



Westview High School

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About our School...

Located in the community of Rancho Peñasquitos, Westview is the centerpiece of an expanding suburban area. Westview opened its doors in the fall of 2002 as a standards-based learning community after several years of extensive planning.

Westview operates on a 4X4 block schedule that allows students to create learning plans to meet their individual academic needs and goals. Connectedness is an integral component of Westview which is reflected in each student's involvement in a homeroom environment, and opportunities to meet individually with counselors and teachers through Wolverine Time.

Westview responds to the diverse needs of its community through facilities that offer state of the art technology, award winning performing and visual arts programs, a full complement of athletic and extracurricular offerings, wellness support programs, special services, NJROTC, AVID, and advanced placement courses.

Student and parent involvement contribute to Westview's vision and success. All stakeholders support the vision through involvement in ASB leadership, the U-Council, PTSA, the Foundation and student/parent participation on school and district decision-making bodies.

Westview is truly a reflection of its vision and the district's core value: All Students Learning – Whatever It Takes!

Full SARCs are available on the website at www.powayusd.com/about/accountability.html

SAT-I Scores					
Class of 2007 SAT Results	% Tested	Mean Score Critical Reading	Mean Score Writing	Mean Score Math	Total
School					1654
District	62.39	541	538	569	1,648
State	36.90	493	491	513	1,497

Three-Year Disciplinary Record			
	05-06	06-07	07-08
Attendance Rate	97.3%	97.21%	97.28%
Suspensions	3.5	1.2	2.4
Expulsions	0.2	0.7	0.4
Dropouts	2	4	N/A

High Standards and Achievement

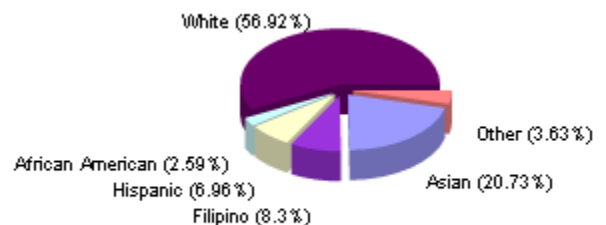
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The percentage of Westview High School students meeting Proficient or Advanced is recorded in the chart below. Students scoring at the Proficient or Advanced level have met state standards.

California Standards Testing (CST) (% Proficient)

California Standards Test	Grade 9	Grade 10	Grade 11
English Language Arts	85.0	72.0	70.0
Algebra I	28.0	0.0	
Geometry	43.0	9.0	0.0
Algebra II	75.0	31.0	10.0
High School Math		55.0	41.0
World History		59.0	13.0
US History			65.0
Biology/Life Science	69.0	58.0	74.0
Chemistry	64.0	45.0	38.0
Earth Science		53.0	46.0
Physics	83.0	70.0	64.0

School Facts...	
Grades	9-12
Enrollment	2398
Class Size 2007-08	
Average	31

Demographics



The Academic Performance Index (API) is a composite score derived by combining the results on the California Standards Test and California High School Exit Exam.

Academic Performance Index

843

POWAY UNIFIED SCHOOL DISTRICT

Quality of Instruction and Leadership

“College Readiness for All – Gateway to Our Student’s Future,” drives our District philosophy to provide the finest learning opportunities for all students. Teachers, site administrators, support staff and parents participate in goal setting and decision making through active School Site Councils. Teachers and administrators hold valid state credentials, with fewer than 1% provisional certificates. The highly regarded Poway Professional Assistance Program provides support for new teachers. Teachers are formally evaluated every two years if they hold a permanent status, and annually if they have provisional or temporary status. Teachers are supported with stipends to participate in the National Board Certification process. Fully credentialed substitute teachers are provided by Personnel Support Services when teachers are absent.

Discipline and Climate for Learning

Respect, safety and responsibility are keys to providing a supportive and positive learning environment. All schools have their own discipline guidelines and encourage positive student behaviors. Rewards and consequences are communicated to students and made available to parents. A strong network of support services is provided to meet the needs of children. The District has an anti-discrimination policy that prohibits harassment of students or staff based on race, gender, disability, religion, or sexual orientation which is strictly enforced. The District is committed to the prevention of harmful behaviors, and maintains a discipline policy to address violations of the Education Code.

Safety, Cleanliness of School Facilities

Schools place strong emphasis on safety for students and staff. School Safety Plans are renewed annually and reviewed throughout the year. Annual training procedures and drills for earthquakes, fire and bus evacuation are held. The school district’s prudent use of resources ensures that students have access to clean and safe facilities. Maintenance staffs work with a scheduled preventive program to offset costly repairs at our older sites, whenever possible. A \$198 million school bond was passed in November 2002, to renovate 24 older schools. During 2006 Midland Elementary, the oldest school in the District, was replaced, Westwood Elementary, Twin Peaks, Tierra Bonita and the Rancho Bernardo High School Music Building were completed and 14 schools are currently being remodeled. Renovations address inequity of learning facilities, including expanding core facilities, adding classrooms and access to technology.

Staff and Curriculum Development

Research supports the positive effects staff development has on increasing student learning. A wide variety of professional development opportunities are available to teachers and staff including utilization of effective instructional strategies, technology, academic content areas, standards and assessment, positive school climate, and cultural competence training. Teachers and administrators are actively involved in professional growth activities at school, district, state, and national levels.

Counseling and Student Support Services

Students have access to speech and language services, special education, resource specialists, school psychologists, counselors, and other specialists to provide for their learning needs. Additionally, students work with support staff to assist in English language development, computer and library services and other specialized areas of need. The District Wellness Department provides a wide range of services to support student and family needs. In addition, health services are provided by specialized health assistants, health technicians, and nurses.

Textbooks/Instructional Materials & Technology

The District reviews all curriculum on a regular basis to ensure that students are presented with current and appropriate learning opportunities and materials. Students are provided with high quality textbooks, computers and other instructional and technological material to support the learning process. State approved textbooks are kept current and provided free of charge to every student.

Mission Statement

To ensure that each student will master the knowledge and develop the skills and attitudes essential for success in school and in a diverse society.

Core Values

All students learning, a competent and caring staff, parents as partners, staff participation in decision making, effective management of resources, a safe, orderly, and attractive environment, and excellence in all we do.

Attitudes Expected For All Students

Honesty, integrity, responsibility, loyalty, keeping promises, pursuing excellence, being kind and caring and being a good citizen.

2007-08 General Operating Budget Income

Revenue Limit Sources	\$187,382,507
Federal Revenue	8,629,281
Other State Revenue	51,598,543
Other Local Revenue	16,131,063
Total	\$263,741,394

Expenses

Salary & Fringes	\$228,949,785
Books & Supplies	11,376,072
Services	27,383,449
Capital Outlay	499,979
Other Outgo, Direct & Indirect Costs	868,747
Total	\$269,078,032

2007-08 School Accountability Report Card

For further information, please call your local school or visit our Website at www.powayusd.com

POWAY UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
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