



IS MY CHILD READY FOR KINDERGARTEN?

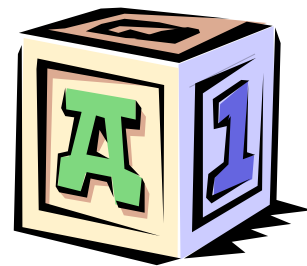
In all probability, the answer is yes! Some children will learn to recognize colors...others to read color words. Some will learn to count...others will add and subtract. Some will learn the ABC's ...others the sounds...and some will read words. We understand the individual learning styles/differences that may exist and will help your child to learn what he/she is ready to learn.

WHAT CAN I DO TO HELP PREPARE MY CHILD FOR KINDERGARTEN?

1. Read to your child every day!
2. Ask questions requiring an answer other than yes or no.
3. Play simple color and counting games.."I'm thinking of something red..." "Bring me two napkins..."
4. Play descriptive guessing games..."I'm thinking of an animal that has fur..." "that has four legs"..."that says meow..."
5. Practice holding pencils, crayons and scissors correctly.
6. Limit the time and content of your child's TV viewing.
7. Talk together about the places you visit...zoo, library, bank, store, beach, etc.

WHAT CAN I DO TO MAKE THE FIRST FEW DAYS OF KINDERGARTEN EASIER FOR MY CHILD?

1. Visit the school, the classroom, and the playground several times before school starts in August.
2. Avoid negative warnings and comparisons..."When you go to school you can't..."Kindergartners don't..." "Your teacher won't let you..." Keep it positive!
3. If your child asks questions about snacks, naps, sharing, etc., say "I don't know. Let's ask your teacher."
4. Be sure your child gets plenty of sleep.
5. Start each day with a nutritious breakfast.
6. Dress your child for active play, in washable clothing, and shoes and socks that fit and stay on.
7. Arrive on time! Pick up on time!
8. Say "Good-bye! Have fun!!" quickly and with a smile. If you hesitate, your child will.



WHAT LEARNING EXPERIENCES WILL MY CHILD HAVE IN KINDERGARTEN?

Your child will be encouraged to be an active participant in learning rather than a passive recipient of knowledge. He/She will manipulate, explore, and discuss a planned sequence of activities. Curriculum is integrated and includes, but is not limited to:

LANGUAGE

(Reading, Writing, Speaking and Listening)

literature
tell fact from fiction
recall story facts
story sequence
language patterns
dramatization
poetry
speak in sentences
choral verse
descriptive language
color
nursery rhymes
letter recognition
letter sounds
ABC order
rhyme
listening center
opposites
language experience
dictate stories
journals
handwriting
recognize and write name

SCIENCE

weather
plants
earth
seasons
animals
living/non-living
five senses

MATH

counting
count with 1 : 1 matching
numeral recognition
numeral order
numeral writing
sets
comparing
graphing
calendar
measurement
sorting and classifying
coins
time
shapes
matching
position in space
more/less/equal
before/after
problem solving

HEALTH, SAFETY

PHYSICAL EDUCATION

MUSIC

ART

CITIZENSHIP

sharing
obeying rules
making choices
feeling worthy
listening
use things carefully
being responsible
cooperating
following directions
raising hand
using manners
working quietly
putting things away
taking turns
Appreciating and respecting other people and property.
Appreciating and respecting the world we live in.

SOCIAL STUDIES

family
community
school
holidays
celebrations

