



# Creekside Elementary School

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## About our School...

Creekside Elementary School opened in the Poway Unified School District in the fall of 2000. As the first new school for the 21st century, Creekside was built with a vision for the future by preparing our students to be productive citizens and experience successful careers. The physical structure of Creekside is unique. It consists of 30 permanent classrooms as well as four temporary classrooms organized into five villages. Each of the villages contains six teaching stations or classrooms, student restrooms, a staff restroom as well as a workroom and a large village "square" or common area. The common area is used for pull out instruction, parent volunteers to work, groups to collaborate as well as space for technology. In addition the main building houses the administrative functions, a full size multi-purpose room, library, computer lab, as well as the special education programs. The before and after school care and the preschool are also located in the center of the campus adjacent to the cafeteria and lunch area.

The staff of Creekside represents a group of outstanding individuals who are well educated and trained to meet the needs of each child. Staff, parents and students have come together to create a positive learning environment that provides numerous opportunities for all children to experience rigor, relevancy, and relationship building. Creekside's high API score is evidence of our students' academic achievements. In addition with the assistance of our PTA, as well as the Creekside Educational Foundation, we have been able to provide our students with enrichment opportunities in technology, art, music and PE. The support of the parents and the numerous parent volunteers on campus each day contribute to the success of Creekside and our students.

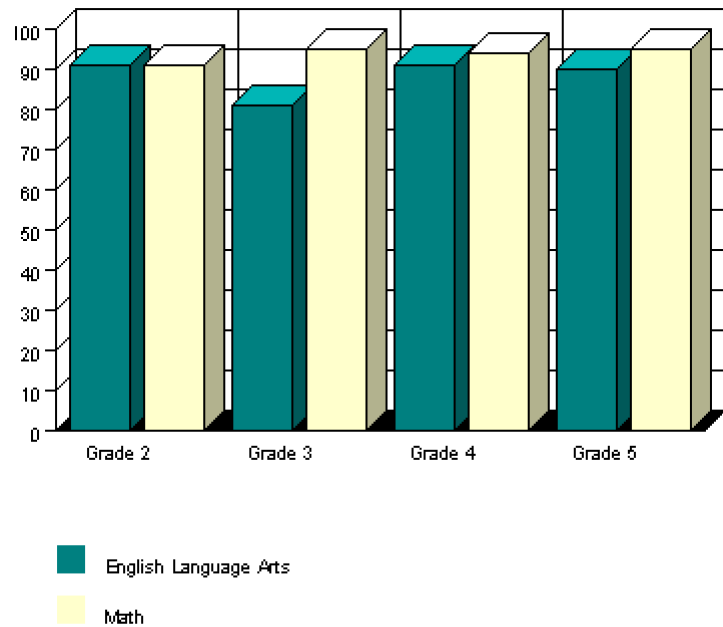
Full SARC's are available on the website at [www.powayusd.com/about/accountability.html](http://www.powayusd.com/about/accountability.html)

| Three-Year Disciplinary Record |       |        |        |
|--------------------------------|-------|--------|--------|
|                                | 05-06 | 06-07  | 07-08  |
| Attendance Rate                | 96.9% | 97.14% | 96.91% |
| Suspensions                    | 0.1   | 0.1    | 0.5    |
| Expulsions                     | 0.0   | 0.0    | 0.0    |

## High Standards and Achievement

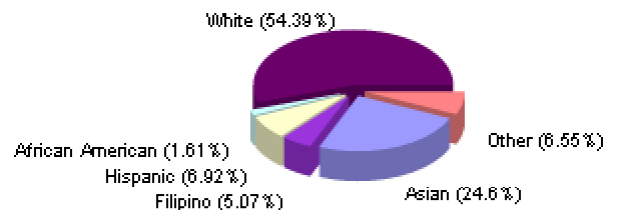
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The percentage of Creekside Elementary School students meeting Proficient or Advanced is recorded in the chart below. Students scoring at the Proficient or Advanced level have met state standards.

### California Standards Testing (CST) (% Proficient)



| School Facts...    |     |
|--------------------|-----|
| Grades             | K-5 |
| Enrollment         | 809 |
| Class Size 2007-08 |     |
| K-3                | 20  |
| Avg 4-5            | 29  |

## Demographics



The Academic Performance Index (API) is a composite score derived by combining the results on the California Standards Test and CAT/6. (CAT/6 is only administered to grades 3 and 7 and is not included in this report).

|                                   |     |
|-----------------------------------|-----|
| <b>Academic Performance Index</b> | 952 |
|-----------------------------------|-----|

**POWAY UNIFIED SCHOOL DISTRICT**

**Quality of Instruction and Leadership**

“College Readiness for All – Gateway to Our Student’s Future,” drives our District philosophy to provide the finest learning opportunities for all students. Teachers, site administrators, support staff and parents participate in goal setting and decision making through active School Site Councils. Teachers and administrators hold valid state credentials, with fewer than 1% provisional certificates. The highly regarded Poway Professional Assistance Program provides support for new teachers. Teachers are formally evaluated every two years if they hold a permanent status, and annually if they have provisional or temporary status. Teachers are supported with stipends to participate in the National Board Certification process. Fully credentialed substitute teachers are provided by Personnel Support Services when teachers are absent.

**Discipline and Climate for Learning**

Respect, safety and responsibility are keys to providing a supportive and positive learning environment. All schools have their own discipline guidelines and encourage positive student behaviors. Rewards and consequences are communicated to students and made available to parents. A strong network of support services is provided to meet the needs of children. The District has an anti-discrimination policy that prohibits harassment of students or staff based on race, gender, disability, religion, or sexual orientation which is strictly enforced. The District is committed to the prevention of harmful behaviors, and maintains a discipline policy to address violations of the Education Code.

**Safety, Cleanliness of School Facilities**

Schools place strong emphasis on safety for students and staff. School Safety Plans are renewed annually and reviewed throughout the year. Annual training procedures and drills for earthquakes, fire and bus evacuation are held. The school district’s prudent use of resources ensures that students have access to clean and safe facilities. Maintenance staffs work with a scheduled preventive program to offset costly repairs at our older sites, whenever possible. A \$198 million school bond was passed in November 2002, to renovate 24 older schools. During 2006 Midland Elementary, the oldest school in the District, was replaced, Westwood Elementary, Twin Peaks, Tierra Bonita and the Rancho Bernardo High School Music Building were completed and 14 schools are currently being remodeled. Renovations address inequity of learning facilities, including expanding core facilities, adding classrooms and access to technology.

**Staff and Curriculum Development**

Research supports the positive effects staff development has on increasing student learning. A wide variety of professional development opportunities are available to teachers and staff including utilization of effective instructional strategies, technology, academic content areas, standards and assessment, positive school climate, and cultural competence training. Teachers and administrators are actively involved in professional growth activities at school, district, state, and national levels.

**Counseling and Student Support Services**

Students have access to speech and language services, special education, resource specialists, school psychologists, counselors, and other specialists to provide for their learning needs. Additionally, students work with support staff to assist in English language development, computer and library services and other specialized areas of need. The District Wellness Department provides a wide range of services to support student and family needs. In addition, health services are provided by specialized health assistants, health technicians, and nurses.

**Textbooks/Instructional Materials & Technology**

The District reviews all curriculum on a regular basis to ensure that students are presented with current and appropriate learning opportunities and materials. Students are provided with high quality textbooks, computers and other instructional and technological material to support the learning process. State approved textbooks are kept current and provided free of charge to every student.

**Mission Statement**

To ensure that each student will master the knowledge and develop the skills and attitudes essential for success in school and in a diverse society.

**Core Values**

All students learning, a competent and caring staff, parents as partners, staff participation in decision making, effective management of resources, a safe, orderly, and attractive environment, and excellence in all we do.

**Attitudes Expected For All Students**

Honesty, integrity, responsibility, loyalty, keeping promises, pursuing excellence, being kind and caring and being a good citizen.

**2007-08 General Operating Budget Income**

|                       |                      |
|-----------------------|----------------------|
| Revenue Limit Sources | \$187,382,507        |
| Federal Revenue       | 8,629,281            |
| Other State Revenue   | 51,598,543           |
| Other Local Revenue   | 16,131,063           |
| <b>Total</b>          | <b>\$263,741,394</b> |

**Expenses**

|                                      |                      |
|--------------------------------------|----------------------|
| Salary & Fringes                     | \$228,949,785        |
| Books & Supplies                     | 11,376,072           |
| Services                             | 27,383,449           |
| Capital Outlay                       | 499,979              |
| Other Outgo, Direct & Indirect Costs | 868,747              |
| <b>Total</b>                         | <b>\$269,078,032</b> |

**2007-08 School Accountability Report Card**

For further information, please call your local school or visit our Website at [www.powayusd.com](http://www.powayusd.com)

POWAY UNIFIED SCHOOL DISTRICT

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**SUPERINTENDENT**  
Donald A. Phillips, Ed. D.



**BOARD OF EDUCATION**  
| Todd Gutschow | Jeff Mangum | Andy Patapow | Penny Ranftle | Linda Vanderveen |