

MT. CARMEL HIGH SCHOOL
COUNSELING DEPARTMENT



STUDENT PROGRAM

PLANNING GUIDE

GRADES 9-12

2008-2009

**PLEASE KEEP THIS
PROGRAM PLANNING
GUIDE FOR
REFERENCE DURING
THE 2008-2009 SCHOOL
YEAR.**

NEED HELP?



Dear Student,

The purpose of this guide is to help you and your parents make good decisions about the courses you will take at Mt. Carmel High School.

The decisions you make about your classes will make a difference in the opportunities you will have after high school.

ADMINISTRATORS

Dr. Thomas McCoy, PhD, Principal
Mr. Ron Garrett, Assistant Principal
Mr. Greg Magno, Assistant Principal
Ms. Katie Salo, Assistant Principal

COUNSELORS

Mrs. Kim Bronson
Mrs. Linda Hastings
Ms. Dena Tracanna
Mrs. Lori Lindsey
Mr. Jobbethem Tahapary
Ms. Diana White

GUIDANCE TECHNICIANS

Mrs. Rodelyn Correa
Mrs. Barbara Tomicich
Mrs. Vanda Wilshire

The counselors and administrators of Mt. Carmel High School have made every reasonable effort to ensure that the information in this guide is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Poway Unified School District or Mt. Carmel High School for reasons related to student enrollment, level of financial support, or for any other reason at the discretion of the District and the high school.

Mt. Carmel High School does not discriminate or deny services on the basis of race, color, national origin, sex, or handicap.

MT. CARMEL HIGH SCHOOL INFORMATION CENTERS

GUIDANCE AND COUNSELING

Counselors are available to assist students with academic, college, career and social/emotional needs. We are prepared to help students with a four-year high school program, college and career planning, as well as trade and technical vocations. If you have questions about your graduation status or about the kinds of electives which are most appropriate to your particular goals, any counselor can help you. Students may make appointments to see counselors at snack, lunch, before, and after school. Parents are asked to call and make an appointment. Our website is also enormously helpful; www.mchscounseling.com. The Sun Center is located in the "A" Building and is open from 7:00 a.m. to 4:00 p.m. daily.

CAREER AND COLLEGE INFORMATION

Counselors and Guidance Technicians are available in the Sun Center to answer questions on college, careers, technical preparation, and job availability. Students may see counselors at snack, lunch, before, and after school. Parents are asked to call and make an appointment.

HEALTH OFFICE

A health aide is on duty to assist you with health-related problems. The Health Office is located on the southwest corner of the Sun Center.

ATTENDANCE OFFICE

A great many questions can be answered at the Attendance Office. When you are returning to school after an absence or checking out for a medical or dental appointment, it is essential that you check out through the Attendance Office. The attendance windows are located on the north side of the Sun Center.

ASB OFFICE

Associated Student Body activities are conducted officially through this office. If you need information about upcoming student activities, ASB cards, yearbook, dances, or athletic events, stop by this office located in ASB room.

LIBRARY AND RESOURCE CENTER

The library can be helpful with finding research material, books on your favorite subject (fact or fiction), or "how to do it" articles for a project at school or even at home. Textbooks are issued from and returned to the Textbook Window at the east side of the Library Building. This is also the place to pay for lost books.

RECORDS OFFICE

The Records' Office personnel maintains all school records for students. Students needing transcripts or signatures on various forms must request these services 48 hours in advance. The Records Office is located in the Sun Center. There is a charge for transcripts.

COURSES AND CREDIT

NUMBER OF COURSES PER SEMESTER

The normal load for students at Mt. Carmel High School is six courses each semester. Twelve courses passed during each school year will allow students to graduate in four years. More than six classes requires a counselor approval and are only available under unusual circumstances. It is important for students to stay on schedule for graduation.

INCOMPLETE GRADES

You may receive an "Incomplete" ("I") in the final grading period (February and June) only when some occurrence beyond your control prevented you from finishing the class requirements on time. A valid reason would be an extended hospitalization or home confinement for illness or injury that occurred late in the semester. A Physician's verification may be required. A student will be required to make up an incomplete within five (5) weeks after the receipt of the incomplete grade. If this incompleteness is not removed within the time limit, the student will receive the grade earned at the time the "incomplete" was given.

REPEATING A COURSE

MCHS students may repeat any course at Mt. Carmel for the purpose of improving a grade. Only the better grade will be averaged in the GPA. Exception: for courses taken to fulfill college entrance requirements, only two may be repeated for grade improvements. If you are repeating a course in order to improve your grade, the Registrar must be informed during the first two weeks of the semester. Five (5) credits will be earned ONLY if the grade of "F" was received in the course being repeated. (e.g., if a grade of D or better is repeated, the student loses 5 credits).

GRADE POINT AVERAGE (GPA)

GPA courses will include all courses except Physical Education, Marching Physical Education, School Services, and Work Experience. NOTE: Tall Flags will receive GPA status only when taken for elective credit. If it is taken as a P.E., it will not count toward GPA.

PASS/FAIL

In order to allow students to take courses to enrich their high school experiences without endangering their GPA, individual students may elect to take courses on a pass/fail basis. Students must complete all pass/fail requests during the first five days of a semester. Students cannot apply for pass/fail for any courses in the A-G requirements for the University of California or for graduation requirements, and students may opt for only one pass/fail academic class per semester. Once a student has applied to take a course pass/fail, she/he may not opt to receive a letter grade at the end of the semester.

"WF" ON 4-YEAR CARD

Withdrawal from a course made during the first twenty school days of a semester will not appear on the four-year card or report card. Any withdrawal from the department initiated after the first twenty (20) days of a semester will be designated by a "WF"; a "WF" will be computed in the student's GPA.

REGISTRATION

We ask for student and parent cooperation in carefully considering the courses and alternate courses which are written on the registration form. Your course choices on the registration form determine which courses are actually built into the school program for a given semester. English, Social Science, Math, Science, and World Language classes are yearlong, and it is expected that students enrolled in these classes will remain in them for the entire school year.

GRADUATION REQUIREMENTS

Credits

40	□□□□□□□□English (8 Semesters, 5 credits per semester)
10	□□World History (Grade 10, 2 Semesters, 5 credits per semester)
10	□□U.S. History (Grade 11, 2 Semesters, 5 credits per semester)
20	□□□□Math (4 Semesters, 5 credits per semester)
10	□□Physical science (2 Semesters, 5 credits per semester)
10	□□Biological science (2 Semesters, 5 credits per semester)
20	□□□□P.E. (4 Semesters, 5 credits per semester)
5	□Health (1 Semester, 5 credits per semester)
10	□□Fine Arts (Must include 5 credits in Art, Music, Textile Arts; 1 semester may be in Foreign Language.) UC/CSU does not accept Foreign Language toward their fine arts requirements and requires a full year of the same art course, or 2 semesters, 5 credits per semester
5	□Practical Arts (Vocational, Consumer/Family Studies, Business, 1 semester, 5 credits per semester)
5	□Civics (Grade 12, 1 semester, 5 credits per semester)
5	□Economics (Grade 12, 1 semester 5 credits per semester)

SPECIAL NOTES

Electives – The above coursework counts for 155 of the 230 credits required for graduation. The remaining 75 credits will be electives.

High School Exit Exam – In addition to the above requirements, all students must pass the California High School Exit Exam.

Computer Literacy Requirement

Computer Requirement – may be satisfied in one of two ways:

- Successfully completing a one semester computer class during the school year.
- Successfully completing a 3-week summer school course or a one week, 10-hour computer literacy class in summer school (no credits are given for this particular class, but the computer requirement is completed).

School Service Courses – No student may take more than one school service course per semester. A maximum of ten (10) credits of school service may be applied toward graduation requirements, and a maximum of forty (40) credits of school service and Work Experience may be applied toward graduation requirements.

P.E. – No more than 40 credits of P.E. can count toward graduation.

Multiple Credits – A student may repeat any course for the purpose of improving the grade in that course. Students will not, however, receive multiple credits for repeating a class except in the following courses:

English as a Second Language	Yearbook	All P.E. classes
Journalism 2	Work Experience	Planning & Leadership
All ROP classes	Vocal & Instrumental	
All School Service classes	Performing class in Music	

KEEPING PARENTS INFORMED

Mt. Carmel High School believes that parents are very much a part of the educational program! If you or your parents have questions about any of Mt. Carmel's programs, we urge you to call us, visit the school, or get information via our website; www.pusd.pusdmchs.com

PROGRESS NOTICE

Parents of any student who is in danger of failing shall be notified through a six-week grade report or through a personal conference whenever it becomes evident to the teacher that the student is in danger of failing a course. Such notification must be made to the parent long before the end of the grading period so that the student will have adequate time to achieve a passing grade in the course.

Progress Reports are distributed at the 6 and 12 week marking period during 3 period, and are to be carried home by the student. Semester report cards will be mailed home.

Counselors may call from time to time as counseling problems require input from parents.

Assistant Principals will mail home a copy of written referrals, may telephone parents regarding a problem situation, and will telephone or otherwise directly contact the parent before any suspension goes into effect.

Blue Cards – Students who are having academic difficulty are often encouraged to carry a blue card each week to every teacher and then take it home. Parents may have their student pick up a blue card in the Sun Center prior to class on any day of the week.

Learning Point – Most teachers post weekly assignments and grades on www.learningpoint.org. In order for students to create an account, they must register in each of their teacher's classes. Parents can access Learning Point with their student's password.

ALTERNATIVE PROGRAMS (Special Programs, Placements, and Procedures)

SPECIAL EDUCATION

There are several programs available at MCHS to students who are having serious learning difficulties as a result of being far behind in several key subjects such as reading and math. Because enrollment in these programs is carefully limited in order to keep the teacher-student ratio down to a manageable level, special testing and committee placement are preliminary steps to be taken. If you are having serious trouble in the regular programs, talk it over with your parents and have them contact the counselor to inquire about special help.

BASIC ACADEMICS

The class entitled English Prep is available to students who are one year or more behind grade level in reading and writing. This class counts as an elective. Students will also take HS English 1/2. A Math Intervention class is available for students deficient in math skills.

HOME TUTOR

When a student is hospitalized or confined at home for valid medical reasons, it is possible to procure a home tutor for the duration of the illness. A physician licensed to practice in the State of California must verify the need for a home tutor. If you should ever have physical difficulties that will cause you to be absent from school for more than two weeks, your parent or legal guardian should initiate the home tutor process by obtaining the necessary forms from Cecilia Chavez in the MCHS Administration Office at 484-1180, Ext. 3114.

HOW MUCH SCHOOL DO YOU NEED?

HIGH SCHOOL

One of the main purposes of any school is to prepare students for employment. You will be able to qualify for many entry-level jobs immediately after graduation from high school. Your chances of getting a good entry level job will be better if you take high school courses which are related to a specific job. While the money, which an entry-level job will provide, may seem to be very important right now, without further education you have severely limited your future earning power. In a lifetime, the unskilled or semi-skilled worker will make less money, will change jobs more frequently, and will be subject to layoffs much more than the skilled worker or professional.

BUSINESS, TRADE, TECHNICAL SCHOOL

Training in a business school or technical school will enable you to develop the knowledge and skills to give you additional job security and allow you to advance more rapidly in your work.

THE FOUR BASIC COLLEGE/UNIVERSITY SYSTEMS

University of California – www.ucop.edu

UC consists of 9 campuses statewide offering four-year programs in a wide variety of fields. It also offers graduate degrees to the doctoral level. UC is committed to serving the top 12% of California's high school graduates. UCSD is our local campus. See page 6 for admission requirements.

California State University – www.csumentor.com

CSU consists of 23 campuses statewide offering four-year programs in a wide variety of fields. It also offers graduate degrees to the master's level and credential programs in various educational fields. CSU is committed to serving the top 33% of high school graduates. SDSU and San Marcos is our local CSU campus. See page 8 for admission requirements.

California Community Colleges – www.cccco.edu

Most California counties have community colleges that offer two-year degree programs and vocationally oriented certificate programs. Students who do not meet the admission requirements for a UC or CSU campus may transfer to a four-year college after successfully completing the minimum units of acceptable courses at a community college. Palomar College is our local community college. Any student may attend a community college if she/he has achieved any one of the following:

- 18 years of age
- High school diploma or a passing score on the California High School Proficiency Test or GED

Private Colleges and Universities – email access is individual

Each campus is independently owned and operated, relying on student tuition to a large degree to meet costs. Four-year and graduate degrees are offered. See college resource materials located in the Sun Center for entrance requirements, cost, and fields of study.

For California private universities, go to: www.aiccu.edu

COLLEGE REQUIREMENTS

The following are minimum requirements for students planning to attend a University of California or California State University.

COURSE	CSU - STATE UNIVERSITY	UC - UNIVERSITY OF CALIF.
Government and U.S. History	2 semesters of U.S. History or 1 semester U.S. History and 1 semester Civics, and 2 semesters of World History, Geography and Cultures	Same
English	8 semesters, all college prep	Same
Math	3 years required: Algebra 1-2, Geometry 1-2 Honors Algebra 3-4, or Algebra 3-4	Same – 4 years of higher Math recommended
Science	Two years of lab Science in two of these three areas: Biology, Chemistry and Physics	Same - 3 years recommended
Visual and Performing Arts	One year (2 semesters) of the <u>same course</u> on approved list offered in Art, Drama, or Music	Same
World Language	2 years same language*	Same – 3 years same language recommended
*Students with competency in a language other than English may qualify for an exemption of the Foreign Language requirement.		
Additional college prep electives required	2 semesters of college prep electives	Same

To maximize college opportunities, students must take more than the minimum requirements for college preparatory classes.

COLLEGE TESTING

PSAT - Take in the fall of the junior year for both California State University and University of California.

University of California Plan - Take SAT I or ACT and two SAT subject tests in the spring of the junior year. (Repeat testing in the fall is appropriate)

California State University Plan - Take the SAT I and/or ACT in the spring of the junior year or through November of the senior year for several State Universities.

All testing must be done by the December test dates of senior year to meet application deadlines for both the UC and CSU systems. If in doubt, contact your counselor. Private college entrance requirements will vary, but in general, if you meet these requirements, you will qualify for most other colleges.

SUGGESTED CSU/UC/PRIVATE UNIVERSITY PLAN

This is a suggested plan of study. There are many alternative solutions for gaining admission to the University of California, which may be discussed with a counselor.

FALL

SPRING

9TH GRADE

High School English 1 or Honors English 1	High School English 2 or Honors English 2
Health/Elective (Practical Art or Fine Art)	Elective/Health (Practical Art or Fine Art)
Freshman PE	Freshman PE
Algebra 1, H/Geometry 1, or H/Algebra 3	Algebra 2, H/Geometry 2, or H/Algebra 4
Biology 1	Biology 2
World Language	World Language

TOTAL: 12 semester classes – 60 credits

10TH GRADE

High School English 3 or Honors Humanities 1	High School English 4 or Honors Humanities 2
World History 1 or AP European Civ.	World History 2 or AP European Civ.
Physical Education	Physical Education
Geometry 1, Algebra 3, H/Algebra 3, or H/PreCalc.	Geometry 2, Algebra 4, H/Algebra 4, or H/PreCalc.
Chemistry 1, Physics 1 or GeoScience 1	Chemistry 2, Physics 2 or GeoScience 2
World Language	World Language

TOTAL: 12 semester classes – 60 credits – 120 cumulative credits

11TH GRADE

American Lit. 1 or AP English Language	American Lit. 2 or AP English Language
U.S. History 1 or AP U.S. History 1	U.S. History 2 or AP U.S. History 2
Algebra 3, H/Algebra 3, H/PreCalc., or AP Calc.	Algebra 4, H/Algebra 4, H/PreCalc., or AP Calc.
Physics, Chemistry, or AP Science	Physics, Chemistry, or AP Science
World Language	World Language
Fine Art or elective	Fine Art or elective

TOTAL: 12 semester classes – 60 credits – 180 cumulative credits

12TH GRADE

British Lit., World Lit., or AP English Literature	British Lit., World Lit., or AP English Literature
Civics/Economics or AP Gov/Econ.	Economics/Civics or AP Gov/Econ.
H/Calc., AP Calc. AB1, or AP Calc. BC	H/PreCalc., AP Calc. AB2, or AP Calc. BC
AP Science (optional)	AP Science (optional)
AP World Language (optional)	AP World Language (optional)
Fine Art or elective	Fine Art or elective

TOTAL: 12 semester classes – 60 credits – 240 cumulative credits

*AP = Advanced Placement

Note: 46 semester classes totaling 230 credits are required for graduation.

Note: Students must satisfactorily complete 1 semester of Practical Art.

Note: Students must leave room in their schedule to complete a computer class or be prepared to take a computer test to demonstrate their computer proficiency.

SUGGESTED 4-YEAR PLAN FOR GRADUATION AND COMMUNITY COLLEGE

FALL

SPRING

9TH GRADE

High School English 1
Elective/Health
Freshman Physical Education
Algebra 1
Biology 1
Elective (Practical Art or Fine Art)
TOTAL: 12 semester classes – 60 credits

High School English 2
Health/Elective
Freshman Physical Education
Algebra 2
Biology 2
Elective (Fine Art or Practical Art)

10TH GRADE

High School English 3
World History 1
Physical Education
Geometry 1 or Algebra 3
Geoscience 1
World Language 1
TOTAL: 12 semester classes – 60 credits - 120 cumulative credits

High School English 4
World History 2
Physical Education
Geometry 2 or Algebra 4
Geoscience 2
World Language 2

11TH GRADE

American Literature 1
U.S. History 1
Math
Science or Elective
Elective (computer optional)
Elective (World Language 1)
TOTAL: 12 Semester classes – 60 credits –180 cumulative credits

American Literature 2
U.S. History 2
Math
Science or Elective
Elective
Elective (World Language 2)

12TH GRADE

Civics/Economics
Survey of British Lit., World Lit 1
or Writing Seminar
Science
Elective (Fine Art/Practical Art)
Elective (Internship, Work Experience)
TOTAL: 12 Semester classes – 60 credits – 240 cumulative credits

Economics/Civics
Survey British Lit. 2, World Lit. 2
or Writing Seminar
Science
Elective
Elective (Internship, Work Experience)

Note: 46 semester classes totaling 230 credits are required for graduation. The normal course load is six classes each semester. This would give 240 credits after four years.

SUGGESTED 4-YEAR PLAN FOR COLLEGE-BOUND BAND STUDENTS

FALL

SPRING

9TH GRADE

High School English, Honors English
Math
World Language
Health/Elective
Band
Marching PE

High School English, Honors English
Math
World Language
Elective/Health
Band
Freshman PE

Note: Science or world history could be taken in summer school after 9th grade

10TH GRADE

High School English, Honors English
Math
World Language
World History 1 (AP Eur. Civ.) or Science
Band
Marching PE

High School English, Honors English
Math
World Language
World History 2 (AP Eur Civ.) or Science
Band
Elective

Note: Summer school option for science

11TH GRADE

English, Honors English
Math
World Language (Recommended but optional)
U.S. History 1 (AP U.S. History Optional)
Band
Marching PE

English, Honors English
Math
World Language (Rec. but optional)
U.S. History 2 (AP U.S. History optional)
Band
Elective – Practical Art

Note: Summer school option for science.

12TH GRADE

English
Math (Recommended but optional)
Economics/Civics (AP Gov/Econ optional)
optional)
World Language (Recommended but optional)
or Science
Band
Marching PE

English
Math (Recommended but optional)
Economics/Civics (AP Gov/Econ
World Language (Recom. but optional)
or Science
Band
Elective – Introduction to computers

Please refer to Graduation Requirements regarding classes required in science, math, English, and foreign language for each grade level.

UC/CSU A-G Subject Requirements

- A: History/Social Science – 2 years required
Two years of history/social science, including one year of world history, cultures and geography; and one year of US history or one-half year of US history and one-half year of civics or American government.
- B: English – 4 years required
Four years of college-preparatory English that include frequent and regular writing, and reading of classic and modern literature. Not more than two semesters of ninth-grade English and no more than one year of ESL-type courses can be used to meet this requirement.
- C: Mathematics – 3 years required, 4 years recommended
Three years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement.
- D: Laboratory Science – 2 years required, 3 years recommended
Two years of laboratory science providing fundamental knowledge in two of these three core disciplines: biology (which includes anatomy, physiology, marine biology, aquatic biology, etc.) chemistry and physics. The final two years of an approved three-year integrated science program may be used to fulfill this requirement. Not more than one year of ninth-grade laboratory science can be used to meet this requirement.
- E: Language other than English – 2 years required, 3 years recommended
Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition and culture.
- F: Visual and Performing Arts (VPA) – 1 year required.
Two semesters of approved arts courses from a single VPA discipline: dance, drama/theater, music or visual art.
- G: College Preparatory Electives – 1 year required
One year (two semesters), in addition to those required in “a-f” above, chosen from the following areas: visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the “e” requirement or two years of another language).

ATHLETICS

Mt. Carmel High School is a member of the California Interscholastic Federation (CIF), San Diego Section League. The following schools are in the North County Conference:

Palomar League:

Mt. Carmel (*Sundevils*)
Westview (*Wolverines*)
Poway (*Titans*)

Torrey Pines (*Falcons*)
Rancho Bernardo (*Broncos*)
La Costa Canyon (*Mavericks*)

During the school year, the Sundevils will field teams in sixteen sports. Competition is generally available at all three levels: Varsity, Junior Varsity, and Freshman. The teams available at Mt. Carmel High School are:

FALL

Cross Country (Boys/Girls)
Football (Boys)
Tennis (Girls)
Volleyball (Girls)
Water Polo (Boys)
Field Hockey (Girls)
Golf (Girls)

WINTER

Basketball (Boys/Girls)
Soccer (Boys/Girls)
Wrestling (Boys)
Water Polo (Girls)

SPRING

Baseball (Boys)
Golf (Boys)
Gymnastics (Girls)
Swimming (Boys/Girls)
Tennis (Boys)
Track (Boys/Girls)
Softball (Girls)
Volleyball (Boys)
Lacrosse (Boys/Girls)

CLUBS AND ORGANIZATIONS

Mt. Carmel High School has an active club and organization program, which recruit during the fall Club Faire. Club meeting times are announced in the daily bulletin. Additional information on formation of clubs can be obtained from the ASB Office.

STUDENTS MUST ACHIEVE A 2.0 GRADE POINT AVERAGE TO MAINTAIN ELIGIBILITY FOR ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES.



COURSE DESCRIPTIONS

VISUAL AND PERFORMING ARTS

ADVANCED PLACEMENT ART HISTORY 1-2 – 0153, 0154

Grades 10-12

Recommended Prerequisite: None

Art History is an in-depth overview of the history of art, from Prehistoric to Modern Times, with an emphasis on Western as well as non-Western art. Semester one will encompass the Ancient through medieval periods, while semester two will cover the Renaissance to the Present Era.

CERAMICS 1-2 – 0115, 0116

Grades 10-12

Recommended Prerequisite: None

Ceramics 1 and 2 are classes in which a variety of projects will be completed using clay. Students will use at least three methods of ceramic construction demonstrating coil, slab coil, carved, slab pinch, and wheel thrown techniques. Students will construct projects using the above techniques and will be required to improve craftsmanship as basic skills develop. These courses meet the CSU/UC VPA requirements.

CERAMICS 3-4 – 0117, 0118

Grades 11-12

Recommended Prerequisite: Ceramics 1, 2

Ceramics 3 and 4 are designed for students who have mastered basic construction and decoration techniques. These courses will stress design, craftsmanship, and evaluation of ceramic art at a professional level. Students will construct projects, at a professional level, using hand built and wheel thrown methods.

DESIGN IN MIXED MEDIA 1-2 – 0125, 0126

Grades 9-12

Recommended Prerequisite: None.

Design in Mixed Media introduces students to the elements and principles of design, which are part of the common core of knowledge and the foundation for understanding and creating fine art. This course provides students with practical experience in the production of two and three-dimensional design artwork. It will develop student awareness and appreciation of the fine arts.

DESIGN IN MIXED MEDIA 3-4 – 0127, 0128

Grades 10-12

Recommended Prerequisite: Design in Mixed Media 1-2

Design in Mixed Media 3-4 continue as project oriented courses in which students build upon the knowledge and skills learned in Design in Mixed Media 1-2.

DRAWING & PAINTING 1-2 – 0130, 0131

Grades 9-12

Recommended Prerequisite: None.

Drawing and Painting is a course designed to allow students the experience of working in an artistic atmosphere and to participate in the processes used by artists to create works of art. These processes include conceptualization, designing, drawing, painting, and finishing a variety of different media. Working through these processes the student not only gains an appreciation for the artistic process but also gains an insight into their own creative abilities. This course will give students a framework in which they may explore other creative outlets of their own.

ADVANCED DRAWING AND PAINTING 3-4 – 0132, 0133

Grades 10-12

Recommended Prerequisite: Drawing and Painting 1-2

Drawing and Painting 3 and 4 are designed for students who have both the interest and talent to further develop their drawing and painting skills. Students will produce, view, discuss, and analyze a wide variety of drawings and paintings. This class will be conducted in a studio environment, which combines communication of ideas, symbols, moods, or feelings with originality. Projects are completed independently.

STUDIO ART – 0150**Grades 11-12**

Recommended Prerequisite: Drawing and Painting 1-4 and Portfolio Review

The Studio Art program is intended for the highly motivated and gifted art student. It provides the opportunity for students to excel and allow them the experience of working in an artistic atmosphere and to participate in the processes used by artists to create works of art. These processes include conceptualizing, designing, drawing, painting and finishing a variety of different media. Working through these processes, the student not only gains an appreciation for the artistic process but also gains an insight into their own creative abilities. Studio Art helps students to prepare an extensive portfolio for future college and artistic endeavors. . Instructor permission is required for enrollment.

ANIMATION 1-2 – 0142, 0143**Grades 9-12**

Recommended Prerequisite: Must be 16 by start of class for Animation 2

Basic animation will introduce students to the principles of traditional cell animation and to the various materials used in the production of this art form. The purpose of the course is to develop awareness and appreciation of the art of animation and to provide students with the opportunity for creative expression using the tools of animation as their voice. It will also offer a foundation for those students who wish to pursue a career in animation and/or related fields.

ADVANCED ANIMATION 3-4 – 0144, 0145 (Creative Animation 5-6 – 0146, 0147)**Grades 10-12**

Recommended Prerequisite: Basic Animation 1-2, must be 16 by start of class

Advanced Animation will introduce students to the principles of computer animation and to the various programs used in the production of this art form. It will continue to stress the fundamentals of pencil animation and build on the skills developed in Basic Animation 1-2. Claymation and the fundamentals of video will be merged with the pencil and computer to broaden the possibilities of creativity. It will also offer a foundation for those students who wish to pursue a career in animation and/or relative fields. These areas will include set design, acting, producing, directing, background artists, inkers, inbetweeners, 3-D animators, 3-D modelers, sound editing, storyboarding, and script writing.

DRAMA 1 – 0345**Grades 9-12**

Recommended Prerequisite: None.

Drama 1 is a survey course, which includes many facets of dramatic activity. Included are basic story telling, voice, and diction, reader's theater, pantomime, and improvisational exercises. The students will be requested to visit at least one selected rehearsal or performance of a school play each quarter.

DRAMA 2 – 0346**Grades 9-12**

Recommended prerequisite: Drama 1 or consent of instructor.

Drama 2 is a course in which students do creative exercises to illustrate characters and situations, as well as improvisational exercise. It is a beginning study of theater with in-depth looks at structure of theater and plays and more improvisations and pantomimes. Students will visit movies and plays and be able to write a critique of them. At least one basic scene and/or series of pantomimes must be presented. Also included is a study of the function of the playwright, the actor, the director, and the technicians. In addition, the students will study the written scripts of four genres: melodrama, comedy, farce, and modern drama.

DRAMA 3 – 0347**Grades 10-12**

Recommended Prerequisite: Drama 1 and/or 2 or consent of instructor

Drama 3 is an intermediate acting course. Included in the course is a study of the history of the theater and changes in acting styles. Students are expected to perform scenes or plays from classical literature after studying the influences of the various periods on costume, movement, and makeup. Students are expected to investigate the technical side of theater with regard to designing lighting, costuming, and creating special makeup, along with knowing the function of a playwright, actor, director, and technician.

DRAMA 4 – 0348**Grades 10-12**

Recommended Prerequisite: Drama 3 or consent of instructor

Drama 4 is a course in play production. The course includes a detailed study of how plays are produced, designed, costumed, cast, and directed. Specifically, students are expected to choose material, prepare the prompt book, draw a floor plan of the set, draw a set elevation, and design appropriate costumes for

each character. Additionally, students are expected to collect a “makeup morgue,” to arrange the rehearsal schedule, and to act in two scenes for other directors. A continuing study is made of theater history and additional styles and terminology. Students will begin to learn principles of directing and technical theater as well as produce a semester project and participate in logs of scene work. This is a performance class.

DRAMA 5 – 0349

Grades 10-12

Recommended Prerequisite: Drama 4 or consent of instructor

Drama 5 continues the application of the play direction techniques introduced in Drama 4. Students are expected to select a semester project and to carry it to culmination in presentation and evaluation by an audience. In addition, students are expected to develop a prompt book, which demonstrates an increased attention to detail, steady improvement in basic techniques, and heightened creativity. Also elements of theater management will be covered.

DRAMA 6 – 0350

Grades 10-12

Recommended Prerequisite: Drama 5 or consent of instructor

Drama 6 is a course in which students explore advanced methods and techniques of acting, interpretation, and direction. Students are expected to participate in classroom scenes and touring productions. Students are expected to research an individually selected topic. Costuming and makeup are also to be covered in this course. This is essentially a director's laboratory/workshop and a performance class with scenes and projects.

FASHION DESIGN AND HISTORY 1-2 – 0930, 0931

Grades 10-Adult

Prerequisite: Clothing 1 helpful but not required & must be 16 years old.

Fashion Design and History 1-2 prepares students for entry into one of the nation's largest industries as merchandising assistants, buyers, and department store managers. The two-fold purpose of the program incorporates professional preparation for a fashion design career, and possibilities for self-employment. These skills make a student immediately employable, and many students find part-time employment while completing the program. *This class is A-G/UC approved course and is articulated for waiver credit at Palomar College. ROP Certificate will be awarded upon 90+ class hours. The student may have a choice of receiving Fine Art or Practical Art credit.

FIBER ARTS 1-2

Grades 9-12

Prerequisite: none

Fiber Arts 1-2 introduces the student to the fundamentals of fibers and textiles, and fabric design and their functions. Creative expression is emphasized, placed on the basic study and the creative process of the principles and elements of art and design. Included in the course will be basic drawing. Students will analyze the artistic nature of fabric. Content will include cultural and historical influences of fibers and textile art. This course is project based. *This course is A-G/UC approved. The student may have a choice of receiving Fine Art or Practical Art credit.

TECHNICAL PRODUCTION FOR THE THEATRE 1-2 – 0340, 0341

Grades 9-12

Technical Production for the Theater 1-2 is a course which covers the basics of set design and construction, lighting, costuming, sound, makeup, and stage management. Specifically, students will be expected to design, construct, and paint flats, to plan and draw a lighting plot for a play, to operate a lighting board, and to choose costume designs and colors for characters in a play. In addition, students will be expected to operate the equipment used in sound effects and musical background for a play, to plan and apply makeup for play characters, and to act as stage manager.

TECHNICAL PRODUCTION FOR THE THEATRE 3-4 – 0342, 0343

Grades 10-12

Technical Production for the Theater 3-4 is a practical theater class which continues to build on knowledge, experience, and interest acquired in 1-2. Students will be able to perform the varied “behind the scenes” tasks at a level of expertness which would make them eligible for theater employment. This course does not apply to the English or Fine arts graduation requirements.

PHOTOGRAPHY 1 – 0872**Grades 10-12**

Prerequisite: Must be 16 years old

Photography 1 provides a media that allows the student a pragmatic method of application of chemistry, art, and physics, as well as an introduction to vocational possibilities in the field of photography. This course will deal primarily with learning to properly use photo developing equipment and different cameras.

PHOTOGRAPHY 2 – 0873**Grades 10-12**

Prerequisite: Must be 16 years old

Photography 2 will continue fine-tuning the technical skills learned in Photography 1. Students will learn to use a camera as a way of communication and creative expression. Imagination, emotion, and aesthetic perception will be stressed through proper organization of photographic elements and composition. The history of photography and critical evaluation of prints will be emphasized throughout the courses. Students may receive Fine Arts or Practical Arts credit for this class.

BEGINNING CHOIR 1 – 1105**Grades 9-12**

Recommended Prerequisite: None.

Beginning Choir 1 offers the student of choral music an opportunity to develop musical skills and to broaden the musical experience through rehearsal and performance. This is a performance class and students are expected to participate in all choral activities. The make-up of this class could be mixed voices, women only or men only.

BEGINNING CHOIR 2 – 1106**Grades 9-12**

Recommended Prerequisite: None.

Beginning Choir 2 offers the student of choral music an opportunity to develop musical skills and to broaden the musical experience through rehearsal and performance. This is a performance class and students are expected to participate in all choral activities. The make-up of this class could be mixed voices, women only or men only.

CLASSICAL VOCAL ENSEMBLE – 1110**Grades 10-12**

Recommended Prerequisite: Audition; teacher approval

Classical Vocal Ensemble is a course for advanced choral musicians. Advanced choral and vocal techniques will be taught. Classical and traditional repertoire will be studied and performed. This is a performance class, and students are expected to participate in all choral activities. Outside time is required. Activities will include school and community performances. The Classical Vocal Ensemble will represent the school at District and state levels in adjudicated festivals

BEL CANTO – 1119**Grades 10-12**

Recommended Prerequisite: Previous Choral Experience; audition

Women's Ensemble is a course for advanced choral musicians. Advanced choral and vocal techniques will be taught. Classical and traditional repertoire specifically written for women's voices will be studied and performed. This is a performance class, and students are expected to participate in all choral activities. Outside time is required. Activities will include school and community performances. The Women's Ensemble will represent the school at District and state levels in adjudicated festivals.

CONCERT CHOIR 1-2 – 1120, 1121**Grades 9-12**

Recommended Prerequisite: Previous choral Experience; teacher approval.

Concert Choir 1-2 offers the student of choral music an opportunity to further develop musical skills and to broaden the musical experience through rehearsal and performance. This is a performance class and students are expected to participate in all choral activities. The Concert Choir will represent the school at district and state levels in adjudicated festivals. The make-up of this class could be mixed voices, women only or men only.

FRESHMAN BAND – 1174**Grade 9**

Recommended Prerequisite: Previous band experience.

Freshman band offers the student of instrumental music an opportunity to further develop musical skills and to broaden the musical experience through rehearsal and performance. All students are required to be enrolled in Marching Physical Education first semester.

CONCERT BAND – 1175**Grades 9-12**

Recommended Prerequisite: Previous band experience.

Concert Band is designed for instrumental musicians. This is a performance class, and students are expected to participate in all band activities. Activities will include concerts for the band as well as solo and ensemble festivals. This band represents the school at district and state levels in concert festivals. All students are required to be enrolled in Marching Physical Education first semester.

WIND ENSEMBLE – 1178**Grades 9-12**

Recommended Prerequisite: Concert Band.

Wind Ensemble is a course for advanced instrumental musicians. This is a performance class, and students are expected to participate in all band activities. Some outside time is necessary. Activities will include concerts for the band and various festivals. The Wind Ensemble will represent the school at district and state levels in concert evaluations. All students should be enrolled in Marching Physical Education in the fall.

ORCHESTRA (STRING ENSEMBLE) – 1183**Grades 9-12**

Recommended Prerequisite: Previous experience playing an orchestral string instrument.

Orchestra is designed for the stringed-instrument student who desires to play in a performing organization based upon orchestral instruments. The group will play a variety of string orchestra music and will perform at school concerts and at festivals.

ADVANCED PLACEMENT MUSIC THEORY 1-2 – 1160, 1161**Grades 10-12**

Recommended Prerequisite: Teacher approval

Advanced Placement Music Theory is a course designed for the study of Musical Structure. The ultimate goal is to develop a student's ability to recognize and understand the basic materials and processes of music that is heard or read in the score. The course will provide a solid foundation in intervals, scales, metric/rhythmic patterns, and the terms used to describe these elements of music. This course will serve to prepare the student for the Advanced Placement Music Theory exam and may be used to satisfy the UC "F" or "G" requirement and the PUSD Fine Arts requirement.

TALL FLAGS – COLOR GUARD – 1197 (SPRING ONLY)**Grades 9-12**

Recommended Prerequisite: None.

The Color guard class provides students with the opportunity to develop musical/visual concepts, skills, and interpretations. These concepts will be used in conjunction with the marching program and the indoor tall flag instruction. The Southern California School Band and Orchestra Association and the California Tall Flag Association, in addition to teacher observation will provide evaluation. Tall Flags/Color guard satisfies Fine Art requirement.

MARCHING PHYSICAL EDUCATION – 1198 (FALL ONLY)**Grades 9-12**

Recommended Prerequisite: Membership in Band, all Flags.

Marching Physical Education is designed to develop a well-coordinated and precise marching unit. Students will learn to prepare and execute marching, dance, and drill routines. All band and auxiliary groups attached to the band are required to take this course. A maximum of fifteen credits of Marching Physical Education and Tall Flags-Color guard may be applied toward the Physical Education graduation requirement.

DIGITAL MEDIA PRODUCTION – 0998**Grades 10-12**

Prerequisite: Must be 16 years old

This course provides introductory and intermediate training in digital media production. This course covers the following: operation of video cameras, digital video editing equipment, digital audio editing equipment, lighting equipment, multi-track digital recorders, video recorders, and compact disc recorders. Instruction includes basic development of storyboarding, script writing, and production concepts. Students will use equipment, which includes Avid Express 2.0 video editing software. Digidesign Pro-tools, audio editing software, Sony digital video cameras. Approximately 180 hours are needed to complete this course.

CONSUMER/FAMILY STUDIES

CHILD DEVELOPMENT AND PSYCHOLOGY 1-2 – 0932, 0933

Grades 10-Adult

Recommended Prerequisites: Life Management Skills during first semester with a grade of A or B, and must be 16 years old at start of class.

Child Development and Psychology 1-2 is a comprehensive study of the developmental stages of children from conception through early adolescence. This course includes theories, research and the range of practices related to the development of children. Hereditary, environmental, cultural, and socio-economic factors that influence human behavior and abilities are also addressed. The students will understand how the role of families, schools, and communities are integral to the successful development of children throughout their lives. Studies include field practicum experiences for observation, interaction, investigation, and application of behavioral and learning theories presented in the course. *This class is an A-G/UC approved course. ROP Certificate will be awarded upon 90+ class hours. The student may have a choice of receiving Practical Art credit or college elective credit.

CLOTHING 1-2 – 0608, 0609

Grades 9-12

Recommended Prerequisite: None.

Clothing 1 – 2 prepares students to construct ready-to-wear garments and accessories from commercial patterns. Students engage in “hands-on” learning experiences from selecting sewing tools, fabric, laying out the pattern on fabric, cutting, sewing on standard sewing machines, and the use of various hand stitches and pressing techniques. Measuring, fitting, seam finishing, fabric, clothing care and decision making are included. This class articulates for Palomar College credit.

CLOTHING 3-4-5-6 – 0610, 0611, 0612, 0613

Grades 10-12

Prerequisite: Clothing 1-2

This course builds on the skills acquired in Clothing 1-2. Sewing projects involving more detail, new techniques, and more challenging fabrics are included. Instruction in the areas of textiles, colors, wardrobe planning, historical influences, and careers are also examined.

FASHION DESIGN AND HISTORY 1-2 – 0930, 0931

Grades 10-Adult

Prerequisite: Clothing 1 helpful but not required & must be 16 years old.

Fashion Design and History 1-2 prepares students for entry into one of the nation's largest industries as merchandising assistants, buyers, and department store managers. The two-fold purpose of the program incorporates professional preparation for a fashion design career, and possibilities for self-employment. These skills make a student immediately employable, and many students find part-time employment while completing the program. *This class is A-G/UC approved course and is articulated for waiver credit at Palomar College. ROP Certificate will be awarded upon 90+ class hours. The student may have a choice of receiving Fine Art or Practical Art credit.

FIBER ARTS 1-2

Grades 9-12

Prerequisite: none

Fiber Arts 1-2 introduces the student to the fundamentals of fibers and textiles, and fabric design and their functions. Creative expression is emphasized, placed on the basic study and the creative process of the principles and elements of art and design. Included in the course will be basic drawing. Students will analyze the artistic nature of fabric. Content will include cultural and historical influences of fibers and textile art. This course is project based. *This course is A-G/UC approved. The student may have a choice of receiving Fine Art or Practical Art credit.

LIFE MANAGEMENT SKILLS – 0640

Grades 9-12

Recommended Prerequisites: None. (Highly recommend as a prerequisite to all courses offered in Consumer and Family Studies)

This introductory semester course introduces four subject areas available for further study in the Consumer and Family Studies Department. The learning units include: nutrition, family living and relationships, child care, and decision-making skills. The emphasis is on projects, group dynamics, problem solving, exploration of possibilities for further study, and career opportunities.

ENGLISH

HIGH SCHOOL ENGLISH 1 – 0301

Grade 9

Recommended Prerequisite: None.

High School English 1 is designed to integrate reading and writing and prepare students for future high school English Classes. This course will develop the short story and teach them to write fluent descriptive, narrative, and expository also prepare students to pass the proficiencies, improve their spelling, and increase their vocabulary.

HIGH SCHOOL ENGLISH 2 – 0302

Grade 9

Recommended Prerequisite: None.

High School English 2 is designed to further integrate reading and writing in preparation for the more difficult high school English classes. It will improve the students' ability to write fluent papers, edit, and proofread their writing. Students will continue their study of vocabulary, spelling, usage, grammar, and punctuation. They will also be introduced to the novel, poetry, drama, and begin writing multi-paragraph compositions.

HONORS HIGH SCHOOL ENGLISH 1 – 0303

Grade 9

Recommended prerequisite: Teacher recommendation.

Honors High School English 1 is an advanced version of Composition 1. Therefore, it accelerates student's exposure to the short story, the novel, and teaches them to write fluent descriptive, narrative, and expository paragraphs which have a controlling idea, adequate development, a sense of closure, unity, coherence, and transition. It will also introduce students to multi-paragraph compositions and skills for advanced literary analysis. The course will improve student's spelling, vocabulary, usage, and grammar. It will prepare them to pass the proficiencies.

HONORS HIGH SCHOOL ENGLISH 2 – 0304

Grade 9

Recommended Prerequisite: Teacher recommendation.

Honors High School English 2 is an advanced version of Literature 1, therefore, it accelerates students' exposure to literature, writing skills, and literary analysis. It is designed to further improve the students' ability to write fluent paragraphs and multi-paragraph essays. It requires them to edit and proofread their writing, introduces them to poetry and drama. The course will further improve students' spelling, vocabulary, usage, grammar, and punctuation.

HIGH SCHOOL ENGLISH 3-4 – 0310, 0311

Grades 10-12

Recommended Prerequisite: None

Through the Thematic and integrated study of literature and written composition, students will broaden their knowledge of literature, develop writing and thinking skills, hone punctuation and grammar skills, and further improve listening and speaking skills in individual and collaborative settings.

HONORS HUMANITIES 1-2 – 0313, 0314

Grade 10

Recommended Prerequisite: Honors 9th Grade English, teacher recommendation.

Honors Humanities begins a yearlong study of man's relationship with society, nature, and himself. At the same time the course will emphasize expository expression, both written and oral, in line with the PUSD's Academic Standards. Through literary exploration, classroom activities and by accessing outside resources the students will gain and be able to demonstrate an understanding of the development and influences on Western humanities. Fulfills UC B requirement.

AMERICAN LITERATURE 1-2 – 0387, 0388**Grade 12**

Recommended Prerequisite: A or B in Junior Year English Class, Recommended to take APEL but not required

Advanced Placement English Literature 1-2 is a college-level course designed to prepare students to take the Advanced Placement English Literature examination. The course focuses on examples of British literature, mainly poetry, from the English Renaissance through the Twentieth Century, acquainting students with various genres and themes. Emphasis will be placed on a close reading of the individual literary work. In addition, attention may be given to the historical and psychological characteristics of the authors. Students also will be expected to write and respond to compare and contrast prompts, prose pieces, literary analysis, AP prompts, and non-fiction.

AP ENGLISH LANGUAGE 1-2 – 0372, 0373**Grade 11**

Recommended Prerequisite: "B+" or higher in previous English courses

Honors Survey of American Literature 1-2 provides an overview of the development of the short story, poem, novel, and play in America. The course is taught at a faster pace and in greater depth than the regular American Literature 1-2. Major periods of writing covered include the Puritans, the Revolutionaries, the Transcendentalists, the Realists, and the modern writers. Emphasis on the historical and psychological contexts in which the literature was produced is included as well as the stylistic characteristics of the authors. Examples of authors studied are Bradford, Irving, Poe, Hawthorne, Emerson, Twain, Crane, James, Hemingway, Fitzgerald, Steinbeck, and Vonnegut. Students will be expected to do written literary analysis as well. This course may be used to meet the UC "B" or "G" requirement and the CSU English requirement.

WRITING SEMINAR 1-2 – 0363, 0364**Grade 12**

This meets *elective* requirement for CSU/UC

Writing Seminar I & II will explore and analyze the structure and stylistic devices of many different types of literary works (exposition, narrative, poetic), focusing on the differences and similarities across compositional modes. Students will demonstrate their learning using two methods: students will write analytic essays and will incorporate their knowledge of structure and style in their own writing. Emphasis will be placed on using form and voice appropriate to the writing task and audience. In addition, students will be required to complete a senior exhibition Portfolio and a Senior Exit Speech. Also, important to this course will be the study of Expository Reading and Writing incorporating two of the units into each semester. Meets PUSD Graduation Requirement for English.

BRITISH LITERATURE 1-2 – 0384, 0385**Grade 12**

Recommended Prerequisite: Permission of Instructor

Survey of British Literature 1-2 is a course designed to acquaint students with various genres and themes of English literature from Beowulf to Tolkein as well as with the societies that produced the writers. A general introduction to old and middle English will be followed by a study of the Renaissance, the Seventeenth Century, the Restoration and Eighteenth Century, and the Romantic, Victorian, and Modern periods. Students are expected to discuss the literature orally and to interpret and do a comparative analysis of the literature in writing. The elements of literature included in this course are plot, theme, conflict, mood, characterization, foreshadowing, irony, symbolism, and setting. Fulfills UC B requirement.

BRITISH LITERATURE 1-2 ONLINE – 0384, 0385**Grade 12**

Recommended Prerequisite: Permission of Instructor

British Literature Online is developed using [California and Poway Unified District Standards](#) to teach students literature from the British Isles in an online environment. The course follows the history as the language and material develop from Anglo-Saxon times to present history and readings. Readings include such texts as Beowulf, Chaucer's Canterbury Tales, Shakespeare's Macbeth, and moving on to Donne, Wordsworth, Shelley and Orwell. Students in the online class meet once a week during a lab day to turn in assignments, along with taking tests, engaging in discussions and taking notes regarding lectures. The class is structured similar to a college environment with papers being turned in weekly and assignments being given at least six weeks in advance. Part of the senior standards that will be given in this class include a literary analysis of Shakespeare's Macbeth, a senior speech regarding a poem, and a reading comprehension test. Other assignments include designing a virtual Power Point tour of a city in England and a creative project on Orwell's novel.

WORLD LITERATURE 1-2 – 0393, 0394**Grade 12**

Recommended Prerequisite: Permission of Instructor

World Literature is designed as a survey course intended to give students the widest possible exposure to the literature of the world. Authors studied, but not limited are Victor Hugo, William Shakespeare, Dante Alighieri, Philosophers – Aristotle, Plato, Socrates, Paulo Coelho. The focus of the literature is to discover the similarities that all cultures possess through literature. In addition students will learn to respond to non-fiction and the elements of ethos, pathos, and logos. Students will be required to complete a Senior Exhibition Portfolio and a Senior Exit Speech. UC B English requirement.

WORLD LITERATURE 1-2 ONLINE**Grade 12**

Recommended Prerequisite: Permission of Instructor

Online World Literature is designed as a teacher to student online communication course. Continual daily interaction between teacher/student and student/student will occur. Online World Literature is designed as a survey course intended to give students the widest possible exposure to the literature of the world. Authors studied, but not limited are Victor Hugo, William Shakespeare, Dante Alighieri, Philosophers – Aristotle, Plato, Socrates, Paulo Coelho. The focus of the literature is to discover the similarities that all cultures possess through literature. In addition students will learn to respond to non-fiction and the elements of ethos, pathos, and logos. Students will be required to complete a Senior Exhibition Portfolio and a Senior Exit Speech. In addition to the UC English requirement fulfillment, Online World Literature fulfills the computer requirement.

ADVANCED PLACEMENT ENGLISH 1-2 – 0370, 0371**Grade 12**

Recommended Prerequisite: 3.5 GPA plus department approval

Advanced Placement English 1-2 is a college-level course designed to prepare students to take the Advanced Placement English examination. The course presents examples of Western literary development from the Greeks through the Twentieth Century, acquainting students with various genres and themes. Emphasis will be placed on a close reading of the individual literary work. In addition, attention may be given to the historical and psychological characteristics of the authors. Students also will be expected to write expository, creative, and research papers.

JOURNALISM 1 – 0355**Grade 9-12**

Recommended Prerequisite: "C" grade or better in previous composition course.

Journalism 1 is a course in which students are taught news writing and other aspects of newspaper production. Included are lead writing, news writing, editorial writing, feature writing, and headline writing. Also included are the legal aspects of copy reading, layout, makeup, and journalism. (**Does NOT** count as a High School English credit)

JOURNALISM 2 – 0356**Grades 9-12**

Recommended Prerequisite: Consent of instructor.

Journalism 2 is a course in which students use the skills of lead writing, news writing, editorial writing, feature writing, and headline writing to produce the school newspaper. Other skills used in the production of the paper include copy editing, layout and design, headline writing, and caption writing, photography, and cartooning. (**Does NOT** count as a High School English credit)

ENGLISH LANGUAGE LEARNERS (ELL) 1-2 – 0326, 0327**Grades 9-12**

Recommended Prerequisite: None.

English as a Second Language (ESL) is a comprehensive course which takes students with little or no English proficiency or literacy and develops their functional literacy and language arts skills to a level of proficiency, which enables them to be successful in regular academic classes. Based on language acquisition theory, instruction utilizes an integrated approach, which blends listening, speaking, reading, and writing. Ultimately, the course develops the English/Language Arts knowledge, skills, and attitudes and helps students to become productive members of society.

ENGLISH LANGUAGE LEARNERS (ELL) 3-4 – 0328, 0329**Grades 9-12**

Recommended Prerequisite: None.

English as a Second Language (ESL) is a comprehensive course which takes students with little or no English proficiency or literacy and develops their functional literacy and language arts skills to a level of proficiency, which enables them to be successful in regular academic classes. Based on language acquisition theory, instruction utilizes an integrated approach, which blends listening, speaking, reading, and writing. Ultimately, the course develops the English/Language Arts knowledge, skills, and attitudes and helps students to become productive members of society.

READ 180 1-2 – 0305, 0306**Grade 9**

Recommended Prerequisite: None

READ 180 is a course designed to provide intensive instruction in reading for ninth graders. The course uses the Scholastic READ 180 software program and is being piloted at Poway High School during the 2003-04 school year. Students earn elective credit for the course.

WORLD LANGUAGES

FRENCH 1-2 – 0405, 0406**Grades 9-12**

Recommended Prerequisite: Strong basic skills.

French 1-2 is a beginning course which provides the student with tools for basic communication. Through speaking, writing, reading and listening, students will focus on personal topics such as family and friends, school, and shopping. Students will learn culturally appropriate communication and become familiar with the francophone world..

FRENCH 3-4 – 0407, 0408**Grades 9-12**

Recommended Prerequisite: French 1-2.

French 3-4 is an intermediate course designed to further develop the communication skills of listening, speaking, reading, and writing. Students will build on their knowledge of vocabulary and idiom, incorporating their new learning into more complex grammatical structures. Themes include pastimes, travel, and the doctor's office.

FRENCH 5-6 – 0409, 0410**Grades 9-12**

Recommended Prerequisite: French 3-4 or two years of French.

French 5-6 prepares the student for the more advanced work in French structure, communication, and competency. Reading and writing practice is more extensive and students are encouraged to use the language creatively, both orally and in their written work. Themes address the European Union and life in France, and readings include authors such as St. Exupéry, Hugo and Daudet.

ADVANCED PLACEMENT FRENCH 7-8 – 0411, 0412**Grades 10-12**

Recommended Prerequisite: "B" or better in French 5-6; teacher recommendation; desire to prepare for the AP exam

Advanced Placement French 7-8 prepares the student for advanced work in French on the college level and for the Advanced Placement Language exam. Awareness of French culture is expanded through the study of selected literary works and a survey of French history and literature. Students refine their knowledge of the structure and usage of the language, with major focus on vocabulary, idiom and nuance. Extensive practice for the AP exams is included.

GERMAN 1-2 – 0420, 0421**Grades 9-12**

Recommended Prerequisite: German 1-2.

German 1-2 is a beginning course, which helps the student achieve a beginning fluency in speaking, understanding, reading, and writing the German language. Daily life, culture, and major holidays are also discussed.

GERMAN 3-4 – 0422, 0423**Grades 9-12**

Recommended Prerequisite: German 1-2.

German 3-4 is designed to reinforce the grammar introduced in the first year, to introduce new structures, to increase oral proficiency, and the ability to read and understand passages. Oral and written exercises help increase competency.

GERMAN 5-6 – 0424, 0425**Grades 10-12**

Recommended Prerequisite: German 3-4

German 5-6 is designed to expand grammar structures, to refine pronunciation, and to increase listening comprehension and oral and written proficiency. The creative ability to use the language orally and in writing is stressed.

ADVANCED PLACEMENT GERMAN 7-8 – 0426, 0427**Grades 10-12**

Recommended Prerequisite: "B" or better in German 5-6; teacher recommendation; desire to prepare for the AP exam.

Advanced Placement German 7-8 prepares the student for advanced work in German on the college level and for the Advanced Placement Language Examination. The culture of Germany is investigated through the study of literature, history, and current political, social, and economic trends in Germany. Extensive practice for the AP exam is included. Students should be self-disciplined enough to work semi-independently

SPANISH 1-2 – 0470, 0471**Grades 9-12**

Recommended Prerequisite: Strong basic skills.

Spanish 1-2 is a beginning course which develops the five communication skills of listening, speaking, reading, writing and viewing with basic vocabulary, grammar, and idiomatic expressions. Oral and written exercises, both individually and in groups, provide practice to develop these skills. Students are exposed to various aspects of Hispanic history and culture.

SPANISH 3-4 – 0472, 0473**Grades 9-12**

Recommended Prerequisite: Spanish 1-2.

Spanish 3-4 is designed to further develop the five communication skills of listening, speaking, reading, writing and viewing with basic vocabulary, grammar, and idiomatic expressions. Students will increase their vocabulary and ability to use it in progressively more complicated structures, reinforcing their ability to use previously learned material. Individual and group oral and written exercises help increase the creative ability to use the language.

SPANISH 5-6 – 0474, 0475**Grades 9-12**

Recommended Prerequisite: Spanish 3-4.

Spanish 5-6 prepares the student for the more advanced structures and communication activities required at the college level. Reading and writing practice is more extensive. The creative ability to use the language orally and in writing is stressed. Students increase their skill to communicate not only about realistic daily life but also abstract thoughts and ideas. Confidence is increased and students are encouraged to consider study abroad options.

SPANISH 7-8 - 0476, 0477**Grades 10-12**

Recommended Prerequisite: "B" or better in Spanish 5-6

Spanish 7-8 will further develop and refine knowledge, skills, and attitudes related to specific themes including, but not limited to traveler's survival, Hispanics in the U.S., and history-geography. Within this context, appropriate emphasis will be placed on student competency in the areas of reading, writing, listening, and speaking and viewing.

ADVANCED PLACEMENT SPANISH LANGUAGE 1-2 – 0484, 0485**Grades 11-12**

Recommended Prerequisite: “B” or better in Spanish 7-8. Teacher recommendation and/or testing. Desire to prepare for the AP exam.

Advanced Placement Spanish Language refines the skills required for advanced work equivalent to a third year college-level course and for the AP Language examination. Extensive reading, writing, and speaking practice increases the competency level to that required on the AP examination. Selected literary works are analyzed.

FILIPINO 1-2 – 0430, 4031**Grades 9-12**

Filipino 1-2 is a beginning course which develops the four communications skills of listening, speaking, reading and writing with the basic vocabulary, grammar and idiomatic expressions. Oral and written exercises, both individually and in groups, provide practice to develop these skills.

FILIPINO 3-4 – 0432, 0433**Grades 9-12**

Recommended Prerequisite: Filipino 1-2

Filipino 3-4 is designed to further develop the four communication skills of listening, speaking, reading and writing with basic vocabulary, grammar, and idiomatic expressions. Students will increase their vocabulary and ability to use it in progressively more complicated structures, reinforcing their ability to use previously learned material. Individual and group oral and written exercises help increase the creative ability to use the language.

FILIPINO 5-6 – 0434, 0435**Grades 9-12**

Recommended Prerequisite: Filipino 3-4

Filipino 5-6 enhances the four communication skills of listening, speaking, reading, and writing learned from Filipino 3-4. Students will increase their vocabulary, enhance their grammatical skills, and use them progressively in a more complex but concrete structure. Students will progressively use more vocabulary words and construct longer and more complicated sentences by combining learned phrases, previous grammatical skills, new vocabulary words and grammatical skills. In addition, students will continue to develop cultural awareness by integrating lessons with social, economic, and political background of the Philippines comparing them to the learner’s own social, economic, and political background. Pending approval, this course will meet the UC “E” or “G” requirement.

FILIPINO 7-8 – 0436, 0437**Grades 9-12**

Recommended Prerequisites: Filipino 1-6, or fluency in listening, speaking, reading, and writing in Filipino
The Proficiency level of World Languages 7-8 is described in The Language Learning Continuum (1999), Stage IV. At this level students expand their ability to express themselves in a variety of contexts in an accurate and culturally appropriate manner. They also develop new skills that allow them to think critically in the target language, and express their ideas through the analysis and evaluation of written and auditory stimuli. Stage IV students read authentic texts of moderate to high difficulty, create well organized compositions of substantial length, and engage in a variety of oral and auditory tasks. They perform all these functions using a wide range of vocabulary, and with few significant patterns of error. Through their learning, they embrace cultural concepts of broader cultural significance, such as political and social issues, history, geography, literature, and the arts.

HEALTH EDUCATION

HEALTH SCIENCE – 0515**Grades 9-12**

Recommended Prerequisite: None.

Health Science presents a thorough study of modern people, major mental and physical health problems, and means for their control and/or prevention. Topics include infectious and chronic diseases, CPR/first aid, family living and human sexuality, nutrition/fitness, mental health, and substance abuse. Students will also receive instruction in developing good study skills.

APPLIED ARTS/TECHNOLOGY

AUTO MECHANICS 1-2 – 0824, 0825

Grades 10-12

Recommended Prerequisite: Student should have a driver's license and must be 16 years old.

Auto Mechanics 1-2 is designed to help students learn how automobiles should be serviced and how to adjust various parts of automobiles to get the best possible performance. Emphasis is placed upon developing the students' interest in proper maintenance and proper operation of automobiles and understanding how the various units of the automobile work. Students work on laboratory units and on automobile disassembly. They practice making repairs and adjustments. Motion pictures, filmstrips, models, and charts play an important part in the instruction

POWER MECHANICS 1-2 – 0810, 0811

Grades 9-12

Recommended Prerequisite: None.

Power Mechanics 1 – 2 will teach technical information and skills which are acquired through participation in class discussions, demonstrations, individual, and group projects that provide students with knowledge and skills to repair and service small internal combustion engines. Students experience the use of proper tools, equipment, machines, and techniques to develop skills and interests in the mechanical trades and industrial occupations. Special attention is given to working in teams following job shop practices as well as providing career guidance.

COMPUTER-AIDED DRAFTING 1-2 – 0834, 0835

Grades 9-12

Recommended Prerequisite: Must be 16 years old

Computer-Aided Drafting 1- 2 is an introductory course to all areas of drafting in general. A variety of areas are presented to give the students the broadest range of experience possible. Completion of the course gives the students basic skills and understanding of computer-aided drafting and how and where these skills are used. This course meets the District computer literacy requirement.

COMPUTER AIDED DESIGN/DRAFTING – 0965

High school students & adults

Recommended Prerequisite: Must be 16 years old

Computer Aided Design/Drafting provides entry-level training in the CAD operator or draftsmen fields. Jobs in the field include computer-aided draftsman and computer-aided designer. The course will cover the following areas of instruction: refresher course in drafting terminology, computer knowledge, and mechanics of CAD, introduction to CAM, and sketching and layout. Students will learn the course content through lecture/teacher demonstration (40%), shop/lab experiences (50%), and homework assignments, i.e., research, outside reading, projects (10%). Some of the major equipment/tools/instruments the students will use are drafting machines, computer terminals, menu boards, and plotters. Approximately 180 hours of attendance are required to complete the course, although completion of course is dependent upon the student's entry-level skills and rate of progress in the class. Must be at least 16.

ARCHITECTURAL DRAFTING 1-2, 3-4 – 0846, 0847, 0848, 0849

Grades 10-12

Recommended Prerequisite: Drafting 1-2

Computer Aided Architectural Design 1-2 and 3-4 deal with the planning of buildings. All students will acquire a knowledge of the evaluation of man's means of building and how this relates to weather, custom, tradition, and materials available and social habits. Skills will be acquired through the process of designing a home, building a model, and surveying a typical site. Sample projects will be given as if the student was the architect and had to meet the county building codes. Technical information and skills are acquired through participation, demonstrations, projects, and guest speakers.

PHOTOGRAPHY 1-2 – 0872, 0873

Grades 10-12

Recommended Prerequisite: 35mm. camera (not self-focusing)

Prerequisite: Must be 16 years old

Photography 1-2 provides the study of a media that allows the student a pragmatic method of application of chemistry, art, and physics. It also provides an introduction to vocational possibilities in the photography area. This course will primarily deal with learning to properly use photo developing equipment and different cameras. Photo 2 satisfies a fine art requirement.

PHOTOGRAPHY 3-4 – 0874, 0875**Grades 10-12**

Prerequisite: Must be 16 years old

Photography 3-4 emphasized applications of photography, for example, journalism, magazine articles, offset printing (textbook), electronic schematics, portraiture. This course provides the opportunity for students to explore creative and career opportunities within many different areas.

WOOD TECHNOLOGY 1 – 0890**Grades 9-12**

Recommended Prerequisite: None.

Wood technology 1 provides instruction in the use and care of hand tools, power tools fundamental finishing processes, knowledge of woods, how to compute the cost of lumber, how to order lumber, and safe shop practices. Completion of this course should enable the student to complete any basic project safely while working toward job entry level skills.

WOOD TECHNOLOGY 2 –0891**Grades 9-12**

Recommended Prerequisite: Wood Technology 1 or instructor approval.

Wood Technology 2 provides instruction and practical experience in the use of power tools, joint construction, the knowledge of identifying woods, measurement, computing wood prices, and math related to the construction of projects. At all times, shop safety is practiced while gaining job entry level skills.

MATHEMATICS

INTRODUCTION TO HIGH SCHOOL ALGEBRA 1-2 – 1010, 1011**Grade 9**

Introduction to High School Algebra is a course designed to develop skills required to be successful in Algebra 1. Mathematical content includes number sense, patterns and functions, and problem solving. This course will meet High School graduation requirements.

ALGEBRA 2A-2B –1008, 1009**Grades 10-12**

Recommended prerequisite: Teacher recommendation required. Completion of Algebra 1A-1B or previous Algebra class.

ALGEBRA 1-2 – 1030, 1031**Grades 9-12**

Recommended Prerequisite: C or higher in Pre-Algebra 2.

Algebra 1 – 2 is a logical and systematic extension of generalized arithmetic. Algebra 1 – 2 covers the four basic operations on the real numbers, solutions of first and second degree equations in one variable, factoring, rational expressions, solutions of inequalities, functions and relations, graphing linear equations and inequalities, irrational numbers, and the quadratic formula. Fundamental operations with algebraic representations and related applications are studied. The average student spends from one-half to one hour on homework daily.

GEOMETRY 1-2 – 1042, 1043**Grades 10-12**

Recommended Prerequisite: C or better in Algebra 1 – 2.

Geometry 1 – 2 is a course designed to develop deductive reasoning and organized logical thinking patterns. Through the development of definitions, theorems, and corollaries dealing with points, lines, planes, angles, triangles, circles, polygons, and other figures, the student is taught to follow a path of logical reasoning in developing a formal geometric proof. The second semester emphasizes the utilization of algebraic skills in solving geometric problems. A course in geometry is required for the CSU math requirement.

HONORS GEOMETRY 1-2 – 1044, 1045**Grade 9**

Recommended Prerequisite: Teacher recommendation.

Honors Geometry is a rigorous and accelerated course in which students focus on the development of deductive reasoning and the organization of logical thinking patterns. Specific areas of study include definitions, theorems, corollaries, and geometric proof. Extended topics will include coordinate geometry, non-Euclidean geometry, and introduction to conic sections.

ALGEBRA 3-4 – 1035, 1036**Grades 10-12**

Recommended Prerequisite: "C" or higher in Algebra 1-2 and Geometry

This course is a review of first-year algebra. New topics include conic sections, logarithms, and functions. It is intended for college bound students who may or may not be math or science majors.

HONORS ALGEBRA 3-4 – 1032, 1033**Grades 9-12**

Recommended Prerequisite: "A" or "B" in Algebra 1-2 and Geometry.1-2

This course is a continuation of Algebra 1-2, starting with a comprehensive review. New topics include functions, logarithms, solving inequalities, high degree equations, conics, matrices, trigonometry, complex numbers, probability, and statistics. Students will be introduced to the graphic calculator.

TRIGONOMETRY – 1037**Grades 11-12**

Recommended Prerequisite: "C" in Algebra 3-4 or passing grade in Honors Algebra 3-4

This is a one-semester course in trigonometry. Topics covered include special triangles, the unit circle, using the calculator, graphing functions and inverses, solving trigonometric identities and equations, solving triangles, and vectors.

STATISTICS – 1039**Grades 11-12**

Recommended Prerequisite: "C" or higher in Algebra 3-4

Statistics is a college preparatory course that will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Probability and counting methods are included. Students will apply descriptive and inferential statistics to a wide range of disciplines.

College Algebra 1-2 – 1054, 1055**Grade 12**

Recommended Prerequisite: Algebra 3-4 or Trigonometry/Statistics

College Algebra is a college-preparatory course which will focus on the study of a variety of mathematical functions. Upon satisfactory completion of this course the student will be ready to enroll in an accredited college Algebra course. That is, this course provides an opportunity for a student to enter college without having to take remedial mathematics. At the end of the year the Entry Level Mathematics (ELM) will be administered and students will be able to opt out of any remedial math college courses. This course may be used to meet the UC/CSU "C" or "G" requirement.

AP STATISTICS 1-2 – 1064, 1065**Grades 11-12**

Recommended prerequisite: Completion or concurrent enrollment in Honors Pre-Calculus

This course is designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Topics introduced include the exploratory analysis of data and numerical techniques to study patterns, methods of valid data collection, probability, and confirming models through statistical inference. This course specifically prepares students for the Advanced Placement Exam in Statistics.

HONORS PRE-CALCULUS – 1050, 1051**Grades 10-12**

Recommended Prerequisite: "B" or higher in Honors Algebra 3-4

This course is for advanced college prep students. It provides the foundation for students to proceed onto Calculus. Reviews are done of trigonometry, geometry, and algebra. It introduces the study of polynomials including synthetic division, graphing, limits, and derivatives. Students will expand their proficiency with a graphing calculator.

ADVANCED PLACEMENT CALCULUS AB 1-2 – 1060, 1061**Grades 11-12**

Recommended Prerequisite: "B" or higher in Honors Pre-Calculus and teacher recommendation

This course is a college-level class for students who have completed the equivalent of 4 years of college preparatory mathematics. Students will receive little or no review. Topics include derivatives, differentials, integrations, and applications. Many problems are atypical and require students to synthesize new solutions. A graphing calculator is required. The course is designed to prepare students to take the College Board's Advanced Placement Exam for Calculus AB. Meets the UC "C" or "G" requirement. For a more detailed description, see PUSD Academic Standards or The Calculus AB syllabus, published by ETIS.

ADVANCED PLACEMENT CALCULUS BC 1-2 – 1062, 1063**Grade 12**

Recommended Prerequisite: Approval of instructor, "A" in Honors Pre-Calculus, or "B" grade or better in Calculus AB 1-2

This course is for students who have completed four years of college preparatory math including Calculus AB. There is a review and extension of Calculus AB. New topics covered include parametric equations, vector functions, more indeterminate forms of limits, polar curves, advanced integration technique, infinite series, and Taylor polynomials. This course specifically prepares the students to take the College Board's Advanced Placement Exam for Calculus BC.

PHYSICAL EDUCATION

FRESHMAN PHYSICAL EDUCATION – 1400, 1401**Grade 9**

Recommended Prerequisite: Freshman status.

Freshman P.E. is designed for freshman students to introduce them to physical education at the high school level. During the freshman year, the students will be exposed to six different activities, including one from each of the following: aquatics, individual and dual sports, team sports, and fitness.

BADMINTON/TENNIS - 1402**Grades 10-12**

Recommended Prerequisite: None

Badminton/tennis is offered to students interested in acquiring skills in an exciting lifetime sport. The course will offer the basic skills and knowledge to perform the activity at the novice level.

BASKETBALL/VOLLEYBALL - 1412**Grades 10-12**

Recommended Prerequisite: None

Basketball is a course designed to increase the student's proficiency in the sport through learning and practicing fundamental skills, rules, and techniques. Volleyball is a course in which students are taught the four basic skills of volleyball: bump, set, spike, and serve. The rules and strategy of the game are also covered.

ADVANCED BASKETBALL – 1414**Grades 10-12**

Recommended Prerequisite: Approval of instructor

Advanced Basketball is a course designed to refine intermediate skills and to teach more difficult techniques.

AEROBICS – 1427**Grades 10-12**

Aerobics is a course in which students are taught basic dance movements, rhythmic fundamentals and breathing methods. Students are also introduced to the use of weights as a means of training and conditioning. Objectives of the course include developing and improving cardiovascular fitness.

INTERMEDIATE DANCE – 1429**Grades 10-12**

Recommended Prerequisite: Teacher Approval

Intermediate Dance is designed to give those students with previous experience a chance to progress onto more challenging dance techniques. Choreography, vocabulary of dance, and elements of critiquing the art of dance will be included in the class. In addition, performances of choreographed and original dance routines will be mandatory.

ADVANCED DANCE – 1430**Grades 10-12**

Recommended Prerequisite: Recommendation of teacher

Advanced Dance is an accelerated class designed to explore dance from many vantage points. Advanced dance technique will be the basis of the class. Choreography, dance history, interpretive qualities, and originality will complement the class. Performance of original choreographies will be mandatory. Elements of critiquing the art of dance will be refined.

MODERN DANCE – 1432**Grades 10-12**

Recommended Prerequisite: None

Modern Dance is a course that teaches dance exercises and techniques, movement exploration through creative improvisation, and elementary dance composition.

FLAG FOOTBALL/WEIGHTS – 1435**Grades 10-12**

Recommended Prerequisite: None

Flag Football is an introductory course that will include fundamental offensive and defensive formations, basic plays and strategies, and rules without physical contact. Weight training includes required exercises for the major muscle groups.

SOCCER/WEIGHTS – 1464**Grades 10-12**

Recommended Prerequisite: None

Soccer is a course in which students are taught a wide variety of soccer skills including kicking, passing, heading, dribbling, and goalkeeping. Students are also taught game rules and game strategy.

VOLLEYBALL/SOFTBALL – 1488**Grades 10-12**

Recommended Prerequisite: None

Beginning Volleyball is a course in which students are taught the four basic skills of volleyball: bump, set, spike, and serve. The rules and strategy of the game are also covered. Beginning Softball concentrates on basic elements related to this popular field sport, in addition to skills tests and physical fitness. Beyond skills of throwing and catching and batting and bunting this course includes strategies connected with playing each position. It also covers the fine points in rules and protocol.

ADVANCED VOLLEYBALL – 1490**Grades 10-12**

Recommended Prerequisite: Recommendation of teacher

Advanced Volleyball is a course in which students practice the basic skills of volleyball: bump, set, spike, and serve. Students are taught advanced offensive and defensive techniques.

ADVANCED WRESTLING/WEIGHTS – 1495**Grades 10-12**

Recommended Prerequisite: Teacher Approval

Wrestling is designed to introduce wrestling to those students who have no experience on the high school level. Emphasis will be placed on the rules and on the fundamental moves of the sport.

ADVANCED FOOTBALL – 1496**Grades 10-12**

Recommended Prerequisite: Recommendation of teacher

Advanced Football/Weight Training is a course designed to enhance the basic fundamentals of football and provide a program for physical conditioning.

REGIONAL OCCUPATIONAL PROGRAM

(ROP Students must be 16 years old at start of class)

AUTO ENGINE PERFORMANCE – 0907 (Suspension/Steering/Brakes)

High school students & adults

Prerequisite: Must be 16 years old, and a validated California driver's license

Auto Engine Performance provides entry-level training and upgrading of skills in auto tune-up, brakes, alignment, and preventive maintenance. Jobs in this field include mechanic, re-alignment specialist, and brake specialist. In the course, the student will study tune-up, alignment, wheel balancing, and brake repair. Job-getting/job-keeping skills are also taught. Course content is taught through lecture/teacher demonstration (20%), individual/self-directed instruction (20%), shop/lab experiences (45%), and other (filmstrips, slides, video) (15%). While in class, the students will use drum lathes, scopes, on-and-off car balancer, timing lights, and dwell tack. Approximately 180 hours of attendance are needed to complete the course. *This class is articulated for waiver credit at Palomar College.

AUTO BODY REPAIR/REFINISHING – 0908

High school students & adults

Prerequisite: Must be 16 years old, and a validated California driver's license

Auto Body Repair/Refinishing provides entry-level skills, upgrading of existing skills, and advanced skills training for people interested in the automotive field. Upon completion, students would be employable as an auto prepper, body mechanic, or auto painter. This course is designed to teach students the basic skills in auto body repairing and painting, including safety; use of tools and equipment; replacement components and trim; metal straightening by hammering, grinding, and sanding; refinishing materials; masking and taping; paints, thinners, and reducers; spraying primers and finish coats; and detailing completed cars. Job-getting/job-keeping skills are also taught. Students learn the course material through lecture/teacher demonstration (20%), individual/self-directed instruction (20%), and shop/lab experiences (60%). Some of the major equipment/tools/instruments used in class are the air file, air sander, welding machine frame straightener, and basic hand tools required for auto body repair. Approximately 215 hours of attendance are required for course completion. Student ability and rate of progress will determine length of course for certification.

CHILD DEVELOPMENT AND PSYCHOLOGY 1-2 – 0932, 0933

Grades 10-Adult

Recommended Prerequisites: Life Management Skills during first semester with a grade of A or B, and must be 16 years old at start of class.

Child Development and Psychology 1-2 is a comprehensive study of the developmental stages of children from conception through early adolescence. This course includes theories, research and the range of practices related to the development of children. Hereditary, environmental, cultural, and socio-economic factors that influence human behavior and abilities are also addressed. The students will understand how the role of families, schools, and communities are integral to the successful development of children throughout their lives. Studies include field practicum experiences for observation, interaction, investigation, and application of behavioral and learning theories presented in the course. *This class is an A-G/UC approved course. ROP Certificate will be awarded upon 90+ class hours. The student may have a choice of receiving Practical Art credit or college elective credit.

COMPUTER AIDED DESIGN/DRAFTING - ADVANCED – 0965

High school students & adults

Prerequisite: Must be 16 years old

Computer Aided Design/Drafting provides entry-level training in the CAD operator or draftsmen fields. Jobs in the field include computer-aided draftsman and computer-aided designer. The course will cover the following areas of instruction: refresher course in drafting terminology, computer knowledge, and mechanics of CAD, introduction to CAM, and sketching and layout. Students will learn the course content through lecture/teacher demonstration (40%), shop/lab experiences (50%), and homework assignments, i.e., research, outside reading, projects (10%). Some of the major equipment/tools/instruments the students will use are drafting machines, computer terminals, menu boards, and plotters. Approximately 180 hours of attendance are required to complete the course, although completion of course is dependent upon the student's entry-level skills and rate of progress in the class.

COMPUTER APPLICATIONS – 0964**High school students & adults**

Prerequisite: Must be 16 years old

Computer Applications provides entry-level training and upgrading training in the computer occupations field. Jobs in the field include computer programmer trainee, data entry operator, and microcomputer operator. The course will cover the following areas of instruction: programming in BASIC, use of word processing, database, and spreadsheet applications. Students will learn the course content through lecture/teacher demonstration (20%), individual/self-directed instruction (40%), and shop/lab experiences (40%). Some of the major equipment/tools/instruments the students will use are Apple computers and components, and 10-key pads. Approximately 180 hours of attendance are needed to complete the course; however, completion of the course is dependent upon the student's entry-level skills and rate of progress in the class. *This class is articulated for waiver credit at Palomar College.

FASHION DESIGN AND HISTORY 1-2 – 0930, 0931**Grades 10-Adult**

Prerequisite: Clothing 1 helpful but not required & must be 16 years old.

Fashion Design and History 1-2 prepares students for entry into one of the nation's largest industries as merchandising assistants, buyers, and department store managers. The two-fold purpose of the program incorporates professional preparation for a fashion design career, and possibilities for self-employment. These skills make a student immediately employable, and many students find part-time employment while completing the program. *This class is A-G/UC approved course and is articulated for waiver credit at Palomar College. ROP Certificate will be awarded upon 90+ class hours. The student may have a choice of receiving Fine Art or Practical Art credit.

PHOTO – 0970**High school students & adults**

Prerequisite: Must be 16 years old.

This course provides entry-level, upgrading, and advanced training skills in areas of photo processing, studio work, and photojournalism. Jobs in this field include photo-processor, darkroom technicians, and photojournalist. Students will learn how to expose and evaluate black and white photographic films and paper. Processes involved with studio photography are also taught. Lecture/teacher demonstration (15%), individual/self-directed instruction (10%), darkroom experiences (70%), and homework assignments (5%) are methods used to teach this course. In addition, students learn job-getting/job-keeping techniques. Equipment used in this class includes black and white enlargers, color enlargers, studio, and computer imaging equipment. Approximately 180 hours of attendance are needed to complete this course. *This class is articulated for waiver credit at Palomar College.

COMPUTER GRAPHICS ART – 0975**High school students & adults**

Prerequisite: Must be 16 years old

Laser Graphics is designed to prepare students for entry-level positions in graphics or publishing organizations where camera-ready artwork for on-site publication is required. This is a graphic design course that uses CorelDraw for creating art and Picture Publisher for editing scanned images that are to be used in various aspects of the printed page. This course satisfies the computer literacy requirement. *This class is articulated for waiver credit at Palomar College.

DIGITAL MEDIA PRODUCTION – 0998**High school students & adults**

Prerequisite: Must be 16 years old

This course provides introductory and intermediate training in digital media production. This course covers the following: operation of video cameras, digital video editing equipment, digital audio editing equipment, lighting equipment, multi-track digital recorders, video recorders, and compact disc recorders. Instruction includes basic development of storyboarding, script writing, and production concepts. Students will use equipment, which includes Avid Express 2.0 video editing software. Digidesign Pro-tools, audio editing software, Sony digital video cameras. Approximately 180 hours are needed to complete this course. Must be at least 16.

SCIENCE

BIOLOGY 1-2 – 1230, 1231

Grades 9-12

Recommended Prerequisite: None

Biology 1-2 is a study of living things, starting with the cell and one-celled organisms through representatives of the animal and plant kingdoms. With the aid of laboratory exercises, students will learn how organisms perform all life functions and how they interrelate. This course may be used to meet the UC "D or "G" requirement. Freshmen who enroll in this class are carefully selected and expected to pursue advanced science courses beginning in the tenth grade.

GEOCHEMISTRY 1-2 – 1215, 1216

Grades 10-12

Recommended Prerequisite: Middle or high school Pre-Algebra

Geochemistry 1-2 is a one year college preparatory course that provides students the opportunity to learn the core concepts of physics and chemistry through the study of Earth/Space Science. The course focuses on the dynamic interrelationships between the atmosphere, the geosphere, the hydrosphere, the biosphere, and the earth-universe system. There is a strong emphasis on quantitative and qualitative laboratory activities that foster the development of problem-solving skills and emphasize the use of emerging technologies to analyze and interpret data. Lab skills and investigative techniques learned in this course will prepare the student for continued inquiry into any of the science disciplines. This course has been aligned to Poway Unified School District and State Standards for Science. The course will satisfy the PUSD graduation requirement for the physical sciences and Standards for Science. The course will satisfy the PUSD graduation requirement for the physical sciences.

HUMAN BIOLOGY – 1226, 1227

Grades 10-12

Human Biology 1-2 provides an introduction to the biology of the human species. The course will focus on creating an understanding of human body functions, human's place in nature, and the mechanics of human heredity. Students who are interested in health-related careers (such as biotechnology, nursing, dental assistant, physical therapy assistant, medical technician, EMT, firefighter and/or planning to pursue a certificate degree (or AA) at a community college are the primary candidates. This course is articulated with Mira Costa Community College

BIO 101 and BIO 101L. *This class is articulated for waiver credit at Mira Costa College.

ADVANCED PLACEMENT BIOLOGY 3-4 – 1232, 1233

Grades 11-12

Recommended Prerequisite: Biology 1-2, Chemistry 1-2, and/or permission of instructor

Advanced Placement Biology 3-4 is planned to meet the objectives of a general biology course on the college level. Topics covered include the chemical basis of biology, cells, their specialization and reproduction, energy transformation, heredity and genetics, the origin of life, the structure and function in higher plants and in animals, behavior and its basis in heredity and biochemistry, and ecology. Students who take this class may take the advanced placement examination in biology.

CHEMISTRY 1-2 – 1240, 1241

Grades 10-12

Recommended Prerequisite: Physical Science and Algebra 3-4 or teacher consent

Chemistry 1-2 is a rigorous, in-depth introduction to the fundamental principles, concepts, and techniques of chemistry using a problem-solving approach. It is designed for college-bound students who have completed a year of college prep science and mathematics.

ADVANCED PLACEMENT CHEMISTRY 3-4 – 1242, 1243

Grades 11-12

Recommended Prerequisite: "B" grade or better in Chemistry 1-2

Chemistry 3-4 is an advanced placement course, college freshman level, which continues the students' study of chemistry with additional qualitative and quantitative study. There is a greater reliance and emphasis on quantitative study and the use of electronic equipment to gather data.

PHYSICS 1-2 – 1250, 1251

Grades 10-12

Recommended Prerequisite: Algebra 3-4 or Physical Science

Physics 1-2 is a study of the fundamental concepts in nature upon which all areas of science build. Some of the concepts include motion, force, space and time, energy, light, and electricity. The course is also very concerned with the methods that are used in science in order to investigate nature. Simple labs will be held to illustrate theories.

ADVANCED PLACEMENT PHYSICS “C” 1A-1B – 1262, 1263**Grades 11-12**

Recommended Prerequisite: Completion of Chemistry and concurrent enrollment in Honors Pre-Calculus or Calculus AB.

The focus of this course is Newtonian mechanics. In this course are the keys to understand how and why matter interacts the way it does. Included in the curriculum are descriptions of how and why things move, and the energy objects carry, store, and transform. Calculus is introduced and used both in the development and application of the physics concepts. Furthermore, laboratory activities are an integral part of that development.

ADVANCED PLACEMENT PHYSICS “C” 2A-2B – 1264, 1265**Grades 11-12**

Recommended Prerequisite: Completion of Physics 1-2 and concurrent enrollment in Calculus AB

Advanced Placement Physics forms the first part of the college sequence that serves as the foundation in physics for students majoring in the physical sciences, mathematics, or engineering. Strong emphasis is placed on solving a variety of challenging problems. There is emphasis on analysis in the laboratory as well. Methods of calculus are used whenever appropriate in formulating solutions to problems. The subject matter of AP Physics 3-4 is principally mechanics, electricity and magnetism, as well as limited topics in waves and modern physics.

MARINE SCIENCE 1-2 – 1256, 1257**Grades 10-12**

Recommended Prerequisite: Enrollment in Algebra 3-4

Oceanography 1-2 will cover the basic physical, geological, chemical, and biological aspects of oceanography. The major topics will include geomorphology of the ocean floor, marine sediments, oceanographic instrumentation, chemistry of sea water, the heat balance in the ocean, sea level changes, surface currents, deep water circulation, tides, beach and coastal processes, life in the sea, food cycles, deep scattering layers, fouling and boring mechanisms, and dangerous marine animals.

ZOOLOGY 1-2 – 1260, 1261**Grades 11-12**

Recommended Prerequisite: Biology 1-2, Chemistry 1-2 with grade of “A” or “B”.

Zoology 1-2 is a more in-depth study of the animal kingdom than is possible in Biology 1-2. Each of ten major animal groups (phyla) will be studied starting with one-celled protozoan and ending with mammals. Many aspects of their anatomy, physiology, and natural history will be covered in lecture and weekly laboratories. Fieldwork emphasizing their ecology will be done whenever possible.

BIOTECHNOLOGY 1 (First Semester) – 061234**Grades 11-12**

Prerequisite: Either Human Biology or AP Biology; Chemistry is highly recommended

Students will be provided with a hands-on experience using some of the important tools & techniques used in the biotech field. They will also explore topics relevant to the industry including forensic science, pharmaceutical drugs & drug development, and genetically modified organisms.

BIOTECHNOLOGY INTERNSHIP (Second Semester) – 061235**Grades 11-12**

Prerequisite: Completion of Biotechnology 1

Upon successful completion of Biotechnology 1, students will be eligible for internships in the field of Medicine & Biotechnology. These internships may be either off site or on Mt. Carmel's campus.

SOCIAL SCIENCE

WORLD HISTORY 1-2 – 1301, 1302**Grade 10**

Recommended Prerequisite: None

World History 1-2 is a survey of history from late 18th century to the present, such as the Industrial Revolution, Imperialism, World Wars and case studies of nationalism. Within this framework the course develops a number of themes; e.g., political change and economic development, influence of geography on cultures, growth of science and technology, effect of intercultural contact, and creativity in the arts. The development of general reading skills and specific social science skills will be emphasized.

ADVANCED PLACEMENT EUROPEAN CIVILIZATION 1-2 – 1316, 1317**Grades 10-12**

Recommended Prerequisite: Approval of social science teacher

Advanced Placement European Civilization 1-2 is an advanced course taught at a college level that deals with the history of economic, political, and cultural forces in Western civilization from the mid-15th to the twentieth century. The course material is approached thematically. Students taking this course may take the advanced placement exam in European civilization.

CHILD DEVELOPMENT AND PSYCHOLOGY 1-2 – 0932, 0933**Grades 10-Adult**

Recommended Prerequisites: Life Management Skills during first semester with a grade of A or B, and must be 16 years old at start of class.

Child Development and Psychology 1-2 is a comprehensive study of the developmental stages of children from conception through early adolescence. This course includes theories, research and the range of practices related to the development of children. Hereditary, environmental, cultural, and socio-economic factors that influence human behavior and abilities are also addressed. The students will understand how the role of families, schools, and communities are integral to the successful development of children throughout their lives. Studies include field practicum experiences for observation, interaction, investigation, and application of behavioral and learning theories presented in the course. *This class is an A-G/UC approved course. ROP Certificate will be awarded upon 90+ class hours. The student may have a choice of receiving Practical Art credit or college elective credit.

PSYCHOLOGY 1 – 1325**Grades 10-12**

Recommended Prerequisite: None

Psychology 1 deals with the factors that influence human behavior and personality. The topics covered include: nature vs. nurture, the evolution of psychology as a science, approaches to treatment, mind over matter, the biology of behavior, sensation and perception, motivation and abnormal behavior.

SOCIOLOGY – 1360**Grades 10-12**

Recommended Prerequisite: None

Sociology is the study of human relationships through analysis of groups: types, structure, dynamics, function. Since the individual belongs to various kinds of social groups, the purpose of this course will be to show: why groups form, how they are organized, what their purpose is in fulfilling the needs of individual members and of society as a whole, and how they are affected by outside influences. This course will help students identify the commonality of human behavior in groups and the similarity of those groups throughout the world.

U.S. HISTORY 1-2 – 1376, 1377**Grades 11-12**

Recommended Prerequisite: None

U.S. History 1-2 is a two-semester survey course designed to aid the student in explaining the economic, social, and political development of the United States from our origins to present times. Periods studied will include from colony to nationhood, the formative years, expansion growth and past Civil War, economic growth and political

reform, America as a world power, and American involvement in world conflicts, growth and individual rights. Students will be exposed to basic historical skills including critical thinking, writing, and research at the level appropriate to the student's educational needs.

ADVANCED PLACEMENT U.S. HISTORY 1-2 – 1382, 1383**Grades 11-12**

Recommended Prerequisite: Teacher recommendation

Advanced Placement U.S. History 1-2 is an advanced course taught at the college level. It is designed for students who wish to take the advanced placement examination. Those passing the AP exam at a high level usually can receive college credit and a waiver of the college U.S. History requirement. The course emphasizes extensive reading, research and problem solving, writing, historiography, and historical knowledge.

CIVICS – 1393**Grade 12**

Recommended Prerequisite: U.S. History 1-2

Civics is designed to foster citizen involvement in the American political system through a thorough study of the theory, structure, function, and process of federal, state, and local government. This course emphasizes the duties and responsibilities of citizenship. This course fulfills the state requirement for graduation.

ECONOMICS – 1398**Grade 12**

Recommended Prerequisite: U.S. History 1-2

Economics is a course in which students will deepen their understanding of the economic problems and institutions of the nation and world in which they live, as well as comparing the U.S. to countries with other types of economic systems. They will learn to make reasoned decisions on economic issues as citizens, workers, consumers, business owners and managers. This course primarily is a course in social science, enriching students' understanding of the operations and institutions of economic systems, rather than a course in household or business management or budgeting.

ADVANCED PLACEMENT U.S. GOVERNMENT/ECONOMICS 1-2 – 1395, 1396**Grade 12**

Recommended Prerequisite: Teacher Recommendation

Advanced Placement U.S. Government and Economics is designed to give students a critical perspective on government, politics and economics in the United States. The class involves both the studies of general concepts used to interpret American governmental, political, and economical systems and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. This course is intended to prepare students who wish to take the Advanced Placement Examination in U.S. Governments and Politics.

ALTERNATIVE PROGRAMS

AVID 1-2 – 1601, 1602**Grade 9**

Recommended Prerequisite: Teacher recommendation and interview by AVID coordinators.

AVID (Advancement Via Individual Determination) is an academic enrichment program for motivated, academically solid students who may need the support of a positive and challenging peer group. AVID is for students focused on attending a 4-year college or university. AVID's curriculum emphasizes study skills, college preparatory coursework, and tutorials. AVID is a year long elective. AVID candidates must have at least a 2.0 g.p.a., with the "determination" to improve and successfully complete an interview with AVID coordinators. Students should see their counselor to apply.

AVID 3-4 – 1603, 1604**Grade 10**

The tenth grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. To ensure success in college-prep course work, student's writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition, the course includes college motivational activities.

AVID 5-6 – 1605, 1606**Grade 11**

The eleventh grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. To ensure success in college-prep course work, student's writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition, the course includes college motivational activities.

AVID 7-8 – 1607, 1608**Grade 12**

The twelfth grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. To ensure success in college-prep course work, students writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition, the course includes college motivational activities.

AVID SENIOR SEMINAR 1-2 – 1609-1610**Grade 12**

The AVID Senior Seminar 1-2 follows the weekly structure of all AVID classes, with two day of teacher-led curriculum per week, two days of tutorials, and a day allocated for guest speakers, mini-courses taught by college instructors, and visits to colleges, museums, art galleries, or drama productions.

ELD – Science (elective credit, may be repeated) – 1268-1269**Grade 9-12**

This course is designed for English learners at the Beginning and Early Intermediate level. The focus of the curriculum is on developing general science vocabulary and basic science concepts as foundational skills to support the science standards. The regular textbook would be used as a resource for

visuals; appropriate supplementary materials will also be incorporated, including easy-to-read texts, picture books, videos, visuals, etc. This course could be a separate course, if there is an adequate number of Beginning/Early Intermediate level ELL students at the school, OR it could be a cluster of students in a regular science class.

ELD – Social Science (elective credit, may be repeated) – 1318-1319

Grade 9-12

This course is designed for English learners at the Beginning and Early Intermediate level. The focus of the curriculum is on developing general social science vocabulary and basic concepts as foundational skills to support the social science standards. The regular textbook would be used as a resource for visuals; appropriate supplementary materials will also be incorporated, including easy-to-read texts, picture books, videos, visuals, etc. This course could be a separate course, if there is an adequate number of Beginning/Early Intermediate level ELL students at the school, OR it could be a cluster of students in a regular social science class.

LEARNING STRATEGIES – 2062

Grades 9-12

Recommended Prerequisite: Must be identified special education student who is concurrently enrolled in at least one regular content class. Learning Strategies is designed to enable special education students to be more successful in regular content classes. The course will combine a strategy intervention approach with tutorial assistance. Recent research has shown that low-achieving students can be taught “how to learn” by teaching them learning strategies, which are techniques, principles, or rules that enable the student to learn to solve problems and complete tasks independently. Task specific learning strategies include such things as reading textbooks, paraphrasing, note taking, listening to lectures, test taking, writing papers, and assignment completion. The course will focus on teaching these strategies utilizing content material from the regular class.

LIBRARY ASSISTANT, MEDIA ASSISTANT, OFFICE ASSISTANT – 1860, 1840, 1845 **Grades 10-12**
TEACHER ASSISTANT, ACADEMIC TUTOR – 1850, 1855

ACADEMIC TUTOR

Recommended Prerequisite: Consent of sponsoring personnel and counselor

Academic Tutor (1860) is a course in which students under the supervision of a classroom teacher tutor other students in a specific academic subject-area such Pre-Algebra, ESL, AVID, Special Education, and English Prep.

Library Assistant (1840) is a course in which students work in the library or resource centers assisting in shelving and mending books, typing, filing, and helping other students find needed materials.

Media Assistant (1845) is a course in which students work in the MCHS Media Center, performing routine tasks as assistant to the Media Director.

Office Assistant (1850) is a course in which students are taught to perform routine, non-confidential office tasks such as public reception, collating, filing, typing, answering the telephone, and distributing mail.

Teacher Assistant (1855) is a course in which students are taught to assist the teacher by collating materials, typing, preparing displays, etc.

PLANNING AND LEADERSHIP (ASB) – 1880

Grades 9-12

Recommended Prerequisite: Elected or appointed officer

Planning and Leadership is a course in which students are taught leadership skills, parliamentary procedure, group processes, planning, and organization. Members of the Planning and Leadership class actively participate in student activities and student government. Counts as Practical Arts for graduation.

TECHNICAL PRODUCTION FOR THE THEATRE 1-2 – 0340, 0341

Grades 9-12

Recommended Prerequisite: None

Technical Production for the Theatre is a course that covers the basics of set design and construction, lighting, sound, and stage management, as well as an overview of stage makeup, costuming, and financing of a major show. (This course does NOT count as English credit. This course meets the District's practical arts requirement for graduation.)

TECHNICAL PRODUCTION FOR THE THEATRE 3-4 – 0342, 0343

Grades 10-12

Recommended Prerequisite: Technical Production for the Theatre 1-2

Technical Production for the Theatre 3-4 is a practical fine arts class that continues to build a knowledge, experience, and interest acquired in Technical Production for the Theatre 1 and 2. (This course does

NOT count as English credit. This course meets the District's practical arts requirement for graduation.)

YEARBOOK – 1630

Grades 10-12

Recommended Prerequisite: Permission of yearbook advisor

The basic purpose of this class is to produce an offset yearbook. Students are assigned various tasks that require initiative and responsibility. Records must be kept, ads sold, pictures taken, dummy copy prepared and money collected. A dummy yearbook is prepared for the following year. (This course is general elective credit. It does NOT count as English credit.) Counts for computer literacy graduation requirements.

WORK EXPERIENCE – 1818

Grades 11-12

Recommended Prerequisite: Sponsor and registration in course

Work experience is open to students 16 years of age or older who are working at least ten hours a week and are being supervised on the job. Students may qualify for general or vocational work experience. Work experience provides an opportunity for students to sample systematically and observe a variety of conditions of work that will contribute to their career guidance and development. Emphasis is placed on recognition of the relevancy of the school curriculum in meeting career requirements, self-development, self-evaluation, and human relations. Related instruction is required for general work experience.

EXPLORATORY WORK EXPERIENCE – 1819

Grades 10-12

Exploratory Work Experience is open to students 14 years of age or older who are participating in a non-paid position at least five to ten hours a week and are supervised by an employer and a work experience coordinator. They may earn five credits toward graduation. Programs available include cadet teaching, sea cadet, sheriff's explorer, and candy striper. Related instruction is required.

VOCATIONAL DOMAIN SKILLS 1-4 – 1910, 1911, 1912, 1913

Grades 9-12

Recommended prerequisite: Enrollment in a Special Education program leading to a letter of recommendation or teacher referral

Vocational Domain Skills 1-4 will enable Special Education students to become more aware of themselves and their relationship to the world of work. Students will gain insights into the effect of their behavior on interpersonal relationships and job success. They will gain self-confidence and independence while learning basic reading, writing, and mobility skills necessary for successful job performance. Skill acquisition will be mastered in natural settings.

VOCATIONAL DOMAIN SKILLS 5-8 – 1914, 1915, 1916, 1917

Grades 9-12

Recommended prerequisite: Enrollment in Special Education program leading to a letter of recommendation or teacher referral

Vocational Domain Skills 5-8 will provide students with the opportunity to acquire job-finding skills and to enter into, maintain, and advance in the work role. Opportunity will be provided for on-the-job training and job sampling in natural environments.

DOMESTIC DOMAIN SKILLS 1-4 – 1918, 1919, 1920, 1921

Grades 9-12

Recommended prerequisite: Enrollment in a Special Education program leading to a letter of recommendation or teacher referral

Domestic Domain Skills 1-4 will provide training in daily living skills for Special Education students in accordance with their Individualized Education Program. This course will offer critical independent living experiences in managing a household, preparing meals, caring for personal needs, and social/emotional development.

DOMESTIC DOMAIN SKILLS 5-8 – 1922, 1923, 1924, 1925

Grades 9-12

Recommended prerequisite: Enrollment in a Special Education program leading to a letter of recommendation or teacher referral and completion of Domestic Domain Skills 1-4

Domestic Domain Skills 5-8 will provide training in daily living skills for Special Education students in accordance with their Individualized Education Program. This course will offer critical independent living experiences in managing a household, preparing meals, caring for personal needs, and social/emotional development.

COMMUNITY DOMAIN SKILLS 1-4 – 1926, 1927, 1928, 1929**Grades 9-12**

Recommended prerequisite: Enrollment in a Special Education program leading to a letter of recommendation or teacher referral

Community Domain Skills is a course that will provide training in money management and community/civic responsibilities. Familiarization with community resources will be emphasized. Exploration of community transportation options will be covered.

COMMUNITY DOMAIN SKILLS 5-8 – 1930, 1931, 1932, 1933**Grades 9-12**

Recommended prerequisite: Enrollment in a Special Education program leading to a letter of recommendation or teacher referral and completion of Community Domain Skills 1-4

Community Domain Skills is a course that will provide training in money management and community/civic responsibilities. Familiarization with community resources will be emphasized. Exploration of community transportation options will be covered.

RECREATION/LEISURE DOMAIN SKILLS 1-4 – 1934, 1935, 1936, 1937**Grades 9-12**

Recommended prerequisite: Enrollment in a Special Education program leading to a letter of recommendation or teacher referral

It is recognized that handicapped adults have more recreation/leisure time available than non-handicapped adults due to limited employment options. Training and instruction in this domain are necessary as in other domains for full participation as adult members of society. This course will provide training and participation in a variety of age-appropriate activities in their natural environments.

RECREATION/LEISURE DOMAIN SKILLS 5-8 – 1938, 1939, 1940, 1941**Grades 9-12**

Recommended prerequisite: Enrollment in a Special Education program leading to a letter of recommendation or teacher referral and completion of Recreation/Leisure Domain Skills 1-4

It is recognized that handicapped adults have more recreation/leisure time available than non-handicapped adults due to limited employment options. Training and instruction in this domain are necessary as in other domains for full participation as adult member of society. This course will provide training and participation in a variety of age appropriate activities in their natural environments.

