



Mt. Carmel High School

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About our School...

Nestled in the rolling hills of Rancho Penasquitos and opened in 1974, Mt. Carmel High School serves the Northeast San Diego communities of Rancho Penasquitos, Sabre Springs, and 4S Ranch.

Completely modernized between 2004 and 2007, the expansive campus offers classrooms capable of supporting the latest technology, 12 science laboratories, one Biotechnology laboratory, one virtual language laboratory, visual arts labs, an updated library with print and on-line collections, a state of the art Performing Arts Center, an expanded cafeteria and lunch shelter, and upgraded physical education, aquatics, and athletic facilities.

Mt. Carmel's student enrollment is 2386 and has grown by 67 students from the previous school year. Mt. Carmel has a significant population of students who qualify for Free/Reduced lunch (12%) and also a growing population of limited English proficient students (6%).

Mt. Carmel is a school of choice for the Poway Unified School District and over one third of MCHS students choose to attend Mt. Carmel instead of their home PUSD high school.

Parent and community involvement at Mt. Carmel is deep and positive, with an emphasis on a common goal of educating young people academically, physically, artistically and emotionally. Parent events throughout the year include, but are not limited to: Department Faire and Back to School Night, Eighth Grade Parent Night, Freshman Parent Night, and a number of College Application and Financial Aid workshops.

Parents and students at Mt. Carmel have access to teachers and grades through Learning Point, which is an internet portal supported by the district to allow access to course information and communication with teachers beyond the bell. All MCHS teachers have Learning Point sites.

Mt. Carmel received the National Blue Ribbon School award in 2000 and 1989 and the California Distinguished School recognition in 2005, 1999, 1988. In the 2006 school year, Mt. Carmel scored a perfect 10/10 similar schools ranking and was recognized by San Diego Magazine as one of the top high schools in San Diego County, and by Newsweek Magazine as one of the top high schools in the United States.

Full SARC's are available on the website at www.powayusd.com/about/accountability.html

SAT-I Scores					
Class of 2007 SAT Results	% Tested	Mean Score Critical Reading	Mean Score Writing	Mean Score Math	Total
School					1615
District	62.39	541	538	569	1,648
State	36.90	493	491	513	1,497

Three-Year Disciplinary Record			
	05-06	06-07	07-08
Attendance Rate	96.1%	96.50%	96.30%
Suspensions	9.5	4.1	3.3
Expulsions	0.3	0.9	0.7
Dropouts	9	13	N/A

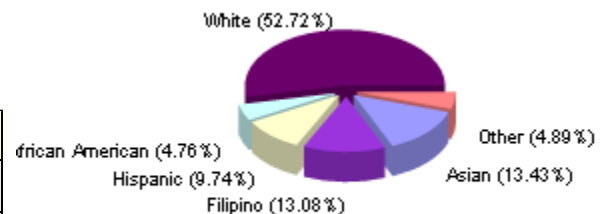
High Standards and Achievement

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The percentage of Mt. Carmel High School students meeting Proficient or Advanced is recorded in the chart below. Students scoring at the Proficient or Advanced level have met state standards.

California Standards Testing (CST) (% Proficient)

California Standards Test	Grade 9	Grade 10	Grade 11
English Language Arts	71.0	61.0	60.0
Algebra I	36.0	2.0	8.0
Geometry	84.0	17.0	7.0
Algebra II	86.0	45.0	10.0
High School Math		88.0	52.0
World History		58.0	13.0
US History			64.0
Biology/Life Science	63.0	45.0	69.0
Chemistry		69.0	37.0
Earth Science		59.0	51.0
Physics		92.0	77.0

Demographics



School Facts...	
Grades	9-12
Enrollment	2331
Class Size 2007-08	
Average	28

The Academic Performance Index (API) is a composite score derived by combining the results on the California Standards Test and California High School Exit Exam.

Academic Performance Index	827
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POWAY UNIFIED SCHOOL DISTRICT

Quality of Instruction and Leadership

“College Readiness for All – Gateway to Our Student’s Future,” drives our District philosophy to provide the finest learning opportunities for all students. Teachers, site administrators, support staff and parents participate in goal setting and decision making through active School Site Councils. Teachers and administrators hold valid state credentials, with fewer than 1% provisional certificates. The highly regarded Poway Professional Assistance Program provides support for new teachers. Teachers are formally evaluated every two years if they hold a permanent status, and annually if they have provisional or temporary status. Teachers are supported with stipends to participate in the National Board Certification process. Fully credentialed substitute teachers are provided by Personnel Support Services when teachers are absent.

Discipline and Climate for Learning

Respect, safety and responsibility are keys to providing a supportive and positive learning environment. All schools have their own discipline guidelines and encourage positive student behaviors. Rewards and consequences are communicated to students and made available to parents. A strong network of support services is provided to meet the needs of children. The District has an anti-discrimination policy that prohibits harassment of students or staff based on race, gender, disability, religion, or sexual orientation which is strictly enforced. The District is committed to the prevention of harmful behaviors, and maintains a discipline policy to address violations of the Education Code.

Safety, Cleanliness of School Facilities

Schools place strong emphasis on safety for students and staff. School Safety Plans are renewed annually and reviewed throughout the year. Annual training procedures and drills for earthquakes, fire and bus evacuation are held. The school district’s prudent use of resources ensures that students have access to clean and safe facilities. Maintenance staffs work with a scheduled preventive program to offset costly repairs at our older sites, whenever possible. A \$198 million school bond was passed in November 2002, to renovate 24 older schools. During 2006 Midland Elementary, the oldest school in the District, was replaced, Westwood Elementary, Twin Peaks, Tierra Bonita and the Rancho Bernardo High School Music Building were completed and 14 schools are currently being remodeled. Renovations address inequity of learning facilities, including expanding core facilities, adding classrooms and access to technology.

Staff and Curriculum Development

Research supports the positive effects staff development has on increasing student learning. A wide variety of professional development opportunities are available to teachers and staff including utilization of effective instructional strategies, technology, academic content areas, standards and assessment, positive school climate, and cultural competence training. Teachers and administrators are actively involved in professional growth activities at school, district, state, and national levels.

Counseling and Student Support Services

Students have access to speech and language services, special education, resource specialists, school psychologists, counselors, and other specialists to provide for their learning needs. Additionally, students work with support staff to assist in English language development, computer and library services and other specialized areas of need. The District Wellness Department provides a wide range of services to support student and family needs. In addition, health services are provided by specialized health assistants, health technicians, and nurses.

Textbooks/Instructional Materials & Technology

The District reviews all curriculum on a regular basis to ensure that students are presented with current and appropriate learning opportunities and materials. Students are provided with high quality textbooks, computers and other instructional and technological material to support the learning process. State approved textbooks are kept current and provided free of charge to every student.

Mission Statement

To ensure that each student will master the knowledge and develop the skills and attitudes essential for success in school and in a diverse society.

Core Values

All students learning, a competent and caring staff, parents as partners, staff participation in decision making, effective management of resources, a safe, orderly, and attractive environment, and excellence in all we do.

Attitudes Expected For All Students

Honesty, integrity, responsibility, loyalty, keeping promises, pursuing excellence, being kind and caring and being a good citizen.

2007-08 General Operating Budget Income

Revenue Limit Sources	\$187,382,507
Federal Revenue	8,629,281
Other State Revenue	51,598,543
Other Local Revenue	16,131,063
Total	\$263,741,394

Expenses

Salary & Fringes	\$228,949,785
Books & Supplies	11,376,072
Services	27,383,449
Capital Outlay	499,979
Other Outgo, Direct & Indirect Costs	868,747
Total	\$269,078,032

2007-08 School Accountability Report Card

For further information, please call your local school or visit our Website at www.powayusd.com

POWAY UNIFIED SCHOOL DISTRICT

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