



Rancho Bernardo High School

Donald A. Phillips, Ed. D., Superintendent
Paul Robinson, Principal

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San Diego, CA 92128

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About our School...

Located in the beautiful community of Rancho Bernardo, Rancho Bernardo High School (RBHS) offers a full range of academic and activity programs designed to meet the needs of all students. The school mirrors the ethnic diversity present in the community and serves as an important resource for youth within the large senior citizen population of this suburban area of North San Diego.

In 2006-07 RBHS proudly claims eight National Merit Finalists, twenty-seven National Merit Commendations, top award-winning choir, music, and drama programs, and two SDCIF section sports championships. This adds to our total of 35 SDCIF sports championships, 86 league titles, a national championship baseball team, national championship cheer and dance squad, and national award-winning marching band and world class color guard. RBHS was selected as a California Distinguished School in 1999 and as a 2000 National Blue Ribbon School of Excellence.

RBHS offers academic programs with the rigor needed to prepare students for entrance to the University of California and California State University systems. Programs include AP and honors courses in all academic areas, a model AVID program, support courses in Math and English, online courses, and an alternative program for at-risk students. All core academic courses meet or exceed state standards. A comprehensive elective program includes a variety of courses in visual and technical arts, business education, marketing, technology, physical education, and consumer science.

Ultimately, the RBHS community is anchored by the prime goal, All Students Learning – Whatever It Takes. This goal helps make Rancho Bernardo High School an exceptional place to learn and a nationally recognized school of excellence. It's great to be a Bronco!

Full SARC's are available on the website at www.powayusd.com/about/accountability.html

SAT-I Scores					
Class of 2006 SAT Results	% Tested	Mean Score Critical Reading	Mean Score Writing	Mean Score Math	Total
School	74.9	541	545	577	1663
District	62.39	541	538	569	1648
State	36.90	493	491	513	1497

Three-Year Disciplinary Record			
	04-05	05-06	06-07
Attendance Rate	96.67%	96.4%	96.66%
Suspensions	161	103	101
Expulsions	17	4	8
Dropouts	6	27	N/A

High Standards and Achievement

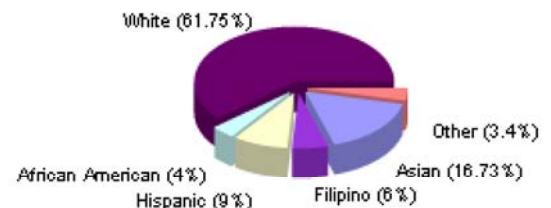
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The percentage of Rancho Bernardo High School students meeting Proficient or Advanced is recorded in the chart below. Students scoring at the Proficient or Advanced level have met state standards.

California Standards Testing (CST) (% Proficient)

California Standards Test	Grade 9	Grade 10	Grade 11
English Language Arts	75	66	58
Algebra I	33	5	20
Geometry	70	22	8
Algebra II	95	51	11
High School Math		92	53
World History		54	23
US History			55
Biology/Life Science	54	53	53
Chemistry		44	28
Earth Science		39	32
Physics			48

School Facts...	
Grades	9-11
Enrollment	2941
Class Size 2006-07	
Average	31

Demographics



The Academic Performance Index (API) is a composite score derived by combining the results on the California Standards Test and California High School Exit Exam.

Academic Performance Index

818

POWAY UNIFIED SCHOOL DISTRICT

Quality of Instruction and Leadership

"All Students Learning Whatever It Takes," drives our District philosophy to provide the finest learning opportunities for all students. Teachers, site administrators, support staff and parents participate in goal setting and decision making through active School Site Councils. Teachers and administrators hold valid state credentials, with fewer than 1% provisional certificates. The highly regarded Poway Professional Assistance Program provides support for new teachers. Teachers are formally evaluated every two years if they hold a permanent status, and annually if they have provisional or temporary status. Teachers are supported with stipends to participate in the National Board Certification process. Fully credentialed substitute teachers are provided by Personnel Support Services when teachers are absent.

Discipline and Climate for Learning

Respect, safety and responsibility are keys to providing a supportive and positive learning environment. All schools have their own discipline guidelines and encourage positive student behaviors. Rewards and consequences are communicated to students and made available to parents. A strong network of support services is provided to meet the needs of children. The District has an anti-discrimination policy that prohibits harassment of students or staff based on race, gender, disability, religion, or sexual orientation which is strictly enforced. The District is committed to the prevention of harmful behaviors, and maintains a discipline policy to address violations of the Education Code.

Safety, Cleanliness of School Facilities

Schools place strong emphasis on safety for students and staff. School Safety Plans are renewed annually and reviewed throughout the year. Annual training procedures and drills for earthquakes, fire and bus evacuation are held. The school district's prudent use of resources ensures that students have access to clean and safe facilities. Maintenance staffs work with a scheduled preventive program to offset costly repairs at our older sites, whenever possible. A \$198 million school bond was passed in November 2002, to renovate 24 older schools. During 2006 Midland Elementary, the oldest school in the District, was replaced, Westwood Elementary, Twin Peaks, Tierra Bonita and the Rancho Bernardo High School Music Building were completed and 14 schools are currently being remodeled. Renovations address inequity of learning facilities, including expanding core facilities, adding classrooms and access to technology.

Staff and Curriculum Development

Research supports the positive effects staff development has on increasing student learning. A wide variety of professional development opportunities are available to teachers and staff including utilization of effective instructional strategies, technology, academic content areas, standards and assessment, positive school climate, and cultural competence training. Teachers and administrators are actively involved in professional growth activities at school, district, state, and national levels.

Counseling and Student Support Services

Students have access to speech and language services, special education, resource specialists, school psychologists, counselors, and other specialists to provide for their learning needs. Additionally, students work with support staff to assist in English language development, computer and library services and other specialized areas of need. The District Wellness Department provides a wide range of services to support student and family needs. In addition, health services are provided by specialized health assistants, health technicians, and nurses.

Textbooks/Instructional Materials & Technology

The District reviews all curriculum on a regular basis to ensure that students are presented with current and appropriate learning opportunities and materials. Students are provided with high quality textbooks, computers and other instructional and technological material to support the learning process. State approved textbooks are kept current and provided free of charge to every student.

Mission Statement

To ensure that each student will master the knowledge and develop the skills and attitudes essential for success in school and in a diverse society.

Core Values

All students learning, a competent and caring staff, parents as partners, staff participation in decision making, effective management of resources, a safe, orderly, and attractive environment, and excellence in all we do.

Attitudes Expected For All Students

Honesty, integrity, responsibility, loyalty, keeping promises, pursuing excellence, being kind and caring and being a good citizen.

2006-07 Salary Schedule Information

	PUSD Avg.
Teachers	
Beginning	\$42,450
Mid-range	\$73,410
High-range	\$84,775
Principals	\$120,928
Superintendent	\$271,775

2006-07 General Operating Budget Income

Revenue Limit Sources	\$179,227,789
Federal Revenue	8,974,699
Other State Revenue	61,161,462
Other Local Revenue	14,361,110
Total	\$263,725,060

Expenses

Salary & Fringes	\$215,286,689
Books & Supplies	14,379,665
Services	25,555,607
Capital Outlay	1,255,057
Other Outgo, Direct & Indirect Costs	606,724
Total	\$257,083,742

2006-07 School Accountability Report Card

For further information, please call your local school or visit our Website at www.powayusd.com

POWAY UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Donald A. Phillips, Ed. D.



BOARD OF EDUCATION
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