

Westview National Honor Society Selection Procedure

To be eligible for membership, students must:

- be a sophomore or junior
- have attended Westview for one term
- have a minimum weighted cumulative academic **3.8 grade point average**

To be selected, students must demonstrate outstanding performance in:

- **Scholarship (3.8 GPA)**
- **Leadership**
- **Service**
- **Character**

The Selection Process

1. After Term 1 grades have been posted, students' academic records will be reviewed by the chapter adviser to determine those persons who are scholastically eligible for membership.
2. Students who are eligible will be notified and informed that for further consideration for selection to the chapter they may complete the *Student Activity Information Form*, which outlines their accomplishments in the areas of **service** and **leadership**.
3. Candidates will return the *Student Activity Information Form* and the adviser will invite all faculty members to make **character** comments about each candidate that they have had professional interaction with on the *Faculty Evaluation Form*. School discipline records and citizenship grades may also be consulted for character documentation.
4. *Student Activity Information Forms* and the *Faculty Evaluation Forms* will be reviewed by the five-member **Faculty Council**. Candidates receiving a majority vote from the Faculty Council will be inducted into the chapter. To further define **leadership**, **service**, and **character**, the following descriptions are from the *National Honor Society Handbook, 15th ed.*

Leadership is considered highly important. It may be interpreted in terms of the number of offices a student has held in school or community organizations, including effective participation in other co-curricular activities offered on campus. The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative when promoting school activities
- Exercises positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability

- Is a leader in the classroom, at work, and in other school or community activities
- Is thoroughly dependable in any responsibility accepted
- Is willing to uphold scholarship and maintain a loyal school attitude.

Service is generally considered to be those actions undertaken by the student which are done with or on behalf of others without any direct financial or material compensation to the individual performing the service. The student who serves:

- Volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, volunteer services for the elderly, poor, or disadvantaged
- Mentors persons in the community or students at other schools
- Shows courtesy by assisting visitors, teachers and students.

Character is probably the most difficult criterion to define. Positive as well as negative aspects of character will be considered. All judgments in this and other selection criteria should be free of speculation and rumor. Character Counts!SM is supported by the National Honor Society. A person of character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship. In addition, a student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and sustained attention as show by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment.