

2009-2010
School Year

TWIN PEAKS MIDDLE SCHOOL
COURSE REQUEST FORM (CRF)

Eighth
Grade

Printed Student Name Male/Female

Printed Parent/Guardian Home Phone

Number & Street

City, State & Zip

Last School Attended

I plan to attend TPMS

I will not attend TPMS

Moving to _____

I will enroll at _____

REQUIRED COURSE OF STUDY

All students will be enrolled in language arts, social studies, mathematics, physical education and science.

ELECTIVE COURSE OF STUDY

Select one full-year elective **AND** prioritize three alternate choices by using the numbers 2, 3, and 4.

- OR -

Prioritize four semester electives using the numbers 1, 2, 3 and 4.

FULL-YEAR ELECTIVES	SEMESTER ELECTIVES	
<input type="checkbox"/> Yearbook/Journalism* <input type="checkbox"/> AVID* <input type="checkbox"/> Spanish 1-2 <input type="checkbox"/> Band <input type="checkbox"/> Orchestra (Music directors determine band and orchestra level placements.)	<input type="checkbox"/> Art <input type="checkbox"/> Cross-Age Tutoring <input type="checkbox"/> Drama Technology <input type="checkbox"/> *TA for _____ Student Name (printed)	<input type="checkbox"/> Drama <input type="checkbox"/> Exploring Spanish _____ Teacher Signature <i>*Must have teacher signature in order to be considered for a TA position</i>
* Application and interview required		

PLEASE NOTE THE FOLLOWING: Attempts are made to assign first or second elective choices when possible.

Student's Signature

Parent/Guardian's Signature

**STUDENT CLASSES ARE SCHEDULED AND BALANCED BY COMPUTER.
WE WILL NOT BE ABLE TO HONOR REQUESTS FOR SPECIFIC TEACHERS.**

Parent/Guardian Comments:

EIGHTH GRADE PROGRAM

REQUIRED COURSE OF STUDY

Students will be enrolled in language arts, social studies, mathematics, physical education, science and two semesters (or one year) of elective classes.

ELECTIVE COURSE OF STUDY

FULL-YEAR ELECTIVES

***Yearbook/Journalism** – Production of the school yearbook is the result of hours of work writing stories, taking photographs, planning layouts and promoting and distributing the final products. Students may also create the school literary magazine at the end of each school year. The students compile the winning graphic and creative writing entries into this sample of Twin Peaks' graphic and writing talents. Students must take responsibility for completing assigned tasks accurately and on time. Students with a familiarity with computers and solid writing skills preferred. **Application and/or interview required.**

***AVID – Advancement Via Individual Determination** – AVID is a nationwide program for students who have the potential to go to a four-year college, but may not realize that they do. It is designed to give students note-taking skills, writing and reading skills and strategies, organizational skills and tutoring. Students are expected to take more challenging courses and meet those new levels of expectations. Class size is limited. Applications will be available following an informational meeting in March. College tutors are employed to visit our campus two times a week to help with the tutorials and to meet with the students in their Basic Education courses. This elective is available for 7th and 8th grade students. **Application and interview required.**

Spanish 1-2 – Speaking, listening, reading and writing activities introduce students to basic vocabulary and beginning grammatical structures of Spanish. Students draw linguistic and cultural comparisons as they develop oral communication skills and written-language proficiency. A strong command of the student's home language is recommended for this course. A grade of C or better in Language Arts and/or Math is highly recommended.

Band – This course provides students an opportunity to play a musical instrument and perform as a group in one of the school bands. Evening performances are required. Regular practice at home is essential. Students must demonstrate a cooperative attitude, possess strong self-discipline for managing their own behavior and attain the skill level necessary to contribute to the band's performance. Students must meet these standards to be considered for a position in the band program. **Evening performances are required. This course requires a year long commitment.**

Orchestra – This course provides students an opportunity to play a stringed instrument (**Violin, Viola, Cello, Bass**) and perform as a group in the school orchestra. Regular practice at home is essential in order to attain the skill level necessary to contribute to the orchestra's performance. **Evening performances are required. This course requires a year long commitment. Beginning students on Viola, Cello and Bass will be admitted on a limited basis with instructor approval.** For more detailed information, please visit the Twin Peaks Middle School web site at www.powayusd.com and select Twin Peaks. From the TPMS home page: click on Departments – click on Orchestra.

SEMESTER ELECTIVES

Art – Students are introduced to comprehensive color theory, figure, landscape and portrait drawing and painting techniques. Other projects may include linoleum block printing, mask making, fabric paintings, papier-mâché sculpture, calligraphy and tie-dye T-shirts. **Art may be taken a second semester with consent of instructor.**

Dramact - Introduces students to the drama/theatre experience. Students participate in improvisational reader's theatre, pantomimes, scene work and monologues. Students will also learn to: enjoy singing in a group, read music, sing in 2 & 3 parts, perform with confidence in front of an audience. Solo opportunities will be provided on audition basis for interested students. After learning the basics, students are cast in a fully produced play and/or musical and will be expected to memorize their parts. Performances for other students and parents provide students an opportunity to showcase their creativity and talent. May be taken both semesters with consent of the instructor. **Evening performances are required.**

Drama Technology – Students learn the various "behind-the-scenes" jobs and skills necessary to present the school's live theater productions. They study costuming, makeup, set design and construction, lighting and sound, staging and other production responsibilities. Students crew the performances of a fully produced play acted by the Dramact classes. May be taken both semesters with consent of the instructor. **Evening performances are required.**

Cross-Age Tutoring – Students will be assigned to teachers at Tierra Bonita Elementary School to assist with a variety of tasks throughout the semester. Tasks may include working with small groups of students, photocopying, stapling, sorting, collating worksheets, and cutting out materials. Due to the small number of spaces available each semester (8-10), selection is based on outstanding citizenship grades and strong work habits.

Teacher Assistant – This option is for students who want to gain real work experience in the school offices or with a teacher. Students deliver messages, put up bulletin boards, tutor, help other students and do various classroom tasks. **Consent of the instructor is required by signature on the CRF!**

Exploring Spanish – Students will be introduced to the Spanish language and culture as they learn to speak, understand and read basic phrases and expressions. Major topics include greetings, food, weather, clothing, time, colors and family. From this experience students may wish to enroll in more comprehensive foreign language course work.