

Twin Peaks Citizenship Rubric

Outstanding (O)	Good (G)	Satisfactory (S)	In Need of Improvement (N)	Unsatisfactory (U)
<p>Show a <i>high</i> degree of self-control</p> <ul style="list-style-type: none"> ➤ Talks appropriately in class, at appropriate times ➤ Stays on task consistently <p>CC! = RESPONSIBILITY</p>	<p>Shows a <i>good</i> degree of self-control</p> <ul style="list-style-type: none"> ➤ Talks appropriately in class most of the time, and at appropriate times ➤ Stays on task most of the time 	<p>Shows <i>some</i> degree of self-control</p> <ul style="list-style-type: none"> ➤ Usually talks appropriately in class, at appropriate times ➤ Usually stays on task 	<p>Shows a <i>limited</i> degree of self-control</p> <ul style="list-style-type: none"> ➤ Talks inappropriately, and/or at inappropriate times ➤ Displays off-task behavior, needs teacher intervention ➤ Ethics policy (1st offense) 	<p>Rarely shows self-control</p> <ul style="list-style-type: none"> ➤ Makes little attempt to control inappropriate talking ➤ Makes minimum attempt to stay on task, requires frequent teacher intervention ➤ Ethics policy (2nd offense)
<p>Consistently is an asset to class</p> <ul style="list-style-type: none"> ➤ Provides leadership <p>CC! = TRUSTWORTHINESS</p> <ul style="list-style-type: none"> ➤ Takes part in class discussion ➤ Takes initiative to help others <p>CC! = CARING</p> <ul style="list-style-type: none"> ➤ Maintains positive relationships with peers <p>CC! = RESPECT</p>	<p>Often (frequently) contributes to the class</p> <ul style="list-style-type: none"> ➤ Frequently provides leadership ➤ Often volunteers to take part in discussions ➤ Often takes initiative to help others ➤ Maintains good relationships with peers 	<p>Contributes to class</p> <ul style="list-style-type: none"> ➤ Takes a leadership role when assigned ➤ Participates in class discussion when called on ➤ Willing to help others when asked ➤ Maintains satisfactory relationships with peers 	<p>Makes a <i>limited</i> contribution to class</p> <ul style="list-style-type: none"> ➤ Takes infrequent leadership role ➤ Volunteers to take part in discussion infrequently, may disrupt others ➤ Helps others infrequently, tends to distract others ➤ Engages in negative peer behavior 	<p>Rarely makes contribution to class</p> <ul style="list-style-type: none"> ➤ Takes no leadership role ➤ Does not volunteer in class discussion, frequently disrupts class discussion ➤ Does not help others, distracts others and/or disrupts the learning environment ➤ Routinely engages in negative peer behavior (relationships)

<p>Has an <i>exemplary</i> attitude</p> <ul style="list-style-type: none"> ➤ Is positive and enthusiastic about school <p>CC! = CITIZENSHIP</p> <ul style="list-style-type: none"> ➤ Demonstrates a strong connection between school and future performance ➤ Contributes to the benefit of others in the class, school, and/or community <p>CC! = FAIRNESS</p>	<p>Has a <i>good</i> attitude about school</p> <ul style="list-style-type: none"> ➤ Is generally positive and enthusiastic about school ➤ Demonstrates a good connection between school and future performance ➤ Contributes to the benefit of others in the class, school, and/or community 	<p>Has a <i>satisfactory</i> (<i>generally good</i>) attitude</p> <ul style="list-style-type: none"> ➤ Likes school ➤ Makes some connection between school and future performance ➤ Makes some contribution to the benefit of others in the class, school, and/or community 	<p>Has a <i>poor</i> attitude</p> <ul style="list-style-type: none"> ➤ Seems to dislike school ➤ Makes a limited connection between school and future performance ➤ Makes a limited contribution to the benefit of others in the class, school, and/or community 	<p>Generally has a <i>negative</i> attitude</p> <ul style="list-style-type: none"> ➤ Displays a consistently negative attitude about school ➤ Makes no connection between school and future performance ➤ Makes no contribution to the benefit of others in the class, school, and/or community. Attitude/contribution is counter-productive
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