



Turtleback Elementary School

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About our School...

"Welcome to a Caring Place" proclaim the placards posted at each entrance to Turtleback Elementary School. We pride ourselves on our reputation as a warm and inviting place where all members of the Turtleback family can imagine, explore, create, play, learn and grow together.

Turtleback proudly serves as the hub of a close-knit, predominantly middle class, suburban neighborhood. Turtleback's enrollment hovers around 500 kindergarten through fifth grade students. Additionally, we offer a range of preschool programs including one which provides intensive, early intervention for children with Autism Spectrum Disorders.

Our mission is to ensure that each and every student achieves optimal academic progress and acquires the critical habits of mind (especially the abilities to think critically and creatively) during his or her tenure as a Turtleback Terrapin.

We envision every Turtleback alumni, upon reaching adulthood, earning at least a family living wage and leading a meaningful, productive life. We know from a preponderance of research that this vision is much more likely to be realized for students who successfully complete post-secondary education or training. Therefore, we embrace our role in preparing our students for a full range of post-secondary choices.

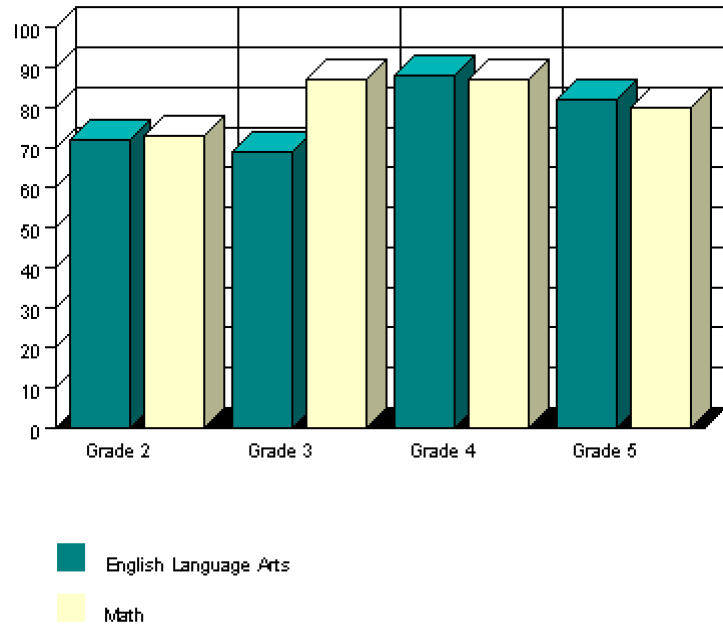
As elementary educators, we feel morally obligated to teach, coach, support, and inspire our students to reach their academic potential during their time with us. We believe that every student who achieves optimal academic progress in elementary school will travel up the educational ladder and beyond with greater ease because they are solidly equipped with the necessary knowledge, skills and habits of mind to ultimately lead meaningful and productive adult lives.

Full SARC's are available on the website at www.powayusd.com/about/accountability.html

High Standards and Achievement

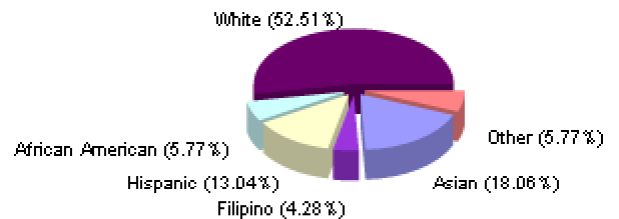
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The percentage of Turtleback Elementary School students meeting Proficient or Advanced is recorded in the chart below. Students scoring at the Proficient or Advanced level have met state standards.

California Standards Testing (CST) (% Proficient)



School Facts...	
Grades	K-5
Enrollment	537
Class Size 2007-08	
K-3	19
Avg 4-5	30

Demographics



Three-Year Disciplinary Record			
	05-06	06-07	07-08
Attendance Rate	96.5%	96.34%	96.35%
Suspensions	0.0	0.0	1.3
Expulsions	0.0	0.0	0.0

The Academic Performance Index (API) is a composite score derived by combining the results on the California Standards Test and CAT/6. (CAT/6 is only administered to grades 3 and 7 and is not included in this report).

Academic Performance Index	902
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POWAY UNIFIED SCHOOL DISTRICT

Quality of Instruction and Leadership

“College Readiness for All – Gateway to Our Student’s Future,” drives our District philosophy to provide the finest learning opportunities for all students. Teachers, site administrators, support staff and parents participate in goal setting and decision making through active School Site Councils. Teachers and administrators hold valid state credentials, with fewer than 1% provisional certificates. The highly regarded Poway Professional Assistance Program provides support for new teachers. Teachers are formally evaluated every two years if they hold a permanent status, and annually if they have provisional or temporary status. Teachers are supported with stipends to participate in the National Board Certification process. Fully credentialed substitute teachers are provided by Personnel Support Services when teachers are absent.

Discipline and Climate for Learning

Respect, safety and responsibility are keys to providing a supportive and positive learning environment. All schools have their own discipline guidelines and encourage positive student behaviors. Rewards and consequences are communicated to students and made available to parents. A strong network of support services is provided to meet the needs of children. The District has an anti-discrimination policy that prohibits harassment of students or staff based on race, gender, disability, religion, or sexual orientation which is strictly enforced. The District is committed to the prevention of harmful behaviors, and maintains a discipline policy to address violations of the Education Code.

Safety, Cleanliness of School Facilities

Schools place strong emphasis on safety for students and staff. School Safety Plans are renewed annually and reviewed throughout the year. Annual training procedures and drills for earthquakes, fire and bus evacuation are held. The school district’s prudent use of resources ensures that students have access to clean and safe facilities. Maintenance staffs work with a scheduled preventive program to offset costly repairs at our older sites, whenever possible. A \$198 million school bond was passed in November 2002, to renovate 24 older schools. During 2006 Midland Elementary, the oldest school in the District, was replaced, Westwood Elementary, Twin Peaks, Tierra Bonita and the Rancho Bernardo High School Music Building were completed and 14 schools are currently being remodeled. Renovations address inequity of learning facilities, including expanding core facilities, adding classrooms and access to technology.

Staff and Curriculum Development

Research supports the positive effects staff development has on increasing student learning. A wide variety of professional development opportunities are available to teachers and staff including utilization of effective instructional strategies, technology, academic content areas, standards and assessment, positive school climate, and cultural competence training. Teachers and administrators are actively involved in professional growth activities at school, district, state, and national levels.

Counseling and Student Support Services

Students have access to speech and language services, special education, resource specialists, school psychologists, counselors, and other specialists to provide for their learning needs. Additionally, students work with support staff to assist in English language development, computer and library services and other specialized areas of need. The District Wellness Department provides a wide range of services to support student and family needs. In addition, health services are provided by specialized health assistants, health technicians, and nurses.

Textbooks/Instructional Materials & Technology

The District reviews all curriculum on a regular basis to ensure that students are presented with current and appropriate learning opportunities and materials. Students are provided with high quality textbooks, computers and other instructional and technological material to support the learning process. State approved textbooks are kept current and provided free of charge to every student.

Mission Statement

To ensure that each student will master the knowledge and develop the skills and attitudes essential for success in school and in a diverse society.

Core Values

All students learning, a competent and caring staff, parents as partners, staff participation in decision making, effective management of resources, a safe, orderly, and attractive environment, and excellence in all we do.

Attitudes Expected For All Students

Honesty, integrity, responsibility, loyalty, keeping promises, pursuing excellence, being kind and caring and being a good citizen.

2007-08 General Operating Budget Income

Revenue Limit Sources	\$187,382,507
Federal Revenue	8,629,281
Other State Revenue	51,598,543
Other Local Revenue	16,131,063
Total	\$263,741,394

Expenses

Salary & Fringes	\$228,949,785
Books & Supplies	11,376,072
Services	27,383,449
Capital Outlay	499,979
Other Outgo, Direct & Indirect Costs	868,747
Total	\$269,078,032

2007-08 School Accountability Report Card

For further information, please call your local school or visit our Website at www.powayusd.com

POWAY UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Donald A. Phillips, Ed. D.



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