the Renaissance. (f)

5.2 N/A

6.0 Historical Thinking

6.1 **Make historical connections by applying Language Arts literacy skills. (p)**

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)

HISTORY / SOCIAL SCIENCE

Level 7

REFORMATION

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Identify the theological, political, and economic ideas of the major figures of the Reformation (e.g., Martin Luther, John Calvin, Henry VIII). (c7.9.2)
- Analyze the rise of religious persecutions of individuals and groups (e.g., the Spanish Inquisition and the expulsion of Jews and Muslims from Spain in 1492). (c7.9.7)

1.2 Understand that historical events have multiple causes and effects and that historical interpretation of these relationships is open to change.

- Explore the causes for the internal turmoil that weakened the Catholic Church (e.g., selling of indulgences, corruption among clergy). (c7.9.1)
- Compare and contrast the Counter-Reformation and examine how it revitalized the Catholic Church and the forces that propelled the movement (e.g., the Council of Trent). (c7.9.5)

2.0 Cultural Literacy

2.1 N/A

2.2 Understand how a civilization expresses its culture through its laws, religion, philosophy, and architecture.

- Identify those European regions that remained Catholic and those that became Protestant and determine how the division affected the distribution of religions in the New World. (c7.9.4)
- Explore Church and state relations (e.g., Martin Luther, Henry VII, etc.). (p)
- Understand the theological ideas of the major religious figures of the Reformation and Counter-Reformation (Martin Luther, John Calvin, Martin Zwingli, Henry VII, and Ignatius Loyola, etc.). (c7.9.2)
- Examine the role of missionaries in Christianity and their impact on the diffusion of Christianity to other parts of the world. (c7.9.6)

2.3 N/A

3.0 Geographic Literacy

3.1 N/A

3.2 N/A

4.0 Economic Literacy

4.1 Understand the basic economic problems confronting all civilizations and how their economic systems solved these problems.

- Determine the economic causes for the internal turmoil and weakening of the Catholic Church (e.g., tax policies, sale of indulgences). (c7.9.1)
- Explore the economic ideas of the major figures of the Reformation. (c7.9.2)

4.2 N/A

5.0 Sociopolitical Literacy

5.1 Understand the interrelationship between social and political systems and how a society's values are reflected in its political institutions.

- Trace the influence of new practices of church self-government among Protestants on the development of democratic practices and ideas of federalism. (c7.9.3)
- Examine the growth of the power of the king, especially the development of the divine right of kings in France. (f)

5.2 Understand how social status, mobility, political power and prestige are distributed within a society; and how these factors affect opportunities available in a society.

- Examine the changing roles of people resulting from the Reformation. (f)

6.0 Historical Thinking

6.1 Make historical connections by applying Language Arts literacy skills. (p)

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)

HISTORY / SOCIAL SCIENCE

Level 7

SCIENTIFIC REVOLUTION

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Identify the roots of the Scientific Revolution (e.g., Greek rationalism, Jewish, Christian, and Muslim science; Renaissance Humanism, etc.). (c7.10.1)

1.2 N/A

2.0 Cultural Literacy

2.1 Understand how a civilization expresses its culture through its technology and sciences. (s)

- Examine the development and significance of the new scientific theories (e.g., Copernicus, Galileo, Kepler, Newton, etc.). (c7.10.2)
- Explore the scientific method advanced by Bacon and Descartes. (c7.10.3)
- Examine the influence of inventions and their impact (e.g., telescope, microscope, thermometer, barometer, etc.). (c7.10.2)

2.2 N/A

2.3 N/A

3.0 Geographic Literacy

3.1 N/A

3.2 N/A

4.0 Economic Literacy

4.1 Understand the basic economic problems confronting all civilizations and how their economic systems solved these problems.

- Connect the developments in science to European dominance in commerce. (f)

4.2 N/A

5.0 Sociopolitical Literacy

5.1 Understand the interrelationship between social and political systems and how a society's values are reflected in its political institutions.

- Identify the growth of democratic ideas influenced by the new scientific rationalism. (c7.10.1)
- Analyze the conflict and coexistence between science and the traditional religious beliefs. (c7.10.3)

5.2 N/A

6.0 Historical Thinking

6.1 Make historical connections by applying Language Arts literacy skills. (p)

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)

HISTORY / SOCIAL SCIENCE

Level 7

AGE OF EXPLORATION, THE ENLIGHTENMENT, AND THE AGE OF REASON

1.0 Historical Literacy

1.1 Understand the events and people that led to the development and decline of civilizations.

- Examine the great voyages of discovery and the influence of cartography in developing a new European world view. (c7.11.1)
- Understand the historical consequences of the English defeat of the Spanish Armada.(f)

1.2 Understand that historical events have multiple causes and effects and that historical interpretation of these relationships is open to change.

- Trace the main ideas of the Enlightenment to such movements as the Renaissance, the Reformation, the Scientific Revolution, the Greeks, Romans, and Christianity. (c7.11.4)

2.0 Cultural Literacy

2.1 Understand how a civilization expresses its culture through its laws, religion, philosophy, and architecture.

- Examine the resulting clash of ideas between right and authority, between natural rights of human beings and the divine right of kings, and between experimentalism in science and dogmatic belief. (f)

2.2 N/A

2.3 N/A

3.0 Geographic Literacy

3.1 Understand the role of geography in the development of civilizations and culture.

- Map the location of the routes of the great voyages of discovery. (c7.11.1)
- Map the empires established by European nations as a result of the voyages of discovery. (f)

3.2 N/A

4.0 Economic Literacy

4.1 Understand the basic economic problems confronting all civilizations and how their economic systems solved these problems.

- Examine the origins of modern capitalism, and the influence of mercantilism and cottage industry in Europe. (c7.11.3)

4.2 Examine the economic interaction among civilizations.

- Explore the importance of a market economy and the changing international trading and marketing patterns. (c7.11.3)
- Analyze how the exchange of plants, animals, technology, culture, and ideas among Europe, Africa, Asia, and the Americas had major economic and social effects on each continent. (c7.11.2)

5.0 Sociopolitical Literacy

5.1 Understand the interrelationship between social and political systems and how a society's values are reflected in its political institutions.

- Identify how democratic thought and institutions were influenced by Enlightenment thinkers (e.g., Locke, Montesquieu, etc.). (c7.11.5)
- Analyze how the principles of the Magna Carta were embodied in such documents as the English Bill of Rights. (c7.11.6)

5.2 N/A

6.0 Historical Thinking

6.1 Make historical connections by applying Language Arts literacy skills. (p)

- Learn and use historical vocabulary from reading informational text and translated text from the time period. (r1.0)
- Read historical text to answer questions and complete projects. (r2.0)
- Write narratives, interpretive responses, summaries of reading material, and research reports on a historical topic of the time period utilizing technology. (w2.0, r3.0)