

Classroom Procedures/Policies

Mr. S. Middleton, M.A.

Geometry

Room E-1

Web page: www.powayusd.com/teachers/smiddleton

Welcome! I am looking forward to a great year with all of you, but to ensure that you understand what will help you “*Live Above the Line*”, and be the best you can be, I have outlined these guidelines.

Purpose of the Course

The purpose of this class is to introduce each of you to logic and reasoning. Geometry is the first mathematics course to do this. It helps prepare you for the rigors of advanced high school and college mathematics. It is recommended for students who have completed algebra with a mastery of the fundamentals of mathematical problems solving skills taught in that course. During the year, you will be introduced to reasoning, logic and development of mathematical arguments formalized in “proofs” as a required demonstration of your knowledge of the fundamental concepts and logical thinking skills you will learn.

Classroom Expectations

- Timeliness matters! Be in class on time with materials necessary for the day’s activities. Regular attendance is very important. On time means in the classroom, at your seat with all of the necessary materials. If you forgot materials, then you are considered tardy.
- Please take care of your needs for eating and drinking (excluding water) prior to or following class, as **NO FOOD (INCLUDING GUM) OR DRINK** will be allowed in the classroom, except when designated by the teacher.
- Follow the “Golden Rule” – Treat others the way you would like to be treated. Be considerate and treat others with respect.
- Finally, it is expected that you will participate in all classroom activities and discussions. You will learn more if you participate! Please plan to be a part of the learning each day by taking an active role.

Cell Phones, MP3 players, & Electronic Devices

At no time are cell phones, to be used in class, including as a “calculator”. All other electronic devices should not be used in class without FIRST GETTING INSTRUCTOR PERMISSION. All devices should be turned off and put away in a book bag, pocket or purse and not visible. *The first time, electronic devices are visible to the teacher in class, the device will be confiscated and turned over to a school administrator to be picked up by a parent.*

Consequences

Students who comply with these expectations and class rules shall find positive reinforcement, praise, personal growth and consideration for special privileges. Students in violation of these guidelines will find progressive discipline initiated, which could include; verbal correction, negative home contact, detention, cleaning duty, referral to administration, a conference with parents, suspension, and permanent removal from class.

Progress

Grades will regularly be posted on my web site. It is ***YOUR (and your parent’s) responsibility*** to track your progress and be aware of missing assignments or grade information you may desire. It is also your responsibility to schedule an appointment with the teacher to make them up. For accessing grades on the web, you will need to know your student GRID number.

Concerns

If you have difficulties, questions, or concerns I welcome a visit to discuss those items with you. I feel like part of the maturation process involves the student taking initiative and becoming accountable for his/her education (and life). This normal part of the process toward adulthood means that you should be the first to discuss problems, difficulties or concerns with me. After you (the student) have made contact, then your parent should feel free to contact me to answer any questions that they may have.

Homework

Research clearly shows that regular homework is necessary for your development and long term retention of mathematics. It gives you a chance to practice the content and skills you will learn. It is to be completed by the next class meeting, for questions and support during that class. One assignment packet per unit will be collected the day of the exam for grading purposes using the format explained for each assignment. **Late work is NOT ACCEPTED**, nor is homework that is not clearly done in proper format. In the case of an absence the day of collection, the student will be given one day for each day of the absence in which to turn the assignment in.

How to improve your grade

Realizing that we all have bad days, or that you might score lower than expected on an occasional exam, you will be allowed to retake any exam you fail within one week of the exam date. By retaking the exam, the highest score you will receive on that re-take is a 70%. There are no extra credit points, as any additional extra credit is already contained in the potential points you can earn during the semester on various activities.

Grading

The exams, activities, and assignments this semester are weighted differently. Your grade will be determined by a **total average of grade points**, as determine by the approximate weights/percentages shown below.

| Item | Points per item | Approximate Percentage of Grade |
|------------------------------------|-----------------|---------------------------------|
| Homework | 10 pts. | 5% |
| Constructions/Sketchpad Activities | 5 pts. | 5% |
| Vocabulary/Glossary | 5 pts. | 5% |
| Quizzes | 10 pts. | 5% |
| Exams | 100 pts. | 60% |
| Final Exam | 200 pts. | 20% |

| Letter Grade | Percentage of Total Points Required |
|--------------|-------------------------------------|
| A | 90.0% + |
| B | 79.0 – 89.99% |
| C | 68.0 – 78.99% |
| D | 60.0 – 67.99% |
| F | Less than 67.99% |

Cheating

Although you will work with a group often collecting common data, share classroom supplies and equipment as a regular part of this course, it is paramount that you understand **YOU ARE RESPONSIBLE FOR SUBMITTING YOUR OWN WORK**. Copying another person’s work, plagiarizing information, looking at answers on examinations, and any other form of cheating are not tolerated. Any kind of cheating offense will result in a zero score on that assignment for BOTH the student copying and the student who allows his/her work to be copied, and a reduction in citizenship grade to a “N”. A Second offenses will result in a **Failing grade in the course** per the district honor code policy.

I look forward to a great year! - Mr. Middleton

Please sign this, have your parents read and sign it as well and then **return the entire page** to me tomorrow. I will give you a new copy to keep in your notebook/binder for your records.

I have read and understand the policies for Mr. Middleton’s class and agree to abide by them.

Printed Student’s Name: _____ Parent/Guardian’s Name: _____

Signatures - Student: _____ Parent: _____